

# Investigating Lexical and Syntactic Differences in Written and Spoken English Corpora

Presented by

**Aadya Ranjan**  
**Faizanuddin**  
IIIT Hyderabad

June 18, 2024

# Outline

- 1 Introduction
- 2 Related Work
- 3 Procedure
- 4 Experiments
- 5 Results
- 6 Conclusion
- 7 Conclusion

# Introduction

- Disparities between speaking and writing form an important narrative.

# Introduction

- Disparities between speaking and writing form an important narrative.
- Challenges in deriving precise algorithms.

# Introduction

- Disparities between speaking and writing form an important narrative.
- Challenges in deriving precise algorithms.
- Understanding these differences aids cognitive insights.

# Introduction

- Disparities between speaking and writing form an important narrative.
- Challenges in deriving precise algorithms.
- Understanding these differences aids cognitive insights.
- Focus on Syntactic and lexical differences in speeches and writings :

CoreNLP and BERT(Text analysis)

# Introduction

- Research Questions:

# Introduction

- Research Questions:
  - 1 Which syntactic features best differentiate written text from speech transcription?



# Introduction

- Research Questions:
  - 1 Which syntactic features best differentiate written text from speech transcription?
  - 2 Which lexical features best differentiate written text from speech transcription?

# Introduction

- Research Questions:
  - 1 Which syntactic features best differentiate written text from speech transcription?
  - 2 Which lexical features best differentiate written text from speech transcription?
  - 3 Do feature-based algorithms or BERT perform better at this task?

# Related Work

- Woolbert (1922) and Olson (1996) explored differences between speaking and writing.

# Related Work

- Woolbert (1922) and Olson (1996) explored differences between speaking and writing.
- Fairbanks (1944) and Mann (1944) used type-token ratios and part of speech analysis.

# Related Work

- Woolbert (1922) and Olson (1996) explored differences between speaking and writing.
- Fairbanks (1944) and Mann (1944) used type-token ratios and part of speech analysis.
- Biber (1986a,b) analyzed linguistic features, revealing four textual dimensions.

# Related Work

- Chafe and Tannen (1987) found variations in involvement and detachment based on context.

# Related Work

- Chafe and Tannen (1987) found variations in involvement and detachment based on context.
- Freedman and Krieghbaum (2014-2017) used machine learning to analyze educational dialogues and writing styles.

- 1 Introduction
- 2 Related Work
- 3 **Procedure**
  - **Datasets**
  - **Features**
- 4 Experiments
- 5 Results
- 6 Conclusion
- 7 Conclusion
- 8 Limitations and the Future Work



- 1 Introduction
- 2 Related Work
- 3 Procedure**
  - **Datasets**
  - **Features**
- 4 Experiments
- 5 Results
- 6 Conclusion
- 7 Conclusion
- 8 Limitations and the Future Work

# Datasets

- Transcriptions of presidential speeches and books from George Washington.

# Datasets

- Transcriptions of presidential speeches and books from George Washington.
- Texts are preprocessed to remove:
  - 1 Numbers
  - 2 Currency values
  - 3 Excess whitespace
  - 4 Chunked into 512 tokens using nltk to standardize length.

# Features

- Morphological aspects:

# Features

- Morphological aspects:
  - ① Average syllables per word

# Features

- Morphological aspects:
  - 1 Average syllables per word
  - 2 Average words per sentence

# Features

- Morphological aspects:
  - 1 Average syllables per word
  - 2 Average words per sentence
  - 3 Average characters per word

# Features

- Morphological aspects:
  - 1 Average syllables per word
  - 2 Average words per sentence
  - 3 Average characters per word
- Lexical aspects of text:



# Features

- Morphological aspects:
  - ① Average syllables per word
  - ② Average words per sentence
  - ③ Average characters per word
- Lexical aspects of text:
  - ① Lexical diversity

# Features

- Morphological aspects:
  - ① Average syllables per word
  - ② Average words per sentence
  - ③ Average characters per word
- Lexical aspects of text:
  - ① Lexical diversity
  - ② Readability

# Features

Lexical aspects of sentences:

# Features

Lexical aspects of sentences:

- 1 Number of words in a sentence

# Features

Lexical aspects of sentences:

- ① Number of words in a sentence
- ② Percentage of POS (verb, adjective, noun, adverb, coordinators)

# Features

Lexical aspects of sentences:

- ① Number of words in a sentence
- ② Percentage of POS (verb, adjective, noun, adverb, coordinators)
- ③ Percentage of personal pronouns (first, second, and third)

# Features

Syntactical aspects:

# Features

Syntactical aspects:

- 1 Frequency and percentage of subordinate clauses



# Features

Syntactical aspects:

- ① Frequency and percentage of subordinate clauses
- ② Depth of parse tree

# Features

Syntactical aspects:

- ① Frequency and percentage of subordinate clauses
- ② Depth of parse tree
- ③ Frequency and percentage of noun phrases

# Features

Syntactical aspects:

- ① Frequency and percentage of subordinate clauses
- ② Depth of parse tree
- ③ Frequency and percentage of noun phrases
- ④ Average length of noun phrases

# Features

Syntactical aspects:

- ① Frequency and percentage of subordinate clauses
- ② Depth of parse tree
- ③ Frequency and percentage of noun phrases
- ④ Average length of noun phrases
- ⑤ Yes/no questions

# Features

Syntactical aspects:

- ① Frequency and percentage of subordinate clauses
- ② Depth of parse tree
- ③ Frequency and percentage of noun phrases
- ④ Average length of noun phrases
- ⑤ Yes/no questions
- ⑥ Direct wh-questions

# Features

Syntactical aspects:

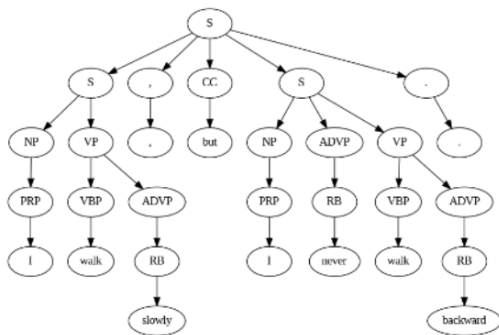
- ① Frequency and percentage of subordinate clauses
- ② Depth of parse tree
- ③ Frequency and percentage of noun phrases
- ④ Average length of noun phrases
- ⑤ Yes/no questions
- ⑥ Direct wh-questions

Text-level aspects:

- ① Sentences

# Features

- CoreNLP was used to parse sentences.
- Tree generated by CoreNLP for the sentence -I walk slowly, but I never walk backward.



# Experiments

Three experiments were conducted to derive significant features from text data using various machine learning techniques.

- Experiment 1: Parse Trees and Feature Extraction:
  - ▶ Extracted features based on sentence parse trees.
  - ▶ Used SVM and Random Forest models for classification.
  - ▶ Removed highly correlated features (e.g., character count, verb count) to avoid redundancy.



# Experiments

Three experiments were conducted to derive significant features from text data using various machine learning techniques.

- Experiment 2: Lexical Diversity and Readability:
  - ▶ Calculated metrics such as ARI, Flesch-Kincaid, TTR, and more.
  - ▶ Removed outliers (data points greater than 3 standard deviations from the mean).
  - ▶ Applied Random Forest to the refined metrics.
  - ▶ Retained impactful features like average sentence length, word length, and Maas, which measures lexical diversity unaffected by text length.

# Experiments

Three experiments were conducted to derive significant features from text data using various machine learning techniques.

- Experiment 3: Used BERT to distinguish between writing and speaking styles:
  - ▶ Trained BERT model on sentences from original data.
  - ▶ Focused on transcribed speeches vs written books by US presidents.
  - ▶ Demonstrated BERT's effectiveness, suggesting deep neural networks can enhance text classification.

# Results

## Experiment 1: Syntactic Features

Model Performance:

SVM Accuracy: 54%

Random Forest Accuracy: 61%

RF outperformed SVM and the other models.

Key features included length, noun percentage, verb percentage, and parse tree depth etc.

# Results

## Experiment 2: Lexical Diversity

Model Performance:

RF Accuracy with Complexity Metrics: 72.2%

Added Avg\_Sentence & Word\_Length: 79.2%

After Removing Correlated Features: 87.4%

Only Avg\_Sentence & Word\_Length: 92.9%

Key features such as word length, average sentence length, and Maas effectively distinguish speeches from written text more than complex methods.

# Results

## Experiment 3: Differentiating with BERT

Model Performance:

Accuracy: 90% using the ktrain library.

Batch size = 6, max features = 35,000.

BERT outperformed both SVM and RF

Data: Random under-sampling for balance. Split: 80/20. Validation: Random forest (max depth 15) for feature importance.

# Tables

Table 1: Evaluation of Syntactic Models and BERT

	Labels	Precision	Recall	F1
SVM	Spoken	58.6%	24.3%	34.4%
	Written	52.2%	82.7%	64.0%
RF	Spoken	60.9%	61.0%	61.0%
	Written	61.0%	60.9%	60.9%
BERT	Spoken	89.9%	90.4%	<b>90.1%</b>
	Written	90.6%	90.1%	<b>90.3%</b>

Table 3: Hypothesis Testing for Lexical Features

Feature	p-value
maas	1.95e-9
Average Sentence Length	1.31e-5
Average Word Length	1.78e-4

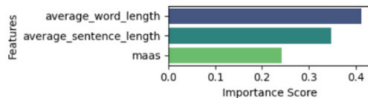
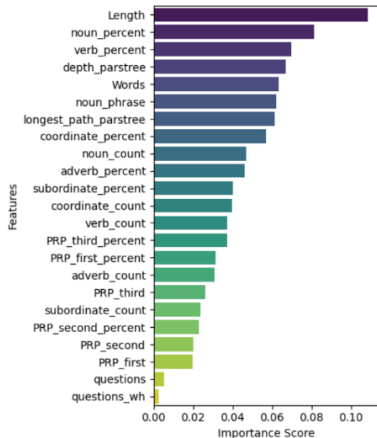


Figure 4: Feature Importance for Lexical Features



# Conclusions

- 1. Syntactic Features Distinction:
  - ▶ Key features like sentence length and parse tree depth effectively differentiate spoken from written texts.
- 2. Effectiveness of Simple Lexical Metrics:
  - ▶ Average word and sentence length outperformed complex metrics, significantly enhancing the accuracy.
- 3. Superiority of BERT:
  - ▶ Achieved the highest accuracy, without extensive feature engineering.
  - ▶ Traditional models remain valuable for identifying features, aiding in the interpretability of text classification tasks.

# Limitations and the Future Work

- Limited Access to Primary Sources and Complexity in Feature Coding
  - ▶ Restricted access to presidential books limited dataset diversity.
  - ▶ Complex feature coding due to ambiguous definitions.
- Expanding the Dataset and Adding More Linguistic Features:
  - ▶ Expand the dataset with more sentences.
  - ▶ Add features to improve model accuracy..
  - ▶ Develop better AI techniques for distinguishing speech from writing.





Thank  
you