

# VV186: Honors Mathematics

## Vector Space & Sequence of Real Functions

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3.3.1. Definition. A triple  $(V, +, \cdot)$  is called a **real vector space** (or **real linear space**) if

1.  $V$  is any set;
2.  $+$ :  $V \times V \rightarrow V$  is a map (called addition) with the following properties:
  - ▶  $(u + v) + w = u + (v + w)$  for all  $u, v, w \in V$  (**associativity**),
  - ▶  $u + v = v + u$  for all  $u, v \in V$  (**commutativity**),
  - ▶ there exists an element  $e \in V$  such that  $v + e = v$  for all  $v \in V$  (**existence of a neutral element**),
  - ▶ for every  $v \in V$  there exists an element  $-v \in V$  such that  $v + (-v) = e$ ;
3.  $\cdot$ :  $\mathbb{R} \times V \rightarrow V$  is a map (called scalar multiplication) with the following properties:
  - ▶  $1 \cdot u = u$  for all  $u \in V$ ,
  - ▶  $\lambda \cdot (u + v) = \lambda \cdot u + \lambda \cdot v$  for all  $\lambda \in \mathbb{R}, u, v \in V$ ,
  - ▶  $(\lambda + \mu) \cdot u = \lambda \cdot u + \mu \cdot u$  for all  $\lambda, \mu \in \mathbb{R}, u \in V$ ,
  - ▶  $(\lambda\mu) \cdot u = \lambda \cdot (\mu \cdot u)$  for all  $\lambda, \mu \in \mathbb{R}, u \in V$ .

## Remark:

- ▶ Remember all of the 9 properties in the definition.
- ▶ For both of “+” and “·”, the *codomain* is  $V$ . i.e. Both operators should map into original set  $V$ .
- ▶ Distinguish clearly a *complex* and a *real* vector space. It is determined by the *domain* of *scalar multiplication*. (Is  $\mathbb{C}^n$  a complex or a real vector space?)
- ▶ Some common notation:
  1.  $\mathbb{R}^n$
  2.  $\mathbb{C}^n$
  3.  $\mathcal{P}_n$
  4.  $C(\Omega, \mathbb{R})$
  5.  $C^k(\Omega, \mathbb{R})$
  6.  $C^\infty(\Omega, \mathbb{R})$
  7.  $\ell^\infty$
  8.  $c_0^1$

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<sup>1</sup>See Slide p.340 if you forget them.

We defined the *subspace*:

**3.3.4. Definition.** Let  $(V, +, \cdot)$  be a real or complex vector space. If  $U \subset V$  and  $(U, +, \cdot)$  is also a vector space, then we say that  $(U, +, \cdot)$  is a *subspace* of  $(V, +, \cdot)$ .

We have a simple way to verify a candidate  $(U, +, \cdot)$  is indeed a subspace of  $(V, +, \cdot)$ , given that  $(V, +, \cdot)$  is a vector space:

**3.3.6. Lemma.** Let  $(V, +, \cdot)$  be a real (complex) vector space and  $U \subset V$ . If  $u_1 + u_2 \in U$  for  $u_1, u_2 \in U$  and  $\lambda u \in U$  for all  $u \in U$  and  $\lambda \in \mathbb{R} (\mathbb{C})$ , then  $(U, +, \cdot)$  is a subspace of  $(V, +, \cdot)$ .

True or False? (Give counter-examples or prove.)

1. Given a vector space  $V$ , and its two non-empty subspaces  $V_1, V_2$ , then  $V_1 \cup V_2$  is a subspace of  $V$
2. Given a vector space  $V$ , and its two subspaces  $V_1, V_2$ , then  $V_1 \cap V_2$  is a subspace of  $V$

*Norm* is the “generalized length function” in a vector space. We defined it by three properties:

**3.3.8. Definition.** Let  $V$  be a real (complex) vector space. Then a map  $\|\cdot\|: V \rightarrow \mathbb{R}$  is said to be a **norm** if for all  $u, v \in V$  and all  $\lambda \in \mathbb{R} (\mathbb{C})$ ,

1.  $\|v\| \geq 0$  for all  $v \in V$  and  $\|v\| = 0$  if and only if  $v = 0$ ,
2.  $\|\lambda \cdot v\| = |\lambda| \cdot \|v\|$ ,
3.  $\|u + v\| \leq \|u\| + \|v\|$ .

The pair  $(V, \|\cdot\|)$  is called a **normed vector space** or a **normed linear space**.

## Remark:

- ▶ A norm is a (unary) function. So we can naturally investigate into it as considering a function. (e.g. How to prove a norm is continuous?)
- ▶ Any normed vector space can also be considered as a metric space. (How should we define the metric  $\rho(x, y)$  according to  $\|\cdot\|$ ?)
- ▶ Some common notation:
  1.  $\|x\|_2$  in  $\mathbb{R}^n$  (Euclidean norm)
  2.  $\|x\|_p$  in  $\mathbb{R}^n$  for  $p \in \mathbb{N}^+$
  3.  $\|x\|_\infty$  in  $\mathbb{R}^n$
  4.  $\|(a_n)\|_\infty$  in  $\ell^\infty$  or  $c_0$
  5.  $\|f\|_\infty$  in  $C([a, b])$

True or False? (Give counter-examples or prove.)

1. Given a vector space  $V$ , given two norms  $\|\cdot\|_1 : V \rightarrow \mathbb{R}; \|\cdot\|_2 : V \rightarrow \mathbb{R}$ , then the  $\|\cdot\| := \|\cdot\|_2 \circ \|\cdot\|_1$  is a norm of  $V$

**3.4.1. Definition.** Let  $\Omega \subset \mathbb{R}$  and  $(f_n)$  be a sequence of functions  $f_n: \Omega \rightarrow \mathbb{C}$ . We say that the sequence  $(f_n)$  converges pointwise to the function  $f: \Omega \rightarrow \mathbb{C}$  if

$$\forall_{x \in \Omega} |f_n(x) - f(x)| \xrightarrow{n \rightarrow \infty} 0.$$

If  $f$  is the pointwise limit of  $(f_n)$ , we say that  $(f_n)$  converges **uniformly** to  $f$  on  $\Omega$  if

$$\sup_{x \in \Omega} |f_n(x) - f(x)| \xrightarrow{n \rightarrow \infty} 0.$$

## Remark:

- ▶ What are the differences between them?
- ▶ What are the relations between them?
- ▶ Can you come up with some examples to illustrate them?



Here is a general procedure to find the limit of a function sequence  $(f_n)$

1. Fix each  $x \in \Omega$ , find the pointwise limit of  $(f_n)$ , denoted by  $f$ .
2. Fix each  $k \in \mathbb{N}$ , find an explicit expression of  $\|f_k(x) - f(x)\|$ , or an estimate of it.
3. If  $\|f_k(x) - f(x)\| \rightarrow 0$  as  $k \rightarrow \infty$ , we have  $(f_n)$  converges uniformly to  $f$ . Otherwise, the convergence is pointwise but not uniform.

1. A uniform convergent sequence of continuous functions converges to a continuous function.<sup>2</sup>
2. The metric space  $(C([a, b]), \rho)$  is complete, where  $\rho(f, g) = \|f - g\|_\infty$ .<sup>3</sup>

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<sup>2</sup>3.4.3. Theorem. Slides p.353

<sup>3</sup>3.4.4. Theorem. Slides p.355

## Exercise 9.

Define the functions

$$f_n: \mathbb{R} \rightarrow \mathbb{R}, \quad f_n(x) = \frac{|x|^n}{1 + |x|^n}$$

for  $n \in \mathbb{N}$ .

- i) Find the pointwise limit of  $(f_n)$ .
  - ii) Show that the convergence is not uniform on  $\mathbb{R}$ .
  - iii) Show that for any  $q > 1$  the convergence on  $I_q = \{x \in \mathbb{R}: |x| \leq 1/q\} \cup \{x \in \mathbb{R}: |x| \geq q\}$  is uniform.
- (1 + 1 + 2 Marks)

i) Fix  $x = x_0$ ,

$$\text{If } |x_0| < 1, \lim_{n \rightarrow \infty} |x_0|^n = 0, \lim_{n \rightarrow \infty} f_n(x_0) = \frac{\lim_{n \rightarrow \infty} |x_0|^n}{1 + \lim_{n \rightarrow \infty} |x_0|^n} = 0.$$

$$\text{If } |x_0| = 1, \lim_{n \rightarrow \infty} |x_0|^n = 1, \lim_{n \rightarrow \infty} f_n(x_0) = \frac{\lim_{n \rightarrow \infty} |x_0|^n}{1 + \lim_{n \rightarrow \infty} |x_0|^n} = 1/2.$$

$$\text{If } |x_0| > 1, \lim_{n \rightarrow \infty} \frac{1}{|x_0|^n} = 0, \lim_{n \rightarrow \infty} f_n(x_0) = \frac{1}{1 + \lim_{n \rightarrow \infty} \frac{1}{|x_0|^n}} = 1.$$

$$\text{In conclusion, the pointwise limit is } f(x) = \begin{cases} 0, & |x| < 1 \\ 1/2, & |x| = 1. \\ 1, & |x| > 1 \end{cases}$$

ii) We then show the convergence is not uniform.

$$\begin{aligned}\|f - f_n\|_\infty &= \sup_{x \in \mathbb{R}} |f(x) - f_n(x)| \\ &\geq |f(3^{-1/n}) - f_n(3^{-1/n})| \\ &= |f_n(3^{-1/n})| \\ &= 1/4 \not\rightarrow 0.\end{aligned}$$

Thus, the convergence is not uniform.

- iii) Notice that  $f_n(x) = 1 - \frac{1}{1 + |x|^n}$  increases as  $|x|$  increases. Similarly,  $1 - f_n(x) = \frac{1}{1 + |x|^n}$  decreases as  $|x|$  increases. Since

$$\begin{aligned}
 \|f - f_n\|_\infty &= \sup_{x \in I_q} |f(x) - f_n(x)| \\
 &= \max \left\{ \sup_{|x| \leq 1/q} |f(x) - f_n(x)|, \sup_{|x| \geq q} |f(x) - f_n(x)| \right\} \\
 &= \max \left\{ \sup_{|x| \leq 1/q} |f_n(x)|, \sup_{|x| \geq q} |1 - f_n(x)| \right\} \\
 &= \max \left\{ \frac{|1/q|^n}{1 + |1/q|^n}, \frac{1}{1 + |q|^n} \right\} \\
 &= \frac{1}{1 + |q|^n} \xrightarrow{n \rightarrow \infty} 0,
 \end{aligned}$$

the sequence is uniformly convergent on  $I_q$ .

Some general tips for the exams:

- ▶ Do **not** stay up too late tonight. You want to have a clear mind at 8 am. tomorrow morning.
- ▶ The sample exams do not contain exercises regarding vector spaces. However, this does not mean you will not encounter this concept in the exam.
- ▶ Allocate your time (100mins) wisely in the exam. Finish the easy problems first, focus on tough ones then. The problems are possibly not arranged in the order of difficulty.

**KEEP CALM  
AND  
TRUST MATHEMATICIANS**  
(and you, of course!)