

使用以下语言查看此网页: [中文 \(简体\)](#)[翻译](#)

Australian
National
University

Debriefing Statement

Thank you for participating in this study!

NOTE: You must click on the 'Continue to the Next Page' button in order to have officially completed this study.

The study is exactly as we described: we are interested in the attitudes you expressed in the questions that you answered. As you know, we asked you about your identification as a university *student* and as a university *customer*. First, we wanted to know if students actually see themselves as students or whether they see themselves more as customers of the university. Second, we wanted to know of these different forms of identity were related to how students might go about studying and approaching their learning, as well as how these different identities might be related to how students might have been feeling over the past couple of weeks. Some previous research suggests that identities such as these are really important to how successfully students are able to engage at university. Of course, we asked you other questions, too (as you know!); these were included just to explore additional factors that might be related to how you approach studying and how you have been feeling.

Critically, there was no deception whatsoever in this study, and all students answered exactly the same questions.

Of course, at the time we are writing this, we don't know what the results will be. But if you're interested, you can access a summary of the results at

<https://www.dropbox.com/s/k9qoawv8qd8cgwx/University%20Identity%2C%20Attitudes%20toward%20Studying%20Being.docx?dl=0> by December 2022.

If you have any other queries and concerns about the study, please feel free to contact by Professor Platow (6125 8457; Michael.Platow@anu.edu.au). If you do find that some questions made you feel uncomfortable, please contact the ANU Counselling Centre (6125 2211; <https://www.anu.edu.au/students/health-safety-wellbeing/getting-help-at-anu/anu-counselling>), Lifeline (13 11 14; <https://www.lifeline.org.au/>), or seek support through online services such as MoodGym (<https://moodgym.com.au/>). If you have any concerns or complaints about how this research has been conducted, please contact: Ethics Manager, The ANU Human Research Ethics Committee, The Australian National University, Telephone: +61 2 6125 3427, Email: Human.Ethics.Officer@anu.edu.au.



使用以下语言查看此网页: [中文 \(简体\)](#) [翻译](#)

students from ANU like yourself. You can access these studies from the ANU library.

Hoffmann, P., Platow, M. J., Read, E., Mansfield, T., Carron-Arthur, B., & Stanton, M. (2020). Perceived self-in-group prototypicality enhances the benefits of social identification for psychological well-being. *Group Dynamics: Theory, Research, and Practice*, 24(4), 213–226. <https://doi.org/10.1037/gdn0000119>

Platow, M. J., Mavor, K. I., & Grace, D. M. (2013). On the role of discipline-related self-concept in deep and surface approaches to learning among university students. *Instructional Science*, 41(2), 271–285. <https://doi.org/10.1007/s11251-012-9227-4>

Thanks again for your help and cooperation!

Powered by Qualtrics 

Protected by reCAPTCHA: [Privacy](#)  & [Terms](#) 