Publications

Latest update: 08/01/2024.

Peer-Reviewed Journal Articles:

- Xu, K., & Shi, J. (2024). Visioning a two-level human-machine communication framework: Initiating conversations between explainable AI and communication. *Communication Theory*. Online First PDF
- Xu, K., Chen, X., Liu, F., & Huang, L. (2024). What did you hear and what did you see? Understanding the transparency of facial recognition and speech recognition systems during human-robot interaction. *New Media & Society*. Online First. PDF
- Xu, K. (2023). A mini imitation game: How individuals model social robots via behavioral outcomes and social roles. *Telematics & Informatics*, 78, 101950. PDF
- Kim, J., Kelly, S., & Xu, K. (2024). Understanding the influence of student expectations of instructor immediate behaviors on AI-based education: The moderating role of social presence of AI instructors. *Communication Quarterly.*
- Xu, K., Chen, M., & You, L. (2023). The hitchhiker's guide to a credible and socially present robot: Two meta-analyses of the power of social cues in human-robot interaction. *International Journal of Social Robotics*. PDF
- Kim, J., Merrill, K., Jin, X., Collins, C., & Xu, K. (2023). Trust, perceived usefulness, and intentions to adopt robotic health advisors for physical and relational health issues. *The Social Science Journal*. PDF
- Kim, J., Merrill, K., Xu, K., & Collins, C. (2023). My health advisor is a robot: Understanding intentions to adopt a robotic health advisor. *International Journal of Human-Computer Interaction*. PDF
- Liu, W., Xu, K., & Yao, M. (2023). Can you tell me about yourself? The impacts of chatbot names and communication contexts on users' willingness to self-disclose information in human-machine conversations. Communication Research Reports, 40, 122-133. PDF
- Xu, K., Chan-Olmsted, S., & Liu, F. (2022). Smart speakers require smart management: Two routes from user gratifications to privacy settings. *International Journal of Communication*, 16, 192-214. PDF
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- Kim, J., Merrill, K., Xu, K., & Sellnow, D. (2021). I like my relational machine teacher: An AI instructor's communication styles and social presence in online education. *International Journal of Human-Computer Interaction*. PDF

- Lombard, M., & Xu, K. (corresponding author) (2021). Social responses to media technologies: The Media are Social Actors paradigm. *Human-Machine Communication*, 2, 29-55. PDF
- Xu, K., Liu, F., Mou, Y., Wu, Y., Zeng, J., & Schafer, M. (2020). Using machine learning to learn machines: A cross-cultural study of users' responses to machine-generated art works. *Journal of Broadcasting and Electronic Media*, 64, 566-591. PDF
- Xu, K. (2020). Language, modality, and mobile media use experiences: Social responses to smartphone cues in a task-oriented context. *Telematics and Informatics*, 48, 101344 PDF
- Xu, K., & Liao, T. (2020). Explicating cues: A typology for understanding emerging media technologies. Journal of Computer-Mediated Communication, 25, 32-43. PDF; Long Version
- Kim, J., Merrill, K., Xu, K., & Sellnow, D. (2020). My teacher is a machine: Understanding students' perception of AI teaching assistants in online education. *International Journal of Human-Computer Interaction*, 36, 1902-1911. PDF
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- Xu, K. (2019). First encounter with robot Alpha: How individual differences interact with vocal and kinetic cues in users' social responses. New Media & Society, 21, 2522-2547. PDF
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- Xu, K. (2018). Painting Chinese mythology: Varying touches on the magazine covers of Time, The Economist, Der Spiegel, and China Today. *International Communication Gazette*, 80, 135-157. PDF
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- Steiner, E., & Xu, K. (2018). Binge-watching motivates change: How the uses and gratifications of streaming video viewers are challenging traditional audience research. Convergence: The International Journal of Research into New Media Technologies, 26(1), 82-101. PDF
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