Xinru Wang

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Research Interests

Human-AI interaction, explainable AI, human-centered AI, computational social science.

EDUCATION

Purdue University

West Lafayette, IN, USA

Ph.D. in Computer Science, GPA: 3.93/4.00

Aug 2019 – present

Peking University

Beijing, China

B.S. in Psychology, GPA: 3.51/4.00

Sep 2016 – Jun 2019

Peking University

Beijing, China

B.S. in Intelligence Science and Technology, GPA: 3.65/4.00

Sep 2015 – Jun 2019

- Thesis: "Analysis of MOOC Forum Data towards AI Support"

PUBLICATIONS

1. **Xinru Wang**, Ming Yin. Are Explanations Helpful? A Comparative Study of the Effects of Explanations in AI-Assisted Decision-Making. *IUI 2021*.

- 2. **Xinru Wang**, Ming Yin. Effects of Explanations in AI-Assisted Decision Making: Principles and Comparisons. *ACM Transactions on Interactive Intelligent Systems (TiiS)*, 2022
- 3. **Xinru Wang**, Zhuoran Lu, Ming Yin. Will You Accept the AI Recommendation? Predicting Human Behavior in AI-Assisted Decision Making. *WWW 2022*.
- 4. **Xinru Wang**, Ming Yin. Watch Out For Updates: Understanding the Effects of Model Explanation Updates in AI-Assisted Decision Making. *CHI 2023*.
- Shuai Ma, Ying Lei, Xinru Wang, Chengbo Zheng, Chuhan Shi, Ming Yin, Xiaojuan Ma. Who Should I Trust: AI
 or Myself? Leveraging Human and AI Correctness Likelihood to Promote Appropriate Trust in AI-Assisted
 Decision-Making. CHI 2023.
- 6. **Xinru Wang**, Chen Liang, Ming Yin. The Effect of AI Decision Aids on Human Decision Fairness: A Case Study of Bidding on Airbnb. *Under review*, title modified for anonymity.

Research Experience

Purdue University | Department of Computer Science

West Lafayette, IN, USA Jun 2020 – present

Research Assistant

- Advisor: Ming Yin, Assistant Professor

- Conducted a randomized human-subject experiment to evaluate whether four types of model-agnostic
 explainable AI methods satisfy three desirable properties of ideal AI explanations on two types of
 decision-making tasks where people perceive themselves as having different levels of prior knowledge in.
- Proposed a space of three-component models (i.e. inference + utility + selection) that resemble human behavior in the setting of AI-assisted decision making.
- Conducted a human-subject experiment to study how changes in the AI explanations impact people's perceptions and usage of the model. Analyzed underlying mechanisms using structural equation modeling.

University of Michigan | School of Information

Summer Research Intern

Ann Arbor, MI, USA Jul 2018 – Sep 2018

- Title: Modeling Bi-directional Trust in Semi-autonomous Vehicles for Improved System Performance
- Advisor: Lionel Robert, Associate Professor
- Extracted reaction time and eye-gaze monitoring data from a raw dataset.
- Analyzed data to investigate the correlation between trust behavior, trust, and secondary task performance of subjects. Implemented classic classification and regression methods on the dataset for trust modeling.

Work Experience

Kendall Square Capital | Technology Department

Machine Learning Intern

Beijing, China Jan 2019 – Apr 2019

DiDi | Department of Smart Transportation

Machine Learning Intern

Beijing, China Sep 2018 – Jan 2019

TEACHING

• Teaching Assistant at Purdue University

Fall 2019, Spring 2020, Fall 2022, Spring 2023

Python Programming (CS38001) Artificial Intelligence (CS471) Introduction to Data Science (CS242)

SCHOLARSHIPS AND AWARDS

• Academic Excellence Award, Peking University (top 15%)	2015 - 2016
• May 4th Scholarship, Peking University	2015 - 2016
• Academic Excellence Award, Peking University (top 10%)	2017 - 2018
• Fei-Xun Scholarship, Peking University	2017 - 2018

LEADERSHIP AND SERVICE

• Program Committee

CHI HCXAI workshop 2022 & 2023, FAccT 2023

• Reviewer

TiiS, CHI 2023, CHI 2023 Late-Breaking Work

• Invited Attendee

MIDAS Future Leaders Summit, University of Michigan, 2022

• Student Volunteer

SIGIR 2018

SKILLS

• **Programming Languages:** Python, R, HTML/CSS/JavaScript, SQL, MATLAB, C/C++, Java

• Toolkits: Pandas, Numpy, sklearn, Meteor

LANGUAGES

• English: GRE 162+170+3.5, TOEFL 111

• Chinese: Native speaker

• French: Fresh learner