

# First Adventure

## Free Play

## Circle Time

- Circle Song
- Hello Song - do an action at each break in the song, eg. "Happy!", "Hungry!", "Excited!"
- Yellow Bus – What's your name? How are you? <name> yay!

## Calendar Time

*Month song* – with the month flash cards, then get them to touch & repeat "March!", and put it on whiteboard.

*Day song* – ask the assistance how the dance actions go for this one, as it might be different, then have the kids touch & say "Saturday!"

*Weather* – find the appropriate weather flash card and have them touch & say "It's sunny/\_\_\_\_\_!"

## Quick Song & Dance

I like to do the "walking walking" song here, optional.

## Flashcards

Easy, touch and say each one, I like to put them all on the ground and have them pick one up at a time and give them to me, and get them to touch & repeat, then review all.

## Toilet

## Snack Time

Before you give the water bottles or snacks out, I go through the rules.

"Hands on your knees" "No talking with your mouth full" "No elbows on the table" "No playing with food"

Then give out the water bottles one by one, then the snacks, then do the snack time song.

"It's snack time, it's snack time. Are you hungry? Are you hungry? **\*pause\*** **\*hmmmmmm\*** Yes I'm hungry! Yes I'm Hungry! Munch, munch, munch! Munch, munch, munch! Let's.. eat.. and.. drink!

## Craft

Oike will have something prepared.

## ABC's

ABC Song, and Phonics song if you have time.

## Song & Dance

1 or 2 songs they have been doing this month, ask the assistant.

## Sight Word Reader

Read & discuss each page of the story.

## Wrap-up

Safest wrap-up is just to give a little bit of detail about each thing you did in class, definitely take some of the materials you used in class out there to show while you talk. Mention anything funny or impressive you can think of that happened in the lesson. I still such at wrap-ups.

# **Mothership**

## **Free Play**

## **Circle**

Same as FA, no holding hands.

## **Flash Cards**

Depending on the kids ability, start with trying to get them to say the first phonic of the word.

eg. **Mountain**, have them try to say "muh, muh.", if they can do that easily, then try "mountain"

## **Mommy/Daddy's phrase**

"Good job!"

"You did it!"

"I'm proud of you!"

## **Song & Dance**

"Are you hungry?" is what we've been doing at Senri, it should be the same at Oike.

## **Craft**

They should have something prepared.

## **Story Time**

You may or may not have time for this considering the timing of everything else.

## **Sticker Time / Goodbye**

## **After School**

### **Free Play**

### **Circle Time**

Same as FA, but they should be responding "My name is \_\_\_\_ (Tom).", "I'm \_\_\_\_ (Happy)."

### **Calendar**

Month Song > ask them what month it is > ask "who wants to put it on the whiteboard/calendar?", let one kid put the month on the board. Then count up to the date (1-28) as best they can.

Day Song > talk about what day it is today & tomorrow > let one kid put each day on the board.

No song for weather > just discuss how the weather is > let one kid put the weather card on the board.

### **Flash Card**

Go through & discuss flash cards, ask assistant what they've been using.

### **Toilet**

### **Snack Time**

Same as FA, but I let 2 kids hand out the water bottles, and 2 other kids hand out the snacks.

Snack time song.

### **Song & Dance**

It's a review month, so ask the assistant for 1-2 songs the kids will know – I only do 1 song at Senri.

### **ABC/Phonics**

Do the phonics song once (A makes "ah", B makes "buh" etc.), then do a phonics exercise, a safe activity is writing letters on the board and asking who can tell me what it is. Do whatever you want, but I'd stick to just alphabet phonics, maybe try some simple 3 letter words if you think some kids can handle it.

### **Activity (Craft / Coloring / Writing Practice / Game)**

If they don't have an activity ready, you can do one of my writing sheets I used this month at Senri, links below:

[https://xsanctom.github.io/epion/writing\\_missing\\_letter\\_PSAS.pdf](https://xsanctom.github.io/epion/writing_missing_letter_PSAS.pdf)

[https://xsanctom.github.io/epion/writing\\_review\\_feb.pdf](https://xsanctom.github.io/epion/writing_review_feb.pdf)

### **Sight Word Reader**

Have them repeat each page of the story, depending on the level of the class, you might have to have them repeat in 2 parts for each page.

### **Story Time**

You probably won't have time, but if you do need to kill time you can do a story book.

### **Wrap-up**