

# CIS STUDENT INTERVIEW SHEET

Student Name Tao Xiang Interview Date 09.12.2020 17h30

Interviewer James Gould Recommendation recommended

## Speaking

Score & Measure			
	1	2	3
Pronunciation	Mispronunciations are noticeably frequent and require considerable effort from listener to comprehend	Mispronunciations occur occasionally; listener must sometimes use greater effort to comprehend speaker	Mispronunciations are infrequent and seldom affect comprehension; listener is able to follow speaker with a normal amount of effort
Vocabulary	Speaker demonstrates a limited vocabulary and/or may regularly misuse vocabulary during conversation	Speaker demonstrates an average vocabulary level and may occasionally misuse vocabulary during conversation	Speaker demonstrates a high vocabulary level and is able to apply terms accurately
Grammatical Fluency	Sentences contain numerous grammatical mistakes that interfere with listener's comprehension	Sentences contain grammatical mistakes that occasionally interfere with listener's comprehension or require noticeable effort to understand	Sentences may contain grammatical mistakes, but does not effect listener comprehension or require undue effort while listening

Expressiveness	Ideas are disjointed and often incoherent, forcing listener to guess as to speaker's intentions	Ideas are occasionally disjointed or incoherent; listener may have to guess as to speaker's intentions	Ideas are logically sound and readily understood by listener
Total Score for Speaking		12	

## Listening

	Score & Measure		
	1	2	3
Comprehension	Applicant requires heavy concessions in language in order to understand	Applicant is able to understand most language with occasional need for concession	Applicant shows no difficulty in understanding native speakers' message and intent
Interactivity	Applicant is frequently nonresponsive and misses interaction cues; shows almost no initiative to interact	Applicant may miss interaction cues; shows some initiative through interaction	Applicant has no difficulty identifying interaction cues; takes initiative through conversation to further communication
Responsiveness	Responses are off topic or do not register	Responses are somewhat relevant to topic; occasional lapse in topic or apparent misunderstanding may occur	Responses are consistently relevant and progress the topic of conversation
Total Score for Listening		9	

## Academic Knowledge

	Score & Measure		
	1	2	3
Core Subject Readiness	Applicant lacks understanding of basic principles for their subject of study	Applicant has understanding of the basic principles for their subject of study, but demonstrates gaps in knowledge of a basic or higher level	Applicant has comprehensive understanding of the basic principles of their subject of study with no apparent gaps
Popularization	Applicant is unable to explain even basic concepts in simple terms	Applicant is able to explain basic concepts and some moderately difficult concepts in simple terms	Applicant is able to explain complex concepts simply
Application	Applicant has little/no understanding how this subject is practiced, or could be applied to the real-world	Applicant has some idea how subject is/could be applied to the real-world, though understanding is basic or not overly progressive	Applicant demonstrates unique perspective on this subject and how it can be applied to real-world
Total Score for Academic Knowledge			8

