Ph 20 Assignment 1

David Shlivko 6 October 2017

1 Assignment 4 Info

commit b93ae5712dbdc690c00d9362b544e5da25685467 (HEAD -> master, origin/master) Author: David Shlivko <Dave@Davids-MacBook-Pro.local> Fri Nov 10 13:40:58 2017 -0800 Date: Part 2 Added commit b76e482ade06a8dc2f8d80c6bf3c384bc22bc19d Author: David Shlivko <Dave@Davids-MacBook-Pro.local> Date: Fri Oct 27 14:25:10 2017 -0700 LaTeX altered commit 8cfceabb389dcde26e88f44f8dcc7a6773285947 Author: David Shlivko <Dave@Davids-MacBook-Pro.local> Fri Oct 27 13:53:43 2017 -0700 Date: First commit python Assignment1copy.py 1 1 1 1 0 0.01 100 1 1 python Assignment1copy.py 1 1 1 1 20 0.01 100 1 2 python Assignment1copy.py 1 1 1 1 20 0.01 100 0 3 pdflatex -shell-escape -interaction=nonstopmode -file-line-error Assignment1.tex This is pdfTeX, Version 3.14159265-2.6-1.40.16 (TeX Live 2015) (preloaded format=pdflatex) \write18 enabled. entering extended mode (./Assignment1.tex LaTeX2e <2015/01/01> Babel <3.91> and hyphenation patterns for 79 languages loaded. (/usr/local/texlive/2015/texmf-dist/tex/latex/base/article.cls Document Class: article 2014/09/29 v1.4h Standard LaTeX document class (/usr/local/texlive/2015/texmf-dist/tex/latex/base/size10.clo)) (/usr/local/texlive/2015/texmf-dist/tex/latex/amsmath/amsmath.sty For additional information on amsmath, use the '?' option. (/usr/local/texlive/2015/texmf-dist/tex/latex/amsmath/amstext.sty (/usr/local/texlive/2015/texmf-dist/tex/latex/amsmath/amsgen.sty)) (/usr/local/texlive/2015/texmf-dist/tex/latex/amsmath/amsbsy.sty) (/usr/local/texlive/2015/texmf-dist/tex/latex/amsmath/amsopn.sty))

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Transcript written on Assignment1.log.
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alimg2 = 1 1 1 1 20 0.01 100 1 2
a1img3 = 1 1 1 1 20 0.01 100 0 3
all: Assignment1.pdf
view:
open Assignment1.pdf
```

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clean:
rm -f Assignment1.pdf alimg1.png alimg2.png alimg3.png
%.png: $(Script)
python $^ $($*)
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Assignment1.pdf: alimg1.png alimg2.png alimg3.png

\$(TEX) Assignment1.tex

2 Lissajous Figures

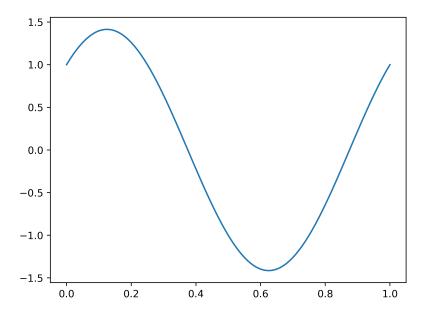


Figure 1: Lissajous figures for integer frequency ratios. Across rows and then down columns, the x:y frequency ratios are 1:1, 1:2, 1:3, and 1:4 respectively. The ratio $\frac{f_y}{f_x}$ gives the number of peaks (or equivalently the number of troughs) on the graph for one oscillation in X (i.e. one "peak" on the right side and one "peak" on the left). The figures shown here correspond to the parameters $A_x = A_y = 1, \Phi = \frac{\pi}{4}, \Delta t = 0.001$, and N = 1000.

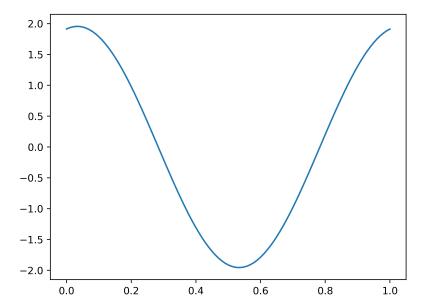


Figure 2: Lissajous figures for integer frequency ratios. Across rows and then down columns, the x:y frequency ratios are 1:1, 1:2, 1:3, and 1:4 respectively. The ratio $\frac{f_y}{f_x}$ gives the number of peaks (or equivalently the number of troughs) on the graph for one oscillation in X (i.e. one "peak" on the right side and one "peak" on the left). The figures shown here correspond to the parameters $A_x = A_y = 1, \Phi = \frac{\pi}{4}, \Delta t = 0.001$, and N = 1000.

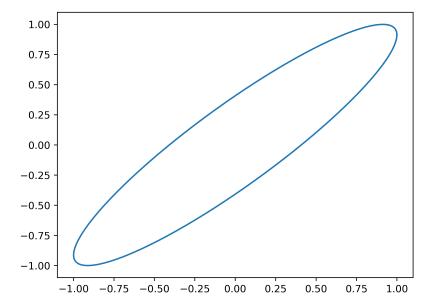


Figure 3: Lissajous figures for integer frequency ratios. Across rows and then down columns, the x:y frequency ratios are 1:1, 1:2, 1:3, and 1:4 respectively. The ratio $\frac{f_y}{f_x}$ gives the number of peaks (or equivalently the number of troughs) on the graph for one oscillation in X (i.e. one "peak" on the right side and one "peak" on the left). The figures shown here correspond to the parameters $A_x = A_y = 1, \Phi = \frac{\pi}{4}, \Delta t = 0.001$, and N = 1000.