#### Xinying Hou

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#### Research Interests

**Topics:** Al in Education, Learning Technology, Computing Education, STEM

Education, Human-Computer Interaction

Methodologies: Applied Machine Learning, Mixed Methods (qualitative +

quantitative), Data Mining, Usability Testing

#### Education

2021 University of Michigan, Ann Arbor, MI, USA

-Present Ph.D. - Information, School of Information (expected)

Advisor: Barbara J Ericson

#### 2019-2020 Carnegie Mellon University, PA, USA

MS - Human-Computer Interaction Institute, School of Computer Science Advisor: Kenneth R Koedinger; Bruce M McLaren

#### <sup>2015-2019</sup> Nanjing University, Nanjing, China

BA - Sociology, School of Social and Behavioral Sciences

#### Publications ( Best Paper Award; Best Paper Nomination)

Heavily-reviewed Journal Papers (J)

#### JO3 The Impact of Gender in Learning with Games: A Consistent Effect in a Math Learning Game

Huy A. Nguyen, Xinying Hou, J Elizabeth Richey, Bruce M McLaren *IJGBL: International Journal of Game-Based Learning*, 12(1), pp. 1–29.

### How Instructional Context Can Impact Learning with Educational Technology: Lessons from a Study with a Digital Learning Game

Bruce M McLaren, J Elizabeth Richey, Huy A Nguyen, and Xinying Hou C&E: Computers & Education, 178, pp. 1–20.

### JO1 Assessing the Effects of Open Models of Learning and Enjoyment in a Digital Learning Game

Xinying Hou, Huy A Nguyen, J Elizabeth Richey, Erik Harpstead, Jessica Hammer, Bruce M McLaren

*IJAIED: International Journal of Artificial Intelligence in Education, pp. 1–31.* 

Heavily-reviewed Conference Proceedings (C)

## CodeTailor: LLM-Powered Personalized Parsons Puzzles for Engaging Support While Learning Programming

Xinying Hou, Zihan Wu, Xu Wang, Barbara J Ericson L@S 2024: ACM Conference on Learning at Scale

### C.08 Insights from Social Shaping Theory: The Appropriation of Large Language Models in an Undergraduate Programming Course

Aadarsh Padiyath, Xinying Hou, Amy Pang, Diego Viramontes Vargas, Xingjian Gu, Tamara Nelson-Fromm, Zihan Wu, Mark Guzdial, Barbara J Ericson ICER 2024: ACM Conference on International Computing Education Research

### C.07 How Novices Use LLM-Based Code Generators to Solve CS1 Coding Tasks in a Self-Paced Learning Environment

Majeed Kazemitabaar, <u>Xinying Hou</u>, Austin Henley, Barbara J Ericson, David Weintrop, Tovi Grossman

Koli Calling 2023: ACM Koli Calling International Conference on Computing Education Research

#### C.06 Understanding the Effects of Using Parsons Problems to Scaffold Code Writing for Students with Varying CS Self-Efficacy Levels

Xinying Hou, Barbara J Ericson, Xu Wang

Koli Calling 2023: ACM Koli Calling International Conference on Computing Education Research

### C.05 Evaluating ChatGPT's Decimal Skills and Feedback Generation in a Digital Learning Game

Huy A Nguyen, Hayden Stec, Xinying Hou, Sarah Di, Bruce M McLaren EC-TEL 2023: European Conference on Technology Enhanced Learning

## C.04 Examining the Benefits of Prompted Self-explanation for Problem-solving in a Decimal Learning Game

Huy A. Nguyen, Xinying Hou, Hayden Stec, Sarah Di, John Stamper, Bruce M McLaren AIED 2023: International Conference on Artificial Intelligence in Education

#### C.03 Using Adaptive Parsons Problems to Scaffold Write-Code Problems

Xinying Hou, Barbara J Ericson, Xu Wang

ICER 2022: ACM Conference on International Computing Education Research

#### Moving beyond Test Scores: Analyzing the Effectiveness of a Digital Learning Game through Learning Analytics

Huy A Nguyen, <u>Xinying Hou</u>, John Stamper, Bruce M McLaren *EDM 2020: International Conference on Educational Data Mining* 

#### C.01 Exploring How Gender and Enjoyment Impact Learning in a Digital Learning Game Xinying Hou, Huy A Nguyen, J Elizabeth Richey, Bruce M McLaren

AIED 2020: International Conference on Artificial Intelligence in Education

Lightly-reviewed Poster / Late-Breaking Work / Workshop / Special Track (L)

### L.08 A Preliminary Analysis of Students' Help Requests with an LLM-powered Chatbot when Completing CS1 Assignments

Ruiwei Xiao, Xinying Hou, Harsh Kumar, Steven Moore, John Stamper, Michael Liut CSEDM 2024: Educational Data Mining in Computer Science Education Workshop

### L.07 Exploring How Multiple Levels of GPT-Generated Programming Hints Support or Disappoint Novices

Ruiwei Xiao, Xinying Hou, John Stamper

CHI 2024: ACM Conference on Human Factors in Computing Systems

### L.06 Enhancing LLM-Based Feedback: Insights from Intelligent Tutoring Systems and the Learning Sciences

John Stamper, Ruiwei Xiao, Xinying Hou

AIED 2024: International Conference on Artificial Intelligence in Education

## L.05 Integrating Personalized Parsons Problems with Multi-Level Textual Explanations to Scaffold Code Writing

Xinying Hou, Barbara J Ericson, Xu Wang

SIGCSE TS 2024: ACM Technical Symposium on Computer Science Education

# <sup>L.04</sup> Parsons Problems to Scaffold Code Writing: Impact on Performance and Problem-Solving Efficiency

Xinying Hou, Barbara J Ericson, Xu Wang

ITICSE 2023: ACM Conference on Innovation and Technology in Computer Science Education

### Log Design a Dashboard for Secondary School Learners to Support Mastery Learning in a Gamified Learning Environment

Xinying Hou, Tomohiro Nagashima, Vincent Aleven EC-TEL 2022: European Conference on Technology Enhanced Learning

### L.02 Drinking Our Own Champagne: Analyzing the Impact of Learning-by-doing Resources in an E-learning Course

Xinying Hou, Paulo F Carvalho, Kenneth R Koedinger

LAK 2021: ACM International Learning Analytics and Knowledge Conference

## L.01 Increasing Children's Knowledge of Pattern Detection and Skip Counting Using a Tablet-based Math Activity

Cheyeon Ha, Xinying Hou, Huy A Nguyen, Judith Odili Uchidiuno ICLS 2020: International Conference of the Learning Sciences

#### Research Experiences

09/2021 - Graduate Student Researcher

Present University of Michigan - Ann Arbor

06/2024 - PhD Researcher Intern

O7/2024 Educational Testing Service (ETS) - ETS Research Institute
Mentors: Jessica Andrews Todd, Carolyn Forsyth, Yang Jiang

10/2019 - Graduate Research Assistant
7/2021 Carnegie Mellon University

#### **Invited Talks & Service**

- 07/2024 **L@S 2024:** CodeTailor: LLM-Powered Personalized Parsons Puzzles for Engaging Support While Learning Programming
- 01/2024 **Raspberry Pi Foundation:** Using generative AI to create personalized Parsons Problems and explanations
- 11/2023 **Koli Calling 2023:** Understanding the Effects of Using Parsons Problems to Scaffold Code Writing for Students with Varying CS Self-Efficacy Levels
- 2023 CRA-WP Grad Cohort for Women: Helping Novice Programmers to Write Code in an Introductory Programming Class: The Effects of Using Adaptive Parsons problems as Scaffolding

- 08/2022 ICER 2022: Using Adaptive Parsons Problems to Scaffold Write-Code Problems.
- O7/2020 AIED 2020: Exploring How Gender and Enjoyment Impact Learning in a Digital Learning Game.
- <sup>07/2020</sup> **EDM 2020**: Moving beyond Test Scores: Analyzing the Effectiveness of a Digital Learning Game through Learning Analytics.
- 07/2020 Session Chair

13th International Conference on Educational Data Mining

#### **Teaching Experience**

Winter 2024 SI 206 - Data-Oriented Programming
Graduate Student Instructor

#### Honors and Awards

- Rackham Conference Travel Grant Best Paper Nomination L@S'24
- 2023 UMSI Conference Travel Grant Best Paper Award ECTEL'23
- 2022 Rackham Conference Travel Grant
- <sup>2019</sup> Carnegie Mellon University Merit Scholarship Recipient
- 2017 National Scholarship Recipient (0.2%)

#### Skills and Tools

Data Science Python, R, STATA, SPSS, Data Mining, Applied Machine Learning

Development Python, HTML5/CSS3, JavaScript, Bootstrap, Vue.js, Django, AJAX, C#, Unity (3D)

Qualitative Cognitive Task Analysis, Backward Design, Contextual Inquiry,

ods Affinity Diagramming, Usability Testing, Survey Design, User Interview

Quantitative Statistics testing, A/B Testing, Experiment Design methods

Design Figma, Vioceflow Sketching, Personas, Storyboarding, Prototyping