YUJUN ZOU University of Maryland

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EDUCATION

Bachelor of Science, Agricultural and Resource Economics

Anticipated May 2016

University of Maryland, College Park, MD

Bachelor of Arts, International Development, minor in Finance

September 2011 - May 2014

China Agriculture University, College of Humanity and Development Studies Overall GPA 3.48/4.0

RELATED COURSEWORK

Development economics, International Assistance, Agriculture Policy Studies

ACADEMIC EXPERIENCE

Participant July 2014

Village-Level Demonstrative Project on Poverty Reduction in Peapea, Morogoro Province, Tanzania

Responsible for project evaluation with focusing on land use and food storage

Researcher February 2014 – July 2014

Growth Research on Grass-Rooted NGOs in China

Carry out research about EVU with focusing on growth strategies

Researcher December 2013

KAP Research in XiangYing Village on Moving and Resettlement

Carry out public opinion poll on moving and resettlement using participatory rural appraisal

WORKING & INTERNSHIP EXPERIENCE

Intern July 2013 - September 2013

Deutsche Gesellschaft Für Internationale Zusammenarbeit (giz)

- Administrative assistant for Corporation Social Responsibility Project
- Project assistant for Improving Corporate Environmental Information Disclosure in Zhejiang and Shanxi
 Province through Promotion of Corporate Social Responsibility Project

Intern January 2013 – February 2013

Beijing West Sunshine Rural Development Foundation

Responsible for classes design for education supporting team

SOCIAL ACTIVITIES

Undersecretary December 2012 – December 2013

Sports and Entertainment Department of Research Association on Rural Development

• Assistant on weekly routine meetings and organizing forum of agriculture development

Initiator & Team Member July 2012 – August 2012

Summer Social Practice Project

Responsible for organization and implementation of field works and interviews

Teaching Volunteer September 2011 – February 2012

LengQuan Primary School for Migrant Workers Children

Design and teach classical Chinese weekly to a class of 100 children

SKILLS

- Language skills: Fluent in Chinese, advanced in English
- Computer: Advanced in Microsoft Word, Powerpoint