Chapter 1

README_author - the starting place for authors

This document, written by Gerald Q. Maguire Jr, describes the thesis template that I have developed for use at KTH Royal Institute of Technology (KTH). It is important to note that the template is **not prescriptive**, as not every thesis will have all of the parts that the template shows. However, if there is something that you decide to leave out, you should make a conscious decision to do so and you should consider the impact this may have on your thesis being approved by the examiner.

Fundamental to the design of the template are several key factors:

- Helping students be successful in their degree project,
- Helping students produce a high-quality thesis, and
- Supporting all of the (relevant) phases of the degree project process.

This document is a work in progress.

1.1 Advice for Author or Authors

One of the hardest problems an author faces is getting started writing, *i.e.*, the blank sheet of paper - empty file barrier. The template provides a non-blank starting point; hence, avoiding the blank paper barrier. Additionally, the template provides some initial structure, basically an Introduction, Methods, Results, and Discussion (IMRAD) structure, so that there are hints of were to place material. Moreover, there are places (and notes) about material that the

student should consider adding; for example, the "required reflections" section in the final chapter.

The template (located in the file examplethesis.tex) also provides some examples of commonly occurring types of content, so that one can easily find examples of how to include a figure, table, code listing, *etc*. These examples are not meant to be exhaustive and quite often the student will probably need to learn new LATEX commands in the course of writing their thesis.

As an author, the first step is to configure the LaTeX engine that you will use to process the files - see Section 1.2. The second step will be to configure the template - see Section 1.3. The third step will be to make sure that the information about you, your adviser(s), and examiner are correct in the file custom_configuration.tex - this information uses the macros described in Section 1.4. Now that you have a lot of the administrative details taken care of it is time to start to write - see Section 1.5.

Note that if your are using Overleaf, it is a good idea to rename the project to a name that includes your own name. This will make it easier for your adviser(s) and examiner to find your project in the list of projects that they may have in Overleaf.

If you have more detailed questions about the template itself - You have to include the README_notes/README_notes.tex file when compiling.

1.2 Author configuration of the LATEX engine

The template should work with pdflatex, XeLaTeX, and LuaLaTeX. If you are using Overleaf, I strongly recommend the use of XeLaTeX — as this will get the Arial fonts correct for the KTH cover. If you are running the compiler on your local machine and you use XeLaTeX and you have Arial as a system font, then it will be able to use it. Similarly, for LuaLaTeX. For pdflatex I have used \fontfamilyhelvet, i.e., Helvetica, as it is a sans serif font.

One student reported problems with fontspec not loading the fonts properly when running locally with macOS 12.4, TeXLive 2022, LaTeX Workshop on VS Code, and xelatex - the solution is described at https://tug.org/TUGboat/tb39-2/tb122robertson-fontspec.pdf.

1.3 Author configuration of the template

The template is designed to handle a thesis written in English or Swedish. You can set the default language to 'english' or 'swedish' by passing an option to the documentclass. Note that the language options is written in all lower case letters; for example, to set the document's language to English:

```
\ documentclass [english] {kththesis}
```

To set the document's language to Swedish:

```
\ documentclass [swedish] {kththesis}
```

The language option 'swedish' sets the conditional \ifinswedish to true. Among many other things, this conditional is used to configure the KTH cover and the title page to use the chosen language.

The two most common bibliographic engines are supported, *i.e.*, BibTeX and BibLaTeX. To set the language to English and use the bibliographic engine to BibTeX you would say:

```
\ documentclass [english, bibtex] {kththesis}
```

To set the language to Swedish and use the bibliographic engine to BibLaTeX you would say:

```
\ documentclass [swedish, biblatex] {kththesis}
```

The above illustrates that you can pass multiple options to the document class separated by commas. Also note that the options were passed as all lower case letters.

You can of course also modify the formatting of the citations and bibliography. See for example the following code snippet:

To optimize for digital output (this changes the color palette) add the option: digitaloutput. There are also options for A4 or G6 paper: a4paper or g5paper (respectively). The is an option for nomenclature, to produce and refer to equations as shown in ?? . Finally, there are options for a 1st cycle thesis or 2nd cycle thesis: bachelor and master (respectively); however, these two options are **not** currently used.

One of the first things that the author(s) will want to do is add the working title and subtitle to the thesis. This is done using the \title, \subtitle, \alttitle, and \altsubtitle macros as shown below:

Setting these values once and then using them in many places reduces the work to change them while at the same time ensuring consistency.

Some additional configuration that the author(s) might do is to set the values of the macros related to the course cycle, course code, date of the thesis, number of credits, degree/exam name, subject area, and if the degree is done external to KTH to set the host information. Consider the snippet below for a student admitted to the "Bachelor's Programme in Information and Communication Technology (TCOMK)" program and enrolled in the degree project course "IA150X Degree Project in Information and Communication Technology, First Cycle 15.0 credits" and working at a company "Företaget AB":

```
\hostcompany {Företaget AB} % Remove this line if the
   → project was not done at a host company
\ date { \ today }
\ courseCycle {1}
\courseCode {IA150X}
\ courseCredits {15.0}
\ programcode { TCOMK }
\degreeName{Bachelors degree}
% Note that the subject area for a Bachelor's thesis (
  → Kandidatexamen)
% should be either Technology or Architecture
% If the thesis is in Swedish, these would be: teknik |
   → arkitektur
% -- Note the use of lower case for the Swedish subject
   \hookrightarrow area
\ subjectArea {Technology}
```

Note that in the above macros you have to give the English or Swedish names in the arguments to \degreeName and \subjectArea - as shown below:

```
\degreeName{Kandidatexamen}
\ subjectArea {teknik}
```

For a CDATE student enrolled in the course "DA231X Degree Project in Computer Science and Engineering, Second Cycle 30.0 credits", the cycle, program, course code, degree, and subject area information would be:

```
\programcode {CDATE}
\courseCycle {2}
\courseCode {DA231X}
\courseCredits {30.0}
\degreeName{Degree of Master of Science in Engineering}
\subjectArea {Computer Science and Engineering}
```

You can find a list of the program codes and school acronyms in the file: lib/schools_and_programs.ins.

There are a set of rules about what is to be displayed on the KTH cover. These can be found at https://www.kth.se/social/group/sprakkommitten/page/omrade-for-examensarbete/.

One of the reasons for many of the macros shown above and below are to collect the information that is needed to report the approved thesis in Digitala

Vetenskapliga Arkivet (DiVA) and to report the title(s) and grade in Lokalt adb-baserat dokumentationssystem (LADOK).

National subject categories are a required field in the DiVA record. These categories follow a definition by SCB and HSV. While these code refer to research areas, these codes are also used in KTH to indicate the area of the thesis. The guidance that I received from the Linköping library was that one should try to use 5 digit codes when possible. Some examples of these codes are shown in Table 1.1.

\nationalsubjectcategories{} comma separated list of national subject category codes - each a 3 or 5 digit code

An example for a thesis in Computer Science and Computer Systems:

\ nationalsubjectcategories {10201, 10206}

You can find the subjects and their codes in:

https://www.scb.se/contentassets/3a12f556522d4bdc8 87c4838a37c7ec7/standard-for-svensk-indelning--a v-forskningsamnen-2011-uppdaterad-aug-2016.pdf and

https://www.scb.se/contentassets/10054f2ef27c43788 4e8cde0d38b9cc4/oversattningsnyckel-forskningsamnen .pdf

Table 1.1: Examples of some national subject categories and their codes

Code	Category (in Swedish)	Category (in English)
102	Data- och informationsvetenskap (Datateknik)	Computer and Information Sciences
10201	Datavetenskap (datalogi)	Computer Sciences
10202	Systemvetenskap,	Information Systems (Social aspects
	informationssystem och informatik (samhällsvetenskaplig inriktning under 50804)	to be 50804)
10203	Bioinformatik (beräkningsbiologi)	Bioinformatics (Computational
	(tillämpningar under 10610)	Biology) (applications to be 10610)
10204	Människa-datorinteraktion	Human Computer Interaction
	(interaktionsdesign)	(Social aspects to be 50803)
	(Samhällsvetenskapliga aspekter under 50803)	
10205	Programvaruteknik	Software Engineering
10206	Datorteknik	Computer Engineering
10207	Datorseende och robotik (autonoma	Computer Vision and Robotics
	system)	(Autonomous Systems)
10208	Språkteknologi (språkvetenskaplig	Language Technology
	databehandling)	(Computational Linguistics)
10209	Medieteknik	Media and Communication Technology
10299	Annan data- och	Other Computer and Information
	informationsvetenskap	Science
202	Elektroteknik och elektronik	Electrical Engineering, Electronic
		Engineering, Information
		Engineering
20201	Robotteknik och automation	Robotics
20202	Reglerteknik	Control Engineering
20203	Kommunikationssystem	Communication Systems
20204	Telekommunikation	Telecommunications
20205	Signalbehandling	Signal Processing
	Datorsystem	Computer Systems
20207	Inbäddad systemteknik	Embedded Systems
20299	Annan elektroteknik och elektronik	Other Electrical Engineering,
		Electronic Engineering, Information
		Engineering

1.4 Author macros

It is assumed that there can only be 1 or 2 authors. For many years now 2^{nd} cycle theses are expected to only have one author.

For the author or first author, there are a number of macros defined to store information about the author, so that it can later be used in multiple places – for example, the KTH cover (produced with \kthcover), the title page (produced with \titlepage, the "For DIVA" section at the end of the thesis (produced with the page with the page).

\divainfo{pg:lastPageofPreface} {pg:lastPageofMainmatter}), and possibly a JavaScript Object Notation (JSON) file named fordiva.json produced as a by product of the \divainfo. Note that the actual section name has DiVA set in all caps - which hopefully should not occur in the thesis! If the string DiVA set in all caps, does have to appear, then the section heading should be preceded by four euro signs and followed by four more euro signs (as is done this this doucment).

The author related macros are:

	the last name of the author
<pre></pre>	the first name of the author
	the KTH e-mail address of the author
	the author's kthid, this generally start with the string "u1" and is a unique identifier for every KTH user.
	the value is generally of the form: \schoolAcronym{EECS}. The currently supported school acronyms are: ABE, CBH, EECS, ITM, and SCI. These are defined in the file schools_and_programs.ins.

If the first author is not in Stockholm, Sweden when the acknowledgements are written, then add that information via the macros described below. This information will be used when generating the acknowledgements signature. The acknowledgements signature is the text at the end of the acknowledgements and it gives the place where the author(s) is/are when writing the acknowledgements and also gives the date and name(s).

\authorCity{A City} specify the city

\authorCountry{A Country} specify the country

\authorCityCountryDate{} pass into this function the month and

year for the acknowledgement. This can be a string such as January 2022 or it can be a LATEX expression, such as

\MONTH\enspace\the\year.

If there is a second author and the place, month, and year are **all** the same, then specify the month and year for only the **first** author:

\authorCityCountryDate{\MONTH\enspace\the\year}

If there is a second author and the place is different, then say:

\authorCityCountryDate{}

If there is a second author, the macros are:

 $\sc ond Authors Lastname { }$ the last name of the 2^{nd} author

 $\sc ond Authors Firstname { } the first name of the 2^{nd} author$

\secondemail{} the KTH e-mail address of the 2^{nd}

author

\secondkthid{} the 2nd author's kthid

\secondAuthorsSchool {} the school of the 2nd author

If the second author is not in the same place as the first author, then add the relevant information using the macros below. This information will be used when generating the acknowledgements signature.

\secondAuthorCity{A City} specify the city

\secondAuthorCountry{A Country} specify the country

\secondAuthorCityCountryDate{\MONTH\enspace\the\year}

pass into this function the month and year for the acknowledgement

If the second author is the same place as the first author, then comment out or delete the \secondAuthorCityCountryDate{} as shown below:

```
%\secondAuthorCityCountryDate{}
```

1.5 Starting to write

As you write you will notice "todo" notes in the template. They follow the following conventions:

```
\generalExpl{Comments/directions/... in English}
\sweExpl{Text på svenska}
\engExpl{English descriptions about formatting}
\sweExpl{warnings}
```

1.5.1 Working abstract

I generally recommend that every student start by writing a working abstract, this will help you keep your focus. To find where you can start to enter your abstract look in the *examplethesis.tex* file for the line:

```
\generalExpl{Enter your abstract here!}
```

There is lots of information already in the template to help you with entering text, equations, *etc.*, in your abstract.

1.5.2 Acronyms

You may want to define an acronym to help you with your writing, as this can both reduce the amount of typing and help your reader by providing consistent use of acronyms. The acronyms definitions can be found in the file *lib/acronyms.tex*. The file contains some examples. I generally try to sort the lines to help find which acronyms I already have defined and keep track of the new one(s) I want to add.

1.5.3 Some predefined macros to help when writing

The file lib/defines.tex includes some macros that will help you when writing. This includes \etc, to give you "etc.,", \eg, \ie, and \etal. The file also defined \first, \Second, ... \eighth to give you (i), (ii), (iii), ... (viii). Note that 'Second' is written with an initial capital letter to avoid conflict with the unit 'second' in the siunitx package.

1.5.4 Additional abstract(s)

All theses at KTH are **required** to have an abstract in both *English* and *Swedish*. However, in addition to this there are many students who want to add abstracts in additional languages. The template comes pre-configured with places for abstracts in a number of other languages. If there is a language that you want to use that is not already supported there are directions for how to add an additional language. If there are abstracts in languages that you do not want, please delete them or comment them out (see Section 1.5.5).

I suggest avoiding the use of the defined acronyms in abstracts other than the English abstract. This is due to the fact that the glossaries package (that is being used to support acronyms) does not directly provide support for multiple languages and because I do not understand how to programmatically create plurals of acronyms in Swedish or other languages.

1.5.5 Removing and hiding parts that you do not want

It is quite likely that you will find parts of the template that you do not want/need. One way of dealing with this is to delete them and other way is to comment them out. Personally, I like to comment things out, in case I actually do want to be able to read it in the LaTeXfile or uncomment it later. To comment out a portion of the file simply use the following environment:

```
\begin {comment}
    **** what you want to comment out ****
\end{comment}
```

For example, if you are not interested in the Swedish language todo notes, you can look for lines with "backgroundcolor=kth-lightblue40" in them and comment them out (or delete them).

1.5.6 Removing the README_notes

At some point you will no longer want this README information. You can remove it by removing the line \include{README_notes/README_notes} – from the *examplethesis.tex* file. You can then remove the **README_notes** directory.

Unless you are an examiner or an administrator you can delete the file: README_notes/README_examiner_notes.tex and delete the include of this file from near the end of the template (i.e., examplethesis.tex. You can also delete the directory **README_notes/README_examiner-figures**.

1.6 Copyright or Creative Commons License

It is possible to have several variants of the bookinfo page:

copyright If you want to have a bookinfo page, include the line saying \bookinfopage.

Creative Commons (CC) If you want to have a bookinfo page but want to have a Creative Commons license, then include \bookinfopage and use and configure the doclicense package as described below.

none If you do **not** want to have a bookinfo page, comment the line saying \bookinfopage and add a \cleardoublepage.

For background about Creative Commons licenses see: https://www.kb.se/samverkan-och-utveckling/oppen-tillgang-och-bibsamkonsortiet/open-access-and-bibsam-consortium/open-access/creative-commons-faq-for-researchers.html and https://kib.ki.se/en/publish-analyse/publish-your-article-open-access/open-licence-your-publication-cc.

Note that the lowercase version of the Creative Commons license has to be used in the modifier, *i.e.*, one of: by, by-nc, by-nd, by-nc-nd, by-sa, by-nc-sa, or zero. For the list of supported licenses see the documentation for the doclicense package.

Note that if the doclicense package is used it automatically redefines \bookinfopage to be \bookinfopageCC.

1.6.1 Example configuration to have a CC BY-NC-ND license

```
\usepackage [
    type={CC},
    modifier={by-nc-nd},
    version={4.0},
    hyphenation={RaggedRight},
] {doclicense}
```

Note that the option "hyphenation=RaggedRight" can be used with the configuration of the package to set the license information with a ragged right margin rather that as a fill and justified paragraph.

1.6.2 Example configuration to have a CC BY-NC-ND license with a Euro symbol rather than a Dollar sign

```
\usepackage [
   type={CC},
   modifier={by-nc-nd},
```

1.6.3 Example configuration to have a CC0 license

```
\usepackage [
    type={CC},
    modifier={zero},
    version={1.0},
] {doclicense}
```