Xinying Hou

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Research Interests

Topics: Al in Education, Learning Technology, Computing Education, STEM

Education, Human-Computer Interaction

Methodologies: Applied Machine Learning, Mixed Methods (qualitative +

quantitative), Data Mining, Usability Testing

Education

09/2021- University of Michigan, Ann Arbor, MI, USA

Present Ph.D. - Information, School of Information (expected)

Advisor: Barbara J Ericson

09/2019 - Carnegie Mellon University, PA, USA

12/2020 MS - Human-Computer Interaction Institute, School of Computer Science Advisor: Kenneth R Koedinger; Bruce M McLaren

09/2015 - Nanjing University, Nanjing, China

BA - Sociology, School of Social and Behavioral Sciences

Advisor: Yuxiao Wu

Outstanding Graduate, Outstanding Undergraduate Thesis

Publications (Best Paper Award; Best Paper Nomination)

Heavily-reviewed Journal Papers (J)

J03 The Impact of Gender in Learning with Games: A Consistent Effect in a Math Learning Game

Huy A. Nguyen, Xinying Hou, J Elizabeth Richey, Bruce M McLaren *IJGBL: International Journal of Game-Based Learning*, 12(1), pp. 1–29.

How Instructional Context Can Impact Learning with Educational Technology: Lessons from a Study with a Digital Learning Game

Bruce M McLaren, J Elizabeth Richey, Huy A Nguyen, and Xinying Hou *C&E: Computers & Education, 178, pp. 1–20.*

JO1 Assessing the Effects of Open Models of Learning and Enjoyment in a Digital Learning Game

Xinying Hou, Huy A Nguyen, J Elizabeth Richey, Erik Harpstead, Jessica Hammer, Bruce M McLaren

IJAIED: International Journal of Artificial Intelligence in Education, pp. 1–31.

Heavily-reviewed Conference Proceedings (C)

CodeTailor: LLM-Powered Personalized Parsons Puzzles for Engaging Support While Learning Programming

Xinying Hou, Zihan Wu, Xu Wang, Barbara J Ericson L@S 2024: ACM Conference on Learning @ Scale

C.08 Insights from Social Shaping Theory: The Appropriation of Large Language Models in an Undergraduate Programming Course

Aadarsh Padiyath, Xinying Hou, Amy Pang, Diego Viramontes Vargas, Xingjian Gu, Tamara Nelson-Fromm, Zihan Wu, Mark Guzdial, Barbara J Ericson ICER 2024: ACM Conference on International Computing Education Research

C.07 How Novices Use LLM-Based Code Generators to Solve CS1 Coding Tasks in a Self-Paced Learning Environment

Majeed Kazemitabaar, <u>Xinying Hou</u>, Austin Henley, Barbara J Ericson, David Weintrop, Tovi Grossman

Koli Calling 2023: ACM International Conference on Computing Education Research

C.06 Understanding the Effects of Using Parsons Problems to Scaffold Code Writing for Students with Varying CS Self-Efficacy Levels

<u>Xinying Hou</u>, Barbara J Ericson, Xu Wang Koli Calling 2023: ACM International Conference on Computing Education Research

C.05 Evaluating ChatGPT's Decimal Skills and Feedback Generation in a Digital LearningGame

Huy A Nguyen, Hayden Stec, Xinying Hou, Sarah Di, Bruce M McLaren EC-TEL 2023: European Conference on Technology Enhanced Learning

C.04 Examining the Benefits of Prompted Self-explanation for Problem-solving in a Decimal Learning Game

Huy A. Nguyen, Xinying Hou, Hayden Stec, Sarah Di, John Stamper, Bruce M McLaren AIED 2023: International Conference on Artificial Intelligence in Education

C.03 Using Adaptive Parsons Problems to Scaffold Write-Code Problems

Xinying Hou, Barbara J Ericson, Xu Wang

ICER 2022: ACM Conference on International Computing Education Research

Moving beyond Test Scores: Analyzing the Effectiveness of a Digital Learning Game through Learning Analytics

Huy A Nguyen, <u>Xinying Hou</u>, John Stamper, Bruce M McLaren *EDM 2020: International Conference on Educational Data Mining*

C.01 Exploring How Gender and Enjoyment Impact Learning in a Digital Learning Game

<u>Xinying Hou</u>, Huy A Nguyen, J Elizabeth Richey, Bruce M McLaren *AIED 2020: International Conference on Artificial Intelligence in Education*

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Lightly-reviewed Conference Proceedings (L)
Poster / Late-Breaking Work / Workshop / Special Track

L.08 A Preliminary Analysis of Students' Help Requests with an LLM-powered Chatbot when Completing CS1 Assignments

Ruiwei Xiao, Xinying Hou, Harsh Kumar, Steven Moore, John Stamper, Michael Liut CSEDM 2024: Educational Data Mining in Computer Science Education Workshop

L.07 Exploring How Multiple Levels of GPT-Generated Programming Hints Support or Disappoint Novices

Ruiwei Xiao, Xinying Hou, John Stamper
CHI 2024: ACM Conference on Human Factors in Computing Systems

L.06 Enhancing LLM-Based Feedback: Insights from Intelligent Tutoring Systems and the Learning Sciences

John Stamper, Ruiwei Xiao, Xinying Hou

AIED 2024: International Conference on Artificial Intelligence in Education

L.05 Integrating Personalized Parsons Problems with Multi-Level Textual Explanations to Scaffold Code Writing

Xinying Hou, Barbara J Ericson, Xu Wang

SIGCSE 2024: ACM Technical Symposium on Computer Science Education V. 2

^{L.04} Parsons Problems to Scaffold Code Writing: Impact on Performance and Problem-Solving Efficiency

Xinying Hou, Barbara J Ericson, Xu Wang

ITICSE 2023: Conference on Innovation and Technology in Computer Science Education V. 2

L.03 Design a Dashboard for Secondary School Learners to Support Mastery Learning in a Gamified Learning Environment

Xinying Hou, Tomohiro Nagashima, Vincent Aleven

EC-TEL 2022: European Conference on Technology Enhanced Learning

L.02 Drinking Our Own Champagne: Analyzing the Impact of Learning-by-doing Resources in an E-learning Course

Xinying Hou, Paulo F Carvalho, Kenneth R Koedinger

LAK 2021: International Conference on Learning Analytics & Knowledge

L.01 Increasing Children's Knowledge of Pattern Detection and Skip Counting Using a Tablet-based Math Activity

Cheyeon Ha, Xinying Hou, Huy A Nguyen, Judith Odili Uchidiuno *ICLS 2020: International Conference of the Learning Sciences*

Research Experiences

09/2021 - Doctoral Student Researcher

University of Michigan - Ann Arbor

06/2024 - PhD Researcher Intern

07/2024 Educational Testing Service (ETS) - ETS Research Institute

Mentors: Jessica Andrews Todd, Carolyn Forsyth, Yang Jiang

10/2019 - Graduate Research Assistant

7/2021 Carnegie Mellon University

Invited Talks & Service

07/2024 **L@S 2024**: CodeTailor: LLM-Powered Personalized Parsons Puzzles for Engaging Support While Learning Programming

01/2024 **Raspberry Pi Foundation:** Using generative AI to create personalized Parsons Problems and explanations

- 11/2023 **Koli Calling 2023:** Understanding the Effects of Using Parsons Problems to Scaffold Code Writing for Students with Varying CS Self-Efficacy Levels
- 2023 CRA-WP Grad Cohort for Women: Helping Novice Programmers to Write Code in an Introductory Programming Class: The Effects of Using Adaptive Parsons problems as Scaffolding
- 08/2022 ICER 2022: Using Adaptive Parsons Problems to Scaffold Write-Code Problems.
- 07/2020 **AIED 2020**: Exploring How Gender and Enjoyment Impact Learning in a Digital Learning Game.
- ^{07/2020} **EDM 2020**: Moving beyond Test Scores: Analyzing the Effectiveness of a Digital Learning Game through Learning Analytics.
- 07/2020 Session Chair13th International Conference on Educational Data Mining

Teaching Experience

Winter 2024 SI 206 - Data-Oriented Programming
Graduate Student Instructor

Honors and Awards

- Rackham Conference Travel Grant Best Paper Nomination L@S'24
- 2023 UMSI Conference Travel Grant Best Paper Award ECTEL'23
- 2022 Rackham Conference Travel Grant
- Carnegie Mellon University Merit Scholarship Recipient
 Nanjing University Outstanding Graduate
 Nanjing University Outstanding Undergraduate Thesis Award
- 2017 National Scholarship Recipient (0.2%)

Skills and Tools

Data Science Python, R, STATA, SPSS, Data Mining, Applied Machine Learning

Python, HTML5/CSS3, JavaScript, Bootstrap, Vue.js, Django, AJAX, C#, Unity (3D)
 Qualitative methods
 Quantitative methods
 Cognitive Task Analysis, Backward Design, Contextual Inquiry, Affinity Diagramming, Usability Testing, Survey Design, User Interview
 Quantitative methods
 Statistics testing, A/B Testing, Experiment Design
 Figma, Vioceflow Sketching, Personas, Storyboarding, Prototyping