XAVIER LEONARD

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- ✓ **Full Stack Coding Student** leveraging a background in **Education** to build a more intuitive user experience on the web. I'm excited to leverage my skills as part of a fast-paced, quality-driven team to build better experiences on the web, and to gain more knowledge and experience.
- ✓ Currently earning **a certificate in full stack development** from the **Georgia Institute of Technology** - Coding, with newly developed skills in **JavaScript, CSS, React.js**, and **responsive web design.**
- ✓ 5+ years' experience **managing stakeholder relationships** and **coordinating** efforts and internal resources to achieve project completion.
- ✓ **Skilled communicator** able to sell a value proposition. A **"go-to" problem-solver,** and **experienced facilitator** of teams.

EDUCATION, CERTIFICATIONS & SPECIALIZED TRAINING

GEORGIA INSTITUTE OF TECHNOLOGY| FULL STACK CODING CERTIFICATION| GRADUATION - AUGUST 2022
CERTIFIED SCRUM MASTER │Scrum Alliance │2021
JOHNS HOPKINS UNIVERSITY │ Master's In education │ 2018
OHIO DOMINICAN UNIVERSITY │ B.A. Psychology │ 2016

RELEVANT COURSE WORK

HTML5	JavaScript	Express.js
CSS3	Bootstrap	Git
Node.js	React.js	MySQL

AREAS OF EXPERTISE

Deployment and Delivery	MS Office Suite/O365 & MS	Browser Based Technologies
Agile Methodology	Visual Studio Code	Server-Side Development

EXPERIENCE

WEBB BRIDGE MIDDLE SCHOOL │ ALPHARETTA, GA │ AUG 2020-PRESENT
7TH GRADE EDUCATOR, ENGLISH LANGUAGE ARTS (ELA)

- Communicated progress and roadblocks to stakeholders, including executive management, and made recommendations to remove roadblocks leading to recognition of network scholar growth goals.
- Used data to inform future project processes and procedures, leading to network growth goals on milestones.

UPLIFT EDUCATION NETWORK │ VARIOUS LOCATIONS │DALLAS, TX │ AUG 2016-MAY 2020
CONTENT LEAD & GRADE LEVEL CHAIR │ UPLIFT HAMPTON PREPARATORY SCHOOL │2018-2020
7TH GRADE EDUCATOR & CONTENT LEAD │ UPLIFT HAMPTON PREPARATORY SCHOOL │2016-2018

- Led the development – department wide - of "3 Round Close Reading" which Improved grade-level performance on state exams from 40%-80% mastery on standards.
- Acted as the liaison between high priority stakeholders, external stakeholders, internal stakeholders, and team to understand district demand for scholar achievement goals and prioritized the roadmap for content and grade level team.