

# Cours

# Chapitre 1

# Titre du chapitre blla bla bkabka bkabakbakb bkabakbakb bkabakbakb bkabakbakb

## Concevoir:

- ☐ Conc1-C2 : Démarche de conception appliquée aux fonctions techniques;
- □ Conc1-C3.4 : Critères de choix pour la fonction : la fonction assemblage;
- □ Conc2-C5 : Méthodes de conception.





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	Sous titre 1.1



#### Titre 1

### Sous titre 1.1

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**Exercice** — toto. This is a good place to ask a question to test learning progress or further cement ideas into students' minds.

**Résultat** — toto. This is a good place to ask a question to test learning progress or further cement ideas into students' minds.

Proposition 1.2 — toto. This is a good place to ask a question to test learning progress or further cement ideas into students' minds.

**Hypothèse(s)** — toto. This is a good place to ask a question to test learning progress or further cement ideas into students' minds.

**Corollary — Corollary name.** The concepts presented here are now in conventional employment in mathematics. Vector spaces are taken over the field  $\mathbb{K} = \mathbb{R}$ , however, established properties are easily extended to



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**Définition** — Titre. The concepts presented here are now in conventional employment in mathematics. Vector spaces are taken over the field  $\mathbb{K} = \mathbb{R}$ , however, established properties are easily extended to  $\mathbb{K} = \mathbb{C}$ .

**Vocabulaire** — **Titre** - **Vocab.** The concepts presented here are now in conventional employment in mathematics. Vector spaces are taken over the field  $\mathbb{K} = \mathbb{R}$ , however, established properties are easily extended to  $\mathbb{K} = \mathbb{C}$ .

### Sous titre 1.2

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#### 1.3 Sous titre 1.3

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- 2.1 Sous titre 2.1
- 2.2 Sous titre 2.2
- 2.3 Sous titre 2.3
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  - Sous titre 2.2
  - Sous titre 2.3