

## STUDENT FEEDBACK SHEET: FOR LEVEL 5 ASSESSED ESSAYS AND ESSAY-TYPE QUESTIONS

	CONTENT	ANALYSIS	ORGANISATION
	40% of final mark	40% of final mark	20% of final mark
<b>18-20 Outstanding</b>	Demonstrates full mastery of specialist knowledge, cutting edge disciplinary concepts and techniques drawn from diverse sources.	In addition to the requirements for excellence, the work will demonstrate evidence of originality.	Overall the coursework will be close to publishable quality.
<b>16-17.5 Excellent</b>	Demonstrates excellent understanding of knowledge, concepts and techniques. Information drawn from a range of diverse sources.	Very well-structured, demonstrating in-depth analysis and synthesis of topics. Advanced ability to situate analysis in the context of broader academic debates. Sophisticated integration of theoretical and empirical material. Clear evidence of independent thought.	Excellent organisation and clarity of writing. Excellent choice and range of references. Excellent use of illustrations/tables.
<b>14-15.5 Very Good</b>	Extensive knowledge and detailed understanding of concepts and techniques. Evidence of extensive reading.	Well-structured with relevant and sustained critical analysis of central issues. Demonstrates ability to situate analysis in context of broader academic debates. Very good integration of theoretical and empirical material. Ability to formulate independent approach to question.	Organisation clearly developed and explained. Coursework contains virtually no errors and is clearly presented, and grammatically written. Comprehensive range of well-chosen references - correctly formatted. Very good use of illustrations/tables.
<b>12-13.5 Good</b>	A good level of understanding of academic literature, reflecting wide and accurate reading. Well-illustrated and comprehensive in scope.	Focused on question, well-structured with relevant critical analysis of central issues. Integration of theoretical and empirical material.	Clear organisation consistent with approach to the question. Grammatically written; few, if any errors. Good range of references - correctly formatted. Good use of illustrations/tables.
<b>10-11.5 Adequate</b>	Shows basic level of understanding of the material. Based largely on core reading for the topic. Content is generally accurate and relevant.	Focused on question. Argument reasonably well structured. Some use of examples. Critical analysis of some key concepts.	Reasonably well organised. Intelligibly written. Adequate range and quality of references, some errors in formatting but overall meets basic requirements of referencing and presentation.
<b>8-9.5 Marginal fail</b>	Shows some understanding but only limited evidence of relevant reading. Contains errors and irrelevant material.	Approach to question is unclear and unsystematic. Argument lacks focus. Little analysis or critical appreciation.	Organisation lacks cohesion. Writing of poor quality but generally intelligible. Limited use of references or relevant references, errors in formatting. Poor presentation.
<b>4-7.5 Fail</b>	Very basic level of understanding of topic. No evidence of reading beyond elementary material. Contains many errors and/or irrelevant material.	Unfocused and frequently inaccurate. Disjointed and often irrelevant but touching upon some of the most prominent relevant issues.	Poorly structured, containing many inaccuracies and errors. Meaning often unclear. Very poor writing quality. Unacceptable level of referencing and presentation.
<b>0-3.5 Poor fail</b>	Fundamental misunderstanding of material. Negligible or irrelevant content.	No evidence of understanding or integration of concepts.	Incoherent. No referencing.

**Student ID:**  
**Feedback:**

**Overall Mark (out of 100):**

**Signed:**

**PTO**

**Student use:** Taking into account feedback provided on this sheet and on the associated script, consider what you will do to improve on subsequent pieces of work. You may use the space below to record your thoughts/actions.