

## Lab Report: Predicting and Interpreting IR Spectra

### Procedure

#### 1. Have Your Molecule Name Here

Your Ethanol Name: \_\_\_\_\_

Your Acetone Name: \_\_\_\_\_

Your Styrene Name: \_\_\_\_\_

---

#### 2. Building the Molecule in QOOL

**Describe how you constructed your molecule:**

*(Provide a step-by-step description in 2-3 sentences of how you built each of your molecules in QOOL.)*

**Optimize the Geometry:**

- Before running any calculations, optimize the molecular geometry to minimize energy and achieve a realistic conformation using QOOL's optimization tool.

**Submit Your Molecule Model Screen Shot Here:**

Ethanol:

Acetone:

Styrene:

---

#### 3. Setting Up the IR Spectrum Calculation

- **Upload Your Set Up for Calculation Screenshot Here:**

Ethanol:

Acetone:

Styrene:

---

## 4. Running the Calculation

**Submit the Job:**

- Review all settings to ensure accuracy.
- Submit the calculation and wait for it to complete.

**Your Job # for each of your molecules:**

Ethanol:

Acetone:

Styrene:

---

## 5. Analyzing the IR Spectrum

**Access the Results:**

- Once the calculation is complete, open the IR spectrum generated by QOOL.

**Identify Absorption Peaks:**

- Examine the spectrum to locate key absorption peaks.
- Record the wavenumbers (in  $\text{cm}^{-1}$ ) of significant peaks.

**Assign Peaks to Functional Groups:**

- Use IR spectroscopy reference charts to correlate observed peaks with specific bond vibrations and functional groups.

**Interpret the Spectrum:**

- Analyze how the peaks correspond to the molecular structure of your molecule.
- Consider factors like bond types, functional groups, and molecular symmetry.

**Upload Your IR Spectrum Table Here:**

Ethanol:

Acetone:

Styrene:

---

## 6. Data Recording

Prepare a table for each compound to record the observed peaks and their assignments.

Table: IR Spectrum Key Peaks

Observed Wavenumber (cm <sup>-1</sup> )	Assigned Vibration	Functional Group

Observed Wavenumber (cm <sup>-1</sup> )	Assigned Vibration	Functional Group


Observed Wavenumber (cm <sup>-1</sup> )	Assigned Vibration	Functional Group

*(Add or remove rows as necessary.)*

---

## Post-Lab Questions

1. Why is the O-H stretch in ethanol broad compared to other absorption peaks?

*(Your answer here.)*

---

2. How does hydrogen bonding influence the IR spectrum of ethanol?

*(Your answer here.)*

---

3. Explain why the C=O stretch in acetone appears as a strong, sharp peak.

*(Your answer here.)*

---

4. What factors affect the exact position of the carbonyl stretch in the IR spectrum?

*(Your answer here.)*

---

5. Identify the peaks associated with the aromatic C-H stretches in styrene.

*(Your answer here.)*

---

6. Discuss how conjugation in the aromatic ring affects the absorption frequencies.

*(Your answer here.)*

---

7. Compare the IR spectra of ethanol and acetone. How do the spectra reflect differences in their functional groups?

*(Your answer here.)*

---

8. What challenges might you face when interpreting the IR spectrum of a molecule with multiple functional groups?

*(Your answer here.)*

---

**9. How can IR spectroscopy be used in conjunction with other analytical techniques for structural determination?**

*(Your answer here.)*

---

**10. Discuss the importance of the fingerprint region ( $1500\text{-}500\text{ cm}^{-1}$ ) in IR spectroscopy.**

*(Your answer here.)*

---

## Conclusion

*(Summarize your findings and what you learned from the lab. Highlight the effectiveness of computational IR spectroscopy in identifying functional groups and understanding molecular structures.)*

## References

- **Textbook:** McMurry, J. "Organic Chemistry," 10th Edition, Chapters on Spectroscopy.
- **QOOL User Guides:** *(Include any tutorials or guides you used.)*
- **IR Spectroscopy Reference Charts:** *(List any charts or online resources you used for peak assignments.)*

## Appendix

*(Include any additional data, calculations, or images that support your lab report. For example, screenshots of your molecular models or IR spectra.)*