

Xochilth Lopez-Salgado

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EDUCATION

University of California, Los Angeles (UCLA)

Doctor of Philosophy in Education

December 2023

Program: Higher Education and Organizational Change

Dissertation: *Completing College at Hispanic Serving Institutions: Campus Practices and Strategies for Student Success*

Committee: Sylvia Hurtado (chair), Cecilia Rios-Aguilar, Ananda Marin, Vilma Ortiz

California State University, Long Beach (CSULB)

Bachelor of Arts in Psychology

May 2016

Cypress Community College

Associates in Arts in Psychology and Sociology

December 2014

PUBLICATIONS

Hurtado, S., Ramos, H. V., Perez, E., & **Lopez-Salgado, X.** (2020). Latinx student assets, college readiness, and access: Are we making progress?

REPORTS

Chancellor's Task Force. (2022) UCLA Chancellor's HSI Task Force Report, *Cultivating the Seeds of Change: Becoming a Hispanic-Serving Institution*. Los Angeles, CA. (48 pages) <https://ucla.app.box.com/v/HispanicServingInstitution>

CONFERENCE PRESENTATIONS

Latinx College Readiness and Access: Are We Making Progress? [Paper Session]. **Lopez-Salgado, X.**, Hurtado, S., Ramos, H. V. & Perez, E. (2020, Apr 17 - 21) AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vbltubh> (Conference Canceled)

Latinx Student Assets, College Readiness, and Access: Are We Making Progress? **Lopez-Salgado, X.**, Hurtado, S., Ramos, H., Perez, E. (March 2020). At the annual meeting of the American Association of Hispanics in Higher Education.

Unsung Heroes: Identifying College Strategies for Improving Low-Income, First Generation, and Underrepresented Students' Degree Attainment. **Lopez-Salgado, X.**, Hurtado, S., Cho, K., (April 2019). At the annual meeting of the American Education Research Association.

RESEARCH EXPERIENCE

Building a Transfer Receptive Culture at University of California Campuses

Department: Foundation for California Community Colleges

Position: Lead Researcher

Spring 2025-Present

- Lead a multi-campus research study examining how University of California institutions develop organizational processes to support transfer student success.
- Investigate institutional strategies, policies, and practices that contribute to building a transfer-receptive culture across diverse UC campuses.
- Oversee qualitative data collection and analysis, including institutional document review, stakeholder interviews, and cross-campus comparisons.
- Generate actionable insights to inform equity-driven reforms in transfer student pathways within public research university contexts.

Transfer Pathways for Women of Color in Computer Science

Department: UC Irvine School of Information & Computer Sciences

Position: Lead Researcher

Spring 2024-Present

- Lead a qualitative research study examining the barriers and supports shaping the transfer experiences of women of color pursuing computer science degrees.
- Designed the study framework, developed data collection protocols, and oversaw IRB submission and approval.
- Coordinated participant recruitment and conducted in-depth interviews with students, faculty, and advisors across multiple institutions.
- Aimed at informing institutional practices and policy interventions to promote equity in STEM transfer pathways.

Program Pathway Mapper

Department: Foundation for California Community Colleges

Position: Researcher

Spring 2024 – Spring 2025

- Evaluated the effectiveness of the Program Pathway Mapper tool in facilitating the understanding of academic transfer pathways from community colleges to four-year universities.
- Conducted qualitative and quantitative analyses to assess the tool's usability, accuracy, and impact on students' decision-making processes.
- Collaborated with key stakeholders, including community college faculty and administrators, to gather feedback and make recommendations for improving the tool.
- Provided insights on how the tool could be refined to better serve the needs of students navigating transfer pathways and higher education decisions.

UCLA Hispanic Serving Institution (HSI) Task Force

Chairs: Sylvia Hurtado, Vilma Ortiz and Alfred Herrera

Position: Chancellor's HSI Task Force Researcher

Fall 2019 – Spring 2021

- Coordinated logistics of meeting with stakeholders across campus, including faculty, staff, and administrators, to organize how to move UCLA toward an HSI designation.
- Synthesize data visually with a focus on social justice and equity to help administrators make equity-minded decisions on enrollment, retention, and graduation rates for both transfer and non-transfer students.

- Led focus group interviews with undergraduates and graduate students across disciplines to gain insight on their lived experiences at UCLA.

Unsung Heroes - Retention Practices for Student Success for Low-Income, First Generation, Racially Minoritized Students

Department: Graduate School of Education and Information Studies

Principal Investigator: Sylvia Hurtado

Position: Researcher

Fall 2018-Spring 2019

- Collaborated with four-year institution administrators to design, develop, and conduct research studies that address how universities organize for student success.
- Co-led the coordination and logistics of institutional site visits to collect 60+ interviews and collaborate analysis using Dedoose.
- Disseminated research findings through institutional reports and presentations to support data-driven decision-making, creative organizational planning, and holistic student services.

ACADEMIC AWARDS AND HONORS

UC HSI Research Apprenticeship Program Fellow

March 2022-August 2022

Dean Award

Summer 2018

Cota-Robles Fellow

Fall 2018-Spring 2022

TEACHING EXPERIENCE

University of California, Los Angeles (UCLA)

Department: Graduate School of Education and Information Studies

Position: Teaching Assistant

Winter 2023

Instructor: Ozan Jaquette

Class Title: Fundamentals in Programming

- Aided students in utilizing Git and GitHub version control and collaboration to learn basic Unix commands and become proficient in manipulating string data using string functions and regular expressions.
- Updated class website using HTML to reflect learning tools such as class lectures, notes, and assignments.
- Held office hours for 50+ students to aid in their understanding of the material.

University of California, Los Angeles (UCLA)

Department: Graduate School of Education and Information Studies

Position: Teaching Assistant

Fall 2022

Instructor: Ozan Jaquette

Class Title: Data Management using R

- Covered fundamental skills of “data management” and foundational skillset in the R programming language, such as investigating data patterns, creating variables, and combining multiple datasets.

- Held office hours for 80+ students to aid in their understanding of the material.

California State University, Northridge (CSUN)

Department: Child and Adolescent Development

Position: Instructor

Fall 2022

Class Title: Research Methods in Child and Adolescent Development

- Facilitated student-centered and project-based activities such as positionality statements to encourage students' identity as scholars and promote a positive classroom environment.
- Developed course curriculum to cover topics on qualitative and quantitative research methodology.
- Supported students in brainstorming and crafting a semester long research project in their area of interest.
- Graded and provided feedback on student assignments, including research papers, critical reflections, and final research projects.

University of California, Los Angeles (UCLA)

Department: Graduate School of Education and Information Studies

Position: Teaching Assistant

Fall 2019

Instructor: Sylvia Hurtado

Class Title: Fundamentals in Higher Education for Graduate Students

- Crafted and co-presented PowerPoints on organizations and systems that comprise American higher education.
- Facilitated in class discussion on how to develop a balanced and critical perspective on the operations of U.S. higher education with a keen eye for equity and institutional reform.
- Graded all assignments including giving feedback on writing for graduate students' midterms and final papers.

Cypress Community College

Department: Learning and Academic Resources Center

Position: Statistics Tutor

Fall 2016-Spring 2017

Supervisor: Janelle Salinas

- Tutored statistics including sampling, probability, central tendency, variability, correlation, regression, hypothesis testing such as t-tests, z-tests, chi-square and ANOVA.
- Aided in developing skills such as: time management, successful learning and study strategies, and effective planning techniques.

SERVICE

University of California, Irvine

Chicanx/Latinx Staff Association

Position: Mentorship Co-chair

- Co-lead the CLSA Mentoring Program, supporting the academic, professional, and personal development of undergraduate Chicanx/Latinx students at UCI.
- Collaborate with CLSA leadership to match students with UCI professionals who provide culturally informed mentorship across a range of fields and career stages.

- Coordinate outreach and mentor recruitment efforts to ensure a diverse pool of mentors representative of the student population.
- Organize and facilitate mentoring events, workshops, and training sessions that foster community, empowerment, and student success.

University of California, Los Angeles

Higher Education and Organizational Change (HEOC) Division *Summer 2018-Spring 2019*

Position: Student Representative

- Represented the graduate student body to relay students' collective ideas, concerns in division faculty meetings.
- Planned and executed networking events, relevant workshops, and opportunities for faculty student interactions for current graduate students in HEOC.
- Monitored the peer mentorship program that matched incoming students with potential HEOC mentors.

University of California, Los Angeles

Peer Mentorship Program

Fall 2019-Spring 2020

Position: Mentor

- Mentored incoming Ph.D. students in demystifying graduate school including class scheduling, research opportunities, and teaching opportunities.

PROFESSIONAL REFERENCES

Brian Sato

Associate Dean, Division of Teaching Excellence and Innovation

Professor of Teaching in Biological Sciences

University of California, Irvine (UCI)

bsato@uci.edu

Sabrina Solanki

Research & Program Director

University of California, Irvine (UCI)

ssolanki@uci.edu

Sylvia Hurtado

Professor in Education

University of California, Los Angeles (UCLA)

sylvia.hurtado@gmail.com

Alfred Herrera

Assistant Dean and Director of UCLA Center for Community College Partnerships
(Recently Retired)

University of California, Los Angeles (UCLA)

alfred57@ucla.edu

