

# Insight Intermediate

## Workbook answer key and audio scripts

### Exercise 3

- 1 Misbehaviour / Misbehaving in school can sometimes lead to criminality.
- 2 Knife crime is often the result of gangs disagreeing / having disagreements.
- 3 Young offenders have often had misfortune(s) in their lives.
- 4 You mustn't be dishonest in court.
- 5 Apologize for your disrespect towards your mother!
- 6 Many prisoners complain about mistreatment / being mistreated by prison officers.

### Exercise 4

- 1 community service
  - 2 life sentence
  - 3 internet fraud
  - 4 speeding fine
  - 5 prison term
  - 6 armed robbery
  - 7 traffic offence
- a prison term b internet fraud c life sentence  
d speeding fine e community service f traffic offence

### Exercise 5

- 1 theft
- 2 fraud
- 3 armed robbery
- 4 prison sentence
- 5 disagreement
- 6 vandals
- 7 community service

### Exercise 6 Students' own answers

## Grammar page 37

### Exercise 1

- 1 tell, c
- 2 will forgive, e
- 3 don't take, b
- 4 apologize, f
- 5 won't make, a
- 6 will age, d

### Exercise 2

- 1 would be, lived
- 2 would work, switched
- 3 printed, would take
- 4 'd lie, didn't have to
- 5 knew, would you do
- 6 shaved, would, have

### Exercise 3

- 1 call, 'll
- 2 wouldn't, didn't have
- 3 lived, would
- 4 doesn't, 'll
- 5 could, would
- 6 wants, won't
- 7 would, had,
- 8 don't, won't

### Exercise 4

- 1 you put the chicken in the oven at the right temperature, it won't cook well
- 2 you use the correct username, you won't get onto the website
- 3 you make mistakes in life, you'll never learn from them
- 4 you don't try, you won't know if you can do it
- 5 the taxi doesn't arrive soon, we'll be late for the wedding
- 6 they allow me to finish at 2 p.m., I won't take the weekend position

### Exercise 5

- 1 went
- 2 would spend
- 3 tell
- 4 'll be
- 5 would you do
- 6 did / do
- 7 would / will have
- 8 explain
- 9 'll understand
- 10 wouldn't be

### Exercise 6 Students' own answers

## Unit 5 Do the right thing

### Vocabulary page 36

#### Exercise 1

- 1 impression
- 2 control
- 3 reputation
- 4 impact
- 5 bias
- 6 inspiration

#### Exercise 2

- 1 b
- 2 a
- 3 d
- 4 c
- 5 f
- 6 e

# Listening, vocabulary and speaking

page 38

## Exercise 1

1 got round to 2 puts up with 3 fallen out with  
4 came up with 5 owned up to 6 got away  
with 7 put it down to 8 hasn't lived up to

## Exercise 2 ⑩ 5.01

1 d 2 a 3 b 4 c 5 f 6 e

## Audio script 5.01

1  
Shop assistant 'We regret to inform you that the store is now closing. Please take your purchases to the nearest till.'  
Dan 'Oh no! I haven't got time to look for a new video game now! That's your fault for being too slow.'

Suzy 'I'm sorry! I didn't mean to take so long. I couldn't find the book that Mum wanted!'

2  
Dan 'I'm very sorry I'm late. The bus was full and I had to wait for another one.'

Teacher 'Let's say no more about it. Just try to be on time tomorrow.'

3  
Suzy 'Oh no! I'm so sorry, Gran! I've spilt my lemonade on the floor!'

Gran 'Don't worry about it, Suzy. It won't show on that dark brown carpet. I'll get you another glass.'

4  
TV announcer 'We'd like to apologize for the poor audio quality of that last programme.'

Dad 'I should think so too! I was looking forward to that, and I could hardly understand parts of it.'

Simon 'Never mind. You can watch it again on your computer. It might be better on that.'

5  
Sarah 'Oh, I'm really sorry, Anne! I've forgotten to bring your French dictionary back!'

Anne 'That's OK. I haven't got French today, so you can give it back to me tomorrow.'

6  
Dan 'I'd like to apologize for all the noise this afternoon, Mr Tate. I had some friends round and one of them kept turning the music up really loud.'

Mr Tate 'That's quite all right, Dan. You're pretty quiet normally, so a bit of loud music from your house every now and then isn't a problem.'

## Exercise 3 ⑩ 5.01

1 fault, mean to 2 say no more 3 so sorry  
4 Never mind 5 really sorry 6 like to apologize  
See exercise 2 for audio script

## Exercise 4 Students' own answers

## Exercise 5 Students' own answers

## Vocabulary and grammar

page 39

## Exercise 2

1 d 2 e 3 f 4 c 5 b 6 a

## Exercise 3

1 of 2 for 3 from 4 to 5 from 6 to 7 of 8 for  
9 of 10 for 11 for

## Exercise 4

1 mustn't / can't / may not.  
2 don't have to  
3 can / may  
4 don't have to  
5 can / may  
6 have to

## Exercise 5 Students' own answers

## Reading

pages 40-41

## Exercise 1

c

## Exercise 2

A 3, category D prisons B 4, prisoners C 1, the US  
D 2, offenders E 5, Bastøy (Prison)

## Exercise 3

1 T 2 F: It is doing jobs for the council. 3 F: There are no high fences, the prisoners live together in normal houses and there are only a few guards overnight who don't have guns. 4 T 5 T

## Exercise 4

1 78,000 2 putting the 'bad guy' behind bars / putting people in prison 3 community service 4 Bastøy (Prison) 5 prisoners 6 the public

## Exercise 5

1 e 2 f 3 a 4 b 5 d 6 c

## Exercise 6

1 committed murder 2 go too far  
3 a positive environment 4 have permission  
5 looking at the statistics 6 break the law

## Exercise 7 Students' own answers

## Writing

page 42

## Exercise 1

1 This means 2 why 3 because 4 results in  
5 because of 6 therefore

## Exercise 2

1 Outside of school hours.  
2 In parks and communal areas.  
3 Serious crime (like murder and armed robbery).  
4 There aren't the numbers. / There aren't enough policemen and women.  
5 If there are more police on the streets, then fewer people will get into crime at a young age and commit serious crimes later in life.

## Exercise 3

1 E 2 C 3 E 4 E 5 C 6 E 7 E

**Exercise 4**  
Paragraph 2

## Unit 6 At a price

### Vocabulary page 44

**Exercise 1**

- 1 promote 2 trick 3 research 4 launch 5 target  
6 display

**Exercise 2**

- 1 magazines 2 image 3 offer 4 samples  
5 campaign 6 knowledge

**Exercise 3**

- 1 b 2 b 3 b 4 a 5 c 6 a

**Exercise 4**

- 1 marketing campaigns 2 jingles 3 flyers 4 billboard  
5 slogan 6 luxury goods 7 endorsements 8 persuade  
9 brand image 10 classified ads 11 displayed

**Exercise 5** Students' own answers

### Grammar page 45

**Exercise 1**

- 1 c 2 b 3 b 4 c 5 b 6 a

**Exercise 2**

- 1 Is this cheese made in the UK?  
2 that cheese was imported from Latvia.  
3 Why isn't that stated on the packet?  
4 The rules are made by the Food Standards Agency.  
5 shoppers are being tricked by this.

**Exercise 3**

- 1 will, be stung 2 were used 3 will be stopping  
4 have already delivered 5 are being encouraged  
6 will be provided

**Exercise 4**

- 1 Most of Europe's apples are grown by / on Polish farms nowadays.  
2 Fair trade isn't (being) promoted enough around the world.  
3 Over 20 James Bond films have been made since 1962.  
4 *Frankenstein* was written by a 19-year-old woman called Mary Shelley.  
5 Refunds will only be given with a receipt.  
6 Small children were still being used to clean chimneys in the 1860s.

**Exercise 5**

- 1 being used 2 worked 3 had been used  
4 were employed 5 were paid 6 lasted  
7 were not permitted 8 brought  
9 had been transformed 10 were seen  
11 are found 12 dropped

**Exercise 6** Students' own answers

### Listening, vocabulary and speaking page 46

**Exercise 1**

- 1 significant 2 tiny minority 3 vast  
4 whopping 5 A significant 6 modest

**Exercise 2** 6.01

Helen B Ed A

### Audio script 6.01

**Helen** There's quite a wide range of bikes to choose from these days, but I've never seen any quite as different as these two! Bike A looks fairly normal; whereas the other bike is quite unusual.

Although I said that the first bike is more normal, it isn't the kind of bike I would choose – it's a racing bike, with drop handlebars, and I don't like those. On the other hand, I think a lot of my friends would like it, because some of them are serious cyclists.

I don't think many of my friends would choose bike B, because it's one of those folding bikes that people use when they go to work by train, so it's no good for long distances. But, it's the one I prefer from these two. I've never seen a bike like this before! It's got a very modern design, and it looks like a briefcase when it's completely folded. It looks really cool! I could use it for the short journey to school and, unlike other bikes, I could put it in my locker when I get there! People would certainly talk about it!

**Ed** Bike B looks brilliant. The design is really interesting. It looks very futuristic. However, I'd never choose it because it isn't really a bike, more of a gadget, and I think it's a bit ugly – it looks a bit like those exercise bikes you see in a gym. In contrast, bike A looks a bit boring, but that's definitely the bike I would go for. Although I think it must be heavier than the portable bike, it looks quite light, and I bet it goes really fast because it's a proper racing bike. It would be fine for everyday use, though. I also like the bright colour of bike A, whereas the white colour of bike B is a bit dull.

**Exercise 3** 6.01

- 1 F Some of them are serious cyclists.  
2 T  
3 T  
4 F He thinks bike A looks a bit boring.  
5 T

See exercise 2 for audio script

**Exercise 4** 6.01

- a whereas, b unlike, c On the other hand, d However, e In contrast, f Although, g See exercise 2 for audio script.

**Exercise 5** Students' own answers

### Vocabulary and grammar page 47

**Exercise 1**

- 1 manufacture 2 profit 3 design 4 trend  
5 commercial 6 industry 7 consumers 8 retailer

### Exercise 2

- 1 make 2 give 3 put on 4 have 5 have 6 put on  
7 give 8 make

### Exercise 3

- a 8 b 4 c 3 d 2 e 6 f 1 g 7 h 5

### Exercise 4

- 1 had a bad experience 2 design 3 commercial  
4 profit 5 trend 6 did some research 7 take a risk  
8 launching 9 had an influence 10 made a promise

### Exercise 5

- 1 a, have, printed 2 d, have, donated 3 b, to get,  
organized 4 f, to get, fixed 5 e, have, repaired  
6 c, get, checked

### Exercise 6 Students' own answers

## Reading

pages 48–49

### Exercise 1 Students' own answers

### Exercise 2

b

### Exercise 3

- A 3 B 1 C 4 D 2  
D not needed

### Exercise 4

(Possible answers)

- Because English is seen as the language of international communication and shows that you are part of the modern global community.
- Because their product names or slogans may mean something different in other languages.
- No, because they changed the name before launching it in Germany.
- Because 'body bag' is used in English to refer to a bag that is used for taking away dead bodies.
- Languages which are very different from English.
- That their slogans can't be translated perfectly.
- When a campaign has been very successful in a market.

### Exercise 5

- 1 f 2 d 3 e 4 b 5 g 6 a 7 c

### Exercise 6

- 1 abroad 2 in a rush 3 executives 4 embarrassing  
5 costly 6 concept 7 lick

### Exercise 7 Students' own answers

## Writing

page 50

### Exercise 1

Formal

- I am writing to complain about 2 dissatisfied with  
3 Although 4 I still have not received  
5 What is more 6 While

### Exercise 2

- extremely 2 dissatisfied 3 developed several  
faults 4 frequently 5 discuss 6 receiving

### Exercise 3

Informal

Students' own answers

### Exercise 4

- Besides this 2 Although 3 While 4 To add to this  
5 However

## Unit 7 It makes sense

## Vocabulary

page 52

### Exercise 1

- 1 c 2 c 3 a 4 c 5 b 6 a 7 b

### Exercise 2

- 1 repulsive 2 difficult 3 careful 4 beneficial  
5 spread 6 convinced 7 accepted 8 tasteless

### Exercise 3

- 1 soft, moist 2 smooth, lumpy 3 crunchy 4 juicy  
5 chewy 6 crumbly

### Exercise 4

- consider 2 notice 3 realize 4 oily  
5 exceptionally careful 6 runny 7 thick 8 smooth

### Exercise 5 Students' own answers

## Grammar

page 53

### Exercise 1

- 'We're travelling past my old house,' the teacher pointed out.
- 'I'll call my mum soon,' Dimitre promised.
- 'We're late today, but we were early yesterday,' the twins admitted.
- 'I'd already left the university by the time you arrived,' Lucas explained.
- 'I can help you with your science homework if you're having problems with it,' Mrs Williams told me.

### Exercise 2

- were still waiting 2 had lost 3 had sent  
4 didn't want 5 had already spent 6 they'd been  
7 couldn't 8 would ask 9 wanted

### Exercise 3

- He promised he would take me to the concert if he managed to get tickets.
- We agreed that the clock was running slow.
- They admitted charging us too much.
- She pointed out that I couldn't call Akito because my phone didn't have a signal.
- He explained that my password hadn't worked because I hadn't used any capital letters.
- She added that my aunt had called to ask if I was going to her house.

#### Exercise 4

- 1 had never believed 2 didn't have 3 asked  
4 had felt / had been feeling 5 had been finishing / was  
finishing 6 had given 7 had gone 8 was  
9 was still recovering 10 couldn't

#### Exercise 5 Students' own answers

### Listening, vocabulary and speaking

page 54

#### Exercise 1

- 1 A reaction B ✓ 2 ✓ 3 division 4 impression  
5 connection 6 ✓ 7 A decision B protect 8 ✓

#### Exercise 2 ① 7.01

- 1 B 2 A 3 A

### Audioscript 7.01

A

Girl Excuse me, but when is the 9.15 train to Oxford coming?

Station official It says on the information screen – it's expected in 20 minutes.

Girl Yes, but the time on the information screen hasn't changed for over half an hour!

Station official Well, I'm sorry, but we're having problems because of the heavy rain.

Girl Fine, but can you please put on a replacement bus service when this happens? I'm really not happy about waiting here for nearly an hour in the cold.

Station official I'm afraid the replacement bus service stopped at 9 o'clock. I'll go and see if I can find out any more information on when the train will be here ...

B

Boy Excuse me!

Assistant Yes, how can I help?

Boy I'm afraid there's a slight problem. I bought these trainers here yesterday, but when I got home I noticed that you'd given me the wrong size. These ones are a size 7. I need size 9.

Assistant I'm afraid they were the last pair in that colour. A lot were sold in the sale yesterday. Would you like a different colour, or a refund?

Boy Mm, what other colours do they come in?

Assistant Red or blue?

Boy Could I exchange them for red? I really like the design.

Assistant Would you mind waiting while I see if we've got them in stock?

Boy No, of course not.

Assistant Yes, you're in luck. This is the last pair in that size.

Boy Brilliant!

C

Mrs Jenkins Hello, Eva!

Eva Hi, Mrs Jenkins. I'm sorry to bother you, but I'm afraid I've got some more of your daughter's post.

Mrs Jenkins Oh dear, not again!

Eva Yes, Mr Jenkins said he'd spoken to the postman about it, and it stopped for a while, but these two are for Eva Jenkins, not me!

Mrs Jenkins Oh, I am sorry. The postman must be confused again! I think it's quite unusual for neighbours to have

the same name. At least we haven't had any more of your parcels. But if you see the postman, could you ask him again to be more careful? We're usually all out when he comes.

Eva Yes, of course I will.

Mrs Jenkins Thanks a lot, Eva. Bye!

Eva Bye!

#### Exercise 3 ③ 7.01

- 1 c 2 b 3 c

See exercise 2 for audio script

#### Exercise 4 ④ 7.01

- 1 Excuse me 2 can you 3 there's a slight problem  
4 Would you like 5 Could 1 6 Would you mind waiting  
7 I'm sorry to bother you 8 could you

See exercise 2 for audio script

#### Exercise 5 Students' own answers

### Vocabulary and grammar

page 55

#### Exercise 1

- 1 snoring 2 whispering 3 blinked 4 peer  
5 stared / was staring

#### Exercise 2

- 1 b 2 a 3 b 4 b 5 c 6 c

#### Exercise 3 ⑤ 7.02

- 1 whispered 2 exclaimed 3 stammered 4 whined  
5 shouted 6 cheered

### Audio script 7.02

- 1 'Shhh! Don't let my dad hear that we've come outside!' [whisper]
- 2 I'm never going to get all this work done by tomorrow! [exclaim]
- 3 I'm really sorry that I'm late. It won't happen again! [stammer]
- 4 It's not fair! Why should I have to clean my room on a Saturday! [whine]
- 5 'Keep out of my bedroom!' [shout]
- 6 'Come on Simon, you can do it!' [cheer]

#### Exercise 4

- 1 She asked me what time the bus had left.
- 2 Toby asked us why we were waiting there.
- 3 The assistant asked me if I wanted a refund.
- 4 Helen asked him whether she would need a password.
- 5 Loui asked me if I could drive.
- 6 My mum asked us what the reporter had said. / The reporter asked us what my mum had said.

#### Exercise 5

- 1 what film I was watching
- 2 not to go out alone when it was dark
- 3 where the nearest bank was
- 4 me to eat fewer sweet things
- 5 whether / if she could go to Tom and Sachiko's wedding
- 6 not to spend too much and to save for the holiday
- 7 whether / if I had seen Mr Matharu that morning
- 8 told me to forget about it

#### Exercise 6 Students' own answers

## Reading

pages 56–57

### Exercise 1 Students' own answers

### Exercise 2

A 2 B 3 C 1 D 5 E 6 F 4

### Exercise 3

- 1 near the front
- 2 They gave the mind reader a name that started with a similar-sounding letter.
- 3 What type of pizza topping the person likes and their favourite restaurant.
- 4 So that they can look for how someone responds to information.
- 5 The writer says that if the person is wearing a wedding ring, the mind reader can see that the person is in a relationship and might have kids.
- 6 Because you can still find out a lot about a person, e.g. from a photo.

### Exercise 4

1 a 2 a 3 b 4 a 5 a 6 a 7 b 8 b 9 a 10 b

### Exercise 5

- 1 'I've been doing shows for 30 years.'
- 2 'Do you know anyone called David?'
- 3 'David is a friend from university.'
- 4 '(Please) be silent while I think.'
- 5 'How can / could you know my password?'

### Exercise 6 Students' own answers

## Writing

page 58

### Exercise 1

(Possible answers)

- 2 Where did you do your project work?
- 3 Where did you look for information for the project work?
- 4 When did you do your project work?
- 5 Did you enjoy doing the project work?

### Exercise 2

1 c 2 e 3 d 4 a 5 b

### Exercise 3

1 d 2 a 3 e 4 b 5 c

### Exercise 4

1 c 2 b 3 a

### Exercise 5

A 4 B 3 D 1 E 5 F 2

C not needed

## Unit 8 Decisions, decisions

## Vocabulary

page 60

### Exercise 1

- 1 worthwhile 2 highly skilled 3 challenging
- 4 varied 5 dead-end 6 repetitive 7 stressful

### Exercise 2

- 1 managed to fix the car himself
- 2 offer my own suggestions
- 3 years
- 4 any help would be welcome
- 5 Stacey
- 6 have a nice cup of coffee

### Exercise 3

- 1 head teacher 2 firefighter 3 flight attendant
- 4 police officer 5 spokesperson 6 shop assistant
- 7 actor 8 athlete

### Exercise 4

- 1 glamorous 2 The bottom line 3 stressful
- 4 put your feet up 5 show you the ropes 6 varied
- 7 worthwhile 8 thrown in at the deep end
- 9 rise to the challenge 10 high-flying

### Exercise 5 Students' own answers

## Grammar

page 61

### Exercise 1

- 1 late, missed
- 2 didn't watch, didn't stay
- 3 listened, didn't make
- 4 bought, had
- 5 didn't have, didn't go

### Exercise 2

- 1 would have stayed, hadn't won
- 2 hadn't made, would never have made
- 3 had asked, would have said
- 4 had had, would have written
- 5 hadn't done, would have gone
- 6 had observed, would never have got

### Exercise 3

- 1 If only I hadn't stayed up so late last night. / If only I wasn't so tired.
- 2 I wish I hadn't bought a cheap camera. / I wish the picture quality was better.
- 3 If only Duncan's phone hadn't broken. / If only Duncan's phone could make calls.
- 4 Samira wishes she hadn't forgotten to bring her ID card. / Samara wishes she could go inside.
- 5 If only I hadn't said that to Enya. / If only Enya would forgive me.

### Exercise 4

- 1 had checked
- 2 were
- 3 hadn't missed
- 4 would have got
- 5 would have felt
- 6 had booked
- 7 hadn't asked
- 8 would have regretted

### Exercise 5 Students' own answers

## Listening, vocabulary and speaking

page 62

### Exercise 1

1 a2, b1 2 a1, b2 3 a1, b2 4 a2, b1 5 a2, b1

### Exercise 2

1 appropriate 2 project 3 visuals 4 read 5 Make

### Exercise 3

- 1 In this presentation, my subject will be
- 2 I'm going to look briefly at
- 3 Let's begin by
- 4 To illustrate this point,
- 5 Moving on to
- 6 Finally, to sum up.

### Exercise 4 8.01

A 2 B - C 3 D 1

## Audio script 8.01

Good afternoon. No, good morning! Today, I'd like to talk to you about mistakes! I'm going to look at why it's impossible to avoid making them, and why they are useful. I'll start by explaining why we're afraid of making mistakes, and then look at how we need to change the way we think about them. I'll end with some examples of successful mistakes.

Let's begin with a quote from Einstein. He said, 'Anyone who has never made a mistake has never tried anything new.' This shows that mistakes are an important part of learning. So why are we so afraid of getting something wrong? It's partly because we think about it so much afterwards. To give you an example, if I make one big mistake in this presentation, but get everything else right, what will I be thinking about later? Yes – I'll be thinking, 'If only I hadn't done that!'

A strong memory of a mistake can help us to avoid making it again, but we mustn't let it make us afraid of trying and failing. You have to know that it was a mistake and then let it go, remembering that you and the mistake are not the same thing.

Moving on to learning a language, it's important that you don't let the fear of making mistakes stop you from trying to speak it. You'll only learn what a mistake is by making it and having it corrected. We all know that a good way to stop worrying about our mistakes is to laugh at them, and language mistakes are a good opportunity to do this. Look at the pictures of what these two errors mean.

'You've cut your hair!'

There were very little students in the class.

Enjoy the mistakes, and use them to help you remember that it's 'You've had your hair cut' and 'Very few students!' Now, let's look at some successful mistakes. The inventor Thomas Edison knew that mistakes are part of finding the right answer, and said, 'I haven't failed. I've just found one thousand ways that don't work.' To illustrate this point about mistakes bringing success, look at these inventions and discoveries:

Penicillin

Chocolate chip cookies

Crisps

X-rays

Chocolate chip cookies are clearly the most important invention, but what do they all have in common? Yes, they all happened by mistake!

So, to conclude, stop being afraid of getting things wrong! It just means that you're human and trying to learn. And if possible, have a good laugh at your mistakes! Thank you for listening.

### Exercise 5 8.01

- 1 Today, I'd like to talk to you about mistakes!
- 2 I'm going to look at why it's impossible to avoid making them.
- 3 I'll start by explaining why we're afraid of making mistakes.
- 4 I'll end with some examples of successful mistakes.
- 5 Let's begin with a quote from Einstein.
- 6 Now, let's look at some successful mistakes.
- 7 So, to conclude, stop being afraid of getting things wrong!

See exercise 4 for audio script.

### Exercise 6 Students' own answers

## Vocabulary and grammar

page 63

### Exercise 1

- 1 injustice 2 discrimination 3 marching 4 struggle  
5 opposition 6 boycotting

### Exercise 2

- 1 FIGHT 2 STAND 3 TAKE 4 BACK 5 STEP 6 GIVE

### Exercise 3

- 1 can't have done 2 must have stopped  
3 might / could have gone 4 can't have been  
5 must have forgotten

### Exercise 4

- 1 must 2 can't 3 could 4 may 5 can't 6 must

### Exercise 5

- 1 must have run out of 2 can't have crashed  
3 may have been working 4 must have caught and killed  
5 might have returned 6 must have been taken  
7 could have crashed 8 may have survived  
9 could have been 10 must have belonged to

### Exercise 6 Students' own answers

## Reading

pages 64–65

### Exercise 1

- Baker – baked bread  
Carpenter – made things out of wood  
Cook – cooked food  
Gardner – worked with plants  
Miller – ground corn to make flour  
Smith – made things out of iron and steel

### Exercise 2

- 1 False 2 True 3 True

### Exercise 3

- A 3 B 2 C 5 D 1 E 4

### Exercise 4

- 1 F: Names were only related to jobs lower down in society.  
2 T  
3 F: These connections often work across languages.  
4 NG

5 F: We just think that people at the top of a list are more important.

6 T

7 T

8. NG

#### Exercise 5

1 headline 2 coincidences 3 Poles 4 dentist

5 academics 6 feminine

#### Exercise 6

1 Pole, Pole 2 coincidence 3 dentist 4 feminine

5 headlines 6 academic

#### Exercise 7 Students' own answers

## Writing

page 66

#### Exercise 1

1 c 2 e 3 f 4 b 5 a 6 d

#### Exercise 2

Students' own answers

#### Exercise 3

- 1 I am writing to apply for
- 2 As you will see from my CV
- 3 I believe that this will provide
- 4 I have co-ordinated:
- 5 All this experience has confirmed that
- 6 Please find attached
- 7 would be available for interview

#### Exercise 4

assist – advise

co-ordinate – arrange

develop – design

#### Exercise 5

1. designed 2 advised 3 developed 4 assisted

5 design.