

Xinran Du

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EDUCATION & RESEARCH

09/2020 – 09/2024 **University of Exeter**, Exeter, UK

Ph.D. Psychology

Supervisor: Dr Andrew Livingstone

Project: Felt understanding: a key to improving international (university) students' wellbeing

- **Social identity** and mental health: **cross-sectional and longitudinal survey** studies; social identity provides psychological resources (e.g., social support, feeling understood) for better wellbeing (e.g., less depression and stress).
- **Intergroup** process: **experimental study**; structured intergroup communication contributes to positive intergroup relational outcomes (e.g., less intergroup anxiety).
- Mixed methods: online survey and experiment (Qualtrics), semi-structured interview.
- **Structural Equation Modelling** in **R**, Mplus, Jamovi; thematic analysis in NVivo.

09/2019 - 09/2020 **University of Manchester**, Manchester, UK

MRes Psychology

Project: Relationship between autistic traits and perceptions of surprise in decision-making

- **Behavioural experiment** (gambling task) on **Gorilla**, linear and logistic regression in **R**.

09/2015 - 06/2019 **Guangdong University of Foreign Studies**, Guangzhou, China

BSc Applied Psychology (Hons)

Project: Executive functions of drug abusers at drug rehabilitation

- **Cognitive experiments** (inhibition, attention control tasks) on **Eprime**, in-person data collection, ANOVA in SPSS.

PUBLICATIONS

Du, X., Livingstone, A. G., & Adlam, L. R. (2024). Felt understanding as a bridge between social identity and wellbeing among international university students. *Journal of Community & Applied Social Psychology*, 34(1), e2722. <https://doi.org/10.1002/casp.2722>

Papers in preparation

Du, X., Livingstone, A. G., Adlam, A., & Zhao, Z. (2024, April 30). Examining felt understanding among international students at a UK university: a qualitative study.

<https://doi.org/10.31234/osf.io/rfwyx>

Du, X., Livingstone, A. G., & Adlam, A. (2024, May 21). Testing a method for generating intergroup felt understanding through structured communication. <https://doi.org/10.31234/osf.io/2w3py>

CONFERENCE PRESENTATIONS

Title: Felt understanding as a bridge between social identity and wellbeing among university (international) students

- **Talk** at *British Psychological Society Social Psychology Section Annual Conference*, September 2022, London, United Kingdom.
- **Poster** at *19th General Meeting of the European Association of Social Psychology*, July 2023,

Krakow, Poland.

- **Poster** at 5th *International Conference on Social Identity and Health*, June 2022, Nottingham, United Kingdom

RESPONSIBILITY

12/2020 – 07/2024 **Founder and Organiser of Open Science** journal club

- Initiated ReproducibiliTea Exeter; Organised (over 30) discussions and workshops to promote **Open Science** among Early Career Researchers (<https://osf.io/rmehf/>). Actively engage with **UK Reproducibility Network** in events promoting Open Science. Invited to roundtable discussion about Open Science as the ECR representative by **UK Research and Innovation**.

FUNDING & AWARDS

2023 **International Lab Visiting Funding**

- Awarded by Department of Psychology for visiting Psychology Labs at the University of Chicago, connections built and maintained.

Researcher-Led Initiative Awards (Lead Project Applicant)

- Awarded by Researcher Development team at the University of Exeter for organising Open Science talk series with the participation of ECRs across disciplines.

Open Research Awards

- Awarded by Reproducibility Network Exeter. Awarded for PhD-led case ‘Open Science practices benefit researchers and community’ (1 out of 44 applications). This case study was also shortlisted for the **GW4** (alliance of 4 universities) **Open Research Prize**.

2020 **Global Excellence Scholarship**

- Awarded by University of Exeter for PhD programme, one of three winners emerged from competitive faculty-wise (across four departments) review.

WORKING EXPERIENCE

University of Exeter, Exeter, United Kingdom

01/2021 - 02/2024 **Postgraduate Teaching Associate**

- **Supervise** students’ projects in social psychology
- **Methods and Statistics in Psychology**: data analysis in SPSS, survey design
- **Introduction to Statistics**: demonstration and tutorials of ANOVA, regression

05/2022 - 01/2024 **Workshop Tutor** (design and deliver workshops)

- **R workshops** on advanced statistics for postgraduates and staff across disciplines.
- Research Integrity and **Open Science** workshops for postgraduates and staff.

SKILLS & QUALIFICATIONS

- Associate Fellow of the UK Higher Education Academy (**AFHEA**)
- Accrediting Staff Professionalism in Research-led Education (**ASPIRE**) Associate Fellowship
- Completed Learning and Teaching in Higher Education (**LTHE**) accredited by the Higher Education Academy