Apt 512, 111 Lafayette Rd Syracuse, NY 13205

EDUCATION:

Syracuse University, The School of Information Studies, Syracuse, NY Information Technology and Management (BS), May 2015 College of Arts and Science, Psychology (BA), May 2015

- Dean's List for five semesters
- GPA: 3.66/4.0

INDUSTRY EXPERIENCE:

Intern, ARC China, Beijing, China (Summer 2013)

- Worked on digital marketing with Microsoft China
- Proofread Office 365 Security White Paper
- Check content of Microsoft SQL official website
- Translate documents from Chinese to English

ACADEMIC IT PROJECTS:

JAVA program: A simplified checking and saving program for banking system (Fall 2013)

Information Technology Infrastructure Project: Including purchase plan, software solution and network solution (Fall 2013)

Web site: An online calendar where people can put mark on important dates (Spring 2013)

Technology Evaluation Project: Compared and Analyzed Five Types of WiFi Featured Camera (Spring 2013)

INDEPENDENT WEBSITE DEVELOPMENT:

Web site: Builder and co-founder of xiantwo.com, China (July 2011 – July 2012)

- Designed Logos, collected photos
- · Created design concepts for website using Adobe Dreamweaver

LEADERSHIP EXPERIENCE:

Project Leader, EEE Club of Syracuse University, Syracuse, NY (Sept 2011 –March 2012)

- Led a video advertising project for Say Yes Education Program
- Recorded videos; collected program information; contacted interviewees
- Developed prost-production; added video effects

INVOLVEMENT:

Member, Global China Connect of Syracuse Chapter (Spring 2014 – Present)

• Develop website using Adobe Dreamweaver

Editor & Advertiser, Perception Student Magazine (Spring 2014 – Present)

Design magazine layout and manage table advertising

Notes Taker, SU Disability Cultural Center, Syracuse, NY (Fall 2013)

Took notes for students with disability

SKILLS:

Adobe Dreamweaver, Adobe Illustrator, Adobe Photoshop, Wireshark, Microsoft Visio 2010, VMware Fusion, SPSS (Statistical Product and Service Solutions), Microsoft Office Suite