

YI DING

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EDUCATION

Wesleyan University, Middletown, CT

May 2014

Bachelor of Arts | **Major:** Philosophy | **Certificate:** Social, Cultural, and Critical Theory | **Major GPA:** 3.6/4.0

Coursework: Intellectual History to Renaissance, Philosophical Classics II: Descartes to Kant, 19 Century French Painting: Modernity and Modernism, Photography and Representation, Foundations of Contemporary Psychology

Nanjing University, Nanjing, China

September 2009- June 2011

Bachelor of Arts | **Major:** Chinese Language and Literature | **Major GPA:** 3.6/4.0

WORK EXPERIENCE

Editorial Assistant Intern, Oxford University Press Grove Art Online

February 2014-Present

- Manage the process of moving content from a print publication into the online environment
- Review manuscripts, research art scholars, images, and image rights
- Blog about art and assist with other administrative, publicity, and marketing tasks

Publisher Intern at CHOICE Magazine, American Library Association

November 2013-Present

- Edit reviews, select book prospects for external review, and assist with proofreading
- Correspond with over 30 publishers to serve as a liaison with publicity and marketing departments
- Communicate with over 200 professors and scholars to recruit reviewers
- Maintain and update CHOICE publishing system (database of reviewers, publicists, and books)

Public Education Intern, National Art Museum of China, Beijing, China

June 2012- August 2012

- Organized public events for art exhibitions, such as three lectures on Chinese and Western Art which welcomed over 100 audiences for each, two family educational workshops on traditional Chinese toy culture
- Researched into influential Chinese artworks to write and translate a 20-page educational catalogue on the modern art exhibition at Budapest Art Museum in Hungary
- Synthesized information of public educational work at Budapest Art Museum in Hungary and at MoMA in New York into a report

ACTIVITIES

Staff Writer, The Argus

January 2013- Present

- Interview over 40 curators, artists, art students, and professors
- Regularly critique about art exhibitions and art education

Tutor, WesReads & WesMath

September 2011- December 2012

- Tutored elementary school kids every week in reading, writing, and math

Journalist, Teach Value

September 2009-June 2011

- Interviewed and surveyed over 100 policy makers, professors, and students on hot educational or campus topics
- Researched and wrote reports on college and nation-wide educational issues, two of which were features

Initiator and Leader of the Education Research Team, The Undergraduate Spirit

September 2009-June 2011

- Led eight peers to research the historical and contemporary mission and campus culture of Nanjing University and the educational difference between Chinese and Western Higher Education
- Wrote literature review, document summary, questionnaires design and analysis, report, and presentation materials

General Secretary, Youth Base School TV and Radio Station

September 2007-June 2009

- Organized School Photography Competition and School Hosts Competition
- Managed administrative, broadcasting, and journalistic work for the whole station
- Initiated radio program innovation and institutional reform

SKILLS

Computer Skills: Proficiency with Word, Excel, PowerPoint, Access, and Outlook

Languages: Native speaker of Mandarin; fluent in English; elementary proficiency of German and Ancient Greek