

XINYU HU

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EDUCATION

Fudan University

M.A. in International Politics, GPA: 3.75/4.00 (Top 5%)

September 2021 - June 2024(expected)

B.A. in International Relations, GPA: 3.70/4.00 (Top 10%)

September 2017- June 2021

George Washington University

August 2019 - December 2019

Non-degree exchange program, GPA:3.78/4.00

RESEARCH INTERESTS

International institutions' interactions

International Institutions' involvement in major powers' strategic competitions

PUBLICATIONS

- Zhu, Jiejun and **Xinyu Hu**, "The Effectiveness of Economic Sanctions from an Economic Cost Perspective." 2023. *Quarterly Journal of International Politics (Chinese SSCI)* 8(3):1-28.
 - Examined differences in U.S. sanctions design against Iran, focusing on the weaponization of Iran's energy networks and sanction goal-setting
 - Emphasized that senders should set reasonable and limited sanction goals based on economic-pain-to-political-gain framework
 - Collected and managed qualitative data on U.S. sanction against Iran, written paper
- Zhu, Jiejun and **Xinyu Hu**, "Back to the Iron Cage? Institutional Isomorphism of the AIIB." 2021. *International Organisations Research Journal* 16(4): 7-29.
 - Examined why has the AIIB, a new multilateral development bank (MDB) initiated by an emerging economy, has undergone institutional isomorphism
 - Used the socialization theory to argue that institutional environment in which the AIIB is operating has a strong influence on AIIB's rule-making
 - Collected and managed data on AIIB's programs, written paper
- Zhu, Jiejun and **Xinyu Hu**, "The Institutional Deference of Emerging Powers: a Rational Choice Perspective." Submitted.
 - Explained why do the levels of institutional deference differ among China-established international institutions using rational choice institutionalism
 - Argued network effects of a policy area and China's integration levels within existing institutions influenced the level of institutional deference
 - Designed research, managed qualitative data, written paper

RESEARCH EXPERIENCE

- Issue Salience and Credible Commitment: U.S.-EU Cooperation on Sanctions 2022-present
 - Examined the conditions when the European Union choose to cooperate with the United States on sanctions using logistic regression and qualitative analysis
 - Argued issue salience of sanction events and the U.S. commitment credibility influenced EU decision making

- Introduction to International Institutions for Prof. Jiejing Zhu *2023 fall-present*
 - Written and edited chapters for Professor Zhu’s upcoming textbook
- Social Networks and Health Research Among Shanghai’s Elderly for Prof. Feng Tian *2021 Spring*
 - Examined how do the elderly’s social networks influence their mental health
 - led a team, conducted questionnaire and behavior tracking surveys, facilitated focus group discussions

TEACHING EXPERIENCE

- International Organizations(40 students) *2023 Fall*
 - For Prof. Jiejing Zhu
 - Recorded and organized Lecture transcript
- Frontier Lectures on International Organizations(200 students per year) *2021&2022 Fall*
 - For Prof. Jiejing Zhu and Prof. Jianzhi Zhao
 - Contacted guest speakers
 - Recorded and organized Lecture transcript, written 13 press releases
- Global Governance (in English)(20 students) *2021 Spring*
 - For Prof. Jiejing Zhu
 - Coordinated tripartite workshops for professors and students from Fudan, Keio, Yonsei Universities

HONORS AND AWARDS

Graduate Student Fellowship, Fudan University (3 times)	<i>2021-24</i>
Chinese National Scholarship	<i>2022</i>
Academic Merit Scholarship, Fudan University	<i>2022</i>
Undergraduate Student Fellowship, Fudan University (4 times)	<i>2017-21</i>

CONFERENCE PRESENTATIONS

- ”China’s strategies to new international institutions: an institutional deference perspective.” Academic Community of Politics and International Relations,Tsinghua University, July 2023
- ”The Effectiveness of Economic Sanctions from an Economic Cost Perspective.” Graduate Student Seminar at 118th Anniversary, Fudan University, June 2023

SKILLS

- Programming: R, Stata, L^AT_EX, Gephi,
- Language: Mandarin (native), English (fluent)