# Xinhui Xu

New York, NY

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# Professional Experience

# Principia Tutors & Consultants

July 2022 - Present

Senior Managing Instructor

McLean, VA

- Teaching 1:1 and group classes on mathematics, science communication, and English reading/writing, both in-person and remotely using digital whiteboard tools.
- Developing multimedia curriculum material on content, problem-solving strategies, practice, and assessments.
- Delivering frequent progress analysis for students and families; designing individualized lesson plans.
- Supporting the onboarding of new instructors by modeling lessons, providing tips, and answering questions.

#### Match High School

September 2021 - June 2022

AmeriCorps Service Year Tutor

Boston, MA

- Led small-group mathematics instruction for 9th-11th graders with self-designed materials.
- Coordinated daily with special education teachers, occupational therapists, counselors, and families to support students with learning and executive functioning disabilities.
- Supported 20+ Precalculus students in class and after-school as the teaching assistant, collaborating with co-teachers on grading, lesson material developing, and family communication.
- Initiated exit interviews for the tutor cohort and presented trends and program improvement recommendations to instructional directors.

## Sophia University

July 2020 - September 2020

Japanese to English Translation Intern

Tokyo, Japan (Remote)

• Translated contemporary interviews of youths from the historically marginalized Burakumin community.

## Wellesley College

September 2017 – December 2019

Peer Tutor

Wellesley, MA

• Held 1:1 and group tutorials for fellow students under Wellesley's Math Department and Pforzheimer Learning and Teaching Center; tutored local high school students independently.

# Research Experience

# Language & Technology Research Group, Teachers College, Columbia University December 2023 – Present

• Developing web application, technical workshops, and project management system for the multimedia language learner output database project to aid applied linguistics research.

# Science Center Summer Research Program, Wellesley College

June 2018 - August 2018

• Devised modes of computer science learner collaboration in visual programming environments and presented a poster.

#### Education

## Teachers College, Columbia University

September 2023 - May 2024

 $Certificate \ in \ Teaching \ Chinese \ to \ Speakers \ of \ Other \ Languages \ (TCSOL)$ 

New York, NY

• Coursework in language acquisition, pedagogy, assessment research, and Chinese linguistics with student teaching.

## Sposato Graduate School of Education

September 2021 – January 2022

 $Coursework\ for\ Master\ in\ Effective\ Teaching$ 

Boston, MA

• Semester of practicum on mathematics instructional methods and curriculum design with student teaching.

# Wellesley College

June 2021

Bachelor of Arts in Mathematics, East Asian Language and Culture (GPA: 3.95/4.0)

Wellesley, MA

- Awards: QuestBridge Finalist; Benjamin A. Gilman Scholarship; Mayling Soong Grant.
- Summer student at the Kyoto Consortium for Japanese Studies (KCJS), from June to July 2019.

#### Skills

General: Audience engagement tools (Jamboard, Mentimeter, Kahoot, Bitpaper), Video & audio editing (Sony Vegas, Adobe AE, Audacity), Learning management systems (DeansList, Schoology), G Suite

Programming: Python, HTML/CSS/JS, Git, Bash

Languages: English, Chinese (native bilingual), Japanese (fluent)