Moni Taichute

931 Amsterdam Ave. Apt. 2R, New York, USA · fm2447@columbia.edu·+1-347-602-1707

EDUCATION

School of International and Public Affairs, Columbia University

New York, NY

Master of International Affairs, Expected 2014, Economic and Political Development & International Organizations Recipient of Wu Fellowship, 2013

Selected Courses: Quantitative Analysis (STATA and Advanced Excel), Accounting, Economic Analysis (graduate-level): Macroeconomics & Microeconomics, Economic Development, Political Economy of Development: Africa and the World, Methods for Development Practice, International Law, Economic Development and Education, Comparative Policy Studies, International Organizations.

Teachers College, Columbia University

New York, NY

Master of Art, International Educational Development, Fall 2012 Semester, Comparative Policy Studies

Sun Yat-sen University Guangzhou, China

Bachelor of Law in Anthropology, 2010

Recipient of Sun Yat-sen University Academic Scholarship for excellent top 10% students

University of California, Berkeley

Berkeley, CA

Visiting Student, Recipient of W.T. Chan Service-Learning Fellowship, 2009

EXPERIENCES

United Nations Development Programme

New York, NY

Graduate Consultant-Capstone Project

November 2013-present

- Ÿ Conduct data mining and literature review to identify key variables of UNDP's engagement in South-South Cooperation (SSC) and Triangular Cooperation (TrC).
- Ÿ Document case studies illustrating best practice and trends of effective UNDP support to SSC and TrC resulting in measurable development benefits.

Department of Public Information, United Nations Secretariat

New York Headquarter

Intern

April 2013-Novermber 2013

- Maintained and updated the UN website; developed thematic UN websites on sustainability and water pollution, and provided feedback on the UNGA website modification.
- Supported the management of UN's global presence on social media; interpreted for the live social media chat with the UNDP senior officials for more than 1000 netizens.
- Translated the UN reports, documents and headline news for un.org/zh.

Youth College of Political Science of Inner Mongolian Normal University

Inner Mongolia, China

International Event Coordinator and English Lecturer

January 2012-August 2012

- **Ÿ** Developed a cross-cultural communication strategy to improve over 300 students' intercultural capabilities and international competency.
- Ÿ Organized and delivered college-wide international relations and current affairs workshops and presentations, and facilitated the reception of international visitors and guests of the college.

Living Positive Kenya Ngong Hills, Kenya

International Development Volunteer

September 2011-November 2011

- Ÿ Established English Literacy Project combined with computer literacy functional skills reaching over 60 HIV-infected women.
- Y Conducted interviews and paid regular home visits to HIV-infected women in slums, updated profiles, collected datasets, analyzed local public policies, and evaluated the local capacity and sustainability of the development projects.

English First (EF)

Guangzhou, China

Professional English Teacher for Adult learners

May 2010-July 2011

- Y Interviewed international students to evaluate the level of spoken English within CEFR (*Common European Framework of Reference*) and provided constructive feedback on their academic performance.
- Ÿ Designed and presented language teaching workshops to fellow teachers, and critically analyzed classroom materials and pedagogies and incorporated discussed ideas into lesson plans.

Oakland Asian Cultural Center

California, CA

Program Intern August - December 2009

- Y Summarized government plans to explore project opportunities and attended community meetings to collect information concerning community needs and support OACC's mission
- Y Compiled and analyzed data of public expenditure per capita for local government report, and recorded and updated regular meeting minutes weekly

World without Borders Sevastopol, Ukraine

International Development Volunteer

February - April 2009

- Ÿ Designed international communication and leadership training workshops for over 150 students from four local key high schools to encourage them identify their personal goals and build intercultural competence
- Ψ Developed and presented weekly presentations and activities on culture sensitivity, entrepreneurship, and environmental protection to over 200 people at local community
- Ÿ Delivered a speech on the impact of international volunteerism on local community as the only one international volunteer representative at Sevastopol International Volunteering and Service Conference

SKILLS AND INTERNATIONAL EXPERIENCES

Languages: Fluent in English and Chinese, Intermediate French, knowledge of Russian, German, Japanese, Mongolian, and Spanish

Computer skills: Proficient in Microsoft Suite, Social Media, Internet-based data collection and research, Dreamweaver, Format Factory, Aegisub, STATA

Travel: Extensive travel in East Africa, North America, Asian, Europe, Middle East, Latin America, and Australia **Publications:** *China Campus*: "An Anthropology Student's Diary on Kenya" (165/2012); *South Reviews:* "Cultural Interpretation on Orientalism" (10/2010); *The Science Education Article Collects.* "Intermarriage between Han Chinese and Mongolian Ethnic Groups in Hohhot, Inner Mongolia" (7/2012).