Preface and About the Author(s)

A brief outline of the history of this text, and the authors involved. Also includes license information for those that may be interested in using it.

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The date is the main identifier of version. The major version / edition number is raised only if there have been substantial changes. See https://sites.rutgers.edu/matthew.charnley for more information (including contact information).

Attributions

The main inspiration for this book, as well as the vast majority of the source material, is *Notes on Diffy Qs* by Jiří Lebl . The fact that the book is freely available and open-source provided the main motivation for creating this current text. It allowed this book to be put together in a timely manner to be useful. It significantly reduced the work needed to put together a free textbook that fit the course exactly.

Introduction to this Version

This text was originally designed for the Math 244 class at Rutgers University. This class is a first course in Differential Equations for Engineering majors. This class is taken immediately after Multivariable Calculus and does not assume any knowledge of linear algebra. Prior to the design of this book, the course used Boyce and DiPrima's Elementary Differential Equations and Boundary Value Problems. The course provided a very brief introduction to matrices in order to get to the information necessary to handle first order systems of differential equations. With the course being redesigned to include more linear algebra, I was pointed in the direction of Jiří Lebl's Notes on Diffy Qs, which was meant to be a drop-in replacement for the Boyce and DiPrima text, and as of a more recent version of the text, contained an appendix on Linear Algebra.

In creating this book, I wanted to retain the style of *Notes on Diffy Qs* but shape the text into something that directly fit the course that we wanted to run. This included reorganizing some of the topics, extra contextualization of the concept of differential equations, sections devoted to modeling principles and how these equations can be derived, and guidance in using MATLAB to solve differential equations numerically. Specifically, the content added to this book is

- Appendix ?? on prerequisite material to be referred to when needed. Some of the material here was pulled from Stitz and Zeager's book *Precalculus* .
- Chapter ?? contains definitions and the basics of Fourier transforms in the context of solving partial differential equations, with some information adapted from .
- Exercises and answers were added at the end of most sections of the text.

Learning outcomes:

Author(s): Matthew Charnley and Jason Nowell

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Introduction to Notes on Diffy Qs

This book originated from my class notes for Math 286 at the University of Illinois at Urbana-Champaign (UIUC) in Fall 2008 and Spring 2009. It is a first course on differential equations for engineers. Using this book, I also taught Math 285 at UIUC, Math 20D at University of California, San Diego (UCSD), and Math 4233 at Oklahoma State University (OSU). Normally these courses are taught with Edwards and Penney, Differential Equations and Boundary Value Problems: Computing and Modeling, or Boyce and DiPrima's Elementary Differential Equations and Boundary Value Problems, and this book aims to be more or less a drop-in replacement. Other books I used as sources of information and inspiration are E.L. Ince's classic (and inexpensive) Ordinary Differential Equations, Stanley Farlow's Differential Equations and Their Applications, now available from Dover, Berg and McGregor's Elementary Partial Differential Equations, and William Trench's free book Elementary Differential Equations with Boundary Value Problems. See the Further Reading chapter at the end of the book.

Computer resources

The book's website https://www.jirka.org/diffyqs/ contains the following resources:

- (a) Interactive SAGE demos.
- (b) Online WeBWorK homeworks (using either your own WeBWorK installation or Edfinity) for most sections, customized for this book.
- (c) The PDFs of the figures used in this book.

I taught the UIUC courses using IODE (https://faculty.math.illinois.edu/iode/). IODE is a free software package that works with Matlab (proprietary) or Octave (free software). The graphs in the book were made with the Genius software (see https://www.jirka.org/genius.html). I use Genius in class to show these (and other) graphs.

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