

Xinran DU

RESEARCH INTEREST

Felt Understanding, Intergroup Relations, Social Identity, Mental Health, and Open Science

EDUCATION BACKGROUND

University of Exeter, Exeter, UK

09/2020 – present

PhD in Psychology

- **Project:** Felt Understanding: A Key to Understand International Students' Wellbeing
- **Aim:**
 - To assess mental health and wellbeing of international students in UK higher education.
 - To promote felt understanding between international students and UK students via structured-communication.
 - To test whether higher understanding relates to better wellbeing and intergroup relations between international students and UK students.

University of Manchester, Manchester, UK

09/2019 – 09/2020

MRes in Psychology

- **Modules:** Advanced Data Skills, Open Science and Reproducibility, Advanced Statistics Workshop, Advanced Research Methods in Experimental Psychology, Qualitative Research Methods, Contemporary Research Skills, etc.

Guangdong University of Foreign Studies, Guangzhou, China

09/2015 - 06/2019 **BSc in Applied Psychology (Honours)**

- **Modules:** Experimental Psychology, Personality Psychology, Research Methods in Psychology, Social Psychology, Psychology of Communication, etc.

Inha University, Incheon, South Korea

08/2017 - 01/2018 **BSc in Business Administration (exchange) (Honours)**

- **Modules:** Organizational Behaviour, Introduction to Communications, Investigating Regional Culture

RESEARCH EXPERIENCE

Manchester

Dissertation

11/2019 - 09/2020

Exploring Autistic Traits and Perception of Surprise in Decision Making

- Use Gorilla for gambling task and R for data wrangling and analysing.
- Explore the relationship between autistic traits and perceived surprise in surprising events under the Bayesian framework.

Guangzhou

Dissertation

09/2018 - 04/2019 **Comparative Study on Executive Function of Club Drug Abusers and Traditional Drug Abusers**

- Use Eprime for designing tasks and SPSS for t-test and ANOVA.
- Understand the cognitive characteristics of drug abusers, including their ability to inhibit impulses and shift attention.

Guangzhou

Research Project

05/2016 - 01/2017 **Comparison of the Differences between Urban and Rural Residents' Gratefulness and National and Social Gratitude**

- Use Questionnaire and National and Social Thanksgiving Scale to conduct the research with 200 urban and rural residents in China. Organise team members to carry out research as a team leader.
- Research social mentality and social sentiment theory to provide guidance for the practice of residents' psychological services, and theoretical and practical basis for exploring positive psychology, such as gratitude.

PUBLICATIONS

Du, X., Fu, G. (2017). Comparison of the Differences between Urban and Rural Residents' Gratefulness and National and Social Gratitude. *Education Modernization*, 52, 303-305, doi: 10.16541/j.cnki.2095-8420.2017.52.125

ROLES

12/2020 - current, Co-organiser of ReproducibiliTea Journal Club at University of Exeter.

WORKING EXPERIENCE

University of Exeter, Exeter, United Kingdom

Part-time

01/2021 – current **Postgraduate Teaching Assistant**

- Help lecturers convey modules.
- Modules:
 - Social Psychology Practical: guide students through a project from designing study to data analysis.
 - Methods and Statistics in Psychology: help with students' questions about carrying out data analysis (e.g., ANOVA) using SPSS in tutorials.

Guangzhou Baiyun Psychological Hospital, Guangzhou, China

Intern

07/2018 - 09/2018 **Counselling**

- Provide individual counselling for schizophrenic patients.
- Help doctors lead counselling groups, such as emotional management and art therapy.
- Assist psychological testing. Assessing the condition of the patient on a

computer by scales and assisting the psychiatrist in making a diagnosis.

Guangdong Modern International Market Research Co., Ltd., Guangzhou, China

Intern

12/2015 - 01/2016 **Market Research**

- Use telephone survey on the satisfaction of residents in Boluo County, Guangdong, China, on social security (the frequency of criminal activities)
- Understand how to get the target customer's trust on telephone, and utilised communication skills to make the telephone survey progress efficiently.

Guangzhou Yuancun Primary School, Guangzhou, China

Intern

01/2018 - 02/2018 **Psychology Teacher**

- Give primary school students psychological lectures about "Respect and Dedication", and enhanced concentration ability of primary school students through group games and psychology videos.
- Understand psychological characteristics of primary school students, and helped with improving their performance at school.

EXTRA CURRICULAR

Career Planning Studio, Guangdong University of Foreign Studies, China

05/2018-06/2019 **Career Consultant**

- Help undergraduates discover their career interests, recognise their strengths and weaknesses, and plan for their future careers via Interest Island games, Holland's theory, and Super's career planning.

Zhishan Psychology Studio, Guangdong University of Foreign Studies, China

05/2017-05/2019 **Province-level Entrepreneurship Practice Project**

- Responsible for the operation of an official social media account for Zhishan Psychology Studio.
- Present psychological knowledge with videos and examples in an easy-to-understand way.

Qihui Special Education School, Guangzhou Tianhe District, China

09/2015-05/2018 **Volunteer**

- Assist teaching activities.
- Help students with special educational needs, such as autism, Down syndrome, to learn knowledge and develop abilities of self-care.

AWARDS

Scholarships

University of Exeter

- Global Excellence Scholarship (2020)

Guangdong University of Foreign Studies

- Honour Graduate Scholarship (2019)
- First-class Scholarship (2017)
- Second-class Scholarship (2016)

SKILLS & QUALIFICATIONS

- Mandarin: Native speaker, Mandarin Chinese Proficiency Test (Level 2A)
- English: IELTS overall 7
- Computing: R, Gorilla, SPSS, Eprime, National Computer Rank Examination (Level 2)
- Others: Professional Planner Professional Competency Certificate (Level 3)