Programming Languages (CS 234319)

Prof. Ron Pinter

Dept. of CS, Technion

Spring 2007

Why Not Study Programming Languages?

- The *expressive power* of all programming languages and computational devices is basically the same [the **Church-Turing Hypothesis**]:
  - The DOS batch language and Java are equivalent
  - The TRS-80 and the latest Giga Hz processors are equivalent
- **No** C++ or Java taught
- **No** theorems, proofs, lemmas, or integration by parts
- **No** easy grades
- It's at 8:30am…

Why Study Programming Languages?

- **Evaluation of a language's features and usefulness**
  - Over 2,000 different languages out there
  - Common *concepts* and shared *paradigms*
  - Framework for comparative studies
- Because it's fun
  - ML is neat
  - Prolog is elegant
  - There is more to it than Pascal, C, C++
  - Theoretical part will give you a new way of seeing things you thought you knew
- Will prove useful for other courses:
  - OOP
  - Compilation
  - Software Engineering
  - Semantics of Programming Languages

What is a Paradigm?

- ***par·a·digm*** (Merriam-Webster Collegiate Dictionary)
  - "a philosophical and theoretical framework of a scientific school or discipline within which theories, laws, and generalizations and the experiments performed in support of them are formulated"
  - Model, pattern
- **Thomas Kuhn** (1922-1996)
  - A set of "universally" recognized scientific achievements that for a time provide a model for a community practitioners.
- The Whorfian hypothesis: The language spoken influences the way reality is perceived.
- In programming languages: a family of languages with similar basic constructs and "mental model" of execution

Who Needs Programming Languages?

- Computers' native tongue is *machine language*
- Programmers need higher level languages, because
  - They can't read machine language fluently
  - They can't write machine language correctly
  - They can't express their ideas in machine language efficiently
- A formal language is *not only* a man-machine interface but also a person-to-person language!

Conclusion: Programming languages are a compromise between the needs of humans and the needs of machines

What is a Programming Language?

- A linguistic tool with *formal* syntax and semantics
- A consciously designed *artifact* that can be implemented on computers
- “A conceptual universe for thinking about programming” (Alan Perlis, 1969)

Programming Linguistics

- Similar to *natural linguistics*
  - Syntax = Form
  - Semantics = Meaning
- Natural languages
  - span much greater range
  - are more expressive
  - are more subtle
- Discipline
  - Natural languages: what's in existing languages
  - Programming languages: better ways to design languages

Syntax and Semantics

- Every programming language has:
  - **Syntax:** The *form* of programs. How expressions, commands, declarations are put together to form a program:
    - Regular expressions
    - Context-free grammars: BNF form, syntax charts
    - "*Formal Languages" course*
  - **Semantics**: The *meaning* of programs
    - How do they behave wh
      on a computer?

our main concern
in this course

- Can have "the same" sema
  different syntax in different languages, or semantically different concepts that use the same syntax! (consider =)

Requirements from a Programming Language

- **Universal:** every problem must have a solution
  - Express recursive functions
- **Natural:** application domain specific
  - Try writing a compiler in Cobol or a GUI in FORTRAN
- **Implementable:**
  - Neither mathematical notation
  - Nor natural language
- **Efficient:** open to debate
  - C and FORTRAN *vs.* SETL

Desiderata for a Programming Language

- **Expressiveness**
  - *Turing-completeness*
  - But also a practical kind of expressiveness: how easy is it to program simple concepts?
- **Efficiency**
  - Recursion in functional languages is expressive but sometimes inefficient
  - Is there an efficient way to implement the language (in machine code)?

Desiderata for Programming Languages (cont'd)

- **Simplicity** - as few basic concepts as possible
  - Sometimes a trade-off with convenience (three kinds of loops in Pascal)
- **Uniformity** and consistency of concepts
  - Why does **for** in Pascal require a single statement while **repeat** allows any number of statements?
- **Abstraction** - language should allow to factor out recurring patterns
- **Clarity** to humans
  - the distinction **=** *vs.* **==** in C is a bit confusing
- **Information hiding** and **modularity**
- **Safety** - possibility to detect errors at compile time
  - Awk, REXX and SNOBOL type conversions are error prone

"Less is More"

- **Two program fragments to find the n^{th} Fibonacci number in Algol 68**

```
x,y := 1;
to n do (if x<y then x else y) := x+y;
x := max(x,y);

x,y := 1;
to n do begin x,y := y,x; x := x+y end;
```

Why Ranger 3 Missed the Moon?

An application program written in FORTRAN:

```
      DO 10 I=1.3
      …
10    …
```

- ☐ Bad lexical definition – spaces are immaterial
- ☐ No declaration of variables (x2)
- ☐ Implicit typing (x2)
- ☐ Bad scoping rules
- ☐ Poor control structure specification
- ☐ Lack of diagnostics

What Characterizes a Programming Language

0. Formal Syntax and Semantics

1. Concepts

- ☐ How it handles values => **values, types and expressions**
- ☐ How it checks types => **typing systems**
- ☐ Its entities for storing values => **storage**
- ☐ Its means for storing values => **commands**
- ☐ How it manages control => **sequencers**
- ☐ How it attaches names to values => **binding**
- ☐ How it allows generalization => **abstraction**

What Characterizes a Programming Language (cont'd)

2. Paradigms

- *Imperative programming:*
  - **Fortran, Cobol, Algol, PL/I, C, Pascal, Ada, C++, Icon, Modula-2, Modula-3, Oberon, Basic.**
- Concurrent programming:
  - **Ada, Occam, Par-C.**
- Object-oriented programming:
  - **Small-talk, Self, C++, Objective-C, Object Pascal, Beta, CLOS, Eiffel**
- *Functional programming:*
  - **Lisp, Scheme, Miranda, ML.**
- *Logic programming:*
  - **Prolog, Prolog-dialects, Turbo-Prolog, Icon.**
- Constraint programming:
  - **CLP, DLP**

The Imperative Paradigm

- Fortran, Algol, C, **Pascal,** Ada
- The program has a state reflected by storage and location
- It comprises commands (assignments, sequencers, etc.) that update the state of the program
  - They can be grouped into procedures and functions
- There are also expressions and other functional features
- Most familiar, but a large variety of possibilities must be mastered and understood
- Models real-world processes, hence still dominant
- Lends itself to efficient processing (optimizing compilers etc.)
- Will see Pascal, mainly in examples

The Functional Paradigm

- Lisp, Scheme, **ML**, Haskell
- Everything is a function that takes arguments and returns results
- Moreover, the functions are just another kind of value that can be computed (created), passed as a parameter, etc.
- Don't really need assignment operation or sequencers – can do everything as returning a result value of computing a function
  - E.g., use recursive activation of functions instead of iteration
- Elegant, extensible, few basic concepts
- Used for list manipulation, artificial intelligence, …
- Requires a truly different perception – using an imperative programming style in ML is even worse than a word-for-word translation among natural languages
- Will see ML, mainly in the recitations

The Logic Programming Paradigm

- **Prolog,** constraint languages, database query languages
- Predicates as the basis of execution
- Facts and rules are listed naturally
- A "computation" is *implicit* – it shows what follows from the given facts and rules
- Emphasizes what is needed, rather than how to compute it
- Used for "expert systems"
- Will see the basics of Prolog later in the course

The Object-Oriented Paradigm

- C++, Smalltalk, Eiffel, Java
- The world has objects that contain both fields with values and operations (called methods) that manipulate the values
- Objects communicate by sending messages that ask the object to perform some method on its data
- Types of objects are declared using classes that can inherit the fields and methods of other classes
- Has become the primary paradigm because it seems to treat large systems better than other approaches
- Treated mainly in the follow-up course “Object-Oriented Programming” (236703)

Extended Backus-Naur Form (EBNF)

- A meta-notation for describing the grammar of a language
  - Terminals = actual legal strings, written as is, or inside “+”
  - Nonterminals = concepts of the language, written ⟨program⟩ or program or *program* in different variants
  - Rules = expanding a non-terminal to a series of NTs and Ts
- One nonterminal is designated as the *start* of any derivation
- A sequence of terminals not derivable from *start* symbol by rules of the grammar is illegal
- | is choice among several possibilities
- [ ] enclose optional constructs
- { } encloses zero or more repetitions
- Example: ⟨if-stmt⟩ = if ⟨expression⟩ then ⟨statement⟩
  [else ⟨statement⟩]

Example of EBNF

- ⟨expression⟩ = ⟨term⟩ { ⟨add-op⟩ ⟨term⟩ }
- ⟨term⟩ = ⟨factor⟩ { ⟨mult-op⟩ ⟨factor⟩ }
- ⟨factor⟩ = ⟨variable-name⟩ | ⟨number⟩
- ⟨add-op⟩ = + | -
- ⟨mult-op⟩ = ∗ | /

- Is a + 2/ b - c∗7 a legal expression?
- Yes, because there is a sequence of rule applications from ⟨expression⟩ that yields this string (these can be drawn as a "syntax tree")

Observations on Syntax

- If there are several possible syntax trees for the same sequence of terminal symbols, the sequence is syntactically **ambiguous,** and that often leads to semantic ambiguity (several possible ways to understand the meaning)
  - **Good programming language design avoids ambiguity**
- There are some syntactic rules that cannot be expressed just using EBNF (which gives *context-free* grammars)
  - **Every variable used is previously declared**
  - **The number of arguments in a procedure call equals the number of arguments in the declaration of the procedure**
- Much more on grammars and identifying legal programs you will learn in the courses *Automata and Formal Languages* and *Compilation*

Relations to Other Fields in Computer Science

- **Databases and Information Retrieval:** Query languages - languages for manipulating databases.
- **Human-Computer Interaction:** Programming Languages are designed to be written and read by humans
- **Operating Systems:** Input-Output support. Storage management. Shells are in fact Programming Languages.
- **Computer Architecture:** Programming Language design is influenced by architecture and vice versa. Instructions sets are Programming Languages. Hardware design languages.

Closely Related Topics

- **Automata and Formal Languages, Computability:** Provide the foundation for much of the underlying theory.
- **Compilation:** The technology of processing programming languages.
- **Software engineering:** The process of building software systems.

Language Processors

- A system for processing a language:
  - Compiler
  - Interpreter
  - Syntax directed editor
  - Program checker
  - Program verifier
- Studied in other courses:
  - Compilation
  - Program verification
  - Software engineering

To know the semantics of a language (the *function* a program encodes) one can ignore its implementation

Programming Languages as Software Tools

- In general programming languages are *software tools* - an interface between human clients and lower-level facilities
- Other software tools:
  - Interactive editors
  - Data transformers (compilers, assemblers, macro processors)
  - Operating systems
  - Tools for program maintenance (script files, debuggers)
- Properties of programming languages as software tools:
  - Definition of the interface = syntax and semantics
  - Implementation of the interface to the low level facility = compiler
  - Usefulness for the human client = evaluation of programming languages

At the end of the course you'll know

- What distinguishes different programming languages from one another
- A variety of mechanisms in familiar and less familiar programming languages
- Programming in the functional language ML
- Some basic concepts from Pascal, Prolog and others
- The main skill: how to learn a new language easily

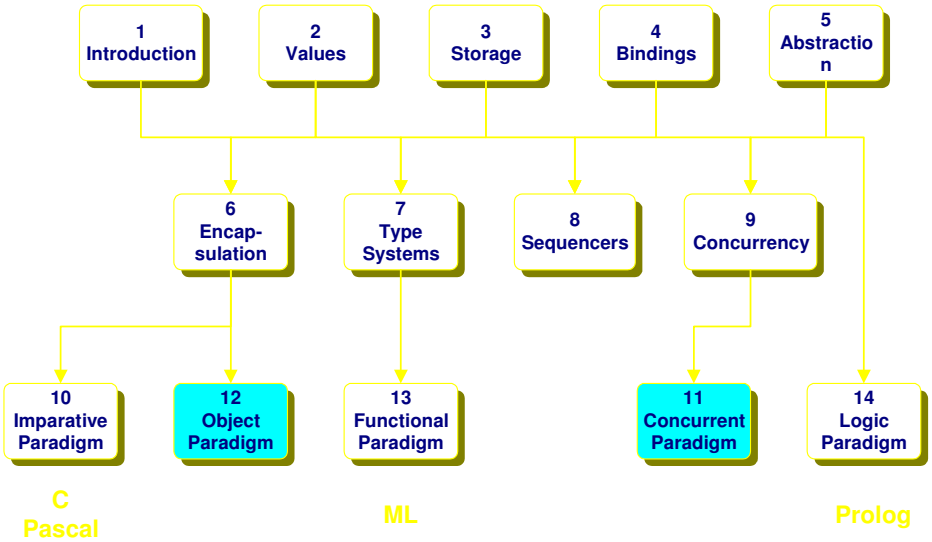
Possible approaches

- Define and compare paradigms of programming languages
- Present formal approaches to syntax and semantics
- Present ways of implementing and analyzing programs in various programming languages
- Show the concepts that must be dealt with by any programming language, and the possible variety in treatment

Syllabus

- **Concepts**
  - values, types and expressions
  - typing systems
  - storage
  - commands
  - sequencers
  - binding
  - abstraction
- **Paradigms**
  - encapsulation
  - functional programming (ML)
  - logic programming (Prolog)
- **A bit of formal semantics (as time permits)**

Course Topics*)



*) according to Watt's book chapters

Text Books

- "*Programming Language Concepts and Paradigms",* by David A. Watt. Prentice Hall, 1990. ISBN 0-13-7228874-3. **Chapters 1-8,10,13-14.**
- *"Advanced Programming Language Design",* by Raphael Finkel. MIT Press, 1996. ISBN 0-8053-1191-2. **Selected material.**
- *"Programming Languages: Concepts and Constructs"* (2nd Ed), by Ravi Sethi. Addison-Wesley, 1996. ISBN 0-201-59065-4
- *"Concepts in Programming Languages"*, by John C. Mitchell. Cambridge University Press, 2002. ISBN 0-5217-8098-5.

Bibliography for Recitations

- **"***Introduction to Pascal"*, by Jim Welsh and John Elder. Prentice Hall, 1979. ISBN 0-1349-1522-4.
- "*ML for the Working Programmer",* by Lawrence. C. Paulson. Cambridge University Press, 1991. ISBN 0-521-39022-2.
- "*Prolog Programming for Artificial Intelligence*", by Ivan Bratko. Addison-Wesley. ISBN 0-201-14224-4.
- "*Programming in Prolog",* by W. F. Clocksin and C. S. Mellish. Springer-Verlag, 1984. ISBN 0-387-11046-1.
- Slides

Administration

- This is not an internet course! Most material is provided in class and tutorials.
- Some material available on the web - http://webcourse.cs.technion.ac.il/234319
- Official policy will be published at the above site
- Prerequisites and tzmudim are strictly enforced
- Running announcements will be sent through the course mailing list; *please subscribe from the course's webpage*
- Requests and questions: lilas@cs.technion.ac.il
- **Course staff**
  - Prof. Ron Pinter, Taub 705, x4955, pinter@cs
    Office hours: Tuesday, 10-12.
  - Lila Shnaiderman (head TA), Taub 218, x5651, lilas@cs
  - Alexey Tsitkin, Taub 316, x4341, lexa@cs

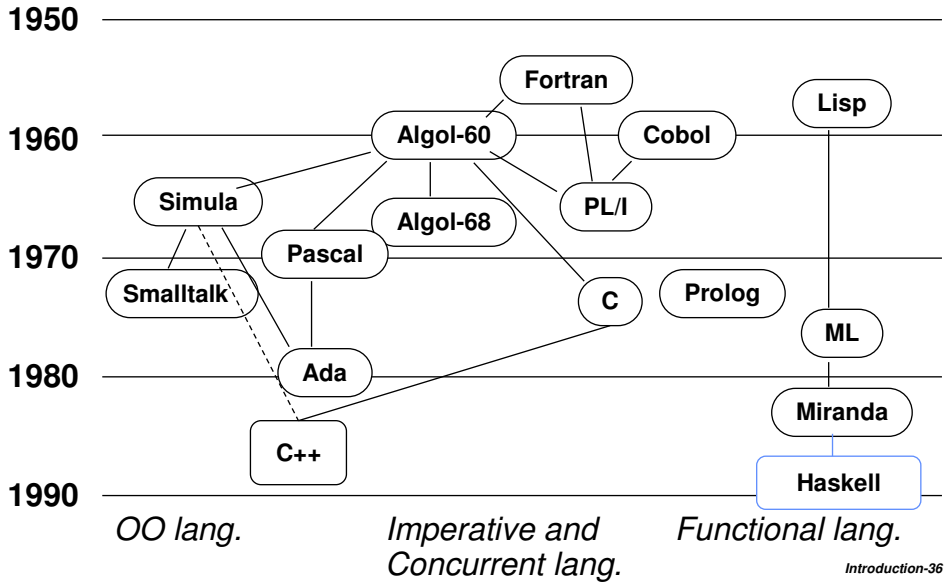
Assignments and Grading

- Assignments:
  - **Every 1-2 weeks**
  - **Weight is up to 20% (TAKEF)**
  - **teams of 2 (strict!) - matching services provided by teaching assistants**
- Final exam:
  - **Date(s) set by the authorities**
  - **Weight is 80% or more**
- Final Grade:
  - **If exam grade > 50: 80% exam, 20% assignments**
  - **Otherwise: 100% exam**

Language Inception and Evolution

- **Initial definition by a**
  - single person: Lisp (*McCarthy*), *APL* (*Iverson*), Pascal (*Wirth*), REXX (*Cowlishaw*), C++ (*Stroustrup*), Java (*Gosling*)
  - small team: C (Kernighan and Ritchie), ML (Milner et al.), Prolog (Clocksin and Mellish), Icon (Griswold and Griswold)
  - committee: FORTRAN, Algol, PL/1, Ada
- **Some survived, many more perished**
  - usability
  - compilation feasibility
  - dependence on platform
  - politics and sociology…
- **Most successful languages were taken over by a standards' committees** (ANSI, IEEE, ISO, …)
- http://www.oreilly.com/news/graphics/prog_lang_poster.pdf

Language Genealogy (till 1990)



Historical Background

- Until early 1950s: no real programming languages, but rather **Automatic Programming**, a mixture of assembly languages and other aids for machine code programming.
  - **Mnemonic operation codes and symbolic addresses**
  - **Subroutine libraries where addresses of operands were changed manually**
  - **Interpretive systems for floating point and indexing**
- Early 1950s: the **Laning and Zierler** System (MIT): a simple *algebraic* language, a library of useful functions.
- 1954: Definition of **FORTRAN** (FORmula TRANslator). Originally for numerical computing.
  - Symbolic expressions, subprograms with parameters, arrays, **for** loops, **if** statements, no blocks, weak control structures
  - 1957: first working compiler

Historical Background (cont'd)

- Early 1960s**:**
  - **Cobol**: Data processing. Means for data description**.**
  - **Algol 60**: Blocks, modern control structures
    - One of the most influential imperative languages
    - Gave rise to the Algol-like languages for two decades (Pascal, PL/1, C, Algol 68; Simula, Ada)
  - **Lisp** (list processing language): symbolic expressions (rather than numerical), computation by list manipulation, garbage collection; *the first functional language*
- Mid 1960s:
  - **PL/1:** an attempt to combine concepts from numerical computation languages (FORTRAN, Algol 60) and data processing languages (Cobol).
  - **Simula**: object oriented, abstract data types

Historical Background

- 1970-1990:
  - Several OO languages**: Smalltalk**, **C++, Eiffel**
  - Logic Programming: **Prolog**
  - Functional Programming: **ML, Miranda, Haskell**
  - **Ada**: Another attempt, more successful than PL/I, for a general purpose language, including concurrency.
  - Specific usages:
    - **SNOBOL, Icon, Awk, REXX, Perl**: String manipulation and scripting
    - **SQL**: Query language for relational databases
    - **Mathematica, Matlab, Python**: Mathematical applications
    - ...

Historical Background

- 1990-present:
  - Object oriented + WWW**: Java, Visual Basic, C#**
  - Components and middleware between operating system and application levels
  - Reuse and design patterns become useful and popular
  - Multiple-language systems with standard interface- **XML**
  - **Flexibility in choice of language and moving among languages**

How Many Ways to Say "Hello, World"?

- In the following slides are examples of the most popular computer program "Hello, World" in various programming languages
- See how many you can recognize?
- Examples are taken (with alterations) from the Web site:

  http://www.latech.edu/~acm/HelloWorld.shtml

- More examples at

  http://99-bottles-of-beer.ls-la.net/

  (thanks to Michael Bar-Sinai!)

Hello, World

- **Assembly 8086:**

```
.model small
.stack 100h

.data
.hello_message db 'Hello, World',0dh,0ah,'$'

.code
main  proc
      mov    ax,@data
      mov    ds,ax

      mov    ah,9
      mov    dx,ofsett hello_message
      int    21h

      mov    ax,4C00h
      int    21h
main  endp
end   main
```

Hello, World

- **FORTRAN:**

```
c
c   Hello, world.
c
      PROGRAM HELLO
      WRITE(*,10)
   10 FORMAT('Hello, world')
      END
```


Hello, World

- **PL/I:**

```
HELLO:   PROCEDURE OPTIONS (MAIN);

 /* A PROGRAM TO OUTPUT HELLO WORLD */
       PUT SKIP DATA('HELLO, WORLD');
 END HELLO;
```

Hello, World

- **ADA:**

```
with i_o; use i_o;

procedure hello is
begin
   put ("Hello, World");
end hello;
```


Hello, World

- **Prolog:**

```
hello :-
      printstring("Hello, World").

printstring([]).
printstring([H|T]) :-
      put(H),
      printstring(T).
```

Hello, World

- **SNOBOL4:**

```
OUTPUT = 'Hello, World'
END
```


Hello, World

- **RPG II:**

```
H
FSCREEN  O   F  80  80          CRT
C                EXCPT
OSCREEN  E  1
O                          12 'HELLO, WORLD'
```

Hello, World

- **Lisp:**

```
(DEFUN HELLO-WORLD ()
    (PRINT (LIST 'HELLO 'WORLD)))
```

- **SmallTalk:**

```
Transcript show:'Hello, World';cr
```


Hello, World

- **Postscript:**

```
%!PS
1.00000 0.99083 scale
/Courier findfont 12 scalefont setfont
0 0 translate
/row 769 def
85 {/col 18 def 6 {col row moveto (Hello, World)show /col
col 90 add def}
repeat /row row 9 sub def} repeat
showpage save restore
```