Xixian Liao

CONTACT INFORMATION



xixianliao.github.io



@ xixianliao@gmail.com

WORK EXPERIENCE

since 04/2024Research Engineer

Life Sciences - Language Technologies

Barcelona Supercomputing Center - Centro Nacional de Supercomputación,

Spain

2017-2018 Chinese-Spanish Interpreter & Translator

Bilateral Seminar of Infrastructure Between China and Uruguay

Seminar on Ocean Railway Construction for Perú-Brasil

Ministry of Commerce, China

EDUCATION

10/2019 – 04/2024	Ph.D. in Computational Linguistics Universitat Pompeu Fabra Supervisors: Gemma Boleda, Laia Mayol	Barcelona, Spain
05/2022 – 08/2022	Visiting graduate student University of Edinburgh	Edinburgh, UK
10/2018-07/2019	M.A. in Theoretical and Applied Linguistics (GPA: 8.68/1 Universitat Pompeu Fabra Supervisors: Carina Silberer, Gemma Boleda	0) Barcelona, Spain
10/2014 – 07/2018	B.A. in Hispanic Philology (GPA: 9.58/10, with honors) Beijing Jiaotong University	Beijing, China
09/2016 – 06/2017	Exchange student	

PUBLICATIONS

Accepted	Liao, X., Boleda, G., Rohde, H., and Mayol, L. (2024). Comparing models
	of pronoun production and interpretation via observational and experimental
	evidence. Glossa: a journal of general linguistics.

Madrid, Spain

Universidad Complutense de Madrid

2024 Dong, Y., Liao, X., and Webber, B. (2024). Syntactic preposing and discourse relations. In Graham, Y. and Purver, M., editors, Proceedings of the 18th Conference of the European Chapter of the Association for Computational Linquistics (Volume 1: Long Papers), pages 2790–2802, St. Julian's, Malta. Association for Computational Linguistics.

2023 He, Y., Liao, X., Liang, J., and Boleda, G. (2023). The impact of familiarity on naming variation: A study on object naming in Mandarin Chinese. In Proceedings of the 27th Conference on Computational Natural Language Learning, pages 456–475.

Aina*, L., Liao*, X., Boleda, G., and Westera, M. (2021). Does referent predictability affect the choice of referential form? A computational approach using masked coreference resolution. In *Proceedings of the 25th Conference on Computational Natural Language Learning*, pages 454–469.

2022 Liao, X. Coherence-driven predictability and referential form: evidence from English corpus data. In Gutzmann, D. . S. R., editor, *Proceedings of Sinn und Bedeutung 26*, pages 544–556, Universität zu Köln.

WORK IN PROGRESS

Article in revision Xixian Liao, Thomas Brochhagen, Gemma Boleda, and Laia Mayol. The role of referent predictability in pronoun production: Insights from a Bayesian meta-analysis.

SUPERVISION

MASTER'S THESES

08/2023 Co-supervisor (Principal supervisor: Bonnie Webber)

Student: Yunfang Dong, MSc in Speech and Language Processing, School of Philosophy, Psychology & Language Science, The University of Edinburgh.

07/2023 Co-supervisor (Principal supervisor: Gemma Boleda)

Student: Yunke He, MSc in Theoretical and Applied Linguistics, Department

of Translation and Language Sciences, Universitat Pompeu Fabra.

PRESENTATIONS

PEER REVIEWED

2021

2023	The Impact of Familiarity on Naming Variation: A Study on Object Naming
	in Mandarin Chinese. The SIGNLL Conference on Computational Natural
	Language Learning (CoNLL) 2023. Singapore, Dec 6-7.

2023 Bayesian pronoun interpretation in English corpus passage completions. 36th Annual Conference on Human Sentence Processing. University of Pittsburgh. March 9-11.

Does referent predictability affect the choice of referential form? A computational approach using masked coreference resolution. *Deep Learning Barcelona Symposium 2021*. Universitat Politècnica de Catalunya, Dec 22–23.

Does referent predictability affect the choice of referential form? A computational approach using masked coreference resolution. The SIGNLL Conference on Computational Natural Language Learning (CoNLL) 2021. Barceló Bávaro Convention Centre, Dominican Republic, Nov 10–11.

2021 Coherence-driven predictability and referential form: evidence from English corpus data. *Sinn und Bedeutung 26.* University of Cologne, Sept 8–10.

Coherence-driven predictability and referential form: evidence from English corpus data. Student session in European Summer School in Logic, Language and Information (ESSLLI) 2021. Virtually, Aug 4–13.

INVITED TALKS

2022 Predictability and pronoun production: an online passage continuation study

and a Bayesian meta-analysis (two studies in progress). PSYCHOLINGUIS-

TICS COFFEE. University of Edinburgh, June 15.

WORKSHOPS

2021 Referent predictability and referential choice. UR-Ling workshop. Universitat

Pompeu Fabra, Nov 12.

2021 Coherence-driven predictability and referential form: evidence from English

corpus data. Workshop on Computational and Experimental Explanations in Semantics and Pragmatics, European Summer School in Logic, Language and

Information. Virtually, Aug 9–10.

OTHER

2020 Coherence-driven predictability and referential form: evidence from English

corpus data. Seminari GLiF. Universitat Pompeu Fabra, Dec 17.

FELLOWSHIPS, SCHOLARSHIPS, GRANTS

FELLOWSHIPS

since 05/2020 FI SDUR grant (competitive Ph.D. fellowship)

Awarding body: Agència de Gestió d'Ajuts i de Recerca (AGAUR), Gener-

alitat de Catalunya (Government of Catalonia)

SCHOLARSHIPS

09/2019-04/2020 CSC scholarship (competitive Ph.D. scholarship)

Awarding body: Chinese Scholarship Council

GRANTS

05/2022–08/2022 Research abroad-grant

Funding of a research stay at the University of Edinburgh

Awarding body: Agència de Gestió d'Ajuts i de Recerca (AGAUR), Gener-

alitat de Catalunya (Government of Catalonia)

TEACHING & ACADEMIC EXPERIENCE

TEACHING

10/2023–12/2023 Computational Semantics (1 MA seminar)

(teaching assistant to Prof. Gemma Boleda)

Language of instruction: English

Teaching assessment by students: 9.4/10

Content: WordNet, (contextualized) embeddings, large language models,

transfer learning

10/2023–12/2023 Information and Communications Technology (2 BA seminars)

(teaching assistant to Prof. Núria Bel)

Language of instruction: Spanish

Content: HTML, Corpus, Regular Expressions

10/2022–12/2022 Information and Communications Technology (2 BA seminars)

(teaching assistant to Prof. Núria Bel) Language of instruction: Spanish

Teaching assessment by students: 9.8/10

10/2021–12/2021 Information and Communications Technology (2 BA seminars)

(teaching assistant to Prof. Tianqi Zhang)

Language of instruction: Spanish

Teaching assessment by students: 9.5/10

01/2021–04/2021 Semantics and Pragmatics (1 MA seminar)

(teaching assistant to Prof. Martina Wiltschko)

Language of instruction: English

Teaching assessment by students: 9.05/10

10/2020–12/2020 Information and Communications Technology (1 BA seminar)

(teaching assistant to Prof. Núria Bel) Language of instruction: Spanish

Teaching assessment by students: 9.5/10

SERVICE IN THE FIELD

12/2023 Reviewer: ACL ARR (Rolling Review for the Association for Computational

Linguistics)

08/2022 Co-chair of the Student Session of the 34th European Summer School in

Logic, Language, and Information (track: Language and Computation)

National University of Ireland Galway

04/2022, 07/2023 Co-organizer of REtreat for Students in Computational Linguistics (REST-

CL)

Universitat Pompeu Fabra

10/2020–12/2021 Co-organiser of the GLiF research group seminar (with Sebastian Buchczyk)

Universitat Pompeu Fabra

PARCITIPATION IN FUNDED PROJECTS

since 09/2022 Member

Ministerio de Ciencia y Innovación, Agencia Estatal de Investigación, "Experimental Studies on Discourse Structure (ExpeDiS)" (ID: PID2021-122779NB-

I00)

PI: Laia Mayol

10/2021-09/2022 Member

Ministerio de Ciencia e Inovación, "The Question Under Discussion and its

Linguistic Effects (QUDLE)" (ID: PGC2018-094029-A-I00)

PI: Laia Mayol

SUMMER SCHOOLS & COMPLETED COURSES

08/2022 33rd European Summer School in Logic, Language and Information

Galway, Ireland

07/2021 – 08/2021	32nd European Summer School in Logic, Language and Information Held virtually
09/2020 – 06/2021	The FIDU (Initial Training in University Teaching) Programme in Translation and Language Sciences Universitat Pompeu Fabra
05/2021	Statistics for Language studies Universitat Pompeu Fabra
02/2021	From Draft to Submission: Publishing an Article or Book Chapter in English Universitat Pompeu Fabra
09/2020	Machine Learning Coursera, Stanford, online

LANGUAGES & SKILLS

LANGUAGES

Mandarin Chinese (native), English (IELTS C1), Spanish (DELE C1)

SKILLS

Python, R, HTML, Java, Visual Basic