XIYUE WANG

EDUCATION

University of Science and Technology of China (USTC)

Jun. 2025 (expected)

M.A. in Journalism and Communication,

• Advisor: Prof. Mengxiao Zhu

China University of Geosciences (CUG)

Jun. 2022

B.A. in Radio and Television Science,

GPA: 3.92/5.00

GPA: 3.74/4.30

• Thesis: Discourse Expression Strategies of Patriotic Songs based on Semantic Network Analysis

CONFERENCE PRESENTATIONS

Wang, X., Zhu, M., Su, C., Zhao, H., & Shen, C. (2024, June). Gender Differences in Self-Presentations among Streamers on Douyu. Paper presented at the 74th Annual Conference of the International Communication Association (ICA), Gold Coast, Australia.

Wang, X., Jiang, T., & Zhu, M. (2025, June). Polymedia Dynamics: Self-Disclosure and Identity Construction among Chinese Gay Men. Paper presented at the 75th Annual Conference of the International Communication Association (ICA), Denver, USA.

WORKING PAPER

Wang, X., Zhu, M., Su, C., Zhao, H., & Shen, C.* Gendered Pixels: Exploring Gender Differences in Computer-Mediated Self-Presentation among Douyu Live Streamers.

- Analyzed approximately **1,000** streamers and over **90,000** live streaming sessions by computational methods (Statistical analysis & NLP)
- Wrote the manuscript
- Submitted to New Media & Society (IF=5.3)

Wang, X. Influence Unraveled: Exploring the Impact of Influencer Marketing on Viewer Disengagement.

- Analyzed survey data (Structural equation modeling)
- Wrote the manuscript
- Submitted to the 85th Annual Meeting of the Academy of Management (AOM 2025), Copenhagen, Denmark
- Target to *Journal of Retailing and Consumer Services* (IF=11.0)

HONORS AND AWARDS

First Prize Academic Scholarship, USTC Second Prize Academic Scholarship, USTC Excellent Undergraduate Thesis (5%), CUG

2024, 2022

2023 2022

RESEARCH

Research Assistant, USTC

EXPERIENCE Vero: Human-AI Collaboration Experiment

2024-present

- Collaborated with the team from Northwestern University, USA
- Made introduction videos and translated scripts
- Assisted in conducting a Wizard of Oz experiment with approximately 430 participants

TEACHING EXPERIENCE

Teaching Assistant, USTC

Course: Computational Communication

2024 Spring

Instructor: Prof. Mengxiao Zhu

• Held network lab sessions on R and guided student class projects

Teaching Assistant, USTC

Course: Social Network Analysis

2023 Fall

Instructor: Prof. Mengxiao Zhu & Prof. Noshir Contractor

Collaborated with the teaching team from Northwestern University, USA

PROJECTS

Differences in Neighbor Network between Male and Female Streamers

• Analyzed and visualized neighbor relationships between streamers on a popular Chinese live streaming platform using social network analysis

Mapping Historical Development of China through Lyrics of Patriotic Songs

• Analyzed and visualized how the lyrics of Chinese patriotic songs reflect the historical and cultural changes in China using social network analysis

The Knowledge Graph of the Study of Minority Music in Guangxi Province

• Reviewed and analyzed the temporal and spatial distribution, hotspots, and keyword clusters in the research literature on Guangxi minority music published in CNKI from 1980 to 2020

Statistic without Math

Helped beginners to learn basic statistical methods

Documentary: The Unceasing Flight of the Kite

Documentary: Encounter Bookstore

VOLUNTEER EXPERIENCE

ICA China Chapter

2023-present

- Assisted in organizing the ICA Regional Hub
- Writing reports with Prof. Mengxiao Zhu, the founding chair of the ICA China Chapter, published in the ICA Newsletter
- Establishing & updating ICA China Chapter website

SKILLS

- Programming: R
- Research Methods: Social network analysis, Statistical analysis, Structural equation modeling, Topic modeling
- Software: SPSS, STATA, Gephi, UCINET, PROCESS, SmartPLS, ggplot2
- Multimedia Tools: Adobe Photoshop, Premiere Pro, Lightroom, Indesign, Audition, Final Cut Pro, Sibelius
- Music: Piano (First Prize in the Chinese Division of the United States Open Music Competition), Piano accompanist for the choir