Publications

Latest update: 03/31/2025.

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- Xu, K., Chen, X., Liu, F., & Huang, L. (2024). What did you hear and what did you see? Understanding the transparency of facial recognition and speech recognition systems during human-robot interaction. *New Media & Society*. Online First. PDF
- Kim, J., Jin, X., Xu, K., Chen, X., & Yang, H. (2024). What do people say about Replika, an AI chatot, on social media? Investigating diverse perspectives on the implications of Replika through a topic modeling analysis. *The Social Science Journal*. pdf
- Kim, J., Kelly, S., & Xu, K. (2024). Understanding the influence of student expectations of instructor immediate behaviors on AI-based education: The moderating role of social presence of AI instructors. *Communication Quarterly*, 72, 421-438. pdf
- Xu, K. (2023). A mini imitation game: How individuals model social robots via behavioral outcomes and social roles. *Telematics & Informatics*, 78, 101950. PDF
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- Kim, J., Merrill, K., Jin, X., Collins, C., & Xu, K. (2023). Trust, perceived usefulness, and intentions to adopt robotic health advisors for physical and relational health issues. *The Social Science Journal*. PDF
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- Xu, K., Chen, X., & Huang, L. (2022). Deep mind in social responses to technologies: A new approach to explaining the Computers are Social Actors phenomena. *Computers in Human Behavior*, 134, 107321. PDF
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- Kim, J., Merrill, K., Xu, K., & Sellnow, D. (2022). Embracing AI-based education: Perceived social presence of human teachers and expectations about machine teachers in online education. *Human-Machine*

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- Kim, J., Xu, K., Merrill, K. (2022). Man vs machine: Human responses to an AI newscaster and the role of social presence. *The Social Science Journal*. PDF
- Kim, J., Merrill, K., Xu, K., & Sellnow, D. (2021). I like my relational machine teacher: An AI instructor's communication styles and social presence in online education. *International Journal of Human-Computer Interaction*. PDF
- Lombard, M., & Xu, K. (corresponding author) (2021). Social responses to media technologies: The Media are Social Actors paradigm. *Human-Machine Communication*, 2, 29-55. PDF
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