

UNIVERSITY OF BUEA

FACULTY OF ARTS

SECOND SEMESTER EXAMINATION 2019/2020

DEPARTMENT: ENGLISH

COURSE INSTRUCTOR: ALL STAFF

MONTH: JULY

COURSE CODE & NUMBER: ENG102

YEAR: 2020

COURSE TITLE: Use of English II

TIME ALLOWED: 2 Hours

CREDIT VALUE: 2

INSTRUCTION: Answer ALL questions

A) Change the following to either active or passive voice as the case may be (15 marks).

1. He wrote the book.
2. Group Waga constructed the ASTI building.
3. The Millers are preparing dinner.
4. People respect diplomats.
5. They pay doctors and engineers a lot of money.
6. I gave Suzanne the specimen already.
7. Sone and Paul looked at themselves in the mirror.
8. When I added sodium and chlorine I obtained sodium chloride.
9. They misplaced my CA script.
10. I hope they will interview me for the job.

B) The following statements were made by Paul in a conversation with Linda two months ago. Change each of them into reported speech (15 marks)

- a. I was a carpenter before I moved here.
- b. I will call you tomorrow.
- c. Mathematics is a discipline in the sciences.
- d. Hello Paul! Have you submitted your assignment?
- e. I wonder whether the pharmacist was here this morning.
- f. I have been to Paris four times.
- g. He is writing a letter to our friend.
- h. Oh my God! It's weekend already.
- i. I wonder whether James went to Douala last week
- j. An apple a day keeps the doctor away.

C) G. Correct each sentence where appropriate: Underline your corrections!

1. All head of departments will be represented at the meeting.
2. My junior brother was awarded the first price in physics.
3. If you are not careful you will loss your phone again.
4. The prisoner hung himself two days ago.
5. The University of Buea employs temporal workers to clear the campus.

6. I will be very grateful if my request is viewed with consideration.

D) Answer question 1-4 and provide appropriate tag for each of the following statements in 5-10(15marks)

1. Will you mind another glass of wine? (you'll like one.) _____
2. Won't you enrol for a postgraduate course? (you'll like to enrol.) _____
3. What is Fred on campus? _____
4. Can I use your bicycle? (you don't want to give it out.) _____
5. You aren't satisfied with his reaction, _____
6. We sacrifice much of our time, _____
7. Linda treats people with disrespect, _____
8. These shall come next week, _____
9. Fred never came, _____
10. Sone hardly comes late, _____

E) Read the paragraph below and answer the questions that follow

The family Coronaviridae, within the order Nidovirales, presently contains two subfamilies, the Coronavirinae and the Torovirinae. However, increased recognition of the genomic diversity of viruses within the Nidovirales order makes it likely that nidovirus, coronavirus, and torovirus taxonomy will require modification. Coronaviruses (CoVs) are a large group of viruses infecting mammals and birds and producing a wide variety of diseases. They have been divided into four genera, two of which contain viruses infecting humans. All human coronaviruses (HCoVs) are primarily respiratory pathogens. During the winter of 2002–2003, an alarming new disease appeared: severe acute respiratory syndrome (SARS), which was quickly attributed to a new CoV, the SARS-CoV. The outbreak originated in southern People's Republic of China, with evidence that the virus was first derived from bats and was transmitted to humans through intermediate hosts, probably the palm civet (*Pagumalarvata*) and raccoon dog (*Nyctereutesprocyonoides*).^{1–3} The SARS epidemic was controlled through a massive effort at case identification and containment, and the last known case occurred in mid-2004. In retrospect, the emergence of SARS is consistent with what is known about CoVs as a group: They are important pathogens in animals causing a wide variety of diseases through a wide variety of pathogenic mechanisms, and they have been noted to mutate frequently and infect new species. (Perlman & McIntosh, 2020, p. 2072)

1. This is an example of _____ passage. (a) Descriptive (b) Narrative (c) Expository ? (2marks)
2. Pick out the **topic sentence** from the paragraph and state why it will differ from a **thesis statement** (8marks).
3. What is the importance of "**however**" in Sentence two? (2 marks)
4. Do a summary of the paragraph above in at most 50 words. (10 marks).