

# XINYU HU

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## EDUCATION

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### Fudan University

M.A. in International Politics, GPA: 3.75/4.00 (Top 5%)

September 2021 - June 2024(*expected*)

B.A. in International Relations, GPA: 3.70/4.00 (Top 10%)

September 2017- June 2021

### George Washington University

August 2019 - December 2019

Non-degree exchange program, GPA:3.78/4.00

## RESEARCH INTERESTS

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International institutions' interactions, including cooperation, competition, coordination, and deference  
International Institutions' involvement in major powers' strategic competitions

## PUBLICATIONS

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- Zhu, Jiejing and **Xinyu Hu**, "The Effectiveness of Economic Sanctions from an Economic Cost Perspective." 2023. *Quarterly Journal of International Politics (Chinese SSCI)* 8(3):1-28.
  - Examined differences in U.S. sanctions design against Iran, focusing on the weaponization of Iran's energy networks and sanction goal-setting
  - Emphasized that senders should set reasonable and limited sanction goals based on economic-pain-to-political-gain framework
  - Collected and managed qualitative data, written paper
- Zhu, Jiejing and **Xinyu Hu**, "Back to the Iron Cage? Institutional Isomorphism of the AIIB." 2021. *International Organisations Research Journal* 16(4): 7-29.
  - Examined why has the AIIB, a new multilateral development bank (MDB) initiated by an emerging economy, has undergone institutional isomorphism
  - Used the socialization theory to argue that institutional environment in which the AIIB is operating has a strong influence on AIIB's rule-making
  - Collected and managed qualitative data, written paper
- Zhu, Jiejing and **Xinyu Hu**, "The Institutional Deference of Emerging Powers: a Rational Choice Perspective." Under Review.
  - Explained why do the levels of institutional deference differ among China-established international institutions using rational choice institutionalism
  - Argued network effects of a policy area and China's integration levels within existing institutions influenced the level of institutional deference
  - Designed research, managed qualitative data, written paper

## RESEARCH EXPERIENCE

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- Issue Salience and Credible Commitment: U.S.-EU Cooperation on Sanctions *2022-present*
  - Master's Thesis
  - Examined the conditions when the European Union choose to cooperate with the United States on sanctions using logistic regression and qualitative analysis

- Argued issue salience of the sanction events and the U.S. commitment credibility influenced EU decision making
- Introduction to International Institutions for Prof. Jiejing Zhu *2023 fall-present*
  - Written and edited chapters for Professor Zhu’s upcoming textbook
- Social Networks and Health Research Among Shanghai’s Elderly for Prof. Feng Tian *2021 Spring*
  - Examined how do the elderly’s social networks influence their mental health
  - led a team, conducted questionnaire and behavior tracking surveys, facilitated focus group discussions

## TEACHING EXPERIENCE

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- International Organizations(40 students) *2023 Fall*
  - For Prof. Jiejing Zhu
  - Recorded and organized Lecture transcript
- Frontier Lectures on International Organizations(200 students per year) *2021&2022 Fall*
  - For Prof. Jiejing Zhu and Prof. Jianzhi Zhao
  - Contacted guest speakers
  - Recorded and organized Lecture transcript, written 13 press releases
- Global Governance (in English)(20 students) *2021 Spring*
  - For Prof. Jiejing Zhu
  - Coordinated tripartite workshops for professors and students from Fudan, Keio, Yonsei Universities

## HONORS AND AWARDS

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Graduate Student Fellowship, Fudan University (3 times)	<i>2021-24</i>
Chinese National Scholarship	<i>2022</i>
Academic Merit Scholarship, Fudan University	<i>2022</i>
Undergraduate Student Fellowship, Fudan University (4 times)	<i>2017-21</i>

## CONFERENCE PRESENTATIONS

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- "The Institutional Deference of Emerging Powers: a Rational Choice Perspective." Academic Community of Politics and International Relations, Tsinghua University, July 2023
- "The Effectiveness of Economic Sanctions from an Economic Cost Perspective." Graduate Student Seminar at 118th Anniversary, Fudan University, June 2023

## SKILLS

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- Programming: R, Stata, L<sup>A</sup>T<sub>E</sub>X, Gephi,
- Language: Mandarin (native), English (fluent)