

# Xochilth Lopez-Salgado

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## EDUCATION

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### University of California, Los Angeles (UCLA)

Doctor of Philosophy in Education

December 2023

Program: Higher Education and Organizational Change

Dissertation: *Completing College at Hispanic Serving Institutions: Campus Practices and Strategies for Student Success*

Committee: Sylvia Hurtado (chair), Cecilia Rios-Aguilar, Ananda Marin, Vilma Ortiz

### California State University, Long Beach (CSULB)

Bachelor of Arts in Psychology

May 2016

### Cypress Community College

Associates in Arts in Psychology and Sociology

December 2014

## PUBLICATIONS

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Hurtado, S., Ramos, H. V., Perez, E., & **Lopez-Salgado, X.** (2020). Latinx student assets, college readiness, and access: Are we making progress?

## CONFERENCE PRESENTATIONS

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*Unsung Heroes: Identifying College Strategies for Improving Low-Income, First Generation, and Underrepresented Students' Degree Attainment.* **Lopez-Salgado, X.**, Hurtado, S., Cho, K., (April 2019). At the annual meeting of the American Education Research Association.

*Latinx Student Assets, College Readiness, and Access: Are We Making Progress?* **Lopez-Salgado, X.**, Hurtado, S., Ramos, H., Perez, E. (March 2020). At the annual meeting of the American Association of Hispanics in Higher Education.

*Latinx College Readiness and Access: Are We Making Progress?* [Paper Session]. **Lopez-Salgado, X.**, Hurtado, S., Ramos, H. V. & Perez, E. (2020, Apr 17 - 21) AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vbltubh> (Conference Canceled)

## RESEARCH EXPERIENCE

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### Building a Transfer Receptive Culture at University of California Campuses

Department: Foundation for California Community Colleges

Position: Principal Investigator

Spring 2025-Present

- Lead a multi-campus research study examining how University of California institutions develop organizational processes to support transfer student success.
- Investigate institutional strategies, policies, and practices that contribute to building a transfer-receptive culture across diverse UC campuses.

- Oversee qualitative data collection and analysis, including institutional document review, stakeholder interviews, and cross-campus comparisons.
- Generate actionable insights to inform equity-driven reforms in transfer student pathways within public research university contexts.

### **Transfer Pathways for Women of Color in Computer Science**

**Department:** UC Irvine School of Information & Computer Sciences

**Position:** Principal Investigator

*Spring 2024-Present*

- Lead a qualitative research study examining the barriers and supports shaping the transfer experiences of women of color pursuing computer science degrees.
- Designed the study framework, developed data collection protocols, and oversaw IRB submission and approval.
- Coordinated participant recruitment and conducted in-depth interviews with students, faculty, and advisors across multiple institutions.
- Aimed at informing institutional practices and policy interventions to promote equity in STEM transfer pathways.

### **Program Pathway Mapper**

**Department:** Foundation for California Community Colleges

**Position:** Researcher

*Spring 2024 – Spring 2025*

- Evaluated the effectiveness of the Program Pathway Mapper tool in facilitating the understanding of academic transfer pathways from community colleges to four-year universities.
- Conducted qualitative and quantitative analyses to assess the tool's usability, accuracy, and impact on students' decision-making processes.
- Collaborated with key stakeholders, including community college faculty and administrators, to gather feedback and make recommendations for improving the tool.
- Provided insights on how the tool could be refined to better serve the needs of students navigating transfer pathways and higher education decisions.

### **UCLA Hispanic Serving Institution (HSI) Task Force**

**Chairs:** Sylvia Hurtado, Vilma Ortiz and Alfred Herrera

**Position:** Chancellor's HSI Task Force Researcher

*Fall 2019 – Spring 2021*

- Coordinated logistics of meeting with stakeholders across campus, including faculty, staff, and administrators, to organize how to move UCLA toward an HSI designation.
- Synthesize data visually with a focus on social justice and equity to help administrators make equity-minded decisions on enrollment, retention, and graduation rates for both transfer and non-transfer students.
- Led focus group interviews with undergraduates and graduate students across disciplines to gain insight on their lived experiences at UCLA.

### **Unsung Heroes - Retention Practices for Student Success for Low-Income, First Generation, Racially Minoritized Students**

**Department:** Graduate School of Education and Information Studies

**Principal Investigator:** Sylvia Hurtado

Position: Researcher

*Fall 2018-Spring 2019*

- Collaborated with four-year institution administrators to design, develop, and conduct research studies that address how universities organize for student success.
- Co-led the coordination and logistics of institutional site visits to collect 60+ interviews and collaborate analysis using Dedoose.
- Disseminated research findings through institutional reports and presentations to support data-driven decision-making, creative organizational planning, and holistic student services.

## ACADEMIC AWARDS AND HONORS

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UC HSI Research Apprenticeship Program Fellow

*March 2022-August 2022*

Dean Award

*Summer 2018*

Cota-Robles Fellow

*Fall 2018-Spring 2022*

## TEACHING EXPERIENCE

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### **University of California, Los Angeles (UCLA)**

Department: Graduate School of Education and Information Studies

Position: Teaching Assistant

*Winter 2023*

Instructor: Ozan Jaquette

Class Title: Fundamentals in Programming

- Aided students in utilizing Git and GitHub version control and collaboration to learn basic Unix commands and become proficient in manipulating string data using string functions and regular expressions.
- Updated class website using HTML to reflect learning tools such as class lectures, notes, and assignments.
- Held office hours for 50+ students to aid in their understanding of the material.

### **University of California, Los Angeles (UCLA)**

Department: Graduate School of Education and Information Studies

Position: Teaching Assistant

*Fall 2022*

Instructor: Ozan Jaquette

Class Title: Data Management using R

- Covered fundamental skills of “data management” and foundational skillset in the R programming language, such as investigating data patterns, creating variables, and combining multiple datasets.
- Held office hours for 80+ students to aid in their understanding of the material.

### **California State University, Northridge (CSUN)**

Department: Child and Adolescent Development

Position: Instructor

*Fall 2022*

Class Title: Research Methods in Child and Adolescent Development

- Facilitated student-centered and project-based activities such as positionality statements to encourage students' identity as scholars and promote a positive classroom environment.
- Developed course curriculum to cover topics on qualitative and quantitative research methodology.
- Supported students in brainstorming and crafting a semester long research project in their area of interest.
- Graded and provided feedback on student assignments, including research papers, critical reflections, and final research projects.

### **University of California, Los Angeles (UCLA)**

Department: Graduate School of Education and Information Studies

Position: Teaching Assistant

*Fall 2019*

Instructor: Sylvia Hurtado

Class Title: Fundamentals in Higher Education for Graduate Students

- Crafted and co-presented PowerPoints on organizations and systems that comprise American higher education.
- Facilitated in class discussion on how to develop a balanced and critical perspective on the operations of U.S. higher education with a keen eye for equity and institutional reform.
- Graded all assignments including giving feedback on writing for graduate students' midterms and final papers.

### **Cypress Community College**

Department: Learning and Academic Resources Center

Position: Statistics Tutor

*Fall 2016-Spring 2017*

Supervisor: Janelle Salinas

- Tutored statistics including sampling, probability, central tendency, variability, correlation, regression, hypothesis testing such as t-tests, z-tests, chi-square and ANOVA.
- Aided in developing skills such as: time management, successful learning and study strategies, and effective planning techniques.

## **SERVICE**

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University of California, Irvine

Chicanx/Latinx Staff Association

Position: Mentorship Co-chair

- Co-lead the CLSA Mentoring Program, supporting the academic, professional, and personal development of undergraduate Chicanx/Latinx students at UCI.
- Collaborate with CLSA leadership to match students with UCI professionals who provide culturally informed mentorship across a range of fields and career stages.
- Coordinate outreach and mentor recruitment efforts to ensure a diverse pool of mentors representative of the student population.
- Organize and facilitate mentoring events, workshops, and training sessions that foster community, empowerment, and student success.

University of California, Los Angeles

Higher Education and Organizational Change (HEOC) Division      *Summer 2018-Spring 2019*

Position: Student Representative

- Represented the graduate student body to relay students' collective ideas, concerns in division faculty meetings.
- Planned and executed networking events, relevant workshops, and opportunities for faculty student interactions for current graduate students in HEOC.
- Monitored the peer mentorship program that matched incoming students with potential HEOC mentors.

University of California, Los Angeles

Peer Mentorship Program

*Fall 2019-Spring 2020*

Position: Mentor

- Mentored incoming Ph.D. students in demystifying graduate school including class scheduling, research opportunities, and teaching opportunities.

## PROFESSIONAL REFERENCES

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Brian Sato

Associate Dean, Division of Teaching Excellence and Innovation

Professor of Teaching in Biological Sciences

University of California, Irvine (UCI)

bsato@uci.edu

Sabrina Solanki

Research & Program Director

University of California, Irvine (UCI)

ssolanki@uci.edu

Sylvia Hurtado

Professor in Education

University of California, Los Angeles (UCLA)

sylvia.hurtado@gmail.com

Alfred Herrera

Assistant Dean and Director of UCLA Center for Community College Partnerships

(Recently Retired)

University of California, Los Angeles (UCLA)

alfred57@ucla.edu