

Diversity and Inclusion Metrics in Subset Selection

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ABSTRACT

The ethical concept of *fairness* has recently been applied in machine learning (ML) settings to describe a wide range of constraints and objectives. When considering the relevance of ethical concepts to subset selection problems, the concepts of *diversity* and *inclusion* are additionally applicable in order to create outputs that account for social power and access differentials. We introduce metrics based on these concepts, which can be applied together, separately, and in tandem with additional fairness constraints. Results from human subject experiments lend support to the proposed criteria. Social choice methods can additionally be leveraged to aggregate and choose preferable sets, and we detail how these may be applied.

CCS CONCEPTS

- Information systems → Information retrieval diversity; Evaluation of retrieval results.

KEYWORDS

machine learning fairness, subset selection, diversity and inclusion

ACM Reference Format:

Margaret Mitchell, Dylan Baker, Nyalleng Moorosi, Emily Denton, Ben Hutchinson, Alex Hanna, Timnit Gebru, and Jamie Morgenstern. 2020. Diversity and Inclusion Metrics in Subset Selection. In *Proceedings of the 2020 AAAI/ACM Conference on AI, Ethics, and Society (AIES '20), February 7–8, 2020, New York, NY, USA*. ACM, New York, NY, USA, 7 pages. <https://doi.org/10.1145/3375627.3375832>

INTRODUCTION

In human resource settings, it is said that *diversity* is being invited to the party; *inclusion* is being asked to dance [26]. Although difficult to define, such fundamentally human concepts are critical

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AIES '20, February 7–8, 2020, New York, NY, USA
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 ACM ISBN 978-1-4503-7110-0/20/02.
<https://doi.org/10.1145/3375627.3375832>

in algorithmic contexts that involve humans. Historical inequities have created over-representation of some characteristics and under-representation of others in the datasets and knowledge bases that power machine learning (ML) systems. System outputs can then amplify stereotypes, alienate users, and further entrench rigid social expectations. Approximating diversity and inclusion concepts within an algorithmic system can create outputs that are informed by the social context in which they occur.

In management and organization science, diversity focuses on organizational demography; organizations that are diverse have plentiful representation within race, sexual orientation, gender, age, ability, and other identity aspects. Inclusion refers to a sense of belonging and ability to function to one's fullest ability within organizations [25, 27, 29, 31]. In sociology, one strain of research assesses the efficacy of diversity programs within firms, studying how well particular human resources interventions – such as mentoring, anti-bias training, and shared organizational responsibility practices – improve employee diversity [12, 19]. Another strain is skeptical of the concept of diversity and the discursive work that it performs more broadly within firms and social life. Managers will often use the language of diversity without making corresponding changes to promote diverse and inclusive teams [5, 6, 15].

An example of diversity is when people with different genders, races, and/or ability statuses work together at a job. In this context, the people belong to different identity groups. These identity groups are salient insofar as they correspond to systems which afford them differential access to power, as institutional racism, sexism, and ableism. An example of inclusion is when wheelchair-accessible options are available for wheelchair users in a building. Here, the wheelchair attribute is represented in the design of the building such that wheelchair users are given similar movement options to those without wheelchairs. Inclusion, in this case, refers to the ability of individuals to feel a sense of both belonging and uniqueness for what their perspective and abilities bring to a team [31].

Building on these concepts, we introduce metrics for *diversity* and *inclusion* based on quantifiable criteria that may be applied in *subset selection* problems – selecting a set of instances from a larger pool. Subset selection is a common problem in ML applications that return a set of results for a query, such as in ranking and recommendation systems. While there are many burgeoning sets of

mathematical formalisms for the related concept of fairness, much of the work has focused on formalizing anti-discrimination in the context of classification systems. This has given rise to fairness criteria that call for parity across various classification error metrics for pre-defined groups [3]. Such constraints are generally referred to as “group” fairness, as they request that the treatment of each group is similar in some measure. In contrast to group fairness, notions of individual fairness [14] ask that individuals similar for a task be treated similarly throughout that task.

Some notions of fairness proposed in the ranking and subset selection literature include considerations that are closely related to the idea of diversity discussed here [2, 8, 13, 32, 36]. However, this literature has often conflated fairness and diversity as they are referred to in other fields such as biology [4, 18, 23] and ecology [21, 34, 35]. Geometric or distance-based measures of diversity have also been explored within the sciences, measuring the diversity of a dataset by the dataset’s volume [1, 8, 11, 17, 20, 22, 37], variance as in PCA [30], or other measures of spread. The notion of *heterogeneity* more closely matches such proposals, as they do not explicitly refer to features with societal import and context.

Our work intentionally differentiates the concept of *diversity* from *variety* or *heterogeneity* that may hold of a set, where *diversity* focuses on individual attributes of social concern (see the background section), and heterogeneity is agnostic to specific social groups. As we discuss in this work, a diversity metric can prioritize that as many identity characteristics as possible be represented in a subset, subject to a target distribution. If the target distribution is uniform (i.e., *equal representation*), this is similar to demographic parity in fairness literature [14], where similar groups have similar treatment. Although group-based fairness constraints may apply in this setting, such constraints would be asking that all groups be represented equally. The proposed diversity metrics allow for more control over the specification of the distribution of groups. Contrasted with the numerous definitions of diversity and fairness, measurements of inclusion have received relatively little consideration within computer science. We define a metric for inclusion, taking inspiration from works in organization science and notions of individual fairness. To summarize our contributions:

- (1) We propose metrics for *diversity* and *inclusion*, relating these concepts to their corresponding social notions.
- (2) We focus on the general problem of selecting a set of instances from a larger set, formalizing how each set may be scored for diversity and inclusion.
- (3) We demonstrate how methods from social choice theory can be used to aggregate and choose preferable sets.

Results from human subject experiments suggest that the proposed metrics are consistent with social notions of these concepts.

BACKGROUND AND NOTATION

Subset selection is a fundamental task in many algorithmic systems, underpinning retrieval, ranking, and recommendation problems. We formalize the family of diversity and inclusion metrics within this task. Fix a query $q \in Q$, and a set of instances in the domain of relevance Z_q .¹

¹We intentionally conflate queries and query intents in this work, and assume that queries closely capture a user’s intent.

Given a set of instances $X_q \subset Z_q$ and instances $x_q \in X_q$, each instance x_q may have multiple objects or items relevant to the query, e.g., people or shoes. We denote these relevant objects by $x_{q,i}$. All proposed metrics can act upon instances x_q or sets X_q .

Let a refer to an *attribute* of a person or item indexing a corresponding group type, such as *age:young*. Here, the attribute *young* indexes its corresponding group type *age*. $a \in A$ defines the set of attributes to measure for a given instance of set. With some abuse of notation, we define $a(\{p\})$ as a function that indicates whether individual p has attribute a . For example, this might take the form of an indicator function. We define $a(\{x\})$ as a function that indicates the relevance of attribute a within x . For example, this might take the form of an indicator function for whether the instance contains an item which refers to the attribute. Similarly, we define $a(Z_q)$ as a function of a within Z_q , such as the proportion of instances $x_q \in Z_q$ that contain a . This allows us to quantify the following concepts for instances or sets:

Heterogeneity: Variety within an instance or set of instances. A may be any kind of characteristic, where greater heterogeneity corresponds to as many attributes $a \in A$ in X_q as possible.

Diversity: Variety in the representation of individuals in an instance or set of instances, with respect to sociopolitical power differentials (gender, race, etc.). Greater diversity means a closer match to a target distribution over socially relevant characteristics.

Inclusion: Representation of an individual user within an instance or a set of instances, where greater inclusion corresponds to better alignment between a user and the options relevant to them in an instance or set.

Throughout, we define p as a set of attributes for an individual, but note that p does not have to correspond to a specific person; it may simply be a set of attributes for a system to be inclusive towards. Critically, for the family of DIVERSITY and INCLUSION metrics introduced below, A is defined in light of human attributes involved in social power differentials, such as gender, race, color, or creed. Power differentials are significant insofar as greater representation and presence of individuals with marginalized identities can result in greater feelings of belonging and acceptance and more successful teams. For example, if A represents the Gender concept, an attribute $a \in A$ may be {Gender:female, Gender:male, or Gender:nonbinary}. A may also be a collection of attributes from multiple different demographic subgroups, such as {Skin:Fitzpatrick Type 6, Gender:Female}. Further details are provided in the following section.

QUANTIFYING DIVERSITY

Recall the domain of relevance Z_q for a query q , and the aim to quantify the diversity of a set $X_q \subset Z_q$. The more diverse a set X_q is in a domain q , the greater the presence of attributes relevant to social structures of power and influence $a \in A$ are represented in the set.

Given a set of attributes A where each $a \in A$ has target lower and upper bounds on their presence in $a(X_q) \in [0, 1]$ as a quantification of the presence of a within X_q . The measurement of $a(X_q)$ as well as the bounds l_a and u_a are design parameters of our family of diversity metrics. Selecting values for each induces a particular metric

in this family. The lower bound might be defined to implement the $\frac{4}{5}$ rule, or require at least population-level frequency of attribute a within X . Many literatures have adopted their own notions of diversity (see the introduction). Our formulation bears some resemblance to that of [9], who discuss ranking objects subject to upper and lower bounds. Our work departs from theirs in that for different choices outlined below, these need not be hard constraints on the presence of an attribute, and presence need not implement simple count.

Presence Score. Recall that an instance x_q (e.g., a recommended movie in a set of movie recommendations) is composed of one or more *items* (e.g., actors, objects, and settings in the movie). Each item reflects or indexes different attributes. For example, the actors reflect attributes such as their gender, age and race; objects similarly index such attributes, for example, high heels may index the *woman* attribute. We define the presence score of an attribute a as a function quantifying how close the presence $a(x_q)$ is to the target and upper and lower bounds on the attribute’s presence:

$$\text{Presence}_a(x_q) = f(a(x_q), l_a, u_a)$$

with higher values meaning a is more present in x_q .

One natural quantification of the presence of a in x_q is the proportion of items within x_q reflecting the attribute a . Similarly, one of the simplest forms that $f(\cdot)$ can take is as an indicator function that returns a value of 1 when the proportion of a in x_q is at least l_a . This approach is equivalent to: $\text{Presence}_a(x_q) = \mathbb{I}(1 \geq a(x_q) \geq l_a | x_q)$. $f(\cdot)$ may also be instantiated as a more complex function, for example, capturing the distance between $a(x_q)$ and u_a . There also may be settings where the lower and upper bounds are not hard constraints: some choices of f can return nonzero values for $a(x_q) \notin [l_a, u_a]$, such as when there is an increasing penalty for going beyond the specified upper bound.

The presence formulation provides information about the contribution of a single attribute to an instance. For each a the form of $f(\cdot)$, as well as $a(\cdot) l_a, u_a$, must be specified to define a metric. Different choices for these values give rise to metrics with different meaning; what is appropriate for a given task should be considered carefully by domain experts and a broad set of individuals who use the technology relying on the set selection.

Using target distributions for scoring sets and instances provides for additional considerations beyond the parity often afforded by fairness metrics, such as sets that are closer to real-world distributions. This also potentially allows for more fluid/nuanced treatment of group membership, where multiple overlapping group memberships within one instance can be accommodated.

Diversity Score. With the presence score defined, we can now define the diversity of an instance x_q as an aggregate statistic of the attributes in the instance:

$\text{Diversity}_A(x_q) = g(\text{Presence}_a(x_q))$, across $a \in A$, where $g(\cdot)$ can return the minimum, maximum, or average presence value of the attributes. These standard choices of cumulation functions are borrowed from social choice theory in economics, and similar economics-based metrics may be applied to combine presence scores of many attributes into the single diversity score, for example, using a function such as maximin [28] reduces to the lowest-scoring



Figure 1: Gender diversity, without inclusion for women, “construction worker” image domain: Although several genders and colors are represented (diversity of people), male-presenting individuals are shown in realistic, modern construction worker situations, while women and other genders are depicted as historic nostalgia, toys, clipart, or passive in the event.

attribute a for $\text{Presence}_a(x_q)$ (see below section on Social Choice Theory).

The Diversity family of metrics can highlight or prioritize diversity with respect to relevant social groups. For example:

Racial Diversity: many race groups $a \in A$ present.

Gender Diversity: many gender groups $a \in A$ present.

Age Diversity: many age groups $a \in A$ present.

Set Diversity. The formulation for an instance giving rise to a diversity score naturally extends to a set of instances giving rise to a diversity score. An example set of images that are Gender Diverse are shown in Figure 1. We define the *cumulative diversity score* of a set X_q as a function of $\text{Diversity}_A(x_q)$ across $x_q \in X_q$. As before, this can be scored following the social choice theory functions further detailed below.

QUANTIFYING INCLUSION

We now move towards proposing a family of metrics to measure inclusion for subset selection. Our proposed inclusion metric captures the degree to which an individual p is well represented by the returned set. As an example, an individual looking for hair style inspiration might query ‘best hairstyles 2019’. In the absence of additional qualifiers, e.g., those that narrow the query by explicitly specifying demographic information, an inclusive image set would be one where the individual sees people with similar hair textures to theirs in the selected set. We measure the inclusion of a person (or set of attributes) p along attribute a when selecting X_q from Z_q . We begin by introducing *instance inclusion*, a measure of how well an instance x_q represents p , and then extend to set inclusion.

Instance Inclusion. As above, we assume an instance x_q (e.g., an image) is composed of one or more *items* (e.g., different components of the image). Each item has some relevance to a query q and may be a better or a worse fit for an individual p along some attribute a . The inclusion of an instance x_q aggregates the relevance and fit of all items in x_q and produces a single measure of that instance’s ability to reflect p or to meet p ’s goals.

Continuing with the example above, an instance can refer to an image with several subjects, and each subject corresponds to an item i . A person p may find i to be a good fit along the hair type attribute if their hair type is similar to p ’s. Then, the instance’s inclusion for p along this attribute combines the fit of all the subjects i in the instance.

Relevance of an item. Formally, let $\text{rel}(i, q) \in [0, 1]$ measure the relevance of an item i to query q . The relevance score is an exogenous measure of how well an item answers a query, that is, it is the assumed system metric for the subset selection task at hand.

Representativeness of an item. Let $\text{rep}_a(i, p, q) \in [-1, 1]$ measure the representativeness of an item $i \in x_q$ for p and query q along attribute a . Representativeness measures how well an item aligns with a user p 's attribute a (e.g., if i has similar hair texture to p and q refers to hair styles). We allow for representativeness to be both positive and negative, to capture the idea that an item might be a positive or negative representation of p , and that this polarity might depend on q as well as the attribute a .

There are many natural choices for the representativeness function. For example, if items correspond to people, then a candidate representativeness function could indicate whether the attribute is the same for both p and an item:

$$\text{rep}_a(i, p, q) = \mathbb{I}[a(\{i\}) = a(\{p\})].$$

One could also choose some more complex measure of the match of i to p along a . One can similarly define a notion of representativeness for items that are not individuals, if individuals find some of those items as being well-aligned with their identity along a .

This can express that “similar” individuals along a may make p feel more included, even if similar values to a would not increase the diversity score for $A = \{a\}$. This captures the idea that the diversity score measures an abstracted and simplified summary, while the inclusion score affords a more fluid contextual understanding of identities.

An instance’s set of items, their relevance, and their representativeness together may be represented as:

$$r_{x_q} = \{(i, \text{rel}(i, q), \text{rep}_a(i, p, q)) | i \in x_q, q\}.$$

We can then define the inclusion of an instance as an aggregate statistic of the set of items in the instance, their relevance to the query, and the items’ alignment or match to individual p along a :

$$\text{Inclusion}_a(x_q, p, q) = f(r_{x_q}) \in [-1, 1].$$

In the simplest case, each instance x_q may contain only one item (or one relevant item), in which case f might simply report the representativeness of the single (relevant) item. In the case where many items in an instance are relevant, f might measure the median representativeness of the high-relevance items in x_q , or the maximum representativeness of some item in the instance.

An inclusion score near -1 indicates p finds the instance stereotypical; this is similar to the notion of negative stereotypes in representation [10] or tokenism [33]. A score near 1 refers to p 's known attribute a being well aligned in x_q . A score near 0 corresponds to p finding few or no attribute alignments in x_q .

Set Inclusion. An instance giving rise to an inclusion score for p along an attribute a for query q naturally extends to scoring the inclusion of a set of instances. The cumulative inclusion score of a set X_q is a function of $\text{Inc}_a(x_q, p, q)$ across the instances in the set: $\text{Inc}_a(X_q, p, q) = g(\{\text{Inc}_a(x, p, q) | x \in X_q\})$. In this formulation, the inclusion score of an instance is comprised of the representativeness and relevance of items within it, and the inclusion score of a set is made up of the instances within the set.

Multiple Attribute Inclusion. Another type of cumulative inclusion score ranges over the set of attributes known about p , capturing a holistic sense of inclusion for p rather than one according to a single attribute. Just as in set inclusion, many natural definitions of multiple attribute inclusion arise from defining a cumulative function $g(\cdot)$.

Both instance-based and attribute-based cumulative functions for Inclusion can leverage social choice theory to return the final score, as detailed in the Social Choice section below. For example, in a Nash Welfare Inclusivity approach for Set Inclusion, $g(\cdot)$ would return the geometric mean over $\text{Inc}_a(x, p, q)$ for $x \in X$. In a Nash Welfare Inclusivity approach for Multiple Attribute Inclusion, $g(\cdot)$ would return the geometric mean over $\text{Inc}_a(x, p, q)$ for $a \in A$.

Inclusion Metrics Discussion

The relevance function $\text{rel}(\cdot, \cdot)$. We now reflect on the relevance function in the description of inclusion above. We mention above that the relevance function measures how well an item corresponds to a query string q . The objective function for many subset selection algorithms often measures exactly such a quantity, independent of inclusion or diversity concerns, though this may only be measured for an instance x_q rather than items in the instance.

However, the ground-truth relevance score of an instance or set of instances with respect to some q may never be measurable or even directly defined, and for this reason some simpler proxies are often used in place of a ground truth relevance score. If one uses this same proxy score function to define inclusion, this choice may affect inclusion scores for certain parties more than others due to unequal measurement error across the space of items and instances.

COMPARING SUBSET INCLUSIVITY: APPROACHES FROM SOCIAL CHOICE THEORY

We have defined Diversity and Inclusion criteria for single attributes in single instances, and have briefly discussed how these can be extended to sets of instances or to sets of attributes. Extending to such sets requires a *cumulation* mechanism, which produces a single score from a set of scores. Here, we can build from social choice theory, which has well-developed mechanisms for determining a final score from a set of scored items based on the ethical goals defined for a system. For example, an *egalitarian* mechanism [28] can be used to favor under-served individuals that share an attribute. A *utilitarian* mechanism [24] can be used to treat all attributes as equally important, producing an arithmetic average over items. Such methods may also be used to compare scores across sets. We detail three such relevant mechanisms for subset scoring below, and illustrate these concepts using scores in Figure 2.

Egalitarian (maximin) inclusivity. Set X_1 may be said to be more inclusive than set X_2 if the lowest inclusion score in X_1 is higher than the lowest inclusion score in X_2 , i.e.,

$$\min_i(X_{1i}) > \min_i(X_{2i}).$$

If $\min_i(X_{1i}) = \min_i(X_{2i})$, then repeat for the second lowest scores, third, and so on. If the two mechanisms are equal, we are indifferent between X_1 and X_2 .



Given:

Individual p :
gender:woman
skin:type_6, age:70

Query q : Scientist

$\text{Inc}_a(x, p, q)$	x_1	x_2	x_3	
$\text{Inc}_{\text{gender:woman}}$	woman = 1.00	woman = 1.00	woman = 1.00	
$\text{Inc}_{\text{skin:type_6}}$	$\frac{5}{6} = 0.83$	$\frac{4}{6} = 0.67$	$\frac{3}{6} = 0.50$	
$\text{Inc}_{\text{age:70}}$	$31 \cdot 1 - \left(\frac{70-31}{100}\right) = 0.61$	$23 \cdot 1 - \left(\frac{70-23}{100}\right) = 0.53$	$47 \cdot 1 - \left(\frac{70-47}{100}\right) = 0.77$	
Cumulative Scores	Multiple Attribute x_1	Multiple Attribute x_2	Multiple Attribute x_3	Set (Pair) $\{x_1, x_2\}$ $\{x_1, x_3\}$ $\{x_2, x_3\}$
Utilitarian	0.81	0.73	0.76	0.77 0.79 0.75
Egalitarian	0.61	0.53	0.50	0.53 0.50 0.50
Nash	0.79	0.71	0.73	0.75 0.76 0.72

Figure 2: Worked example of Inclusion scores for attributes of each instance x_q , given a user p and a query q . Below each image are the associated attributes (left) and the Inclusion scores for p on this attribute (right). In this example, we must select two images out of the three. Three different methods for aggregating the inclusion scores for attributes are illustrated. The first, motivated by utilitarianism, takes the average inclusion score for the image pair. The highest-scoring pair is then images x_1 and x_3 images. The second, motivated by egalitarianism, takes the minimum inclusion score of the pair. The highest-scoring pair is then images x_1 and x_2 . Finally, Nash inclusivity chooses the pair with the highest geometric mean, in this case the same images as in utilitarianism, x_1 and x_3 .

Utilitarian inclusivity: This corresponds to an arithmetic average over the inclusion scores for all items in the set, where a set X_1 is more inclusive than X_2 if the average of its inclusion metric scores is greater.

$$\frac{1}{n} \sum_i X_{2i} < \frac{1}{n} \sum_i X_{1i}$$

Nash inclusivity: This corresponds to the geometric mean over the inclusion scores for all items in the set. Set X_1 is more inclusive than X_2 if the product of its inclusion metric scores is greater, i.e.,

$$\sqrt[n]{\prod_i X_{2i}} < \sqrt[n]{\prod_i X_{1i}}$$

Nash inclusivity can be seen as a mix of utilitarian and egalitarian, as it monotonically increases with both of these measures [7].

METRICS IN PRACTICE

We assume that Z is a set of instances relevant to the domain of interest q , such that instances within each selected subset X_q are relevant according to $\text{rel}(,)$, where a score of 1.0 means that an instance is relevant to the query.

Prompt Polarity. When applying Diversity and Inclusion metrics in a domain where the query is not only neutral, but may also be negative (e.g., “jerks”), it is necessary to incorporate a polarity(q) value into the score to tease out the ‘negative’ meaning and values of the inclusion score, as may be provided by a sentiment model. For example:

$$\text{rep}_a(i, p, q) = \mathbb{I}[a(\{i\}) = a(\{p\})] * \lambda \text{polarity}(q).$$

Stereotyping. Note that the X_q subset for a given $\langle p, q \rangle$ pair can increase the diversity score by producing diverse stereotypes²

²Examples of stereotypes intentionally omitted throughout paper in order to minimize further stereotype propagation.

unless p and q are well defined. The domain of relevance q is crucial for understanding whether a set of results might stereotype by a particular attribute. For example, if q is “work clothing”, and the set X contains only pink womens’ workwear but a variety of colors for mens’ workwear, this set could be said to uphold the stereotype about women and their color preferences, even if the set is diverse and inclusive for a man. On the other hand, if q is “pink womens’ work clothing”, the same set of womens’ clothing reflects the query and domain, while in the former case the results overconcentrate a specific color in the results relevant to women. *Stereotyping* here refers to homogeneity across results for attribute $a \in A$.

The person perceiving a set of results X is obviously the arbiter of whether the results stereotype them. Suppose the person searching for clothing in the previous example is a woman. If she likes pink workwear, she might feel as though the instances of womens’ workwear being pink suits her goals and needs; if she does not particularly like pink, even if a majority of women generally like pink, the results of a search containing only pink womens’ clothing does not meet her goals, but does reinforce a standard assumption about womens’ clothing.

Intersectionality. Crossing demographics-based A such as those based on Gender and Race yields intersectional A that can be applied in the same manner as unitary A . Without accounting for intersectionality, it is possible for a set of instances to receive high diversity and inclusion scores without reflecting the unique characteristics of the individual. For example, if a black woman is searching for movie recommendations, and the set returned is half movies starring black men and half movies starring white women, the selection may be diverse and aligned somewhat with her social identities while still creating a sense of exclusion.

Inclusion within Instances. The focus of the family of inclusion metrics introduced in this paper is inclusion towards the individual

presented with the set. Another aspect of inclusion concerns the individuals represented in the instances. For example, if X_q contains people of different ethnicities, all stereotyped except for the one that authentically represents the ethnicity of the individual, the proposed metrics will not capture this effect. It may be desirable to apply the Inclusion metric not only to the individual creating the query, but also to those who may be represented.

Worked Example

We begin with the context and person creating the query. The person may be seeking a selection of stock images to use for a presentation to an unknown-to-them audience. The person has a token p in the system where they permit information to be stored, such as their gender and hair color. Assume a specific p : $\{\text{gender:female, skin:6, age:70, hair:shortgrey}\}$.³ A generalization is a list of attributes most at risk for disproportionately unfair experiences, without requiring correspondence to a specific individual. Inclusion _{a} (x, p, q) scores are shown in Figure 2. Each image x_q has one item i , and for simplicity we assume the given relevance score for all images rel(i, q) = 1.⁴ The Inclusion score is then:

$$\begin{aligned} \text{Inclusion}_a(x_q, p, q) &= f(r_{x_q}) \\ &= \text{rel}(i, q) * \text{rep}_a(i, p, q) \\ &= \text{rep}_a(i, p, q) \end{aligned}$$

Inclusion is here equal to the representativeness score for each group type (skin, age, hair). Basic instantiations of the $\text{rep}_a(i, p, q)$ metric may be measures of distance or match:

$$\begin{aligned} \text{rep}_{\text{gender}:p}(i, p, \text{scientist}) &= i_{\text{gender}} \equiv p_{\text{gender}} \\ \text{rep}_{\text{skin}:p}(i, p, \text{scientist}) &= \frac{d(i_{\text{skin}}, p_{\text{skin}})}{\text{MAX}_{\text{skin}} - \text{MIN}_{\text{skin}}} \\ \text{rep}_{\text{age}:p}(i, p, \text{scientist}) &= \frac{d(\text{age}_i, \text{age}_p)}{\text{MAX}_{\text{age}}} \\ \text{rep}_{\text{hair}:p}(i, p, \text{scientist}) &= \text{texture}_i \equiv \text{texture}_p \vee \\ &\quad \text{length}_i \equiv \text{length}_p \vee \\ &\quad \text{color}_i \equiv \text{color}_p \vee \\ &\quad \text{style}_i \equiv \text{style}_p \end{aligned}$$

Figure 2 details inclusion scores for a set of images X_q given the person p described above. Applying the Diversity criteria above, with Presence scored by an indicator function, each image x has a Diversity score of 0, because each attribute has only one form in each image (e.g., a single person is present). The image set X_q is also not Gender Diverse.

IMAGE SET PERCEPTION STUDY

Overview

To evaluate the viability of our proposed metrics, we conducted surveys on Amazon’s Mechanical Turk platform, asking respondents to compare the relative diversity and inclusiveness of sets of images with respect to *gender* and *skin tone*.

To do this, we curated several stock image sets containing people depicting specific occupations, listed in Table 1. These sets were designed to be diverse and/or inclusive as outlined in this paper. Specifically, we curated four sets of images: a set that was diverse but not inclusive (D+I-), inclusive but not diverse (D-I+), both inclusive and diverse (D+I+), and neither inclusive nor diverse (D-I-).

³skin:6 refers to Fitzpatrick Skin Type 6 [16].

⁴That is, all images are equally relevant to the query.

Respondents were presented with pairs of image sets from a given occupation and asked to select which was more inclusive or diverse with respect to a specified demographic—gender or skin tone—with an option to indicate that both were approximately the same. At the end of the survey, we also collected information on rater age and gender⁵. We scored image sets by simply calculating the percentage of all comparisons where the image set “won” (i.e. was selected as the more diverse or inclusive set).

Table 1: Occupations in study

computer programmer	scientist	doctor	nurse
salesperson	janitor	lawyer	dancer

Results

As shown in figure 3, we found that aggregating across occupations, D+I+ image sets had the highest average scores for both the diversity and inclusion comparison tasks, with D+I+ sets receiving higher diversity and inclusion ratings than the other three conditions (D+I-, D-I+, and D-I-). D-I- sets received the lowest diversity and inclusion ratings. This suggests, perhaps unsurprisingly, that there is some overlap in the concepts of diversity and inclusion: inclusivity adds to the perception of diversity, and vice versa.

Although there is overlap in the perception of the two concepts, our results also suggest that respondents differentiated between our metrics of inclusivity and diversity. Specifically, D+I+ stimuli were labeled as more inclusive than diverse, aligning with the intended diversity and inclusion of the sets. Interestingly, D+I- stimuli were also labeled as more inclusive than diverse, although the gap between inclusion and diversity ratings is smaller. These results indicate that respondents perceive sets with more diversity and inclusion over a baseline as more *inclusive* than diverse.

When split by users’ self-identified gender, men tended to rate D+I- conditions as more inclusive than diverse, while women tended to rate these conditions as equally inclusive and diverse. Female respondents also found the D-I+ sets substantially more inclusive than diverse, with much less of a difference between diversity and inclusion scores for the remainder of the sets. This discrepancy underscores the relevancy of the user: the identity of the respondents impacts perceptions of diversity and inclusion in image sets.

Data Quality

We screened for low-quality responses using three approaches: duplicate “confirmation questions”, the use of free-response fields on a multiple-choice question, and reCAPTCHA. First, each set of comparisons contained two “confirmation questions”, which were simply duplicates of earlier questions with images shuffled and the comparison presented in reverse order. Second, while the survey had only three available options (“Set A”, “Set B”, and “Same”), respondents were given a free-response answer box to type their answer. This allowed us to filter for automated responses, as we found that a small fraction of the responses were nonsensical (e.g. “No”, or “Very good”). Finally, respondents had to fill out a reCAPTCHA form before submitting. Answers with a reCAPTCHA score below

⁵Our interface also allowed us to collect genders beyond the man/woman binary. However, due to the small sample size, they are excluded from our analysis.

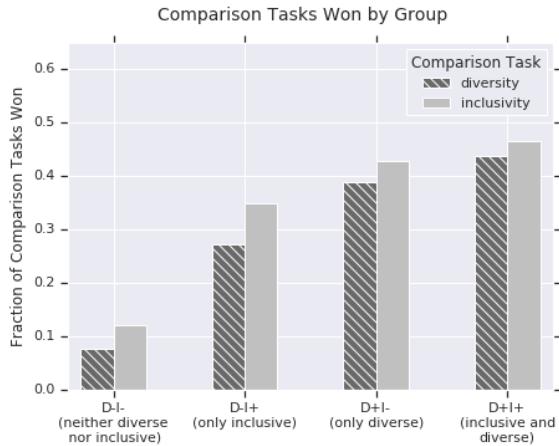


Figure 3: Fraction of comparison tasks “won” for each image group and task.

0.5, those whose confirmation questions did not agree, and free-response answers that could not be resolved into a valid response were removed. After filtering, we had 491 valid responses, which contained comparisons between all image sets for each occupation.

DISCUSSION

We have distinguished between notions of *diversity* and *inclusion* and detailed how they may be formalized, applied to the general problem of scoring instances or sets. This may be useful in subset selection problems that seek to reflect individuals with attributes that are disproportionately marginalized, such as when selecting images of people in a stock photo selection task. Our worked example demonstrates how social choice theory can be applied to compare diversity and inclusion scores across different sets.

ACKNOWLEDGMENTS

Thank you to Andrew Zaldivar, Ben Packer, and Tulsee Doshi for the insightful discussions and suggestions.

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