

GENERAL SIGNS

INSTRUMENTS

| LOW/MID/HIGH Surdo | Raise fist and point to low/mid/high on forearm | TAM | Tap palm | | | | |
|-----------------------|---|-----------------------------|--|--|--|--|--|
| ALL SURDOS | Raise fist and brush up and down forearm | AGOGÔ | Tap finger between index and thumb | | | | |
| REPI | One hand devil horns | SHAKER | Wave loaf of bread | | | | |
| SNARE | Cross index fingers | BACKPACK (TAM, AG., SH.) | Raise forearm and brush spread fingers | | | | |
| DIRECTIONS | | | | | | | |
| STOP | Other hand pulls down raised fist | BREAK 1/2/3 | Show 1/2/3 fingers | | | | |
| PLAY MAIN PART | Hands on head in M | CALL BREAK | Waft hands away from you | | | | |
| FASTER/SLOWER* | Spiral hand up/down | PLAY ON RIM* | Draw air circle | | | | |
| LOUDER/QUIETER* | Raise/lower flat hand (or sign) | FORM ROWS* | Draw air square | | | | |
| EVERYONE (ELSE) | Hand does horizontal loop | PLAY 1/2/3/4 | One finger horizontal (or sign) in one hand, 1/2/3/4 horizontal in other | | | | |
| KEEP GOING /REPEAT | Both hands vertical loop | * Don't wait for whi | | | | | |

COUNTING IN

Check everyone has seen your signs and then whistle and count on your fingers 1, 2, 1 2 3 4 (two bars) For bigger bands, whistle and count 1... 2... 1, 2, 1 2 3 4 (four bars)

It helps if your counting in looks different (e.g. uses a different hand) from signing Break 1/2/3!

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4/8/16 beats of silence IX/2X/4X SILENCE 4 fingers up/8 up/8 down GENERAL BREAKS — CORE BREAKS 2 3 + + + + 1x/2xЕ Е {E E 4 HITS/8 HITS Fist and 4 flat fingers still/turning **CLAVE** (clah-vay) E E Ε E Ε Finger and thumb U Shut the system down Quiet to loud: 3x Е {E Е Ε Ε Е Е Е Е E E E E E} KARLA BREAK break in this bar) Thumb and 2 fingers E (or other signed Е E **PROGRESSIVE KARLA** E E Е E E Е Е E Е Е Grab thumb of Е E Е E raised hand Е Е Е Е Е E Е E E E Е E E (or other signed break in this bar) Quiet to loud: 3x {E E E.G. KARLA + CLAVE E E Е E Е E E Е E E Е E E} E Karla bk sign then clave Е E Е E Е E - E - E KNOCK ON THE DOOR E knock on the Knock on palm Hev (Snare can loop quiet Е "x . . x", repi can play door Custard rhythm in Ε Ε Е Ε Ε Ε last bar) Ι to let want vou me E in Е ACT NOW! A BREAK Forearms do upside-down V {E TIN-RE-BE-EX-CTION! E LLION! X BREAK 4xCross arms/sticks Е E Е Е Е HEY!

4X CLAVE Clave and 4 fingers, rising

Four bars clave quiet to loud

CHAOS BREAK Pulling hair out Play noise until signed (Don't wait for whistle in)

SEE ALSO: 7 BREAK from BHANGRA, WHISTLE BREAK from SAMBA REGGAE



| SOME CHANTS TIME IS RUNNING OUT Tapping a watch | "Our | time | + is is | | | nning nning | | | 3 | | + | | 4 | | + Our "Our | |
|---|-------|--|-----------------|----------|------------|----------------|------|-----|-------------|------|-------|------|--------|---|------------------------|---|
| (Everyone clicks 8s until whistler starts call and response on top) | 3x | | | | | | | | Q1: | | | | | | | |
| FOR THE REST , the whistler | | {"What of the world of the when the world of | | we we | wan wan | | it?" | | Cli- Now | | mate | | ju- | } | stice " <i>Ex</i> - | |
| can mime shouting then lead a chant or nominate someone else to, looping until called back in | 3x | {tin- | ction" | | | • | Re- | | be- | | llion | | | , | "Ex- | } |
| Rhythms are approximate but suggest what might go with different songs. If in doubt, use Afoxé or Samba Reggae | There | is is | no | | no pla- | net | | В | pla- | net | (x) | В, | (x) | | there There | |
| 00 | The | sea | | | (x) | | is | | ri- | | sing, | | (x) | | and | |
| It's generally better to play around rather than over chants | | so | | | are | | | | we | | (x) | | (x) | | The | |
| These chant rhythms can very | | "Say | it | | loud | , | | | say | | it | | clear" | | | |
| easily be adapted to whatever you're supporting | | Re- | fu- | | gees | 5 | are | | wel- | | come | | here | | | |
| Talk to stewards etc. to come | The | рео- | ple | | (x) | | u- | | ni- | | ted | | (x) | | will | |
| up with appropriate ones to lead the crowd in, give the odd break from drumming and remind | l | ne- | ver | | be | | de- | | fea- | | ted | | (x) | | The | |
| people what we're there for | | "Show | me | | what | t t | de- | то- | | cra- | сy | | looks | | like" | |
| | | This | is | | wha | ıt | de- | mo- | | cra- | cy | | looks | | like | |
| | | We | | | are | | un- | | sto- | | рра- | ble, | | | <i>a</i> - | |
| | | no- | ther | | worl | ld | is | | ро- | | ssi- | ble | | | | |