

Xinhui (Shirley) Xu

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Education

TEACHERS COLLEGE, COLUMBIA UNIVERSITY, New York City, NY May 2024

Summer & One-Year Certificate in Teaching Chinese to Speakers of Other Languages (TCSOL)

- Training in postsecondary-level language pedagogy (task-based and presentation-practice-production approaches), second language acquisition theories, and Chinese educational linguistics.

CHARLES SPOSATO GRADUATE SCHOOL OF EDUCATION, Boston, MA Sep 2021 – Jan 2022

- Semester-long practicum in effective instructional methods, curriculum design, classroom culture development and management in urban public schools with on-site student teaching.

KYOTO CONSORTIUM FOR JAPANESE STUDIES, Kyoto, Japan Jun 2019 – Jul 2019

- Advanced-level language coursework and research project in academic Japanese exploring math anxiety and communication-intensive math instruction in Japan and the U.S.

WELLESLEY COLLEGE, Wellesley, MA May 2021

B.A. Mathematics, Japanese (GPA: 3.95/4.00)

- Benjamin A. Gilman International Scholarship recipient
- Mayling Soong Grant recipient
- QuestBridge National College Match Finalist

STUYVESANT HIGH SCHOOL, New York City, NY Jun 2017

- Some courses: Software Development, Systems-Level Programming, AP Computer Science, AP Statistics

Experience

Senior Managing Instructor, PRINCIPIA TUTORS & CONSULTANTS, McLean, VA Jul 2022 – Present

- Teaching 1:1 and group classes on standardized test English reading/writing, math, science communication and personal essay crafting, both in-person and remotely using digital whiteboard tools.
- Coordinating with students, families and co-instructors daily to design individualized, dynamic lesson plans, provide continuous progress monitoring, and diagnose areas for improvement.
- Developing multimedia curriculum material on content, problem-solving strategies, and assessments.
- Supporting onboarding instructors by modeling lessons, providing tips, and answering questions.

AmeriCorps Service Year Volunteer, MATCH HIGH SCHOOL, Boston, MA Sep 2021 – Jun 2022

- Led small-group tutorials for 9th-11th graders as supplementary math instruction. Created daily lesson materials differentiated by group needs, with socio-emotional learning and college readiness activities.
- Collaborated with special education teachers, occupational therapists, counselors, and families to support students with learning and executive functioning disabilities.
- Worked directly with a class of 27 Precalculus students in class and after-school as the teaching assistant. Supported co-teachers in lesson preparation, grading, and family communication.
- Designed and conducted exit interviews for the cohort of tutors. Organized responses as a resource for tutors in the following years and presented trends to instruction and curriculum directors.

Japanese to English Translation Intern, SOPHIA UNIVERSITY, Japan Jul 2020 – Sep 2020

- Translated contemporary interviews of youths from the historically marginalized *Burakumin* community in Japan to be published online (from *Buraku Mondai to Mukiau Wakamonotachi* by Ryushi Uchida).

Tutor, WELLESLEY COLLEGE, Wellesley, MA

Sep 2017 – Dec 2019

- Held 1:1 and group tutoring sessions on college-level math for fellow students under the Math Department. Independently tutored high-school STEM subjects and provided bilingual support.

Student Researcher. WELLESLEY SCIENCE CENTER, Wellesley, MA

Jun 2018 –

Aug 2018

- Devised modes of collaboration for computer science students in a blocks-based programming environment (MIT App Inventor).

Languages

English (Native/bilingual proficiency) | Chinese (Native/bilingual proficiency) | Japanese (Working proficiency)