

COMP 6611C: Advanced Topics in Embedded AI Systems

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香港科技大學

THE HONG KONG UNIVERSITY OF
SCIENCE AND TECHNOLOGY

Outline

- **Course logistics**
- Embedded AI overview and examples

Course Arrangement

➤ Instructor: Xiaomin Ouyang

- Email: xmouyang@cse.ust.hk (with subject [COMP6611C]))
- Lecture: Tuesday and Thursday, 4:30pm - 5:50pm; Room 2304, Lift 17/18
- Office Hour: Friday 4:30pm - 5:30pm, Room 3562, Lift 27/28

➤ Teaching Assistant:

- Mr. Runxi Huang (runxi.huang@connect.ust.hk)
- Mr. Wenjie Du (wduaj@cse.ust.hk)

➤ Course Website:

- <https://xmouyang.github.io/teaching/comp6611c-2025-spring/> : for updating slides and schedule
- <https://canvas.ust.hk/courses/>: for updating slides/schedule and submitting reports/reviewers/slides

Prerequisites & Enrollment

- This is COMP-6XXX course, which means it is a graduate level course
 - UG student can enroll upon approval
- All enrolled students must have basic understanding of machine learning, and coding experience with python and pytorch.
- Familiarity, experience or interest with the fundamentals of embedded or mobile systems are preferred.

Course Objectives

- Understand challenges in embedded AI systems
- Gain hands-on experience implementing state-of-the-art algorithms
- Develop critical thinking for solving embedded AI problems

What we will cover

- This course will enable students to have an in-depth understanding of **embedded AI algorithms and their implementation in real systems and applications.**

The major topics include:

- 1) basics on machine learning;
- 2) data and system challenges in embedded AI;
- 3) AI techniques and their implementation on cutting-edge platforms;
- 4) real-world applications, such as smart health and smart buildings.

Course Overview

- The course structure will primarily consist of:
 - **Lectures**
 - The instructor will introduce background, challenges, techniques on the above topics
 - **Student paper presentations, reviews and discussions**
 - Students will read and discuss the latest publications in the areas of embedded AI, Internet of Things, mobile systems, and ubiquitous computing
 - **A course project**
 - Students will work on an individual or team **project (1-3 students per team)** to build an end-to-end embedded AI system.

Tentative Syllabus

- Lectures
- Paper Presentations
- Project Presentations

Please follow the update in both Canvas and website.

Date	Topics	Note
Feb 4 (Tuesday)	Course Introduction and Overview	
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May 8 (Thursday)	Report Deadline	

Course Assessment

Attendance and Discussion

20%

(Attendance@10 + Questions@10)

Paper Presentation

10%

(1 paper)

Paper Reviews

10%

(5 reviews * 2)

Course Project

60%

(proposal presentation@10+midterm presentation@10+final presentation@20+final report@20)

Total

100%

Project

- Students will work as groups for course projects (**1-3 students, 8-10 groups**).
- Each group will propose their own project topics.

- **Project Proposal presentation @10**
- **Midterm project presentation @10**
- **Final project presentation @20**
- **Final project report @20**

Project Hardware Platform



- **A small computer cluster
(contact me for accounts)**



- **Edge computer: Raspberry Pi, Nvidia Xavier Nx
(limited number available, only on needed basis)**



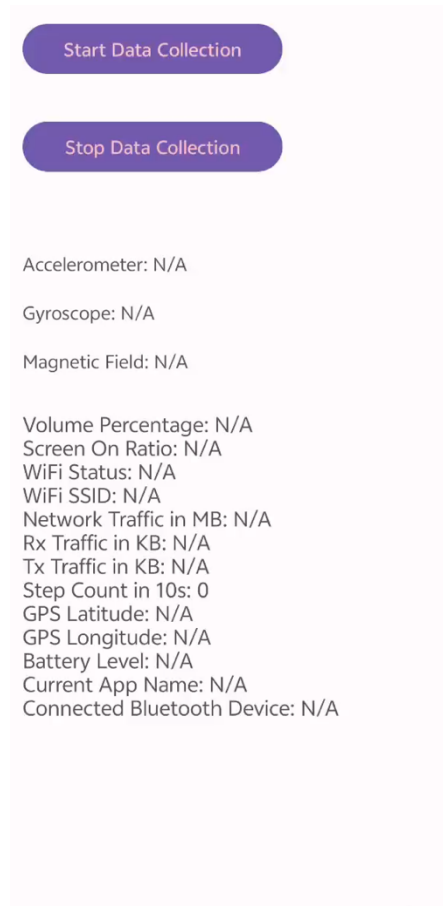
- **Your own PC / laptop / Smartphone /
Smartwatch**



- **Sensors: RGBD camera, radar, microphone
(limited number available, only on needed basis)**

Course Datasets and Challenges

➤ MobiBox APP and Dataset



➤ Data Collection

- IMU (Accelerometer / Gyroscope / Magnetic), GPS, Screen & App Usage, Battery Status, Bluetooth connection, Network Traffic, Step Count, Wi-Fi Connections

➤ Daily activity summary

➤ Bump-up Suggestion

Course Datasets and Challenges

➤ MobiBox APP and Dataset

- Step 1 As participants: install the APP for at least one month
- Step 2 Before project proposal: release some sample data, propose project ideas based on data
 - Missing data, noisy labels, multimodal alignment, real-time inference
- Step 3 Midterm Project Presentation: preliminary design and evaluations on the data
- Step 4: Final project: design and evaluations on the full data

Project Ideas

- **Based on the course datasets, or other public datasets, or the system you propose**
 - **Problem-driven projects – Solve a specific challenging problem**
 - Example: Improve inference efficiency of LLMs running on the edge
 - **Sensor-driven projects – Enhance the sensing quality of a specific sensor**
 - Example: Leverage AI to improve the quality of UWB signals under mobility
 - **Application-driven projects – Build a system for specific application**
 - Example: Embedded AI system for breath/occupant/environment monitoring
 - **Measurement-driven projects – Experimental evaluation of a system/network**
 - Example: Performance of ML algorithms for different hardware and tasks

Project Proposal Presentation

- Tentatively schedule: **Feb 25, 10 mins** for each group (8min pre+ 2min QA)
- May present **more than one topic**; the instructor will work with the group to finalize the choice.
- **The presentation should include**
 - Motivation (why do you want to work on this topic? Why it is important?)
 - Literature study (what has been done on this topic? Why can't the existing solutions work?)
 - Technical approach (what are the main challenges of this project? how will you tackle them?
What's the novelty of your proposed approach?)
 - Project timelines (what are milestones of this project and when do you plan to accomplish each of them)
- Upload slides to canvas ("Project Proposal Presentation") after presentations

Midterm & Final Project Presentation

- Tentatively schedule:
 - Midterm pre on **Mar 25&27**, Final pre on **May 5** (makeup for May 6&8)
 - **20 mins** for each group (15min pre+ 5min Q&A)
- Each group will give a presentation on the project and demonstrate the system built for the project.
- Evaluation criteria – **Novelty, system challenges, functionality, experimental evaluation**
- Upload slides to canvas (“Midterm or Final Project Presentation”) after presentations

Project Report

- Due on **May 8, 11:59pm**. A written report should be submitted to canvas (“Project Report”) for each project.
- Suggested sections of the report:
 - introduction, related work, motivation and application scenarios, design, implementation, and evaluation.
- The report should be **no less than 8 pages** (A4, 11 point font, single or double column, single spacing) excluding references. It must include **a URL to your source code**.
- Group project: **states detailed contribution of each member in the report**.

Paper Presentations

- Each student will pick one paper to present at class from a provided paper list.
 - MobiCom / MobiSys / SenSys / UbiComp / IPSN / IoTDI
 - NeurIPS / ICML / ICLR / CVPR / ACL
- Each presentation takes 30 minutes plus 10 minutes for Q&A.
- The presentation should not only cover the in-depth discussion of the paper, but also all necessary background and related work for the class to fully understand the technical approach described in the paper.
- The evaluation criteria of presentation include **clarity, organization, technical content, and question answering.**

Paper Presentation Criteria

➤ **Clarity:** _____ / 2

- Was the speaker clear and logical or confused and disorganized? Was the speed OK? or, too fast, too slow?
- Are there too many texts on each slide? Did the presenter try to cram too much information on each slide?

➤ **Organization:** _____ / 2

- Was the presentation clearly organized and well planned? Were there necessary transitions between slides?
- Did the presentation finish on time?

➤ **Technical content:** _____ / 4

- Did the presentation describe enough background and related work for audience to understand the problem(s) to be solved?
- Did the presentation contain enough technical details of the paper?
- Did the presentation give necessary examples to explain difficult technical issues?
- Did the presentation clearly explain the experimental settings and results?

➤ **Question answering:** _____ / 2

- Did the presenter(s) clearly answer the questions?
- Did the presenter(s) refer to useful resources for the questions that are challenging or beyond the scope of the paper?

Audiences – Paper Reviews

- **Students will write a review for 5 papers to be presented during class (5 reviews * 2)**
 - No less than half A4 page, 11 font, single spacing.
 - Submit to canvas (“Paper Reviews”) **before the paper is presented.**
 - Guidance for the reviews
 - Summarizing the motivation, research problems, and contributions of the paper
 - Pros and Cons of the paper: motivation, design, evaluations
 - Open research problems, holes/limitations of the paper
 - Other considerations:
 - Are the research problems significant enough?
 - Whether the assumptions/models used in the paper are reasonable and realistic.
 - Are there any problems in experimentation settings?
 - Are the claims supported by experimental results?
 - Any ways to improve solutions described in the paper

Audiences – In-Class Q&A

- **Students will raise at least 5 questions during the class (5 questions * 2)**
 - Paper Presentations
 - Lectures
 - Project presentations

Tentative Syllabus

- Lectures
- Paper Presentations
- Project Presentations

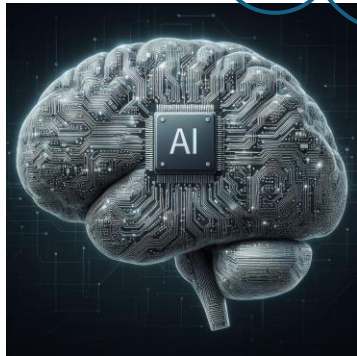
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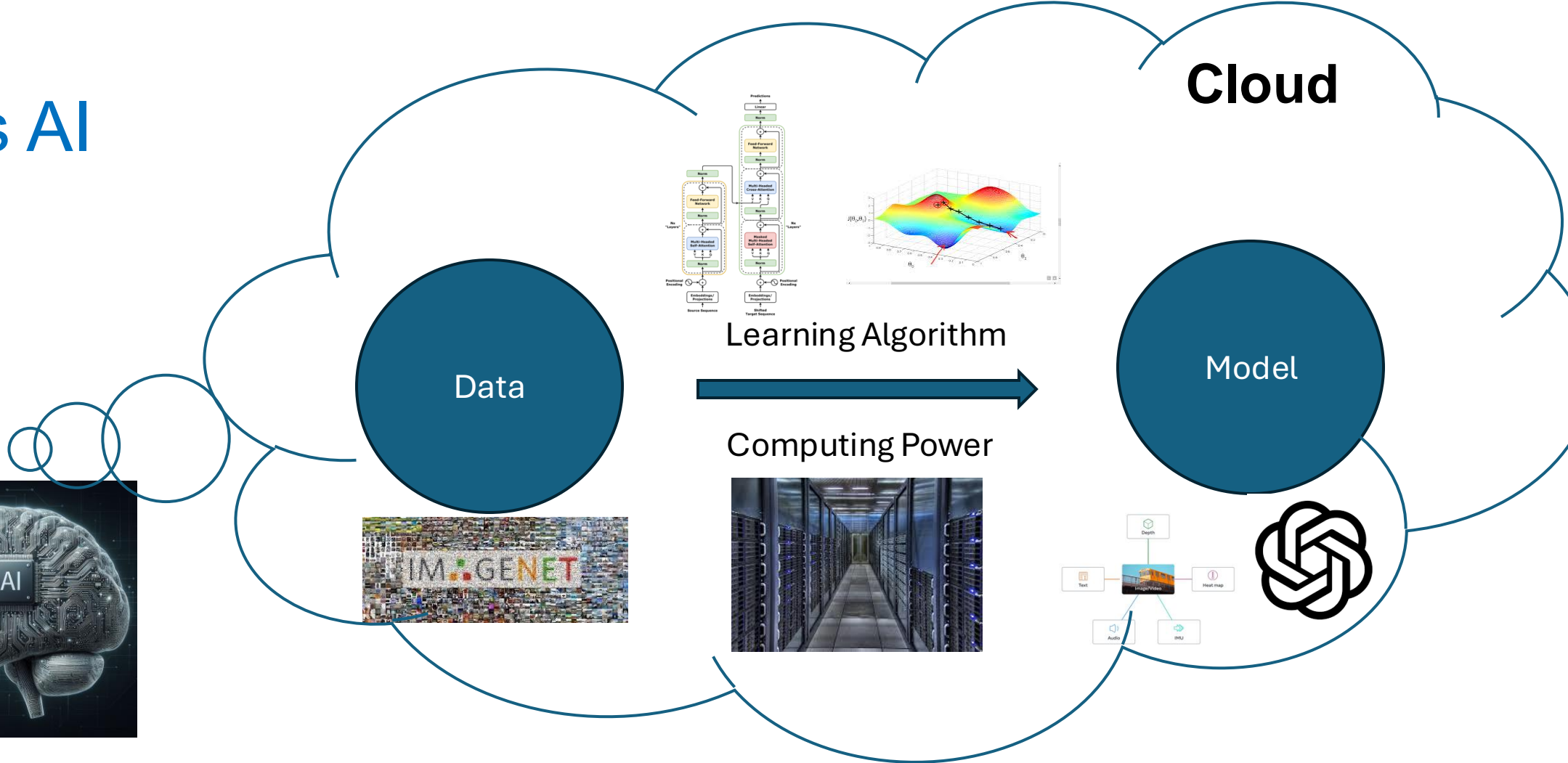
Outline

- Course logistics
- **Embedded AI overview and examples**

Today's AI

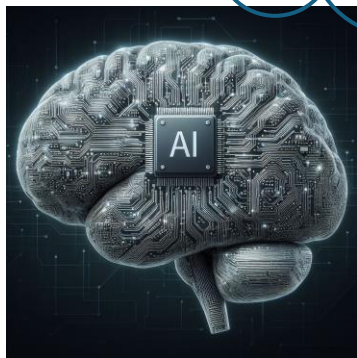


computer vision, natural language processing, generative AI, ...

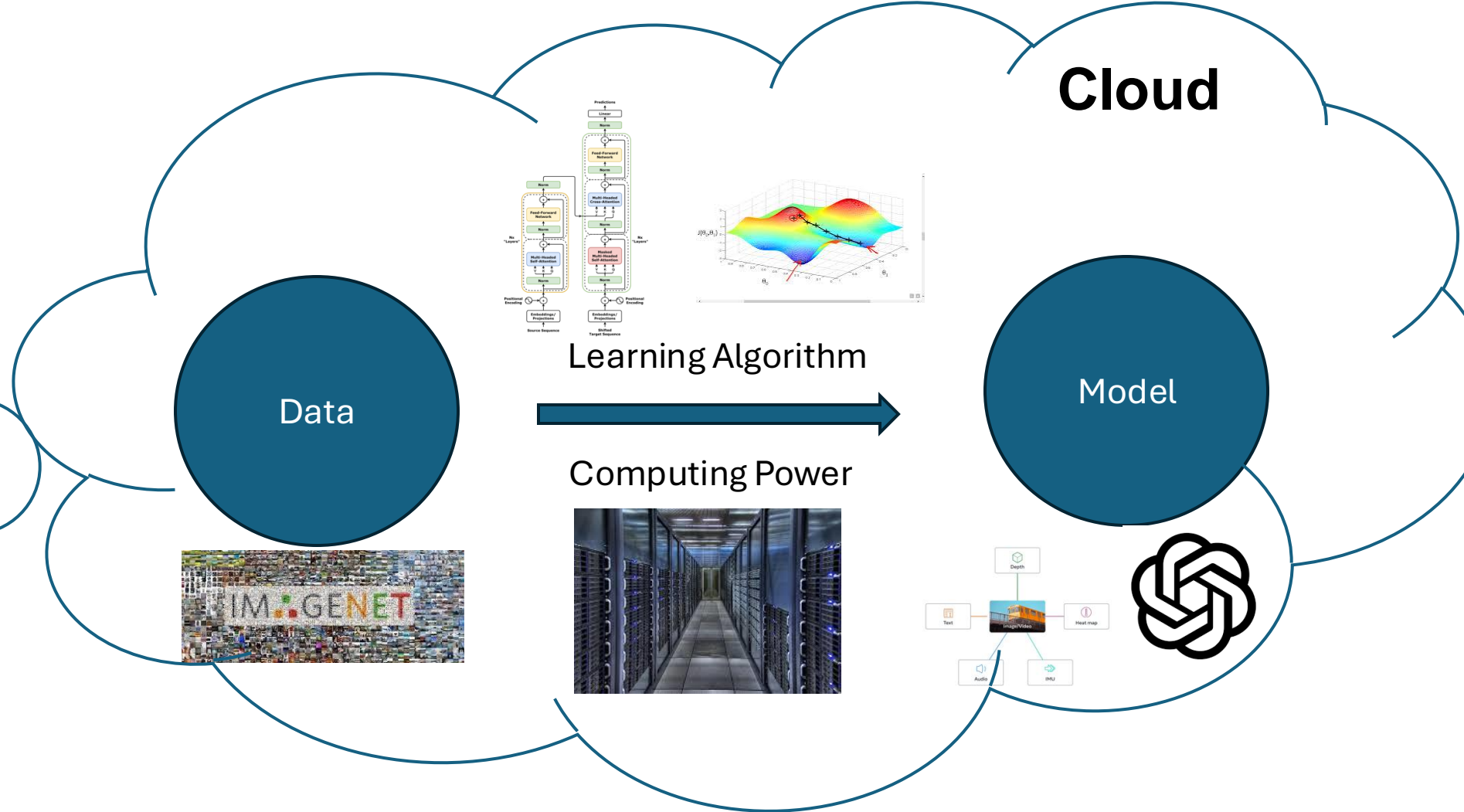


- Large Data, Large Computing Resources, Large Models
- Vision and Language
- Cloud-based architecture

Today's AI

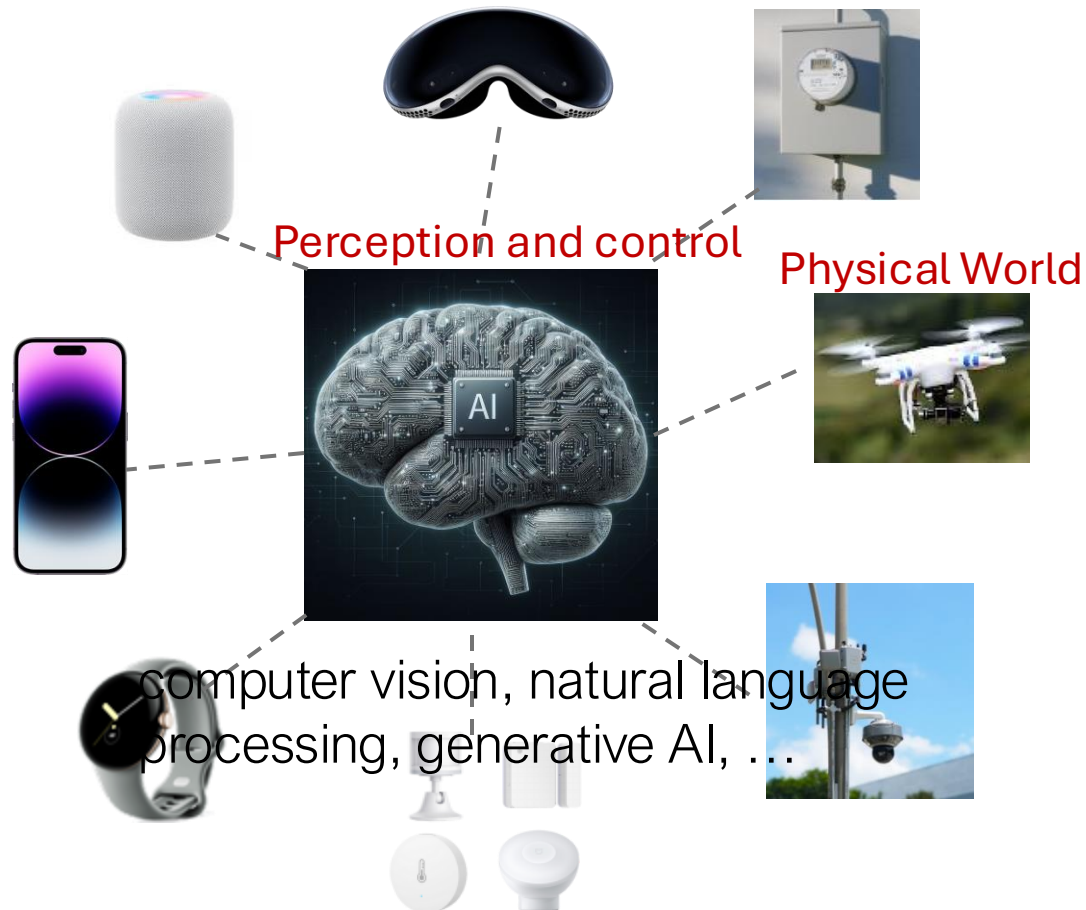


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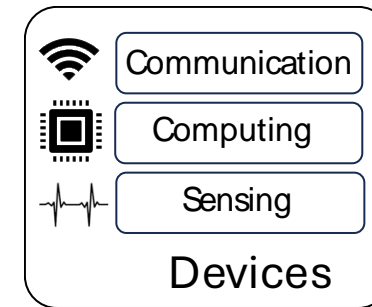


What is Embedded AI

- AI on network edge, physical devices & “Things”
 - Vehicles, mobiles, wearables, robots, sensors



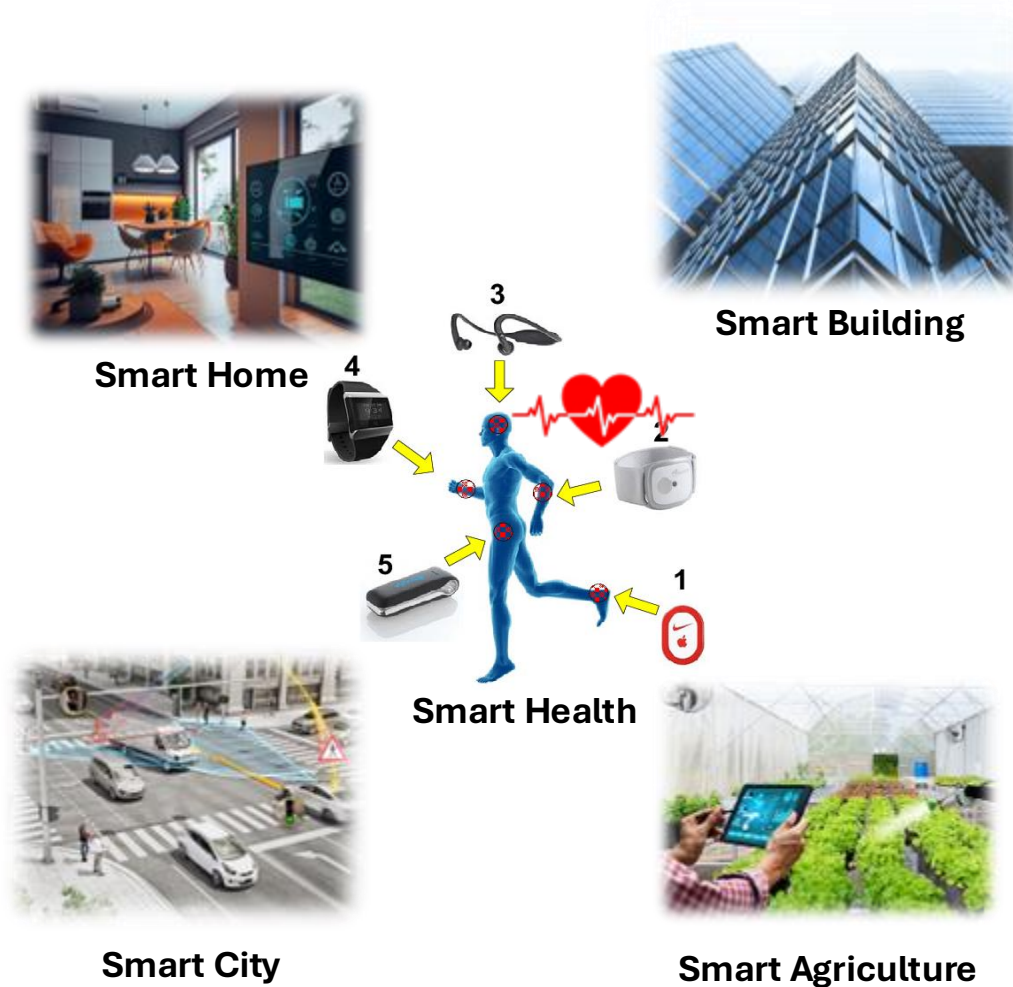
Environment with **Ambient Intelligence**



- In-situ sensing
- On-device computing
- Networked computing

Applications with Embedded AI systems

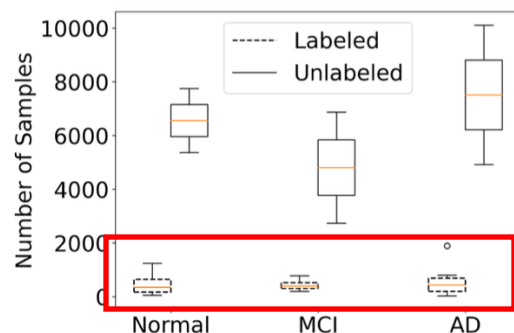
- Data-Intensive, Real-Time, Mission-Critical, Privacy-Sensitive



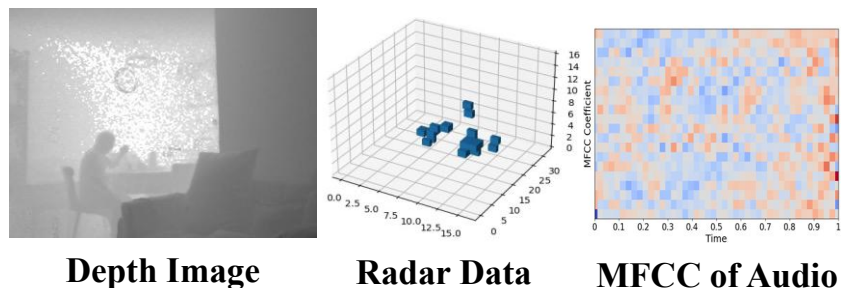
Major Challenges of Embedded AI Systems

➤ Data Challenges: How to harness **distributed and imperfect data**?

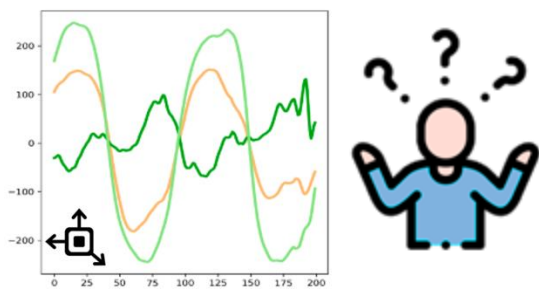
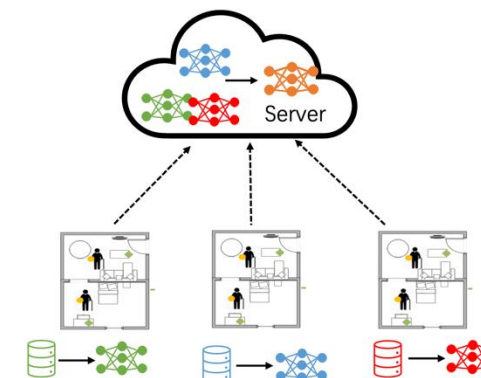
- Limited labeled data



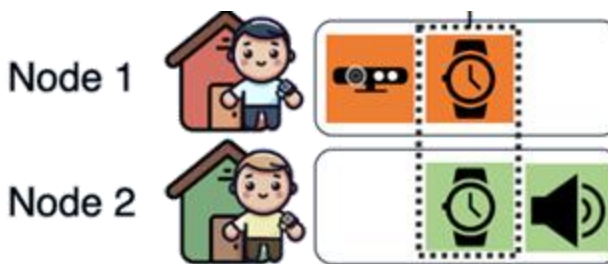
- Fusing heterogeneous modalities



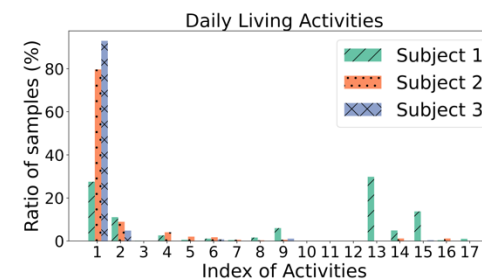
- Data Privacy



Unsupervised Learning



Multimodal Sensing and Learning
LLMs and Foundation Models on the Edge

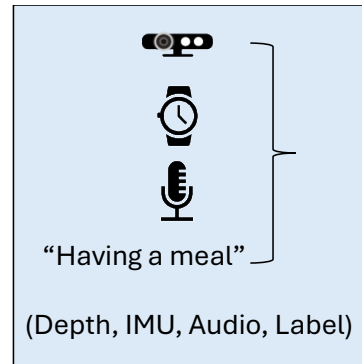


Federated Learning

Multimodal Learning in Embedded AI

➤ Conventional Approaches

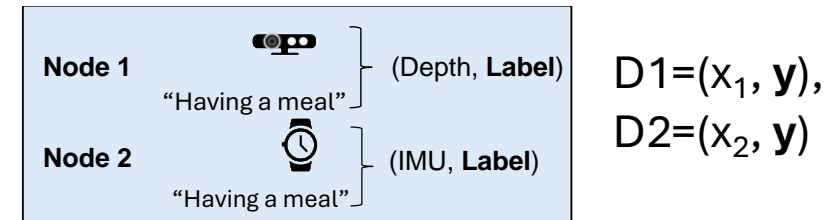
- Complete and synchronized data



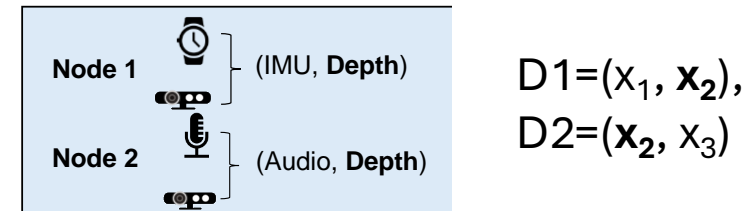
$$D=(x_1, x_2, x_3, y)$$

➤ Data Collected by Distributed Devices

- Incomplete and heterogeneous
 - Modality missing:



- Label missing:

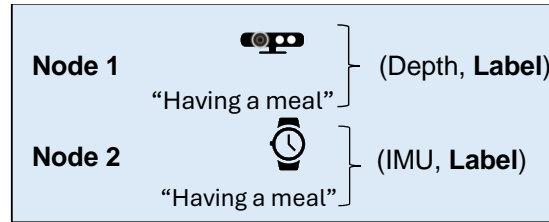


- Distribution shift:
 - Collected by distributed nodes at different times and locations

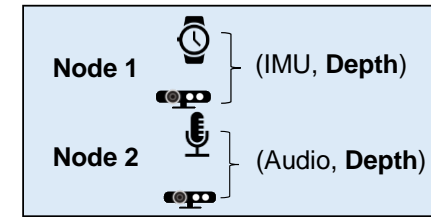
Multimodal Learning with Distributed and Incomplete Data

➤ Key Question:

- Can we learn joint multimodal embeddings with **distributed and incomplete data in IoT?**



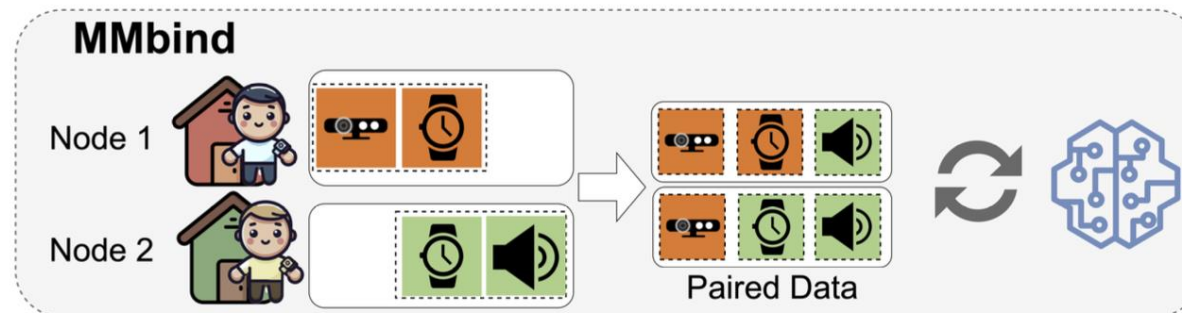
$$D1=(x_1, y),$$
$$D2=(x_2, y)$$



$$D1=(x_1, x_2),$$
$$D2=(x_2, x_3)$$

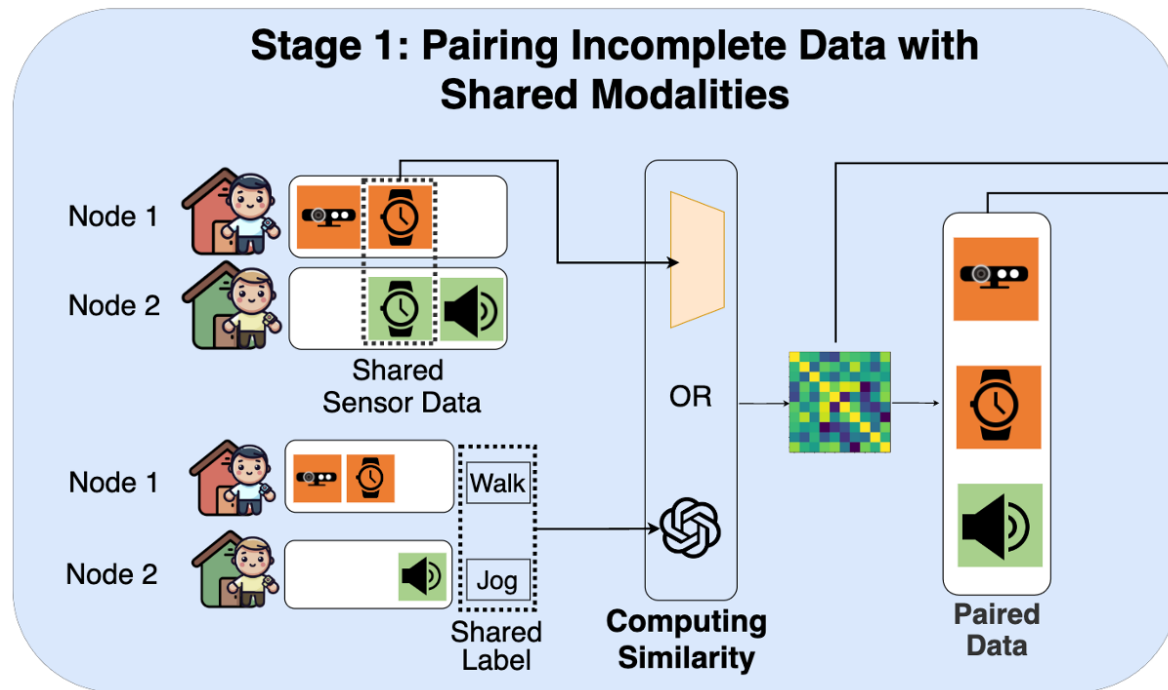
➤ Key Idea:

- Bind data from disparate sources and incomplete modalities with **the shared modality**
 - Shared modality: **sensor data or labels**

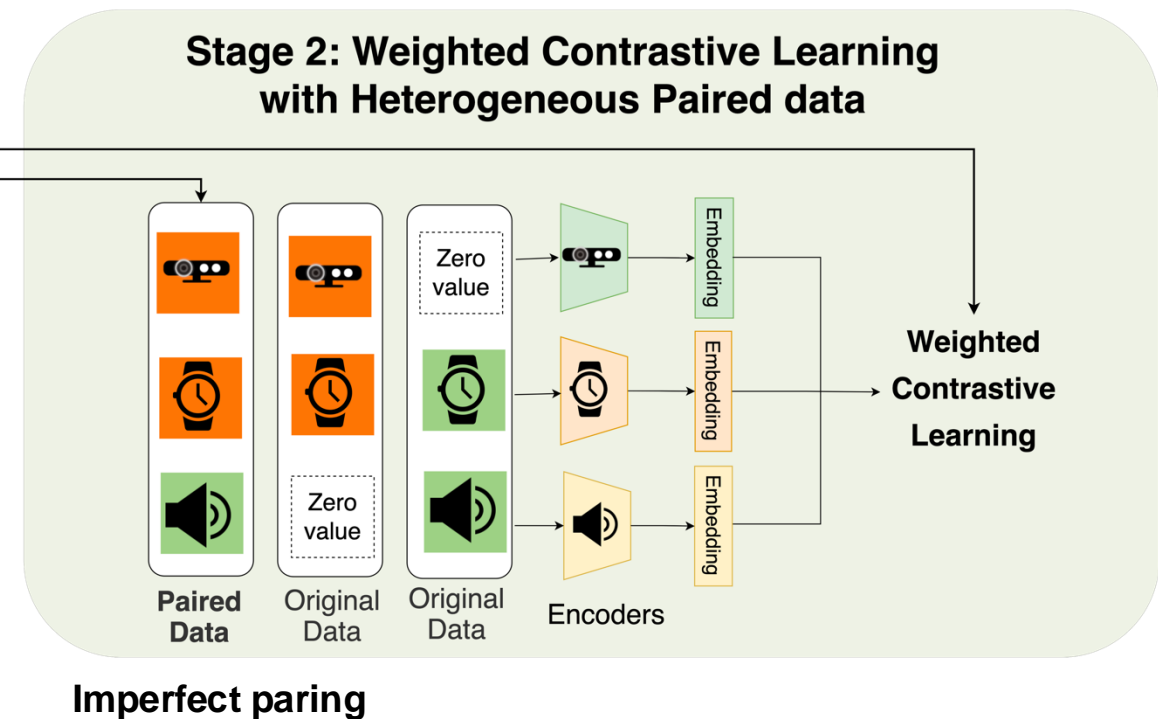


MMBind: System Overview

➤ Construct Pseudo-Paired Data



➤ Learning with Heterogeneous Paired Data



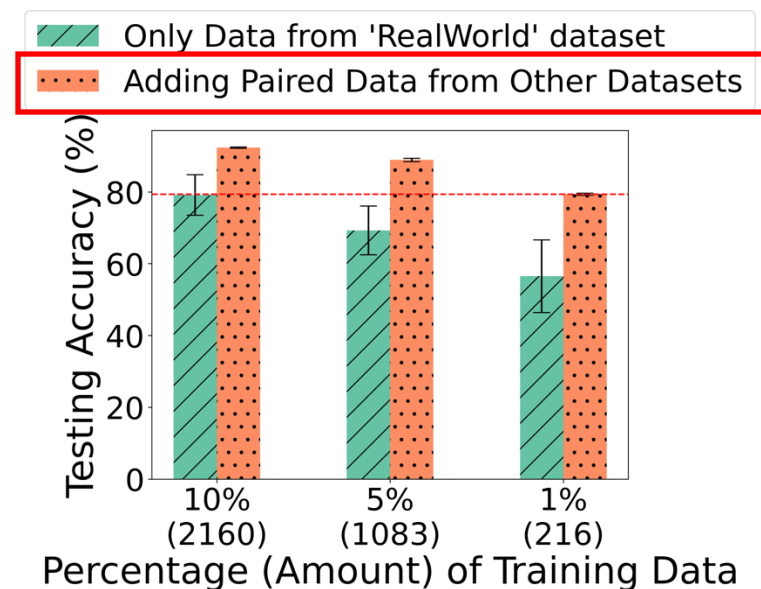
- Data of different modalities observing similar events can be effectively used for multimodal training.

Evaluation

➤ Intra-Dataset Binding

Datasets	UTD-MHAD		MM-FI		PAMAP2	
	Acc	F1	Acc	F1	Acc	F1
Lower Bound	40.41	0.380	65.74	0.654	64.51	0.609
Unimodal	<u>69.04</u>	<u>0.646</u>	53.91	0.532	59.44	0.528
MIM	62.23	0.590	68.31	0.676	63.38	0.567
MPM	69.74	0.666	70.71	0.701	64.15	0.592
CMG	61.69	0.592	<u>72.17</u>	<u>0.722</u>	61.62	0.577
DCM	59.25	0.563	68.26	0.678	<u>64.43</u>	<u>0.597</u>
MMBind	78.86	0.763	77.72	0.775	69.08	0.654
Upper Bound	78.68	0.768	72.45	0.720	68.87	0.636

➤ Cross-Dataset Binding

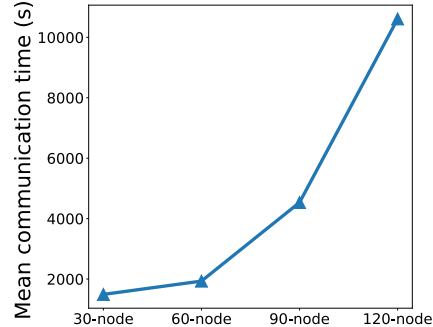


- Adding pseudo-paired data samples significantly boosts model performance.
 - Generate a **foundational dataset** for IoT applications

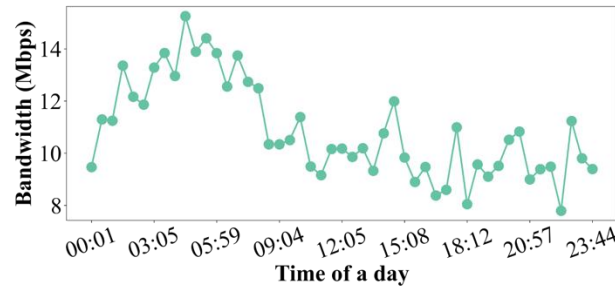
Major Challenges of Embedded AI Systems

➤ System Challenges: How to make the system more **scalable, resource-efficient and robust to real-world dynamics**?

- Scalability
- Limited and dynamic resources
- Heterogeneous platforms



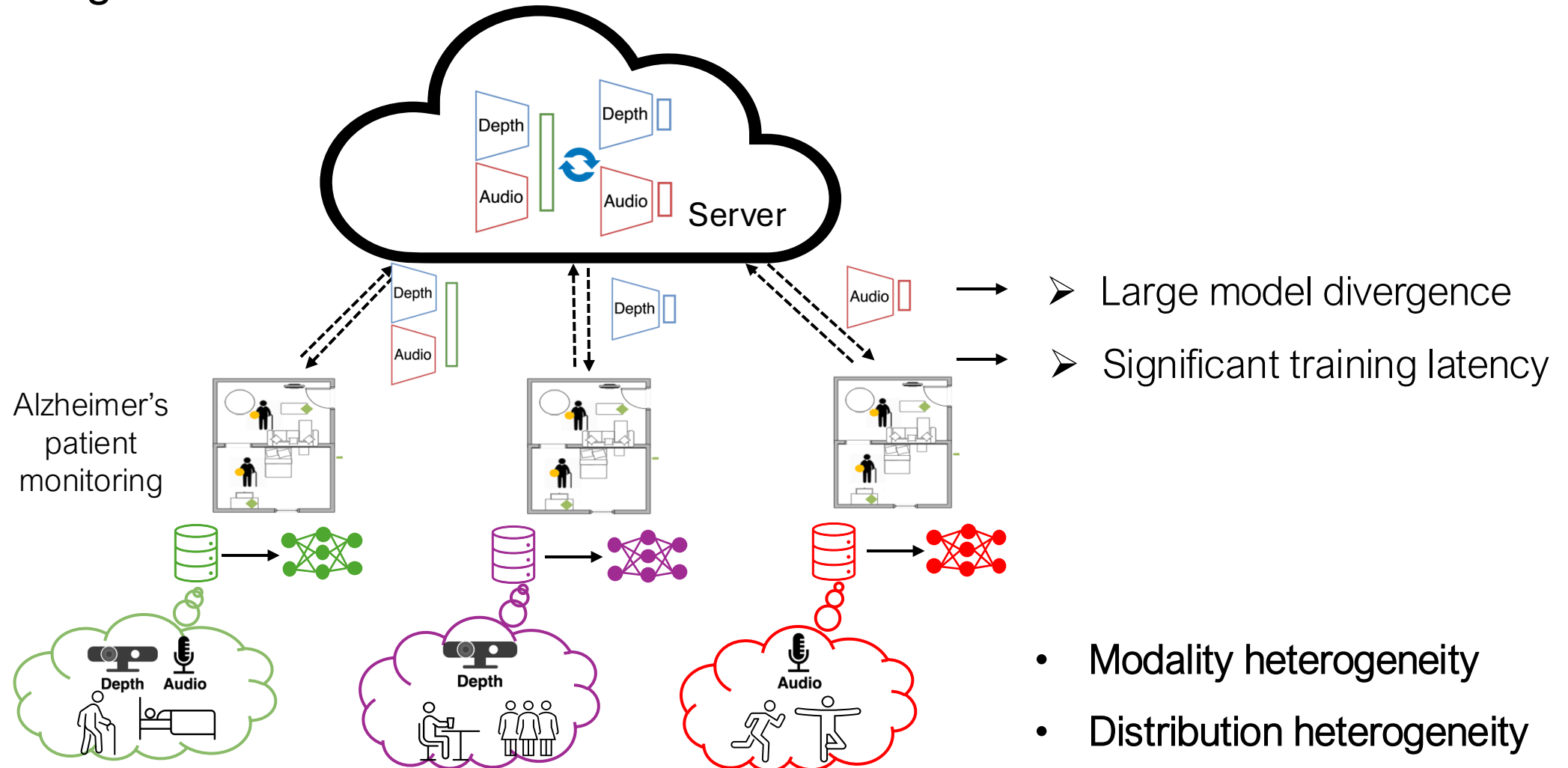
Federated Learning



- Efficient Deep Learning on the Edge
- LLMs and Foundation Models on the Edge
 - On-device inference
 - On-device training
 - Offloading

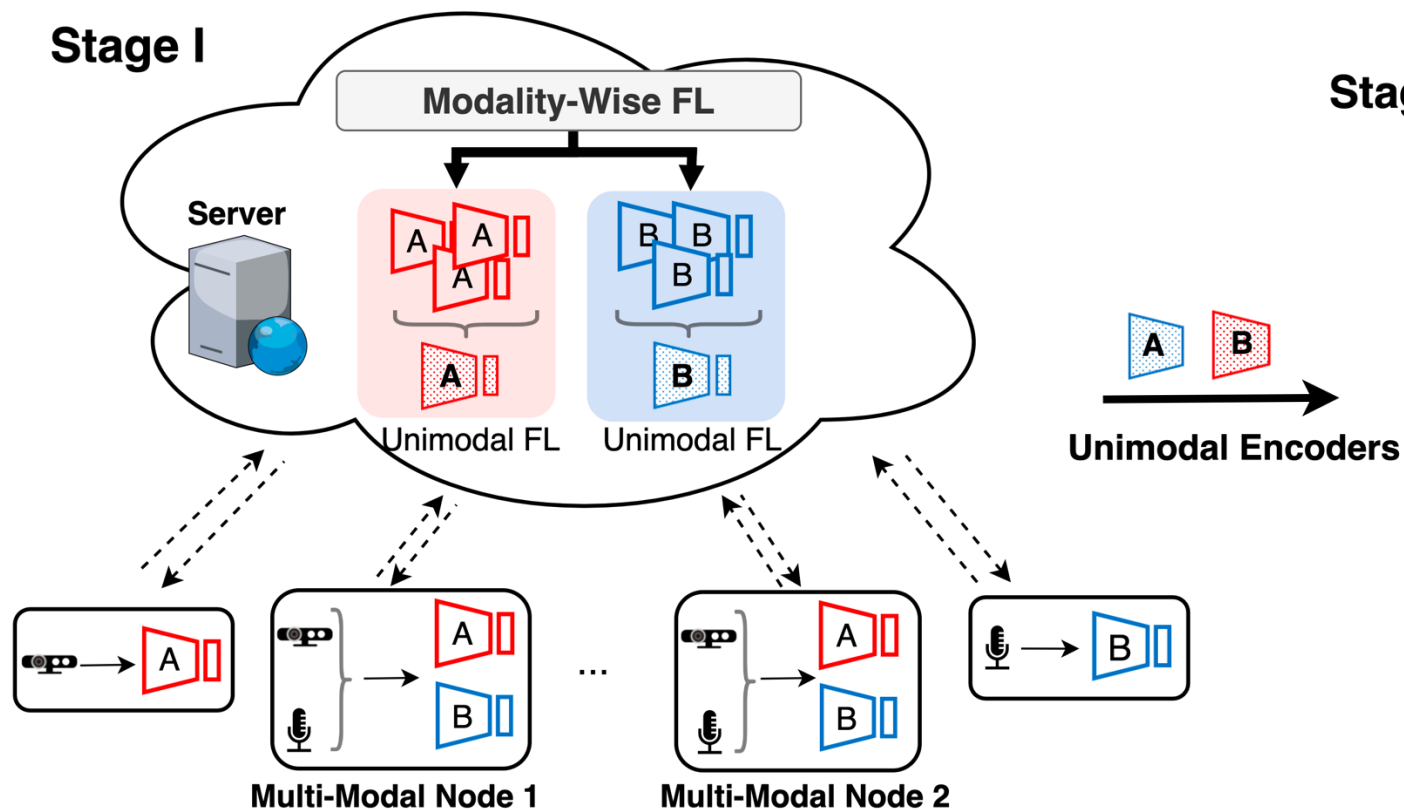
Heterogeneous Multi-Modal Federated Learning

➤ Challenges



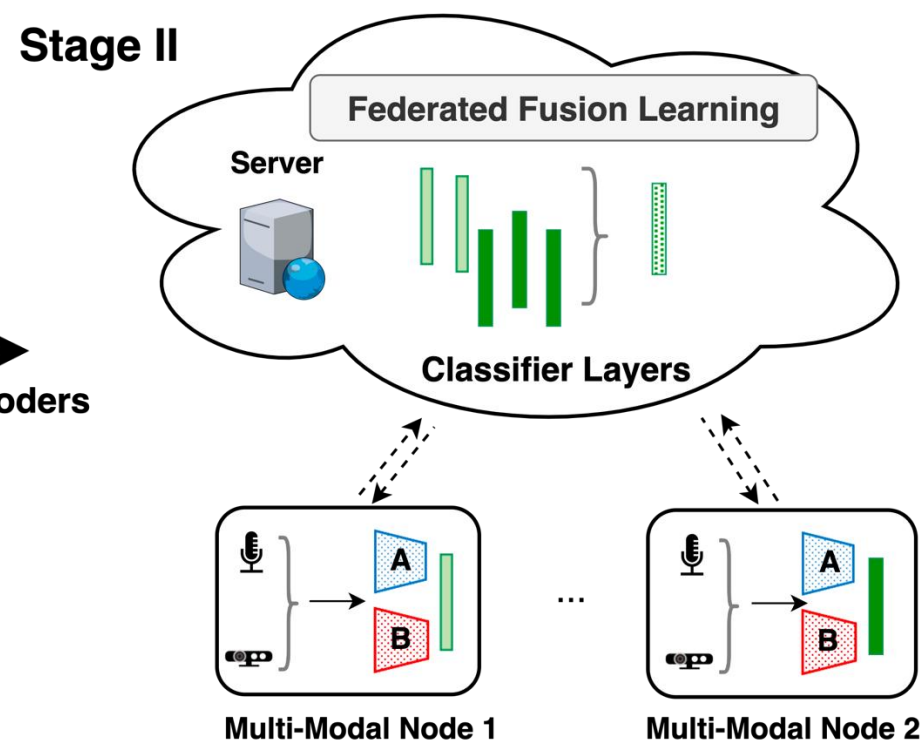
A Two-Stage Framework for Multi-Modal FL

➤ Modality-Wise Federated Learning



- Collaboratively train unimodal encoders

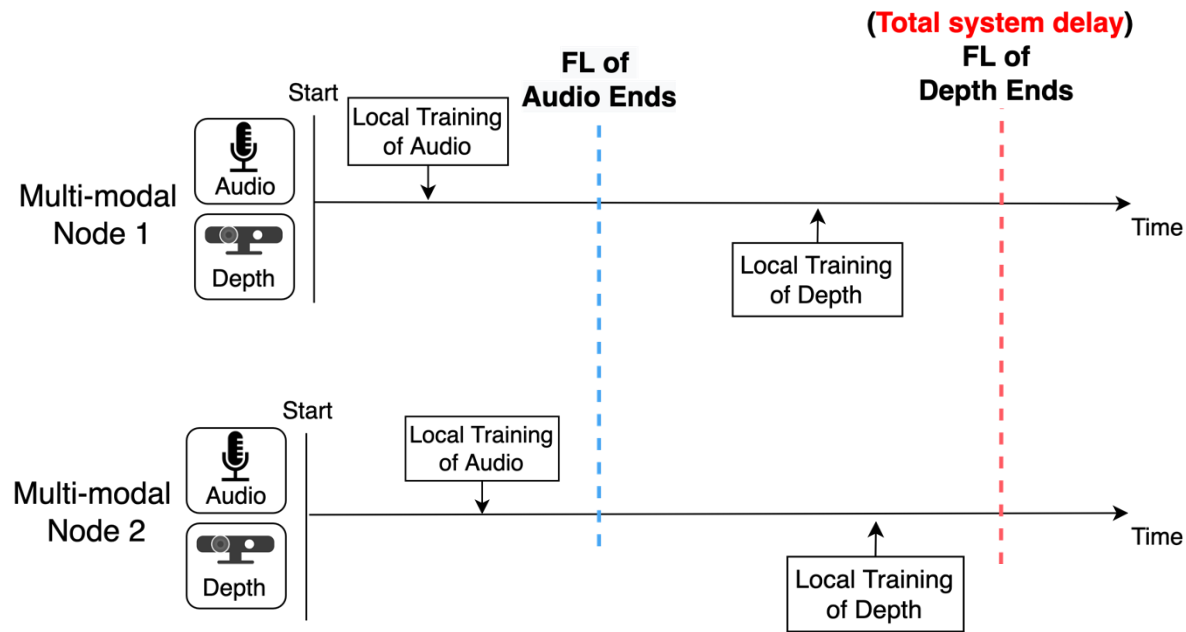
➤ Federated Fusion Learning



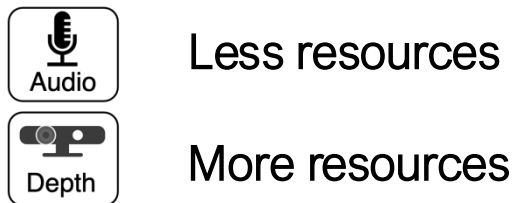
- Collaboratively train the multi-modal classifier

Modality-Wise Federated Learning

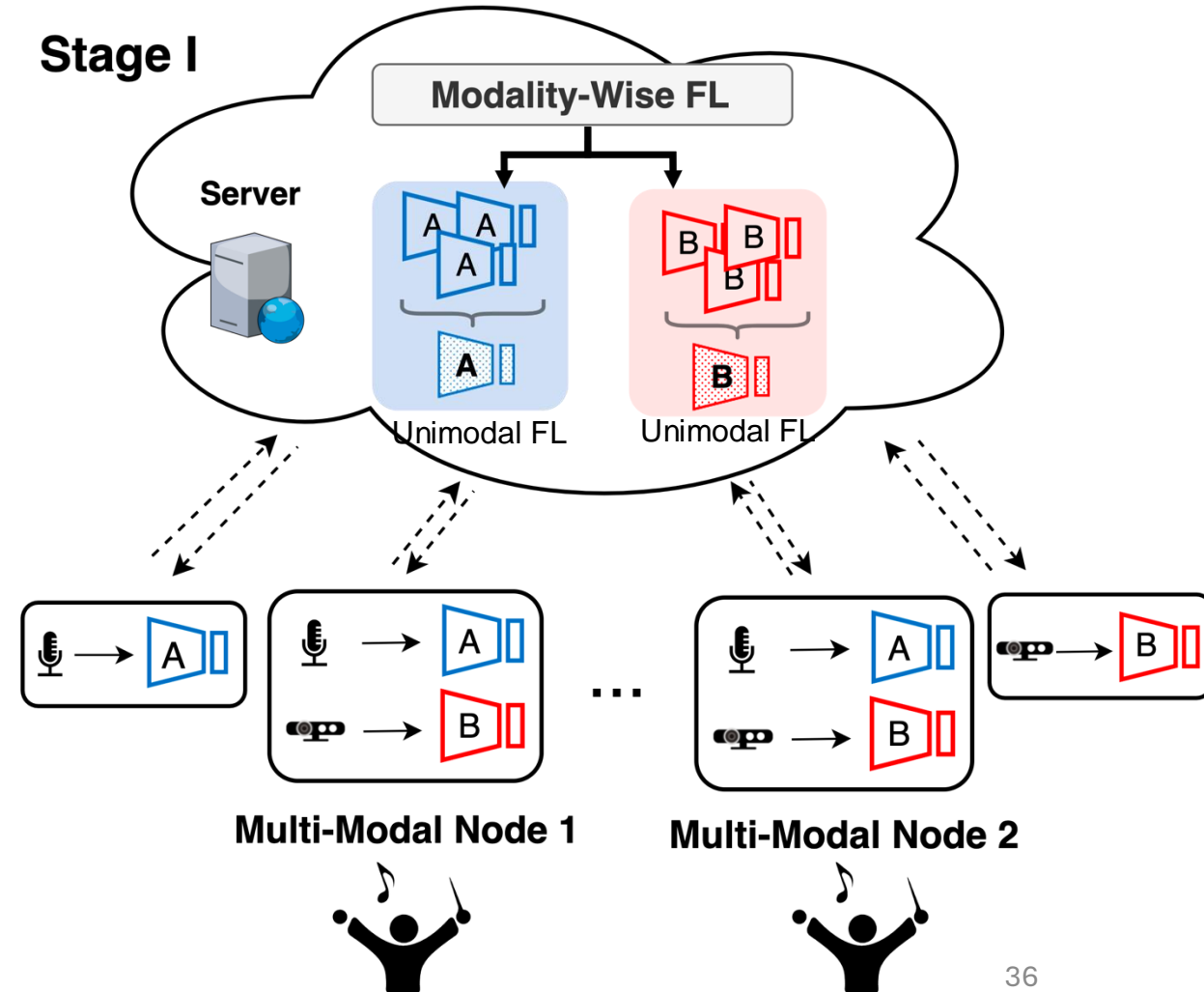
➤ Imbalanced Training Delays



➤ Balance-Aware Resource Allocation



Stage I



Major Challenges of Embedded AI Systems

➤ Challenges related to specific sensor modalities

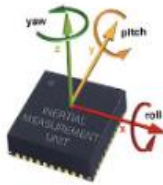
- Vision Sensors



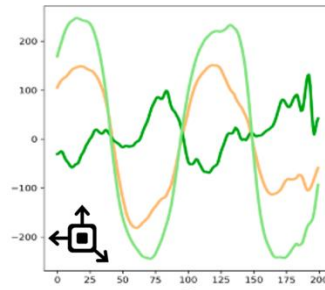
Depth



- Motion Sensors



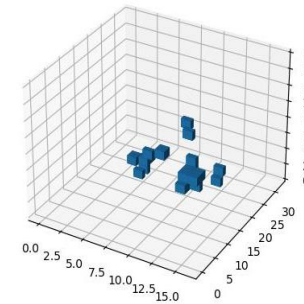
IMU



- Radio frequency (RF)



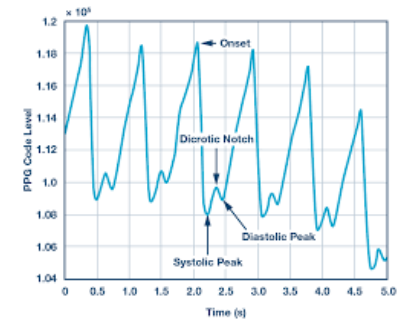
mmWave Radar



- Biological Sensors



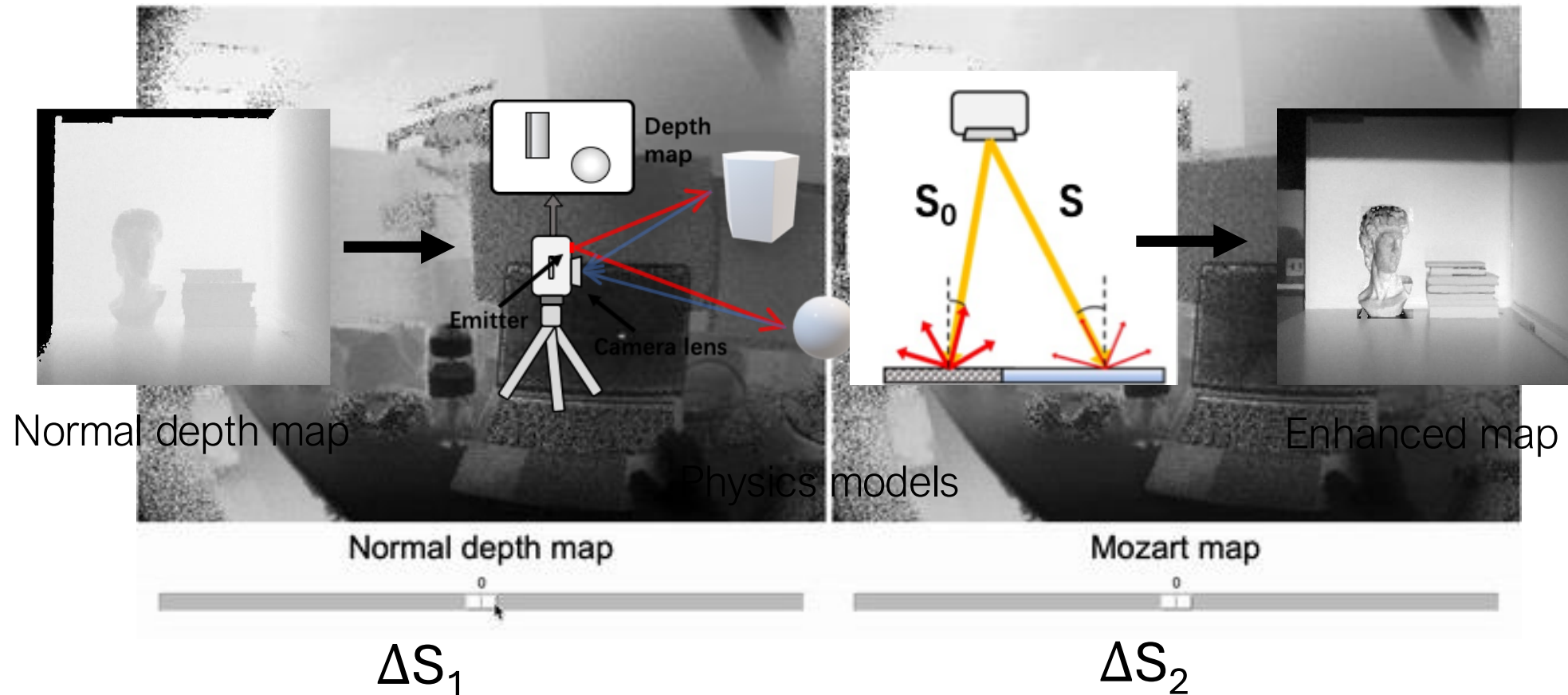
PPG



Physics-strengthened AI for Sensing Systems

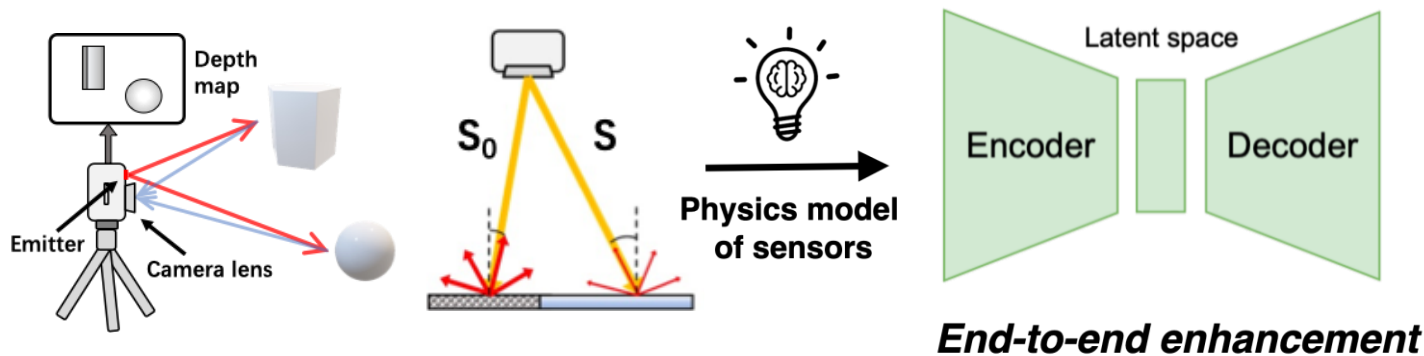
Physics-Strengthened AI for Robust Sensing

- Enhancing ToF Depth Sensing with Lambertian Reflection Model

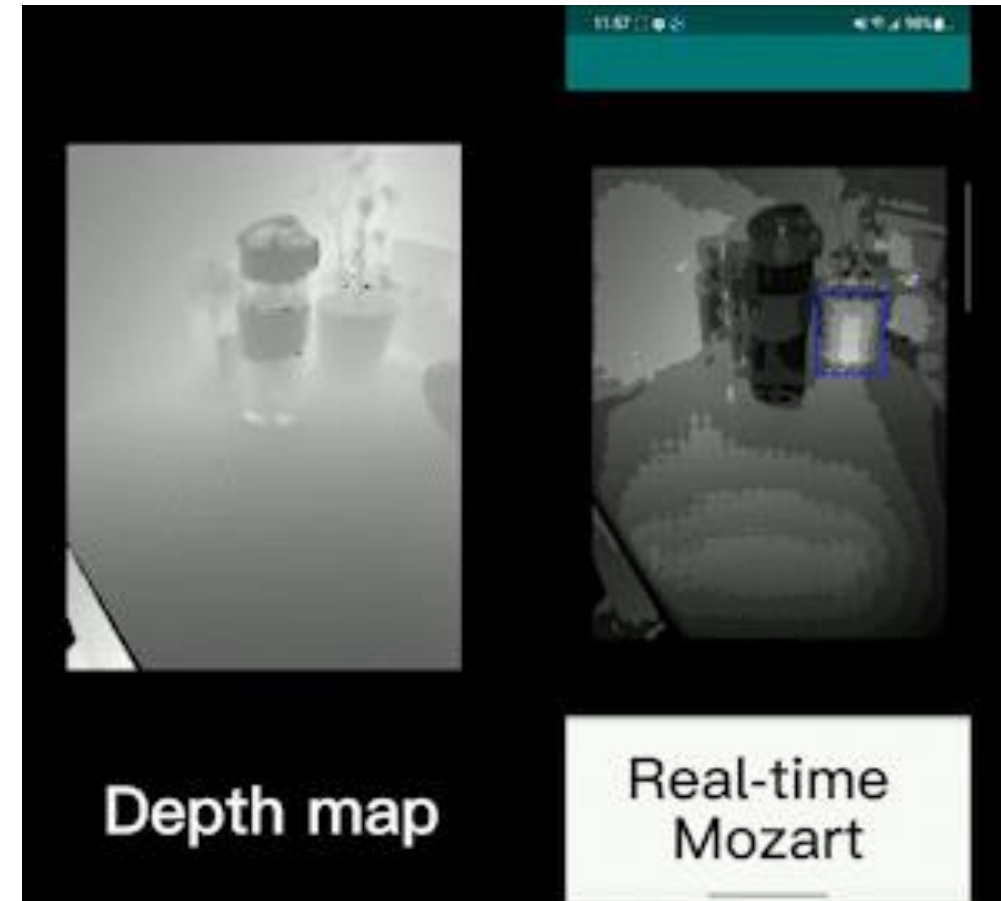
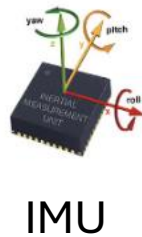
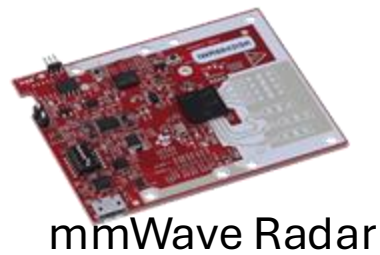


Physics-Strengthened AI for Robust Sensing

- Integrate First-principle Model with ML



- Enhancing Mobile Sensing



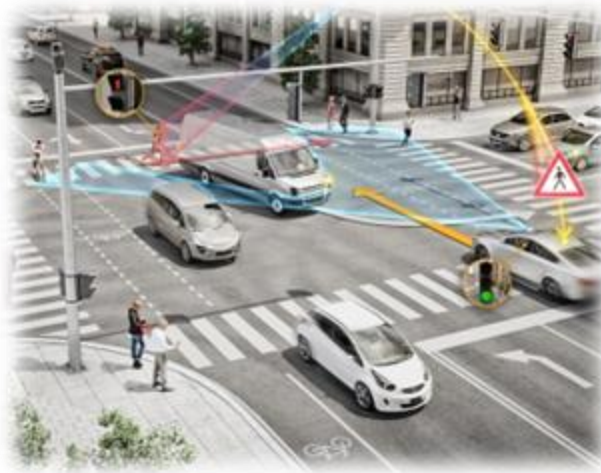
Major Challenges of Embedded AI Systems

➤ Challenges related to specific applications

- Smart Health



- Autonomous Driving



- Localization

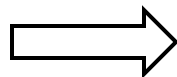


Digital Biomarkers for Early AD Diagnosis

- Leverage **AI and sensor devices** to capture physiological, behavioral and lifestyle symptoms of AD in natural living environments.



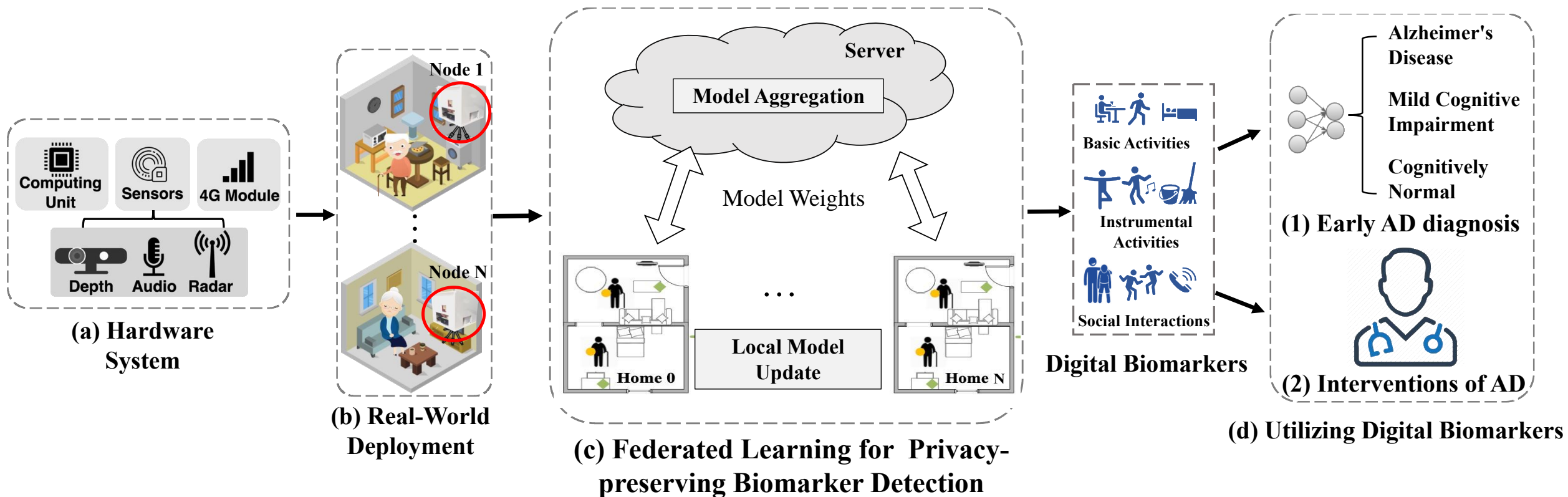
- Multi-dimensional
- Complex and dynamic



Need **multiple sensor modalities**

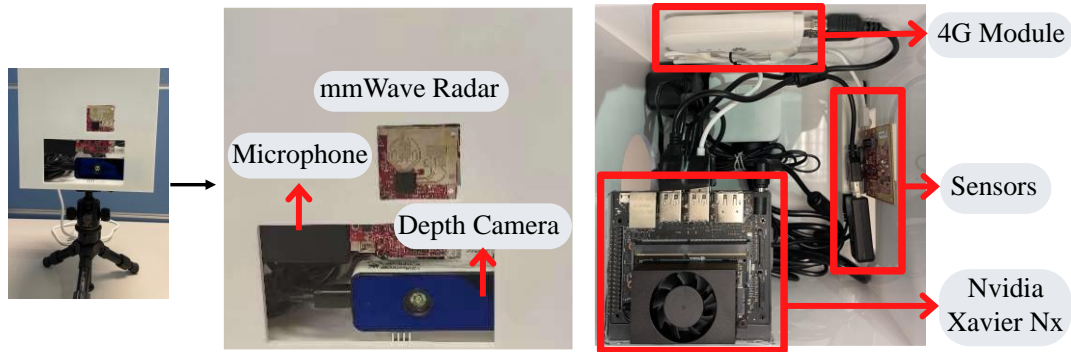
ADMarker: System Overview

- An end-to-end system that integrates **multi-modal sensors** and **new machine learning** systems for detecting **multi-dimensional AD digital biomarkers** in home environments.



Hardware and Deployment

➤ Multi-modal hardware systems

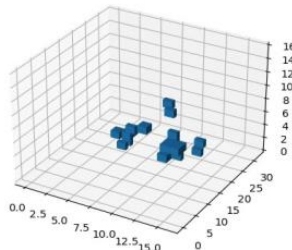


- Sensing + Computing + Communication

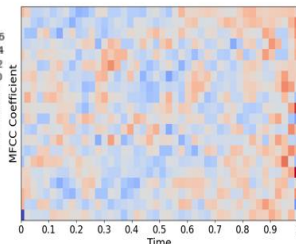
➤ Examples of recorded data



Depth Image



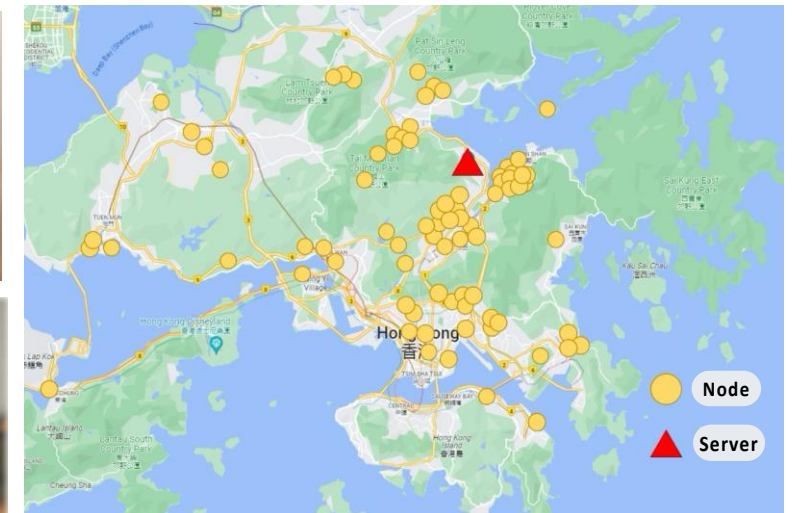
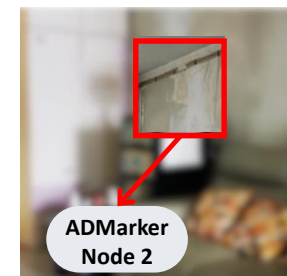
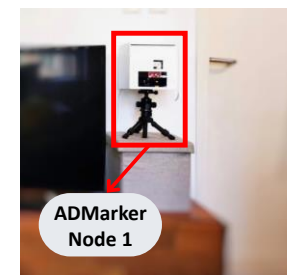
Radar Data



MFCC of Audio

➤ Clinical deployment

- Participants (N=91): 31 AD, 30 mild cognitive impairment, 30 cognitively normal
 - 61-93 (average 76.1) years old
 - 43 females and 48 males
- Deployment: **four weeks**



Research Problems

- **Problem-driven projects – Solve a specific challenging problem**
 - Example: Improve inference efficiency of LLMs running on the edge
- **Sensor-driven projects – Enhance the sensing quality of a specific sensor**
 - Example: Leverage AI techniques to improve the quality of UWB signals under mobility
- **Application-driven projects – Build a system for specific application**
 - Example: Embedded AI system for breath/occupant/environment monitoring
- **Measurement-driven projects – Experimental evaluation of a system/network**
 - Example: Performance of ML algorithms for different hardware and tasks

Related Techniques

- **Unsupervised Learning, Multimodal Learning, Federated Learning**
- **Task scheduling, Model compression/ quantization /finetuning**
- **Physics-strengthened AI**

Break

- **Next lecture: Machine Learning Basics**
- **A shared spreadsheet to be released on canvas, please remember to select papers for presentation**
- **Course APP and dataset to be released next week**
- **Any questions?**