# 2 Probability Part I

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## 2. Sample Spaces and Events

#### Introduction

- o Probability refers to study of randomness and uncertainty
- In any situation, one of a number of possible outcomes may occur.
- Probability provides methods for quantifying the chances, or likelihoods, associated with various outcomes
- Language of probability is constantly used in informal manner
  - It is likely that Dow-Jones average will increase by the end of this year
  - It is expected that at least 20,000 concert tickets will be sold
  - There is a 50-50 chance that I will pass probability and statistics subject

## Sample Spaces and Events

- Experiment is any activity or process whose outcome is subject to uncertainty.
- Although the word experiment generally suggests a planned or carefully controlled laboratory testing situation, we use it here in a much wider sense.
- Thus experiments that may be of interest include
  - o tossing a coin once or several times,
  - o selecting a card or cards from a deck,
  - ascertaining the commuting time from home to work on a particular morning,
- obtaining blood types from a group of individuals

## The Sample Space of an Experiment

## The Sample Space of an Experiment

- Definition
- Sample space of experiment is set of all possible outcomes of experiment denoted by S
- ▶ Example I :
- One experiment consists of examining a single fuse to see whether it is defective.
- Sample space for this experiment can be shown as set of  $S = \{N, D\},\$
- where N represents not defective,
   D represents defective

## Example 1

cont'd

- **Example 2**: experiment involves tossing a thumbtack
- Sample space is the set of S = {U, D}
   where U:it landed point up
   D:it landed point down



- ► Example 3 : experiment consist of observing gender of the next child born at the local hospital
- ▶ Sample space will be  $S = \{M, F\}$
- ▶ Where M: Male

F:Female

**Events** 

#### **Events**

o In our study of probability, we will be interested not only in the individual outcomes of  $\mathscr S$  but also in various collections of outcomes from  $\mathscr S$ .

#### **Definition**

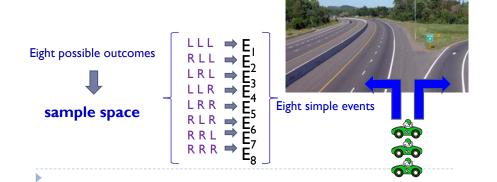
- ► Event is any collection (subset) of outcomes contained in sample space S
- Event is simple if it consists of exactly one outcome and compound if it consists of more than one outcome

#### Events

- When an experiment is performed, a particular event A
  is said to occur if the resulting experimental outcome is
  contained in A
- In general, exactly one simple event will occur, but many compound events will occur simultaneously

#### Example 5

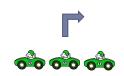
 Consider an experiment in which each of three vehicles taking a particular freeway exit turns left (L) or right (R) at the end of the exit ramp.



## Example 5

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▶ Some **compound events** include



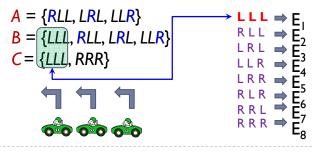
B = {LLL, RLL, LRL, LLR} = Event that at most one of vehicles turns right



C = {LLL, RRR} = Event that all three vehicles turn in same direction



- Suppose that when experiment is performed, outcome is LLL
- Then simple event  $E_1$  has occurred and so also have events B and C (but not A).



## **Some Relations from Set Theory**

## Some Relations from Set Theory

- Event is just a Set, so relationships and results from elementary set theory can be used to study events.
- The following operations will be used to create new events from given events.

#### **Definition**

- 1. Complement of an event A, denoted by A', is
- set of all outcomes in S that are not contained in A.



## Some Relations from Set Theory

**2.Union** of two events A and B, denoted by  $A \cup B$  and read "A or B,"



All outcomes are either in A or in B or in both events

3. Intersection of two events A and B, denoted by  $A \cap B$  and read "A and B,"



All outcomes that are in both A and B.



▶ For experiment in which the number of pumps in use at a single six-pump gas station is observed,

let 
$$A = \{0, 1, 2, 3, 4\}$$
,  $B = \{3, 4, 5, 6\}$ , and  $C = \{1, 3, 5\}$ .

Sample space =  $\{0, 1, 2, 3, 4, 5, 6\}$ 

Then

$$A' = \{5, 6\},\$$

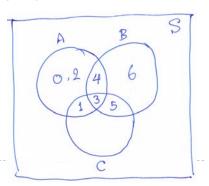
$$A \cup B = \{0, 1, 2, 3, 4, 5, 6\} = \mathcal{S},$$

$$A \cup C = \{0, 1, 2, 3, 4, 5\},\$$

$$A \cap B = \{3, 4\},\$$

$$A \cap C = \{1, 3\},\$$

$$(A \cap C)' = \{0, 2, 4, 5, 6\}$$



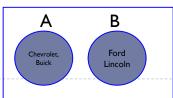
## Example 10

- Small city has three automobile dealerships: a GM dealer selling Chevrolets and Buicks; a Ford dealer selling Fords and Lincolns; and a Toyota dealer.
- If experiment consists of observing brand of the next car sold, then the events

A = {Chevrolet, Buick} and

B = {Ford, Lincoln} are mutually exclusive

because next car sold cannot be both a GM product and a Ford product (at least until the two companies merge!).



## Some Relations from Set Theory

- Sometimes A and B have no outcomes in common, so that intersection of A and B contains no outcomes.
- **▶** Definition
- ▶ Let ⊘denote the *null* event (the event consisting of no outcomes whatsoever).
- ▶ When  $A \cap B = \emptyset$ , A and B are said to be mutually exclusive or disjoint events.

## Some Relations from Set Theory

- Operations of union and intersection can be extended to more than two events.
- o For any three events A, B, and C, the event

 $A \cup B \cup C$  is set of outcomes contained in at least one of three events

 $A \cap B \cap C$  is set of outcomes contained in all three events.

• Given events  $A_1$ ,  $A_2$ ,  $A_3$ ,..., these events are said to be mutually exclusive (or pairwise disjoint) if no two events have any outcomes in common.

## Some Relations from Set Theory

- A pictorial representation of events and manipulations with events is obtained by using Venn diagrams.
- o To construct a Venn diagram, draw a rectangle whose interior will represent the sample space  $\mathcal{S}$ .
- Then any event A is represented as the interior of a closed curve (often a circle) contained in S.

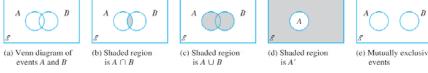


Figure 2.1 shows examples of Venn diagrams.

Axioms, Interpretations, and Properties of Probability

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# Axioms, Interpretation, and Properties of Probability

- Given experiment and sample space \$\mathscr{S}\$,
   objective of probability is to assign to each event A denoted by P(A), called probability of event A,
  - o which will give a precise measure of the chance that A will occur.
- To ensure that probability assignments will be consistent with our intuitive notions of probability, all assignments should satisfy the following axioms (basic properties) of probability.

## Axioms, Interpretation, and Properties of Probability

Axiom I (สัจพจน์:คำกล่าวที่ถือว่าเป็นความจริงโดยไม่ต้องพิสูจน์)

For any event  $A, P(A) \ge 0$ .

chance of A occurring should be nonnegative.

#### Axiom 2

$$P(\mathcal{S}) = 1.$$

sample space is by definition the event that must occur when the experiment is performed ( $\mathcal S$  contains all possible outcomes), so Axiom 2 says that maximum possible probability of 1 is assigned to  $\mathcal S$ 

#### Axiom 3

If  $A_1, A_2, A_3,...$  is an infinite collection of disjoint events, then

$$P(A_1 \cup A_2 \cup A_3 \cup ...) = \sum_{i=1}^{\infty} P(A_i)$$

Third axiom formalizes the idea that if we wish probability that at least one of a number of events will occur and no two of events can occur simultaneously, then thance of at least one occurring is sum of the chances of individual events.

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## Axioms, Interpretation, and Properties of **Probability**

▶ Proposition (ประพจน์ : ข้อความที่จะต้องเป็นจริงหรือเท็จอย่างใดอย่างหนึ่ง)

$$P(\emptyset) = 0$$

▶ where ∅ is the null event (the event containing no outcomes whatsoever).

## Example 11

cont'd

- ▶ It follows that P(D) = 1 P(U).
- ▶ One possible assignment of probabilities is

$$P(U) = 0.5, P(D) = 0.5,$$

whereas another possible assignment is

$$P(U) = 0.75, P(D) = 0.25.$$

▶ In fact, letting ▶ represent any fixed number between 0 and I, P(U) = p, P(D) = I - p is an assignment consistent with the axioms.

## Example 11



 Consider tossing a thumbtack in the air. When it comes to rest on the ground, either its point will be up (outcome *U*) or down (outcome D).

Sample space for this event is  $\mathcal{E} = \{U, D\}$ .

- $\blacktriangleright$  Axioms specify  $P(\mathcal{S}) = I$ , so probability assignment will be completed by determining P(U) and P(D).
- ▶ Since *U* and *D* are disjoint and their union is *S*, the foregoing proposition implies that

$$I = P(\mathcal{S}) = P(U) + P(D)$$

## Example 12

▶ Consider testing batteries coming off an assembly line one by one until one having a voltage within prescribed limits is found.

The simple events are







$$E_1 = \{S\},\,$$

$$E_2 = \{FS\},$$

$$E_3 = \{FFS\},$$

$$E_4 = \{FFFS\}, \ldots$$

▶ Suppose the probability of any particular battery being satisfactory is 0.99.

Then it can be shown that

$$P(E_1) = 0.99,$$
  $E_1 = \{S\},$ 

$$P(E_2) = (0.01)(0.99), E_2 = \{FS\},$$

 $P(E_3) = (.01)^2(.99), \dots$  is an assignment of probabilities to the simple events that satisfies the axioms.

▶ In particular, because the E<sub>i</sub>s are disjoint and

$$\mathcal{S} = E_1 \cup E_2 \cup E_3 \cup ...,$$

it must be the case that

$$1 = P(S) = P(E_1) + P(E_2) + P(E_3) + \cdots$$

$$= 0.99[1 + 0.01 + (0.01)^2 + (0.01)^3 + \cdots]$$

Example 12

▶ Here we have used formula for sum of a geometric series:

$$a + ar + ar^2 + ar^3 + \cdots = \frac{a}{1 - r}$$

▶ However, another legitimate (according to the axioms) probability assignment of the same "geometric" type is obtained by replacing 0.99 by any other number p between 0 and I (and 0.01 by I - p).

$$p = 0.99$$

$$a = p = 0.99$$

$$1 - p = 1 - 0.99 = 0.01$$
  $r = (1 - p) = 0.01$ 

$$r = (1 - p) = 0.0$$

$$p + p(1-p) + p(1-p)^2 + p(1-p)^3 + \dots = \frac{p}{(1-(1-p))} = 1$$

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**Interpreting Probability** 

## **Interpreting Probability**

- Examples 11 and 12 show that axioms do not completely determine an assignment of probabilities to events.
- Axioms serve only to rule out assignments inconsistent with our intuitive notions of probability.
- In the tack-tossing experiment of Example 11, two particular assignments were suggested. P(U) = 0.5, P(D) = 0.5P(U) = 0.75, P(D) = 0.25
- Appropriate or correct assignment depends on the nature of the thumbtack and also on one's interpretation of probability.



## **Interpreting Probability**



- Interpretation that is most frequently used and most easily understood is based on notion of Relative Frequencies (ความถี่สัมพัทธ์).
- Consider experiment that can be repeatedly performed in an identical and independent fashion, and
- let A be an event consisting of fixed set of outcomes of the experiment.
- Simple examples of such repeatable experiments include the tack-tossing experiments previously discussed.



## **Interpreting Probability**

- If the experiment is performed *n* times, on some of replications the event *A* will occur (the outcome will be in set *A*), and on others, *A* will not occur.
- Let n(A) denote number of replications on which A does occur.
- ► Relative Frequency (ความถี่สัมพัทธ์) of occurrence of event A in the sequence of n replications can be expressed as:

จำนวนครั้งที่เกิดเหตุการณ์  ${\sf A}$   $\Longrightarrow$  n(A) จำนวนครั้งของการทดลองทั้งหมด  $\Longrightarrow$  n

## **Interpreting Probability**

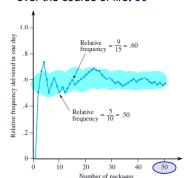


- For example, let A be event that package sent within the state of California for 2<sup>nd</sup> day delivery actually arrives within one day.
- Results from sending 10 such packages (the first 10 replications) are as follows:

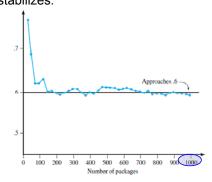
Package #	1	2	3	4	5	6	7	8	9	10
Did A occur?	N	(Y)	Y	(Y)	N	N	(Y)	$\langle \mathbf{Y} \rangle$	N	N
Relative frequency of A	0	.5	.667	.75	.6	.5	.571	.625	.556	.5
$\frac{n(A)}{n}$	$\frac{0}{1}$	$\frac{1}{2}$	$\frac{2}{3}$	$\frac{3}{4}$	$\frac{3}{5}$	$\frac{3}{6}$	$\frac{4}{7}$	$\frac{5}{8}$	$\frac{5}{9}$	$\frac{5}{10}$

## **Interpreting Probability**

Figure 2.2(a) shows how the relative frequency n(A)/n fluctuates rather substantially over the course of first 50



But as number of replications continues to increase, Figure 2.2(b) illustrates how relative frequency stabilizes.



Behavior of relative frequency (a) Initial fluctuation

Behavior of relative frequency (b) Long-run stabilization

Figure 2.2

## Interpreting Probability

- More generally, empirical evidence, based on the results of many such repeatable experiments, indicates that any relative frequency of this sort will stabilize as number of replications n increases.
- That is, as n gets arbitrarily large, n(A)/n approaches a limiting value referred to as <u>limiting (or long-run)</u> relative frequency of event A. (ขอบเขตความถี่สัมพัทธ์ของ เหตุการณ์ A)
- ▶ Objective interpretation of probability identifies this limiting relative frequency with *P*(*A*).

## **Interpreting Probability**

- Suppose that probabilities are assigned to events in accordance with their limiting relative frequencies.
- Then a statement such as







"Probability of package being delivered within one day of mailing is 0.6"



"a large number of mailed packages, roughly 60% will arrive within one day"

Similarly, if B is event that appliance of particular type will need service while under warranty, then P(B) = 0.1 is interpreted to mean that in long run 10% of such appliances will need warranty service.

## **Interpreting Probability**



When we speak of a fair coin, we shall mean

$$P(H) = P(T) = 0.5,$$



o and a fair die is one for which limiting relative frequencies of six outcomes are all  $\frac{1}{6}$ , suggesting probability assignments  $P(\{1\}) = \cdots = P(\{6\}) = \frac{1}{6}$ .



## **More Probability Properties**

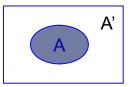
## **More Probability Properties**

#### **Proposition**

For any event A,

$$P(A) + P(A') = 1$$

$$P(A) = 1 - P(A')$$



 $\circ$  In general, this proposition is useful when event of interest can be expressed as "at least . . . ," since then the complement "less than . . ." may be easier to work with

(in some problems, "more than  $\dots$ " is easier to deal with than "at most  $\dots$ ").

 $\circ$  When you are having difficulty calculating P(A) directly, think of determining P(A')

## **Example 13**

 Consider a system of five identical components connected in series, as illustrated in Figure 2.3.



A system of five components connected in a series Figure 2.3

- Denote a component that fails by F and one that doesn't fail by S (for success).
- Let A be event that system fails. For A to occur, at least one of the individual components must fail.

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#### cont'd

FFFSS

**FFSFS** 

**FFSSF** 

FFSSS FSFFF FSFFS

FSFSF FSFSS

**FSSFF** 

**FSSFS** 

FSSSF FSSSS SFFFF

SFFFS SFFSF

SFFSS

SFSFF SFSFS SFSSF SFSSS

SSFFF SSFFS

SSFSS

SSSSF

## Example 13

- Outcomes in A include SSFSS (1, 2, 4, and 5 all work, but 3 does not), FFSSS, and so on.
- There are in fact 31 different outcomes in A.
- However, A', event that system works, consists of single outcome SSSSS.
- We will see in Section 2.5 that if 90% of all components do not fail and different components fail independently of one another, then

$$P(A') = P(SSSSS) = 0.9^5 = 0.59.$$

► Thus P(A) = 1 - 0.59 = 0.41; so among a large number of such systems, roughly 41% will fail.

## Proposition

▶ For any event  $A, P(A) \leq I$ .

**More Probability Properties** 

▶ This is because

$$1 = P(A) + P(A') \ge P(A)$$
;  $\sin ce P(A') \ge 0$ 

## **More Probability Properties**

- When events A and B are mutually exclusive,  $P(A \cup B) = P(A) + P(B)$ .  $\rightarrow$  (อังแจ กรณะมหักรอนุทัน
- For events that are not mutually exclusive, adding P(A) and P(B) results in "doublecounting" outcomes in intersection. The next result shows how to correct for this.

#### **Proposition**

For any two events A and B,

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

# Determining Probabilities Systematically

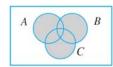
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## **More Probability Properties**

Probability of a union of more than two events can be computed analogously.
 For any three events A, B, and C,

$$P(A \cup B \cup C) = P(A) + P(B) + P(C)$$
$$-P(A \cap B) - P(A \cap C) - P(B \cap C)$$
$$+P(A \cap B \cap C)$$

This can be verified by examining a Venn diagram of  $A \cup B \cup C$ , which is shown in Figure 2.6.



 $A \cup B \cup C$  Figure 2.6

When P(A), P(B), and P(C) are added, certain intersections are counted twice, so they must be subtracted out, but this results in  $P(A \cap B \cap C)$  being subtracted once too often.

## **Determining Probabilities Systematically**

Consider a **sample space** that is either **finite** or **"countably infinite"** (the latter means that outcomes can be listed in an infinite sequence, so there is a first outcome, a second outcome, a third outcome, and so on—for example, the battery testing scenario of Example 12).

Let  $E_1$ ,  $E_2$ ,  $E_3$ , ... denote the corresponding simple events, each consisting of a single outcome.

$$E_1 = \{S\},\ E_2 = \{FS\},\ E_3 = \{FFS\},\ E_4 = \{FFFS\},$$





## **Determining Probabilities Systematically**

Sensible strategy for probability computation is to first determine each simple event probability, with the requirement that

$$\sum P(E_i) = 1$$

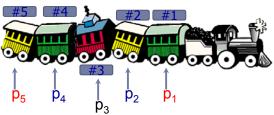
Then probability of any compound event A is computed by adding together the  $P(E_i)$ 's for all  $E_i$ 's in A:

$$P(A) = \sum_{\text{all } E_i \text{'s in } A} P(E_i)$$

#### **Example 15**

- During off-peak hours a commuter train has five cars.
- ▶ Suppose a commuter is twice as likely to select the middle car (#3) as to select either adjacent car (#2 or #4), and is

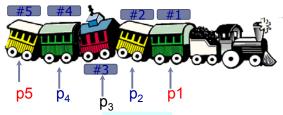
twice as likely to select either adjacent car as to select either end car (#1 or #5).



▶ Let  $p_i = P(\text{car } i \text{ is selected}) = P(E_i)$ .

## Example 15 (cont.)

Then we have



$$p_3 = 2p_2 = 2p_4 - p_2 = p_4 = 2p_1 = 2p_5 = p_5 = p_5$$

This gives  $\sum_{i=1}^{5} P(E_i) = 1$   $P(E_1) + P(E_2) + P(E_3) + P(E_4) + P(E_5) = 1$   $P(E_1) + P(E_2) + P(E_3) + P(E_4) + P(E_5) = 1$ 

แทนค่าสมการให้อยู่ในเทอมของ 
$$\mathbf{p}_1$$
  $p_1 + 2p_1 + 4p_1 + 2p_1 + p_1 = 1$   $\mathbf{p}_1 = 1$   $p_1 = 0.1$ 

- ▶ implying  $p_1 = p_5 = 0.1$ ,  $p_2 = p_4 = 0.2$ ,  $p_3 = 0.4$ .
- Probability that <u>one of the three middle cars is selected</u> (a compound event) is then  $p_2 + p_3 + p_4 = 0.8$ .  $P(A) = \sum_{all E_i sin A} P(E_i)$

กรีเซนรียน → H, T = ½ ใช่ชี- > equally likely outaines

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## **Equally Likely Outcomes**

(ผลลัพธ์ที่มีโอกาสเกิดอย่างความเท่าเทียมกัน)

## **Equally Likely Outcomes**

- In many experiments consisting of <u>N outcomes</u>, it is reasonable to assign <u>equal probabilities</u> to <u>all N</u> simple events.
- Example :
  - Tossing a fair coin or fair die once or twice (or any fixed number of times), or
  - > Selecting one or several cards from a well-shuffled deck of 52.
  - ▶ With  $p = P(E_i)$  for every i,

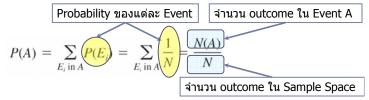
$$\sum_{i=1}^{N} P(E_i) = 1 \implies \sum_{i=1}^{N} p = N \times p = 1 \implies N \times p = 1$$

$$p = \frac{1}{N}$$

► That is, if there are *N* equally likely outcomes, the probability for each is 1/*N*.

#### **Equally Likely Outcomes**

▶ Now consider event *A*, with *N*(*A*) denoting the number of outcomes contained in *A*. Then



- Thus when outcomes are equally likely, computing probabilities reduces to counting: determine both
  - ▶ the number of outcomes N(A) in A and
  - ▶ the number of outcomes *N* in *S*,
- and form their ratio.

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## **Example 16**













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- ▶ The **first three** of each type are **hardcover**, and
- ▶ The **last three** are **paperback**.









- randomly selecting **one** of the six mysteries and then
- randomly selecting **one** of the six science fiction books
- Number the mysteries 1, 2, 3, 4, 5, and , 6, and do the same for the science fiction books.

## **Example 16**

cont'd

- ▶ Then each outcome is a pair of numbers
- There are *N* = 36 possible outcomes (Sample Space)

		1	2	3	4	5	6
Mysteries	1	(1,1)	(1,2)	(1,3)	(1,4)	(1,5)	(1,6)
	2	(2,1)	(2,2)	(2,3)	(2,4)	(2,5)	(2,6)
	3	(3,1)	(3,2)	(3,3)	(3,4)	(3,5)	(3,6)
	4	(4,1)	(4,2)	(4,3)	(4,4)	(4,5)	(4,6)
	5	(5,1)	(5,2)	(5,3)	(5,4)	(5,5)	(5,6)
	6	(6.1)	(6.2)	(6.3)	(6.4)	(6.5)	(6.6)

With random selection as described, the 36 outcomes are equally likely

Mysteries

cont'd

- Suppose : Event A are both selected books are paperbacks
- We have nine outcomes

		Science	e fiction b	ooks		
	1	2	3	4	5	6
1	(1,1)	(1,2)	(1,3)	(1,4)	(1,5)	(1,6)
2	(2,1)	(2,2)	(2,3)	(2,4)	(2,5)	(2,6)
3	(3,1)	(3,2)	(3,3)	(3,4)	(3,5)	(3,6)
4	(4,1)	(4,2)	(4,3)	(4,4)	(4,5)	(4,6)
5	(5,1)	(5,2)	(5,3)	(5,4)	(5,5)	(5,6)
6	(6,1)	(6,2)	(6,3)	(6,4)	(6,5)	(6,6)

So probability of the event A that both selected books are paperbacks is

$$P(A) = \frac{N(A)}{N} = \frac{9}{36} = 0.25$$

## 2.3 Counting Techniques

(เทคนิคการนับ)

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## **Counting Techniques**

े Quantana Lucine will replay के Jamerya त्याप्त

When various outcomes of an experiment are equally



Same probability is assigned to each simple event



Task of computing probabilities reduces to counting

#### Letting

- ▶ N denote number of outcomes in a sample space and (2.1)
- ▶ N(A) represent number of outcomes contained in event A

$$P(A) = \frac{N(A)}{N}$$

P(AH) > 1 x 1 x 29 860

## **Product Rule for Ordered Pairs**

(กฎการคูณสำหรับคู่ที่มีการเรียงลำดับ)

#### **Product Rule for Ordered Pairs**

- Our <u>first counting rule</u> applies to any situation in which a set (event) consists of ordered pairs of objects and we wish to count the number of such pairs
- ▶ By an ordered pair, we mean that, if O₁ and O₂ are objects, then the pair (O₁, O₂) is different from the pair (O₂, O₁).

## **Product Rule for Ordered Pairs**

For example

Los Angeles







New York

(American, United) (United, American) (United, United)

- if an individual selects one airline for a trip from Los Angeles to Chicago and (after transacting business in Chicago)
- Second one for continuing on to New York,
- One possibility is
   (American, United), another is
   (United, American), and still another is
   (United, United).

#### **Product Rule for Ordered Pairs**

#### **Proposition**

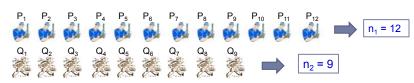
- ▶ If the **first element or object** of an ordered pair can be selected in  $n_1$  ways, and for each of these  $n_1$  ways the **second element** of the pair can be selected in  $n_2$  ways, then the number of pairs is  $n_1n_2$ .
- An alternative interpretation involves carrying out an operation that consists of two stages.
- If the **first stage** can be performed in any one of  $n_1$  ways, and for each such way there are  $n_2$  ways to perform the **second stage**, then  $n_1n_2$  is the number of ways of carrying out the two stages in sequence.

## **Example 17**



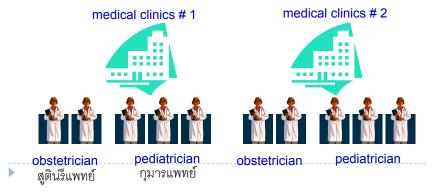


- ▶ Homeowner doing some remodeling requires services of both plumbing contractor (ผรับเหมางานประปา) and electrical contractor (ผรับเหมางานไฟฟ้า).
- If there are 12 plumbing contractors and 9 electrical contractors available in the area, in how many ways can the contractors be chosen?



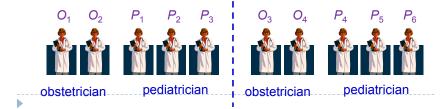
- If we denote plumbers by  $P_1, P_2, P_3, \dots, P_{12}$  and electricians by  $Q_1, Q_2, Q_3, \dots, Q_9$
- Product rule yields N = (12)x(9) = 108 possible ways of choosing the two types of contractors

▶ Family has just moved to a new city and requires the services of both an obstetrician and a pediatrician. There are two easily accessible medical clinics, each having two obstetricians and three pediatricians.



#### **Example 18**

- Family will obtain maximum health insurance benefits by joining a clinic and selecting both doctors from that clinic.
- In how many ways can this be done?
- ▶ Denote the obstetricians by O<sub>1</sub>, O<sub>2</sub>, O<sub>3</sub>, and O<sub>4</sub> and the pediatricians by P<sub>1</sub>, P<sub>2</sub>, P<sub>3</sub>, P<sub>4</sub>, P<sub>5</sub>, P<sub>6</sub>.



## **Example 18**

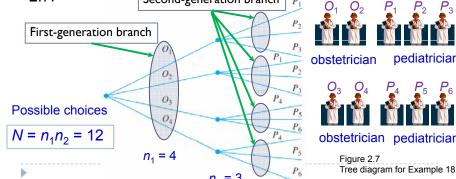
cont'd

- Then we wish the number of pairs (O<sub>i</sub>, P<sub>j</sub>) for which O<sub>i</sub> and P<sub>j</sub> are associated with the same clinic.
- ▶ Because there are four obstetricians,  $n_1$  = 4, and for each there are three choices of pediatrician, so  $n_2$  = 3.
- Applying the product rule gives  $N = n_1 n_2 = 12$  possible choices.

## **Product Rule for Ordered Pairs**

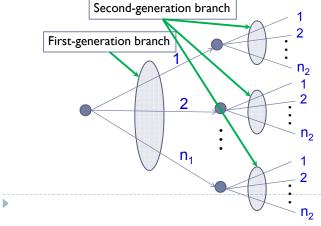
In many counting and probability problems, configuration called a <u>tree diagram</u> can be used to represent pictorially all the possibilities.

Tree diagram associated with Example 18 appears in Figure 2.7.



#### **Product Rule for Ordered Pairs**

- ightharpoonup Generalizing, suppose there are  $n_1$  first-generation branches, and for each first generation branch there are  $n_2$  second-generation branches.
- ▶ Total number of second-generation branches is then  $n_1n_2$ .

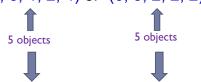


## **A More General Product Rule**

(กฎการคูณทั่วไปอื่นๆ)

#### A More General Product Rule

If six-sided die is tossed five times in succession rather than just twice, then each possible outcome is an ordered collection of five numbers such as (1, 3, 1, 2, 4) or (6, 5, 2, 2, 2).



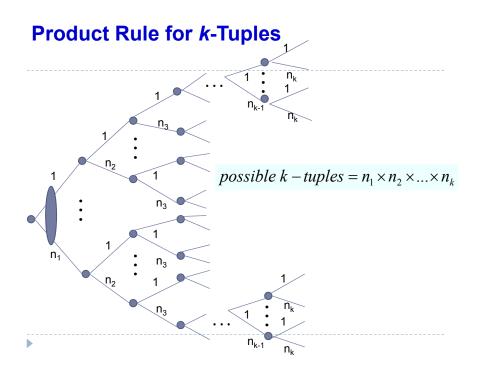
Each outcome of the die-tossing experiment is **5-tuple** 

We will call an ordered collection of k objects a k-tuple (so a pair is a 2-tuple and a triple is a 3-tuple)

#### A More General Product Rule

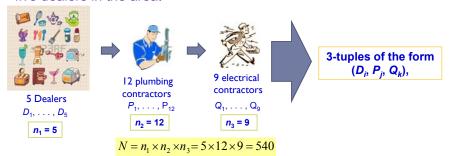
#### **Product Rule for** *k***-Tuples**

- ▶ Suppose a set consists of ordered collections of *k* elements (*k*-tuples) and that
- $\blacktriangleright$  there are  $n_1$  possible choices for the first element;
- ▶ for each choice of the first element, there are n₂ possible choices of the second element; . . . ;
- ▶ for each possible choice of the first k-1 elements, there are  $n_k$  choices of the kth element.
- ▶ Then there are  $n_1 n_2 \cdot \cdot \cdot \cdot \cdot n_k$  possible *k*-tuples.



#### Example 17 continued...

- ▶ Suppose the home remodeling job involves first purchasing several kitchen appliances.
- ▶ They will all be purchased from the same dealer, and there are five dealers in the area.



▶ so there are 540 ways to choose first an appliance dealer, then a plumbing contractor, and finally an electrical contractor.