Xixian Liao

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CONTACT INFORMATION

✉ Departament de Traducció i Ciències del Llenguatge
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EDUCATION

since 10/2019	Ph.D. in Computational Linguistics Universitat Pompeu Fabra	Barcelona, Spain
05/2022–08/2022	Visiting graduate student University of Edinburgh	Edinburgh, UK
10/2018–07/2019	M.A. in Theoretical and Applied Linguistics (GPA: 8.68/10) Universitat Pompeu Fabra	Barcelona, Spain
10/2014–07/2018	B.A. in Hispanic Philology (GPA: 9.58/10, with honors) Beijing Jiaotong University	Beijing, China
09/2016–06/2017	Exchange student Universidad Complutense de Madrid	Madrid, Spain

PUBLICATIONS

2021	Aina*, L., Liao*, X., Boleda, G., and Westera, M. (2021). Does referent predictability affect the choice of referential form? a computational approach using masked coreference resolution. In *Proceedings of the 25th Conference on Computational Natural Language Learning*, pages 454–469.
2022	Liao, X. Coherence-driven predictability and referential form: evidence from english corpus data. In Gutzmann, D. . S. R., editor, *Proceedings of Sinn und Bedeutung 26*, pages 544–556, Universität zu Köln.

PRESENTATIONS

PEER REVIEWED

2021	Does referent predictability affect the choice of referential form? A computational approach using masked coreference resolution. *Deep Learning Barcelona Symposium 2021*. Universitat Politècnica de Catalunya, Dec 22–23.

2021	Does referent predictability affect the choice of referential form? A computational approach using masked coreference resolution. *The SIGNLL Conference on Computational Natural Language Learning (CoNLL) 2021.* Barceló Bávaro Convention Centre, Dominican Republic, Nov 10–11.
2021	Coherence-driven predictability and referential form: evidence from English corpus data. *Sinn und Bedeutung 26.* University of Cologne, Sept 8–10.
2021	Coherence-driven predictability and referential form: evidence from English corpus data. *Student session in European Summer School in Logic, Language and Information (ESSLLI) 2021.* Virtually, Aug 4–13.

INVITED TALKS

2022	Predictability and pronoun production: an online passage continuation study and a Bayesian meta-analysis (two studies in progress). *PSYCHOLINGUISTICS COFFEE.* University of Edinburgh, June 15.

WORKSHOPS

2021	Referent predictability and referential choice. *UR-Ling workshop.* Universitat Pompeu Fabra, Nov 12.
2021	Coherence-driven predictability and referential form: evidence from English corpus data. *Workshop on Computational and Experimental Explanations in Semantics and Pragmatics, European Summer School in Logic, Language and Information.* Virtually, Aug 9–10.

OTHER

2020	Coherence-driven predictability and referential form: evidence from English corpus data. *Seminari GLiF.* Universitat Pompeu Fabra, Dec 17.

WORK EXPERIENCE

2017–2018	Chinese-Spanish Interpreter & Translator
	Bilateral Seminar of Infrastructure Between China and Uruguay
	Seminar on Ocean Railway Construction for Perú-Brasil
	Ministry of Commerce, China

FELLOWSHIPS, SCHOLARSHIPS, GRANTS

FELLOWSHIPS

since 05/2020	FI SDUR grant (competitive Ph.D. fellowship)
	Awarding body: Agència de Gestió d'Ajuts i de Recerca (AGAUR), Generalitat de Catalunya (Government of Catalonia)

SCHOLARSHIPS

09/2019–04/2020	CSC scholarship (competitive Ph.D scholarship)
	Awarding body: Chinese Scholarship Council

GRANTS

05/2022–08/2022   Research abroad-grant
Funding of a research stay at the University of Edinburgh
Awarding body: Agència de Gestió d'Ajuts i de Recerca (AGAUR), Generalitat de Catalunya (Government of Catalonia)

TEACHING & ACADEMIC EXPERIENCE

TEACHING

10/2022–12/2022   Introducció a la Universitat i Recursos TIC (2 BA seminars)
(teaching assistant to Prof. Núria Bel)
Language of instruction: Spanish
Teaching assessment by students: 9.8/10

10/2021–12/2021   Introducció a la Universitat i Recursos TIC (2 BA seminars)
(teaching assistant to Prof. Tianqi Zhang)
Language of instruction: Spanish
Teaching assessment by students: 9.5/10

01/2021–04/2021   Semàntica i Pragmàtica (1 MA seminar)
(teaching assistant to Prof. Martina Wiltschko)
Language of instruction: English
Teaching assessment by students: 9.05/10

10/2020–12/2020   Introducció a la Universitat i Recursos TIC (1 BA seminar)
(teaching assistant to Prof. Núria Bel)
Language of instruction: Spanish
Teaching assessment by students: 9.5/10

SERVICE IN THE FIELD

08/2022   Co-chair of the Student Session of the 34th European Summer School in Logic, Language, and Information (track: Language and Computation)
National University of Ireland Galway

04/2022   Co-organizer of REtreat for Students in Computational Linguistics (REST-CL)
Universitat Pompeu Fabra

10/2020–12/2021   Co-organiser of the GLiF research group seminar (with Sebastian Buchczyk)
Universitat Pompeu Fabra

PARCITIPATION IN FUNDED PROJECTS

since 09/2022   Member
Ministerio de Ciencia y Innovación, Agencia Estatal de Investigación, "Experimental Studies on Discourse Structure (ExpeDiS)" (ID: *PID2021-122779NB-I00*)
PI: Laia Mayol

10/2021–09/2022   Member
Ministerio de Ciencia e Inovación, "The Question Under Discussion and its Linguistic Effects (QUDLE)" (ID: *PGC2018-094029-A-I00*)
PI: Laia Mayol

SUMMER SCHOOLS & COMPLETED COURSES

08/2022	33rd European Summer School in Logic, Language and Information Galway, Ireland
07/2021–08/2021	32nd European Summer School in Logic, Language and Information Held virtually
09/2020–06/2021	The FIDU (Initial Training in University Teaching) Programme in Translation and Language Sciences Universitat Pompeu Fabra
05/2021	Statistics for Language studies Universitat Pompeu Fabra
02/2021	From Draft to Submission: Publishing an Article or Book Chapter in English Universitat Pompeu Fabra
09/2020	Machine Learning Coursera, Stanford, online

LANGUAGES & SKILLS

LANGUAGES

Mandarin Chinese (native), English (IELTS C1), Spanish (DELE C1)

SKILLS

Python, R, HTML, Visual Basic