**Adults:**

Overview of Different Levels:

**Beginner Level:**

This level is suitable for students with little to no prior knowledge of English.

The curriculum focuses on basic vocabulary, grammar, and simple conversational skills.

Topics covered include greetings, introductions, everyday activities, and common expressions.

Textbook: "New Headway Beginner" by Soars J. and Soars L.

Duration: Approximately (36 hours) over 3 months. (3 hours per week).

**Elementary Level:**

For students with a basic understanding of English but limited fluency.

Curriculum includes expanding vocabulary, more complex grammar structures, and improving speaking and listening skills.

Topics cover everyday situations, personal interests, and basic reading and writing tasks.

Textbook: "New Headway Elementary" by Soars J. and Soars L.

Duration: Approximately 32 hours of instruction over 3 months (4 hours per week).

**Intermediate Level:**

Designed for students who can communicate effectively in everyday situations but need to refine their language skills.

Curriculum focuses on expanding vocabulary, mastering grammar structures, and developing fluency in speaking and writing.

Topics include social interactions, work-related discussions, and more complex reading and writing tasks.

Textbook: "New Headway Intermediate" by Soars J. and Soars L.

Duration: Approximately 3 months. (36 hours)

**Pre-Intermediate Level:**

For students who have a basic understanding of English but lack confidence in using the language.

Curriculum aims to build on existing knowledge, improve communication skills, and prepare students for more advanced levels.

Topics include travel, technology, health, and entertainment.

Textbook: "New Headway Pre-Intermediate" by Soars J. and Soars L.

Duration: Approximately 3 months. (36 hours)

**Upper-Intermediate Level:**

Suitable for students who have a good command of English but want to refine their skills for academic or professional purposes.

Curriculum emphasizes advanced grammar, vocabulary expansion, and critical thinking skills.

Topics include current affairs, culture, literature, and business communication.

Textbook: "New Headway Upper-Intermediate" by Soars J. and Soars L.

Duration: Approximately 3 months. (36 hours)

**Advanced Level:**

Designed for proficient English speakers who wish to enhance their language skills to an advanced level.

Curriculum focuses on academic writing, advanced grammar, and extensive reading and listening practice.

Topics include academic discussions, debates, literary analysis, and specialized vocabulary.

Textbook: "New Headway Advanced" by Soars J. and Soars L.

Duration: Approximately 3 months. (36 hours)

**Placement Test Information:**

Prior to enrollment, each student will undergo a placement test to determine their proficiency level.

The placement test evaluates listening, reading, writing, and speaking skills.

Tests are conducted either online or in-person, depending on the institute's preferences and resources.

The results of the placement test help place students in the appropriate level based on their current abilities.

Placement tests are typically administered by qualified English language instructors or testing specialists.

Students will be informed of their placement results and advised on which level would be most suitable for them to join.

**English Classes for Kids:**

**Early Childhood Classes (Ages 4-6):**

These classes, known as Early Fun with Second Language (ESL), are tailored for young children to explore and learn English in an enjoyable and supportive environment.

Activities focus on nurturing a love for language learning through games, songs, and interactive storytelling.

The emphasis is on building basic vocabulary, developing listening comprehension skills, and fostering confidence in speaking English.

**Overview of Curriculum by Age Groups or Proficiency Levels:**

**Early Childhood Curriculum:**

Utilizing the **Let's Go** 1 of the 3rd Edition Student Book series, classes are structured to accommodate varying levels of English proficiency among young learners.

**Let's Go 1 - Beginner Level:**

This book introduces fundamental vocabulary and basic phrases suitable for young English learners.

Activities focus on essential language skills such as greetings, colors, numbers, and everyday objects.

Duration: Approximately 40 hours of instruction over 2 months (5 hours per week).

**Let's Go 2 - Elementary Level:**

Building upon the foundation laid in Let's Go 1, this book expands vocabulary and introduces more complex sentence structures.

Topics include family, food, clothing, and activities.

Duration: Approximately 40 hours of instruction over 2 months (5 hours per week).

**Let's Go 3 - Intermediate Level**:

Let's Go 3 continues to build vocabulary and language skills, focusing on themes such as school, hobbies, and transportation.

Activities include short dialogues, role-plays, and interactive exercises to reinforce learning.

Duration: Approximately 40 hours of instruction over 2 months (5 hours per week).

**Let's Go 4 - Pre-Intermediate Level:**

At this stage, students delve deeper into more advanced vocabulary and grammar concepts.

Topics cover travel, weather, holidays, and daily routines.

Activities include reading comprehension tasks, listening exercises, and writing practice.

Duration: Approximately 40 hours of instruction over 2 months (5 hours per week).

WeIntegrate multimedia resources, including audio clips and videos from the Let's Go series, to provide auditory reinforcement and enhance learning experiences.

**Phonics Classes for Kids:**

**Introduction to Phonics (Beginner Level):**

Designed for children starting from age 4, these classes lay the foundation for reading and literacy skills through the study of vowel sounds.

The curriculum consists of 5 progressive books, accompanied by worksheets and supplemental resources.

Interactive activities and beginner writing programs, including instructional videos, enhance learning and engagement.

Duration: Approximately 120 hours of instruction over 6 months (5 hours per week).

**Intermediate Phonics Level:**

Building upon the foundational skills acquired in the beginner level, intermediate phonics classes further develop students' phonetic awareness and reading proficiency.

The curriculum comprises 15 books tailored to progressively advance students' phonics knowledge and decoding skills.

Activity sheets supplement classroom instruction, providing opportunities for reinforcement and practice.

Students typically complete the intermediate phonics level within one year, 240 hours over 12 months (5 hours per week).

**Advanced Phonics Level:**

Advanced phonics classes cater to children who have mastered basic phonetic principles and are ready to tackle more complex reading challenges.

The curriculum includes 8 advanced-level books, each designed to reinforce advanced phonics concepts and promote fluency and comprehension.

Worksheets accompany each book to reinforce learning objectives and assess student progress.

Students engage in more sophisticated reading exercises and activities to solidify their phonics skills and enhance reading fluency.

Completion of the advanced phonics level equips students with the necessary skills to read independently and confidently tackle a variety of texts.

Duration: Approximately 120 hours of instruction over 6 months (5 hours per week).

**Supplementary Materials:**

In addition to the structured phonics curriculum, the institute provides access to the Oxford Reading Tree books across all stages and levels.

The Oxford Reading Tree series offers a comprehensive selection of leveled readers designed to support children's reading development at various proficiency levels.

These supplementary materials complement the phonics classes, offering students a diverse range of reading materials to reinforce phonetic concepts and build reading fluency.

**Duration:** For our phonics reading program, we offer a comprehensive curriculum designed to be completed within one year.

Classes are scheduled 4 to 5 times a week, totaling **approximately 16 to 20 classes per month**. With this frequency, students can expect to spend about **120 hours** over a span of 6 months, allowing for steady progress in their phonics skills. Each class typically lasts for **1 hour,** providing ample time for interactive learning activities and practice. Our structured approach ensures that young learners develop strong phonetic awareness and reading abilities within a manageable timeframe."