

**11:50 – 11:55 *Introduction + Content Summary + Initial Q&A***

Welcome the parents, quickly go over what you'll be covering in the lesson, and how it should benefit the student and parent.

Ask if anyone has any questions at this time, or anything in particular they would like covered during the parent's lesson.

**11:55 – 12:15 *What We Teach & Why***

Detail each part of the lesson, and quickly discuss how it benefits the student. Have materials from each part of class to use as demonstrations.

**- Q&A time**

- During Q&A time we have the kids stand on the shapes and letters on the carpet and pass a ball around and ask questions. (How are you today?) + additional questions about their day, the season, or even something related to the class.
- Asking questions about what happened at school or their plans for the weekend etc... gives the kids an opportunity to think, and try to talk about themselves to the teacher and their classmates. It's fine if the child can only say one or two words. (Teacher) - What will you do this weekend? (Student) - ....park.....daddy. (Teacher) - Oh, you're going to the park with daddy? The student will repeat – I will go to the park with my dad. Through this process the student gets to try and say what they want, and then can hear the correct way it should have been said.

**- Calendar time**

- Pass the ball around and say the days and months. → (What month is it?), (What day is it?)
- The days and months are something that they will always run into as long as they study English. Saying the days and months every day will have the same effect as singing the ABC song over and over, or counting things in English. If they practice them enough now they will stick with them for the rest of their lives.

**- Additional warm up activities**

- Passing a ball around while counting as high as they can without dropping the ball.
- Singing the ABC song and saying all the single letter phonics sounds.

**- Workbook (Hangout 1 & 2)**

- During workbook time we first introduce the new vocabulary for the unit. We have the kids touch the word / picture and repeat after the teacher. After every word we will make sure that the kids understand what it means by ways of explanation and demonstration. Then we use the new words they have learned in sentences by practicing phrases. (word) – happy (phrase) – I'm happy. He's happy. Is she happy? ...etc
- The words and phrases we learn during workbook time can often be used in games. (charades), (pictionary). etc...
- We try to play educational games related to what we're doing in the workbook in class as much as possible so the kids can learn in a fun and productive way.

**- Flashcard / Culture**

- Each month in we have themed flashcards and culture flashcards. Flashcards with colorful pictures are an excellent way to learn vocabulary.
- (Introduction) Have kids listen carefully to the teachers pronunciation and repeat. We always explain what the flashcards are in an easy way so that the kids can understand.
- (Culture) We have culture flashcards featuring different countries. The Flashcards consist of the countries flag, map, capital city, food of the country, an animal that is indigenous to the country or the surrounding area, and a piece of clothing. We teach the kids about these countries so that they can have a general knowledge about different countries around the world. It's also good that we use English when speaking about the country / flashcards. "Where is the country on the world map?", "How long does it take to get to the country by plane?" This is good for English comprehension.
- (Games) Playing games with flashcards is a great way for the kids to have fun while learning about the flashcards. (Pictionary), (Charades), (Karuta), (Description) ...etc
- We will often also play team games. This teaches the kids how important and fun it can be to work together.

### **- Snack time / Short break**

- During snack time other than the kids having a snack we check / explain homework, let them play with ABC cards, make things with origami, and read books. Sitting at a table for two hours can be both exhausting and boring. We try to play active games as often as possible but having a short break always helps with getting the kids to feel refreshed and ready for the next half of the class.

### **- Phonics (Jungle Phonics 3 & 4)**

- In ASA we have been focusing on the magic "e". not + e = note mat+ e = mate .  
The magic "e" changes the short vowel sound into a long vowel sound.
- In ASE we have been focusing on blends and words with the same sound but that are spelled differently.  
(sh),(ch),(wh),(ea),(ee),(oi),(oy) ...etc
- When we are studying these phonic sounds we make sure to break the word into several pieces and sound them out individually. We then combine the sounds together and sound out the whole word. c+oi+n=coin  
This way the kids can understand what letters are making what sounds and reading the word is less intimidating.  
If they can sound out each letter of a word it will be a lot easier for them to try to read new words when they come across them.

### **- Sight Word Reader**

- The sight word reader consists of the words we are focusing on for that month and the story. First we have the kids look at and repeat the target words. Then we will look at and repeat the sentences in the story while pointing things out in the pictures to explain what the meaning of the story.  
It is very important that the kids pay close attention to each word in the sentence while repeating. This way the kids are not just repeating the sounds that they hear, but learning how to read and pronounce the words that they see.

## **12:15 – 12:25 English Time: Games, Flash Cards, Parent's Phrases**

### **- What is English time?**

- 1-on-1 time with your child, where you try to speak only English.  
It could be at home, or while on the way to / from Super Epion, or anywhere else.

### **- Routine**

- Try to make English Time a regular thing, at the same time each day / week. It will help make your child more comfortable during this time.

### **- Words are everywhere**

- Look for words and letters in the real world, practice with your kids casually.

### **- Motivation**

- Easy topics such as numbers, colors, body parts, toys, animals, food...etc
- Topics from school – monthly flash cards, songs, phrases (what's your name? how are you?)...etc

### **- Running commentary**

- During English Time, you should be trying to speak as much as possible. Keep the story going. Giving as much input as you can. "Can you get me the blue toy?, Thank you. It's a blue dog. Do you like dogs? Can you find something else blue? How many toys are there?"

### **- Parent's phrases**

- "What do you like?" "What don't you like?" "May I have (a) (an) \_\_\_\_\_ please?" "What did you do at (the) \_\_\_\_\_ today?" "Where do you want to go?" "Is the food good?" "What is your friend's name?" "What is your favorite \_\_\_\_\_?" ...etc

## **12:25 – 12:30 Q&A / Final thoughts / Ongoing support**

Ask if anyone has any questions about anything covered or not covered in the lesson.

Invite them to ask you anything about the lessons when they visit Super Epion. Teachers, assistants, and managers are always happy to help.