Case Study 4: Classifying Intubated from COVID-19

CLASSIFICATION OF ASSIGNMENT

- ❖ This is a Category B Assignment A Group Assignment:
 - O Your group may not receive help from anyone outside your group. All questions concerning this assignment should be addressed to your professor. It is an honor code offense to give help to other groups and individuals or receive assistance from other groups and individuals.
 - o Groups are assigned by MSBA program.

Instructions

❖ A dataset is provided for you labelled Case4.csv. This dataset was retrieved and simplified for faster processing time from https://datos.gob.mx/busca/dataset/informacion-referente-a-casos-covid-19-en-mexico. This dataset was formed of numerical numbers and in Spanish. The dataset edited for simplicity with categories labelled.

THE MAIN GOAL OF THE ASSIGNMENT IS TO CLASSIFY OBSERVATIONS BASED ON THE INTUBATED FACTOR WITH YES/NO CLASSES

❖ In an R script file, load the Case4.csv dataset and using the appropriate functions to inspect the data frame. Complete the parts listed below.

Part 1: Interpreting Logistic Regression Results

❖ Using all the data, run a logistic regression looking at the effect age and Gender have on classifying intubated. Interpret the results of the coefficients in comments and provide some insight into what the results mean.

Part 2: Comparing Methods

- Divide the data into training and testing group. This is a large sample, so ensure your training group is small enough to process the dataset in a timely manner.
- Create a logistic regression model using all the applicable predictor variables
- Center and Scale your data and create a LDA model using centered and scaled training/test data.
- ❖ Using that same centered and scaled data, create a QDA model.
- Create a knn model that also includes centered and scaled data.
- Provide the accuracy rates of the validation set for each test conducted above.
- For each model listed above, provide a summary in comments interpreting the confusion matrix/table object in regards to True Positives, True Negatives, False Positives, and False Negatives. Make a comment on specificity and sensitivity. If a model above would not run, give a statement as to why it would not run and what that means for your analysis.
- ❖ Finally, in comments, select the best model(s) and describe what that means in terms of the shape of the data (linear to non-parametric)

• One required R Script file per group should be submitted via blackboard by the due date listed in the system.

RUBRIC FOR PAPER (80%)

There are 5 models to assess individually:

- 1. Logistic Regression only 2 predictor variables (age and Gender) assign name as shortlogmodel in your code
- 2. Logistic Regression with all the predictor variables assign name as logistic model in your code
- 3. A LDA model with all the predictor variables assign name as Idamodel in your code
- 4. A QDA model with all the predictor variables assign name as gdamodel in your code
- 5. A KNN model with all the predictor variables assign name as knnmodel in your code

Each model will be graded for correctness of code, alongside correctness of interpretation and accuracy rate provided.

GROUP CONTRIBUTION AND ASSESSMENT (20%)

- Everyone in the group must contribute and write a portion of the code
- Groups will be peer evaluated through teammates. Participation and score through teammates will be incorporated into your final average.