



Chapter 3 part 1

Structured Program

Development in C

C How to Program



Introduction

- ▶ Before writing a program to solve a particular problem, we must have a thorough understanding of the problem and a carefully planned solution approach.
- ▶ The next two chapters discuss techniques that facilitate the development of structured computer programs.



Algorithms

- ▶ The solution to any computing problem involves executing a series of actions in a specific order.
- ▶ A **procedure** for solving a problem in terms of
 - the **actions** to be executed, and
 - the **order** in which these actions are to be executed
- ▶ is called an **algorithm**.
- ▶ Correctly specifying the order in which the actions are to be executed is important.



Algorithms (Cont.)

- ▶ Consider the “rise-and-shine algorithm” followed by one junior executive for getting out of bed and going to work: (1) Get out of bed, (2) take off pajamas, (3) take a shower, (4) get dressed, (5) eat breakfast, (6) carpool to work.
- ▶ This routine gets the executive to work well prepared to make critical decisions.



Algorithms (Cont.)

- ▶ Suppose that the same steps are performed in a slightly different order: (1) Get out of bed, (2) take off pajamas, (3) get dressed, (4) take a shower, (5) eat breakfast, (6) carpool to work.
- ▶ In this case, our junior executive shows up for work soaking wet.
- ▶ Specifying the order in which statements are to be executed in a computer program is called **program control**.



Pseudocode

- ▶ **Pseudocode** is an artificial and informal language that helps you develop algorithms.
- ▶ Pseudocode is similar to everyday English; it's convenient and user friendly although it's not an actual computer programming language.
- ▶ Pseudocode programs are *not* executed on computers.
- ▶ Rather, they merely help you “think out” a program before attempting to write it in a programming language like C.

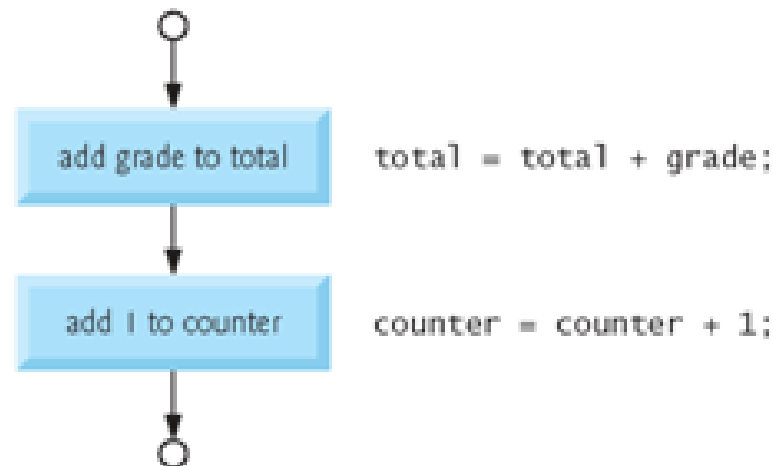


Pseudocode (Cont.)

- ▶ A carefully prepared pseudocode program may be converted easily to a corresponding C program.
- ▶ Pseudocode consists only of action statements—those that are executed when the program has been converted from pseudocode to C and is run in C.
- ▶ *If student's grade is greater than 60*
 - *Print "Passed"*

Flowcharts

- ▶ A flowchart is a graphical representation of an algorithm or of a portion of an algorithm.
- ▶ Flowcharts are drawn using certain special-purpose symbols such as rectangles, diamonds, rounded rectangles, and small circles; these symbols are connected by arrows called **flowlines**.





Control Structures

- ▶ Normally, statements in a program are executed one after the other in the order in which they're written.
- ▶ This is called **sequential execution**.
- ▶ Various C statements we'll soon discuss enable you to specify that the next statement to be executed may be other than the next one in sequence.
- ▶ This is called **transfer of control**.



Control Structures (Cont.)

- ▶ Research had demonstrated that all programs could be written in terms of only three control structures, namely the **sequence structure**, the **selection structure** and the **repetition structure**.
- ▶ The **sequence structure** is simple—unless directed otherwise, the computer executes C statements one after the other in the order in which they're written.



Control Structures (Cont.)

Selection Statements in C

- ▶ C provides three types of selection structures in the form of statements.
- ▶ The `if` statement is called a **single-selection statement** because it selects or ignores a single action.
- ▶ The `if...else` statement is called a **double-selection statement** because it selects between two different actions.
- ▶ The `switch` statement is called a **multiple-selection statement** because it selects among many different actions.



Control Structures (Cont.)

Repetition Statements in C

- ▶ C provides three types of repetition structures in the form of statements, namely:
 - ▶ `while`
 - ▶ `do...while` (discussed in Chapter 4).
 - ▶ `for` (discussed in Chapter 4).



The if Selection Statement

- ▶ Selection statements are used to choose among alternative courses of action.
- ▶ For example, suppose the passing grade on an exam is 60.
- ▶ The pseudocode statement
 - *If student's grade is greater than or equal to 60*
Print "Passed"

determines whether the condition “student's grade is greater than or equal to 60” is true or false.



The `if` Selection Statement (Cont.)

- ▶ *If student's grade is greater than or equal to 60
Print "Passed"*
- ▶ If the condition is true, then "Passed" is printed, and the next pseudocode statement in order is performed
- ▶ If the condition is false, the printing is ignored, and the next pseudocode statement in order is performed.



The if Selection Statement (Cont.)

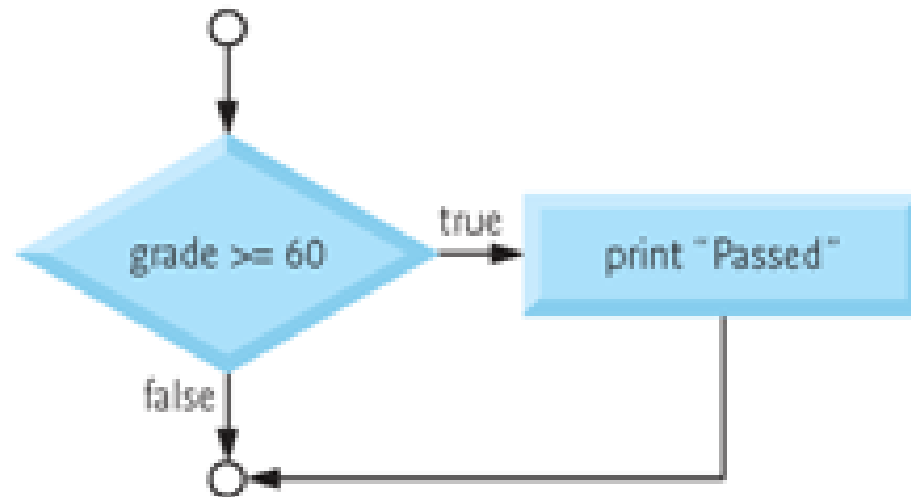
- ▶ The preceding pseudocode *If statement may be written in C as*

- ```
if (grade >= 60) {
 printf("Passed\n");
} /* end if */
```

- ▶ Notice that the C code corresponds closely to the pseudocode (of course you'll also need to declare the `int` variable `grade`).

# The `if` Selection Statement (Cont.)

- ▶ The decision symbol contains an expression, such as a condition, that can be either true or false. The flowchart illustrates the flow of control in the `if` statement







# The `if` Selection Statement (Cont.)

- ▶ Decisions can be based on conditions containing relational or equality operators.
- ▶ In fact, a decision can be based on *any* expression—if the expression evaluates to *zero*, it's treated as false, and if it evaluates to *nonzero*, it's treated as true.



# The `if...else` Selection Statement

- ▶ The `if...else` selection statement allows you to specify that *different* actions are to be performed when the condition is true and when it's false.
- ▶ For example, the pseudocode statement
  - *If student's grade is greater than or equal to 60*  
    *Print "Passed"*
  - else*  
        *Print "Failed"*

prints *Passed* if the student's grade is greater than or equal to 60 and *Failed* if the student's grade is less than 60.



# The `if...else` Selection Statement (Cont.)

- ▶ The preceding pseudocode *If...else* statement may be written in C as

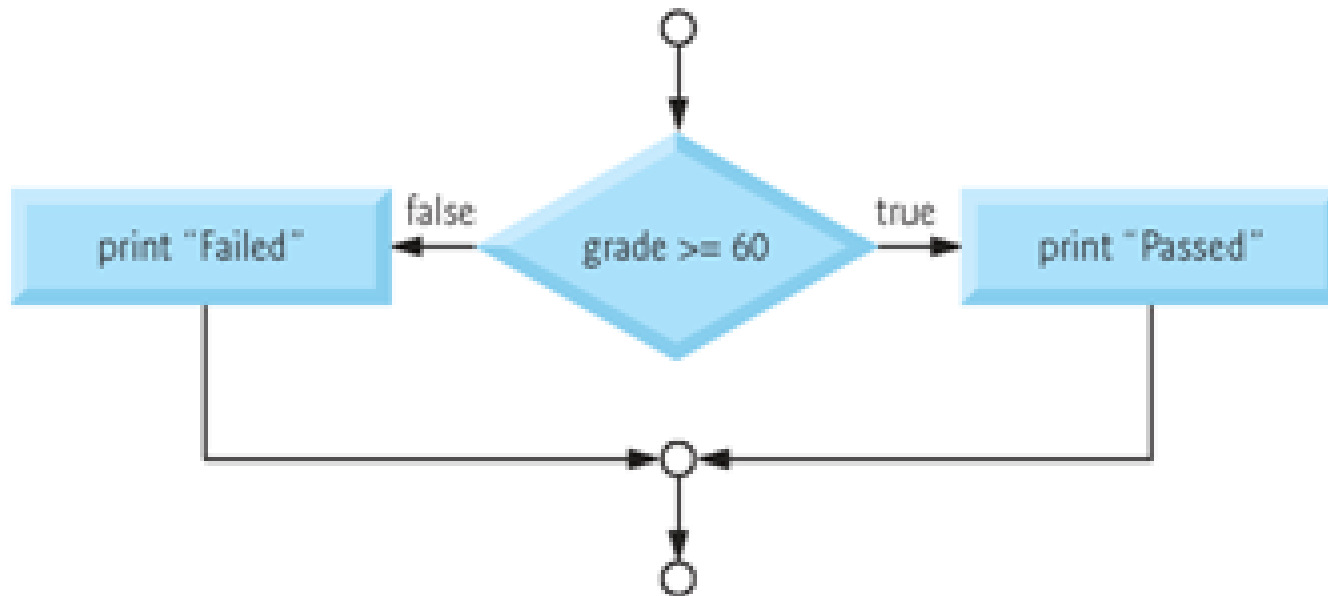
```
• if (grade >= 60) {
 printf("Passed\n");
} /* end if */
else {
 printf("Failed\n");
} /* end else */
```

- ▶ *Create a program in Codeblocks that uses the code above*

# The if...else Selection Statement (Cont.)



- ▶ The flowchart illustrates the flow of control in the **if...else** statement.





# Conditional Operator (?:)

```
printf(grade >= 60 ? "Passed" : "Failed");
```

- ▶ ( first ? Second : third );
- ▶ The first operand is a *condition*.
- ▶ The second operand is the value for the entire conditional expression if the condition is *true*
- ▶ The third operand is the value for the entire conditional expression if the condition is *false*



# Conditional Operator (?:)

```
printf(grade >= 60 ? "Passed" : "Failed");
```

- ▶ The **conditional operator** (?:) is closely related to the `if...else` statement.
- ▶ The conditional operator is C's only ternary operator—it takes *three* operands.



# Conditional Operator (?:)

- ▶ For example, the following statement
  - `printf( grade >= 60 ? "Passed" : "Failed" );`

Contains a conditional expression that evaluates to the string *"Passed"* if the condition *grade >= 60* is true and to the string *"Failed"* if the condition is false.



# The `if...else` Selection Statement (Cont.)

## *Nested `if...else` Statements*

- ▶ **Nested `if...else` statements** test for multiple cases by placing `if...else` statements inside `if...else` statements.





# The `if...else` Selection Statement (Cont.)

- ▶ The `if` selection statement expects only one statement in its body—if you have only one statement in the `if`'s body, you do not need to enclose it in braces.
- ▶ To include several statements in the body of an `if`, you must enclose the set of statements in braces (`{` and `}`).
- ▶ A set of statements contained within a pair of braces is called a **compound statement** or a **block**.



# The if...else Selection Statement (Cont.)

- ▶ The following example includes a compound statement (**block**) in the **else** part of an **if...else** statement.

```
• if (grade >= 60)
 printf("Passed. ");
 /* end if */
else {
 printf("Failed. ");
 printf("You must take this course again. ");
} /* end else */
```

- ▶ *Create a program in Codeblocks that uses the code above*



# The `if...else` Selection Statement (Cont.)

- ▶ In this case, if grade is less than 60, the program executes both `printf` statements in the body of the `else` and prints
  - Failed.  
You must take this course again.
- ▶ The braces surrounding the two statements in the `else` are important. Without them, the statement

```
printf("You must take this course again.");
```

would be outside the body of the `else` part of the `if` and would execute regardless of whether the grade was less than 60.



# The if...else Selection Statement (Cont.)

- ▶ Just as a compound statement (**block**) can be placed anywhere a single statement can be placed, it's also possible to have no statement at all, i.e., the empty statement.
  - The empty statement is represented by placing a semicolon (;) where a statement would normally be.



# The if...else Selection Statement (Cont.)

*If student's grade is greater than or equal to 90*

*Print "A"*

*else*

*If student's grade is greater than or equal to 80*

*Print "B"*

*else*

*If student's grade is greater than or equal to 70*

*Print "C"*

*else*

*If student's grade is greater than or equal to 60*

*Print "D"*

*else*

*Print "F"*

# The if...else Selection Statement



- ▶ This pseudocode may be written in C as

```
• if (grade >= 90)
 printf("A");
else
 if (grade >= 80)
 printf("B");
 else
 if (grade >= 70)
 printf("C");
 else
 if (grade >= 60)
 printf("D");
 else
 printf("F");
```

- ▶ *Create a program in Codeblocks that uses the code above*



# The `if...else` Selection Statement (Cont.)

- ▶ If the variable *grade* is greater than or equal to 90, all four conditions will be true, but only the *printf* statement after the first test will be executed.
- ▶ After that *printf* is executed, the `else` part of the “outer” `if...else` statement is skipped.



# The if...else Selection Statement

- ▶ You may prefer to write the preceding if statement as

- ```
if ( grade >= 90 )  
    printf( "A" );  
else if ( grade >= 80 )  
    printf( "B" );  
else if ( grade >= 70 )  
    printf( "C" );  
else if ( grade >= 60 )  
    printf( "D" );  
else  
    printf( "F" );
```

- ▶ *Create a program in Codeblocks that uses the code above*



Self-Review exercise

- ▶ Write a program that reads an integer and determines if it is odd or even.
- ▶ Define variable `x` of type `int`.
- ▶ Use the `if` statement to determine if the number is even or odd.
- ▶ An even number is a multiple of two, and any multiple of two leaves a remainder of zero when divided by 2.



The while Repetition Statement

- ▶ A **repetition statement** (also called an **iteration statement**) allows you to specify that an action is to be repeated while some condition remains true.
- ▶ The pseudocode statement
 - *While there are more items on my shopping list*
Purchase next item and cross it off my list

describes the repetition that occurs during a shopping trip.



The while Repetition Statement

- *While there are more items on my shopping list*
Purchase next item and cross it off my list
- ▶ The condition, “there are more items on my shopping list” may be true or false.
- ▶ If it’s true, then the action, “Purchase next item and cross it off my list” is performed.
- ▶ This action will be performed repeatedly while the condition remains true.



The `while` Repetition Statement (Cont.)

- ▶ The statement(s) contained in the *while* repetition statement constitute the body of the while.
- ▶ Eventually, the condition will become false (when the last item on the shopping list has been purchased and crossed off the list).
- ▶ At this point, the repetition terminates, and the first statement *after* the repetition structure is executed.



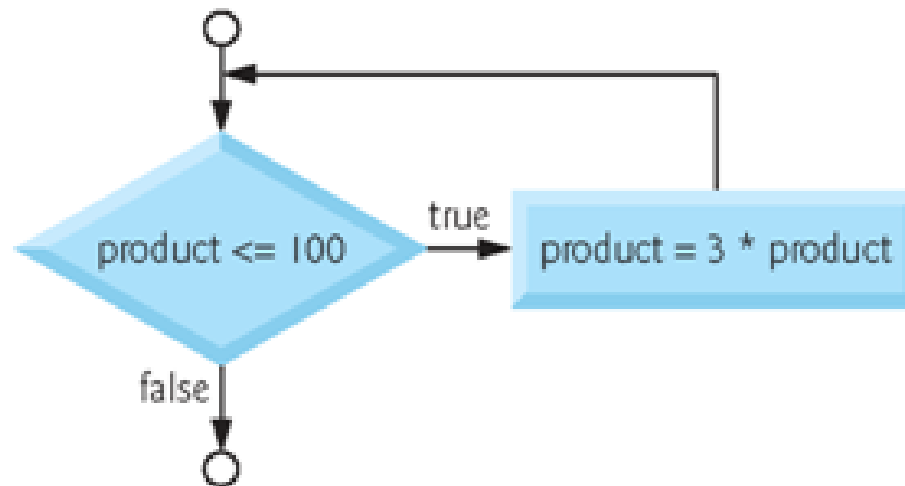
The `while` Repetition Statement (Cont.)

- ▶ As an example of a *while* statement, consider a program segment designed to find the first power of 3 larger than 100.
- ▶ When the following `while` repetition statement finishes executing, `product` will contain the desired answer:

```
product = 3;  
while ( product <= 100 ) {  
    product = 3 * product;  
} /* end while */
```

The while Repetition Statement (Cont.)

```
product = 3;  
while ( product <= 100 ) {  
    product = 3 * product;  
} /* end while */
```



The while Repetition Statement (Cont.)



```
product = 3;  
while ( product <= 100 ) {  
    product = 3 * product;  
} /* end while */
```

- ▶ When the `while` statement is entered, the value of `product` is 3.
- ▶ The variable `product` is repeatedly multiplied by 3, taking on the values 9, 27 and 81 successively.

The while Repetition Statement (Cont.)



```
product = 3;  
while ( product <= 100 ) {  
    product = 3 * product;  
} /* end while */
```

- ▶ When `product` becomes 243, the condition in the `while` statement, `product <= 100`, becomes false.
- ▶ This terminates the repetition, and the final value of `product` is 243.
- ▶ Program execution continues with the next statement after the `while`.



Type this program in Codeblocks

```
#include <stdio.h>

int main()
{
    int product = 3;

    while ( product <= 100 ) {
        product = 3 * product;
        printf("product = %d\n", product);
    } /* end while */

    return 0;
}
```



Self-Review exercise

- ▶ Write a program that calculates the sum of the integers from 1 to 10.
- ▶ Define variables `sum` and `x` of type `int`.
- ▶ Use the `while` statement to loop through the calculation and increment statements.
- ▶ The loop should terminate when the value of `x` becomes 11.