

This is My Research

Elements of a Conference Presentation

Jonathan Pinckney

UT Dallas

Preparation for Final Presentations



Figure 1: This is a striking image that informs an interesting story or anecdote

Research Question

What is the question your research answers?

What Do We Know?

- In this section set up the key points in prior research on this topic

(Teorell 2010; Celestino and Gleditsch 2013; Rød and Weidmann 2023)

- This section should be brief, taking up no more than 2-3 minutes

(Karatnycky and Ackerman 2005; Chenoweth and Stephan 2011; Kim and Kroeger 2019)

- Structure as general findings, with indicative citations (Rustow 1970; Ketchley

2017; Pinckney 2020)

What Do We Know?

- In this section set up the key points in prior research on this topic

(Teorell 2010; Celestino and Gleditsch 2013; Rød and Weidmann 2023)

- This section should be brief, taking up no more than 2-3 minutes

(Karatnycky and Ackerman 2005; Chenoweth and Stephan 2011; Kim and Kroeger 2019)

- Structure as general findings, with indicative citations (Rustow 1970; Ketchley

2017; Pinckney 2020)

What Do We Know?

- In this section set up the key points in prior research on this topic
(Teorell 2010; Celestino and Gleditsch 2013; Rød and Weidmann 2023)
- This section should be brief, taking up no more than 2-3 minutes
(Karatnycky and Ackerman 2005; Chenoweth and Stephan 2011; Kim and Kroeger 2019)
- Structure as general findings, with indicative citations (Rustow 1970; Ketchley 2017; Pinckney 2020)

What Do We Still Not Know?

- Highlight what the gaps are in the existing literature
- Clearly set up why your research fills those gaps

What Do We Still Not Know?

- Highlight what the gaps are in the existing literature
- Clearly set up why your research fills those gaps

Theory

- This is the core of your argument, lay it out clearly
- You should have a clear sense of the theoretical constructs behind your unit of analysis, IV, DV, and the mechanisms that link them.
- Good theories are grounded in existing literature, but build beyond them
- Don't get too attached to weird, counter-intuitive theorizing

Theory

- This is the core of your argument, lay it out clearly
- You should have a clear sense of the theoretical constructs behind your unit of analysis, IV, DV, and the mechanisms that link them.
- Good theories are grounded in existing literature, but build beyond them
- Don't get too attached to weird, counter-intuitive theorizing

Theory

- This is the core of your argument, lay it out clearly
- You should have a clear sense of the theoretical constructs behind your unit of analysis, IV, DV, and the mechanisms that link them.
- Good theories are grounded in existing literature, but build beyond them
- Don't get too attached to weird, counter-intuitive theorizing

Theory

- This is the core of your argument, lay it out clearly
- You should have a clear sense of the theoretical constructs behind your unit of analysis, IV, DV, and the mechanisms that link them.
- Good theories are grounded in existing literature, but build beyond them
- Don't get too attached to weird, counter-intuitive theorizing

Case/Data Selection

- What is the data that you're going to use to conduct your research? (qualitative or quantitative)
 - How generalizable is that data source? What is that going to tell us about the phenomenon more generally?
 - If qualitative, what cases have you selected and why? What was your case selection strategy?
- How are you going to operationalize your independent variable?
- How are you going to operationalize your dependent variable?
- What confounders are you going to control for? How are you going to deal with endogeneity and alternative explanations?

Case/Data Selection

- What is the data that you're going to use to conduct your research? (qualitative or quantitative)
 - How generalizable is that data source? What is that going to tell us about the phenomenon more generally?
 - If qualitative, what cases have you selected and why? What was your case selection strategy?
- How are you going to operationalize your independent variable?
- How are you going to operationalize your dependent variable?
- What confounders are you going to control for? How are you going to deal with endogeneity and alternative explanations?

Case/Data Selection

- What is the data that you're going to use to conduct your research? (qualitative or quantitative)
 - How generalizable is that data source? What is that going to tell us about the phenomenon more generally?
 - If qualitative, what cases have you selected and why? What was your case selection strategy?
- How are you going to operationalize your independent variable?
- How are you going to operationalize your dependent variable?
- What confounders are you going to control for? How are you going to deal with endogeneity and alternative explanations?

Case/Data Selection

- What is the data that you're going to use to conduct your research? (qualitative or quantitative)
 - How generalizable is that data source? What is that going to tell us about the phenomenon more generally?
 - If qualitative, what cases have you selected and why? What was your case selection strategy?
- How are you going to operationalize your independent variable?
- How are you going to operationalize your dependent variable?
- What confounders are you going to control for? How are you going to deal with endogeneity and alternative explanations?

Case/Data Selection

- What is the data that you're going to use to conduct your research? (qualitative or quantitative)
 - How generalizable is that data source? What is that going to tell us about the phenomenon more generally?
 - If qualitative, what cases have you selected and why? What was your case selection strategy?
- How are you going to operationalize your independent variable?
- How are you going to operationalize your dependent variable?
- What confounders are you going to control for? How are you going to deal with endogeneity and alternative explanations?

Case/Data Selection

- What is the data that you're going to use to conduct your research? (qualitative or quantitative)
 - How generalizable is that data source? What is that going to tell us about the phenomenon more generally?
 - If qualitative, what cases have you selected and why? What was your case selection strategy?
- How are you going to operationalize your independent variable?
- How are you going to operationalize your dependent variable?
- What confounders are you going to control for? How are you going to deal with endogeneity and alternative explanations?

Methods of Analysis

- What is your strategy for making inferences based on your data?
- If quantitative, what kind of statistical model and why?

Methods of Analysis

- What is your strategy for making inferences based on your data?
- If quantitative, what kind of statistical model and why?

Your Biggest Result

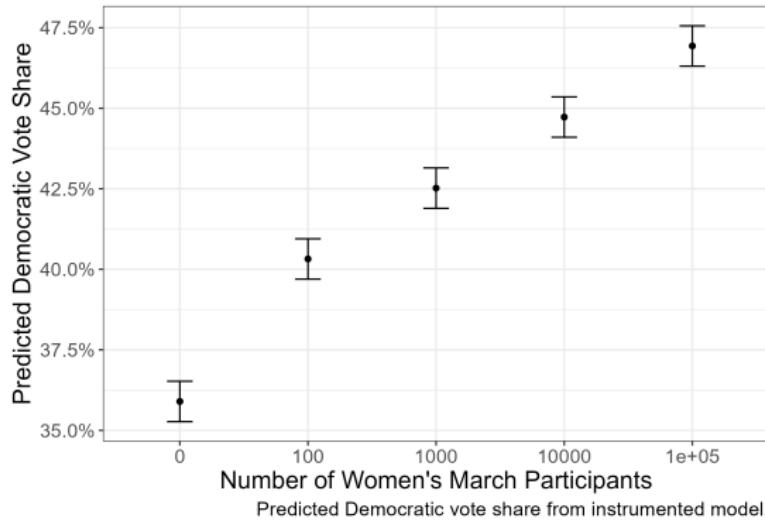


Figure 2: This result captures the most important thing you want people to know

- I **strongly** recommend not putting a big regression table here

Secondary Results that Support Your Biggest Result

- Include a couple of additional figures that support your main finding or build out mechanisms
- Don't crowd your slides, and be realistic about how much you can include in limited time
- Make sure text is big enough to read!

Secondary Results that Support Your Biggest Result

- Include a couple of additional figures that support your main finding or build out mechanisms
- Don't crowd your slides, and be realistic about how much you can include in limited time
- Make sure text is big enough to read!

Secondary Results that Support Your Biggest Result

- Include a couple of additional figures that support your main finding or build out mechanisms
- Don't crowd your slides, and be realistic about how much you can include in limited time
- Make sure text is big enough to read!

Robustness Checks

- What are the biggest objections people will have to your findings?
How can you anticipate those?
- What other kinds of models beyond your primary model did you run?
- Usually this is summarizing a lot of stuff, and you can point people to extra slides, or offer to discuss in the Q&A

Robustness Checks

- What are the biggest objections people will have to your findings?
How can you anticipate those?
- What other kinds of models beyond your primary model did you run?
- Usually this is summarizing a lot of stuff, and you can point people to extra slides, or offer to discuss in the Q&A

Robustness Checks

- What are the biggest objections people will have to your findings?
How can you anticipate those?
- What other kinds of models beyond your primary model did you run?
- Usually this is summarizing a lot of stuff, and you can point people to extra slides, or offer to discuss in the Q&A

Conclusion

- This is where you recap the whole thing
- Keep it simple! No more than 2-3 key points
- You can also include key questions or things you're still struggling with, especially if this is an early-stage project

Conclusion

- This is where you recap the whole thing
- Keep it simple! No more than 2-3 key points
- You can also include key questions or things you're still struggling with, especially if this is an early-stage project

Conclusion

- This is where you recap the whole thing
- Keep it simple! No more than 2-3 key points
- You can also include key questions or things you're still struggling with, especially if this is an early-stage project

Why Have Extra Slides?

- If there are additional visualizations you want to include, particularly of robustness checks

References

- Celestino, Mauricio Rivera, and Kristian Skrede Gleditsch. 2013. "Fresh Carnations or All Thorn, No Rose? Nonviolent Campaigns and Transitions in Autocracies." *Journal of Peace Research* 50 (3): 385–400.
- Chenoweth, Erica, and Maria J. Stephan. 2011. *Why Civil Resistance Works: The Strategic Logic of Nonviolent Conflict*. New York, NY: Columbia University Press.
- Karatnycky, Adrian, and Peter Ackerman. 2005. *How Freedom Is Won: From Civic Resistance to Durable Democracy*. Washington, DC: Freedom House.
- Ketchley, Neil. 2017. *Egypt in a Time of Revolution*. New York, NY: Cambridge University Press.
- Kim, Nam Kyu, and Alex M. Kroeger. 2019. "Conquering and Coercing: Nonviolent Anti-Regime Protests and the Pathways to Democracy." *Journal of Peace Research* 56 (5): 650–66.
- Pinckney, Jonathan. 2020. *From Dissent to Democracy: The Promise and Perils of Civil Resistance Transitions*. New York, NY: Oxford University Press.
- Rød, Espen Geelmuyden, and Nils B. Weidmann. 2023. "From Bad to Worse? How Protest Can Foster Armed Conflict in Autocracies." *Political Geography* 103 (May): 102891. <https://doi.org/10.1016/j.polgeo.2023.102891>.
- Rustow, Dankwart A. 1970. "Transitions to Democracy: Toward a Dynamic Model." *Comparative Politics* 2 (3): 337–63.
- Teorell, Jan. 2010. *Determinants of Democratization: Explaining Regime Change in the World, 1972–2006*. New York, NY: Cambridge University Press.