

Parent's Lesson Breakdown (MS + FA) - 11:40 – 12:20

11:40 – 11:45 *Introduction + Content Summary + Initial Q&A*

Welcome the parents, quickly go over what you'll be covering in the lesson, and how it should benefit the student and parent.

Ask if anyone has any questions at this time, or anything in particular they would like covered during the parents lesson.

11:45 – 12:00 *What We Teach & Why*

Detail each part of the lesson, and quickly discuss how it benefits the student. Have materials from each part of class to use as demonstrations.

- Welcome/Free Play

- Allows the kids plenty of time to unpack their bags themselves, interact with the other kids, and get comfortable in the class – especially valuable for tired / shy kids who might not want to go into class that day.

- Clean-up

- Same as unpacking their bags, it teaches the kids responsibility, teamwork, and many kids really enjoy helping the teachers and other kids clean up.

- Circle Time ("Name" "happy!" or "I'm happy!")

- Circle time is a great way to ease the kids into learning and speaking, first they dance during the circle song, then sing during the hello song, and then speak during circle time.

- Calendar (eg. "Monday" "March" "Sunny")

- Knowing English words for the day, month, and especially the year is very useful for kids, they can use this language in every day life, and the songs are very effective ways to memorize the correct order.

- Flash Cards (Theme, Shape, Color)

- Flash cards with colorful pictures are an excellent way to learn vocabulary, and games such as 'search' get the kids up and moving while unconsciously improving their listening & reading skills.

- We will often add actions for flash cards, as it keeps them focussed on each flash card, and thinking about the next one.

- Toilet ("I'm here" "soap please" "wash wash!" "shake shake!" "dry dry!" "I'm finished")

- We make sure to give even the youngest kids some responsibility during toilet time, such as sitting down when they're not using the toilet or washing their hands, and putting their towel back in the box when they're finished with it.

- **Snack** ("i'm here" "thank you" "snack please" "yummy" "help please" "open please" "I'm finished")

- We don't start snack time until everyone is sitting, with their hands on their knees. We cover the 4 main rules each time (hands on your knees, no talking with your mouth full, no elbows on the table, no playing with food). ***However in first adventure, we don't mind them talking while eating, as long as it's English!***

- **Craft** ("i'm here" "thank you" "_____ please" "I did it" "I'm finished")

- Craft time is mainly to develop their creative skills and coordination, we make sure they put any trash in the bowls, and we let them construct it however they like.

- We aren't worried about the craft looking 'correct', we want them to assemble it however they like, and we often see very creative, and funny results!

- **ABC/Phonics**

- This is mainly to get the kids familiar with the shapes and sounds of the alphabet, we are not expecting First Adventure kids to be able to recognize and say all of the letters, but hopefully they will be able to sing (or hum) the ABC song and identify a few of the letters by the time they graduate from First Adventure.

- **Song & Dance** ("music please" "go" "stop" "up" "down" "jump/hop" "walk" "run")

- Mostly fun for the kids! The kids can be restless or sleepy near the end of a 2 hour class, and a fun song & dance time can give them energy and keep them focussed for the last 15-20 minutes!

- We do see many kids singing the songs after class, and while at home, so a catchy song & dance can be very valuable when it gets the kids speaking (singing) in English outside the classroom!

- **Sight Word Reader**

- Sight words are good for First Adventure kids to practice saying new words, we do not expect them to remember or use the words, but practicing 3 new common words each month is great to prepare them for PS classes.

12:00 – 12:15 *English Time: Games, Flash Cards, Parents Phrases*

- What is English time?

- 1-on-1 time with your child, where you try to speak only English.
- It could be at home, or while on the way to / from Super epion, or anywhere else.

- Routine

- Try to make English Time a regular thing, at the same time each day / week. It will help make your child more comfortable when it's time.

- Words everywhere

- Look for words and letters in the real world, practice with your kids casually.

- Motivation

- Easy topics – numbers, colors, body parts, toys, animals, food.
- Topics from school – monthly flash cards, songs, phrases (what's your name? how are you?)

- Running commentary

- During English time, you should be trying to speak as much as possible. Keep a running commentary. Giving as much input as you can. "Can you get me the blue toy?, Thank you. It's a blue dog. Do you like dogs? Can you find something else blue? How many toys are there?"

12:15 – 12:20 *Q&A / Final thoughts / Ongoing support*

Ask if anyone has any questions about anything covered, or not covered in the lesson.

Invite them to ask you anything moving forward when they visit Super epion, teachers, assistants, and managers are always happy to help.