# Yinghua Yang

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#### **EDUCATION**

09/2014 – Now Teaching English to Speakers of Other Languages Master of Science (M.S.)

**University of Rochester** 

09/2010 – 06/2014 Teaching Chinese as a Second Language Bachelor of Arts (B.A.)

Beijing Language and Culture University (Beijing, China) GPA: 3.82/4.0

#### **WORK EXPERIENCE**

### 10/2012 - 06/2014 Huanyu College

- Teaching Chinese to the Manager (Korean Nationality) of the Marketing Department of Hyundai Motor (China) Investment Co. Ltd, including teaching him the daily communication skills, and getting him accustomed to Chinese life style and culture
- Tutoring students from different countries to pass the HSK Band 4 Examination, including listening, and writing.
- Teaching students from different countries oral Chinese, help them solve communicate problems in daily life

#### **06/2012 – 06/2014** Global Education Alliance

- Tutoring the students form America to learn Chinese
- Strengthening their oral and written English competence
- Leading them to learn Chinese culture and history

# 2012 - 2013 Academic Counseling

- Instructed junior middle school students in study during summer and winter vacations for two consecutive years
- The students under my instruction made constant progress in study, and got admitted into the key senior middle school with excellent academic results in 2013 entrance examination.

#### 03/2012 - 06/2012 Primary School Affiliated to Beihang University

Role: Teaching assistant in extracurricular activities

- Assisted teacher to prepare teaching materials and tools
- Helped teachers to maintain the order in the classroom
- Answered the questions of the students in and after class

#### **ACADEMIC RESEARCH**

#### Teaching Methodology of Mrs. Jiang Xin--Scientific Research Methodology in Education

- Studied the writing of scientific research paper
- Explored the methods of conducting research survey

- Learnt to conduct data processing and analysis
- Studied the writing of literature review

# Study on the Learning of Chinese Phonogram among Japanese Students

**Course Paper:** The Impact of Regularity on Chinese Characters Learning for Japanese students of Different Chinese Levels

Abstract: This paper studies the impact of regularity on Chinese characters learning for Japanese students of different Chinese levels through experiments. In the experiment, research subjects are required to annotate Chinese phonetic alphabet to 40 Chinese phonograms from a Chinese-teaching textbook for first-grade students. The results show that regularity effect exists in reading low-frequency Chinese phonograms for Japanese students of different Chinese levels. The lower their Chinese level is, the more obvious the effect is. There is reversion of regularity effect for students of high Chinese level in annotating Chinese phonetic alphabet to high-frequency Chinese phonograms. No significant rules are found in terms of types of error and error rate for Japanese students of different Chinese levels. Research results show that Japanese students are aware of the regularity effect of phonograms, and what's more, the high-level students are aware of their limitation.

# **ACADEMIC & SOCIAL ACTIVITIES**

#### 10/2014 – 12/2014 Rochester Global Connection (RGC)

Role: Volunteer

- Reorganizing the information of members of Rochester Global Connection
- Create database of the organization
- Edit pictures with Photoshop, and post information on the Facebook of RGC

# 09/2014 - now

# Chinese Student and Scholar Association at the University of Rochester (CSSAUR)

Role: Secretary

- Create information on the posts to promote the new events
- Develop meeting record form for all the departments and collect and organize ideas and information from different departments
- Help hold different activities, and attend the New York State Chinese Student and Scholar Association on behalf of CSSAUR

#### 2012 - 2013 China Open

#### **Department of Competition**

Role: Ballkids Manager

- Arrange working and resting time for the caddies
- Observed the performance of the caddies on the stadium and gave them instructions

#### 09/2010-09/2012

# Student Branch of Red Cross in Beijing Language and Culture University

**Role:** Administer of the Public Relation Department

- Proposed and organized the 2012 BLCU Red Cross Summer Practice----Survey about the voluntary blood donation in Haidian district, which won the appraisal of the university
- Participated in 2011 AIDS Prevention Knowledge Training for Student Leaders in colleges and universities of Beijing
- Called for the volunteers of BLCU to participate in Marathon for Charity in Chaoyang district of Beijing
- Worked as an alumni receptionist at the 50th anniversary of BLCU

Input and audited the data of China Marrow Donor Database of Red Cross Society

# 07/2012 Beijing-Hong Kong Strive with One Mind Activity of BLCU

• Received the students from Hong Kong, and toured them around Beijing

• Introduced to them the history, culture and customs of Beijing

# PERSONAL AWARD

2012 - 2013 The second prize scholarship of Beijing Language and Culture University 12/2012 Excellent Student Leader of Beijing Language and Culture University

10/2010 The third prize scholarship in Shiyangjinqiu Essay Competition of Beijing Language and

**Culture University** 

# **SKILLS & HOBBIES**

**SOFTWARE:** Proficient at using Microsoft Office Software. Adobe Photoshop

**HOBBIES:** Singing Chinese songs, practicing brush writing, playing Chinese shadow boxing, doing sports