

Huijie YAN

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EDUCATION

Columbia University, Teachers College, New York, NY

MA in Economics and Education, May 2014, GPA: 3.7/4.0

Relevant Coursework: Probability/Statistical Inference, Applied Regression Analysis, Causal Methods for Education Policy Research, Multilevel Modeling with Large-Scale Educational Data, Resource Allocation in Education, Economics of Education, Microeconomic Theory and Applications to Education

Shanghai University of Finance and Economics, Shanghai, China

BS in Finance, June 2012, GPA: 3.7/4.0

Honors: National Scholarship (2011), People Scholarship, First Prize Obtained (2011)

Mount Royal University, Calgary, Alberta, Canada

Summer Program, Summer 2010

PROJECT EXPERIENCE

Columbia University, New York, NY, September 2013-December 2013

“Heterogeneity of Class Size Effect: A Replication ‘Using Maimonides Rule’”

- Worked as a team with other two Master’s students
- Replicated the statistical results of Angrist and Lavy (1999)
- Extended their model and conducted a subgroup analysis by applying both instrumental variable (IV) and regression discontinuity (RD) as identification strategies
- Presented findings to class

EXPERIENCE

Originality Think-tank Ltd. (OTT), New York, NY, 2013-Present

Co-Founder, Vice President for Research and Marketing

- Co-founded the company with two other people, offering language training and educational consulting services to Chinese students
- Conducted comprehensive competition research on more than 20 major players in the space and created perceptual mapping to determine company's positioning strategy
- Surveyed more than 500 students using self-designed questionnaire and analyzed students' needs
- Lead a team of 5 in developing the company's revolutionary curriculum

China Energy Fund Committee, Hong Kong Non-Governmental Fund Committee, Shanghai, China, Summer 2013

Summer Intern

- Researched current political and energy issues
- Translated several field papers and articles published on the Committee’s website
- Assisted in establishing database for energy strategy and policy research using Microsoft Excel
- Maintained contacts of organizations and experts in the field of energy or international relationship through e-mails

English First (EF) Education Institution, Shanghai, China, March 2010-August 2011

Teaching Assistant

- Assisted foreign teachers to settle the problems of communication with Chinese students aged from 3 to 10 in separate classes according to their levels
- Organized both review classes and revision classes to help students learn better

SKILLS

Languages: Chinese (native), Japanese (basic)

Computer: SAS Base Programming For SAS 9

Proficient in Stata, SPSS, SAS, Microsoft Word, Excel, PowerPoint, Access, Outlook

LEADERSHIP ACTIVITIES

Advisor and Leading Dancer, Columbia University China Dance Club, Columbia University, November 2013-Present

Dancer, 50th Anniversary of Queens Borough Public Library, October 2012

Program Leader, Project Designer and Long-term Teacher, Hands on Shanghai, October 2010-August 2013

Group Leader and Spokesperson, 2011 Nike Training Club (NTC), NIKE, Inc., August 2011