Resume

Hsiu-ping Chen

- Skills:1. Native Chinese speaker, good at calligraphy
 - 2. Experienced at teaching school students
 - 3. Loving to pursue various teaching approaches
 - 4. passing the teacher evaluation test basic level, in Taiwan

Education

- 1. Bachelor of English
- 2. Master of secondary education, Marshal U., WV
- 3. A diploma of Chinese-teaching program, National Taiwan Normal U.

Volunteer experience

- 1. Organizing a street musical concert
- 2. Arranging Nursery house charity activities
- 3. Organizing the exchange students' extracurricular activities

Autobiography

I am rich in teaching experiences. For the past 17 years, I have been teaching in schools and face various conditions in campus. My major was English in college. Teenagers are my main target students.

In the past, we followed the traditional teacher-oriented pedagogy, while now I eagerly set up a student-oriented learning environment to make my own flipped classroom.

In my spare time, I design worksheets to stimulate students' motivation for learning. They are told to be responsible for their learning. My students enjoy team work; they love to share their opinions, to seek the resolutions, and to taste the final outcome. They work together while I do evaluation every time after the class. This interaction pushes me to beat the brain for more inspiring contents for my worksheets.

I had been awarded the model teacher of San Chung City in 2000, when was my 6^{th} year of teaching. For the past years, my working performance at school has always been evaluated on the top list without interruption.

I am proud of my relationship with students, whether they have graduated or are still at school. Open-mindedness, I think, is the key to maintain a well-running classroom. We mutually embrace each other to achieve a better learning outcome.

When I was a head of activity division in New Taipei High School, Taiwan, I had organized students to attend charity activities. We performed musical concert on the streets to raise funds for the disadvantaged and to promote non-smoking policy. Students enjoyed the passengers' admiration and the happiness to help the minor. I also arranged a charity visit to a nursery home to comfort the aged people. Some dropped tears on hearing touching songs we prepared. Students, who had took themselves lightly, were surprised to know how much they could do to the others. I was also responsible for exchange students in my school. They came from different countries to learn Chinese in Taiwan. I persuaded them to do voluntary works in libraries, to be assistants in the elementary school. To promote more interactions with them and the locals should be an efficient way to know each other better.

I like to make teaching videos. Those students who lag behind in my classes could take make-up lecturing through my online courses. These videos so far aiming at the basic English grammar, could be accessed by searching "秀萍陳" on YouTube.

Enclose the copies of my diplomas and certificates. I hope to have the pleasure of your granting me an interview.



Hsiu-ping Chen
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Diploma of College in Chinese and English



E	图立中山大	奧	
	tional Sun Yat-sen Univer	70	
	KAOHSIUNG, TAIWAN 804	,	
FAX	REPUBLIC OF CHINA 888-7-5252149 TEL:+886-7-5252000 ext.	2101	
		FILE: 7512040	
		DATE: June 10, 2014	
	TO WHOM IT MAY CONCE	RN	
This is to certify that	Ms. Chen, Hsiu-Ping	(陳秀祥)	
born on	August 16, 1968	, had studied i	
Departme	ent of Foreign Languages and L	iterature	
College of Liberal Arts	of this University from	n October 1986	
bina 1990 Having	completed all requirements, the stu	deet had been conferred the decay	
7		June 1990	
Bachelor of Arts	(7,4,7)	June 1990	
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Teaching certificate issued by Taiwan Education Board

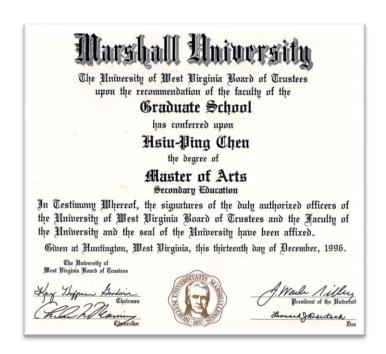




Certificate of Pedagogy Credits, National Taiwan Normal U.



Master degree of Secondary Education, Marshall U, WV

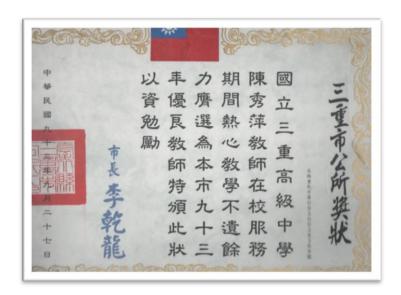


Certificate of Chinese-teaching courses, National Taiwan Normal U.



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課程內容	Curriculum	時數	課程內容	Curriculum	時數
華語文教學國際現況	Global Development of Chinese as a Second Language	3	華人社會與文化	Chinese Society and Culture	3
漢铬铅古學概論	Introduction of Chinese Linguistics	6	革场教索编寫	Chinese Language Course Plan and Design	3
第二語言管釋	Second Language Acquisition	3	革語語用數學	Pragmatics Applied to Chinese Teaching	3
基铬铝合材學與正合	Instruction of Chinese Phonetic	6	基语语法教學示範	Chinese Grammar Teaching Demonstration	3
漢語標音系統: 注音符號與漢語拼音	Chinese Phonetic System: Chinese phonetic symbols & Chinese Pinyin	3	初級華語教學示範	Basic Chinese Teaching Demonstration	3
漢字理論與教學	The Pedagogy of Chinese Characters	6	初级革語教學演練	Basic Chinese Teaching Practice	3
漢語語法微論	Introduction to Modern Chinese Grammar	3	中級基語教學示範(對話類)	Intermediate Chinese Teaching Demonstration (Conversation)	3
漢語語法教學	A Pedagogical Grammar of Teaching Chinese as a Second Language	3	中級基語教學示範(經文額)	Intermediate Chinese Teaching Demonstration (Reading)	3
語言與文化	Language and Culture	6	中級等語教學演練(對話類)	Intermediate Chinese Teaching Practice (Conversation)	3
语言對比與數學	Contrastive Analysis and Language Teaching	6	中級革語教學演練(短文類)	Intermediate Chinese Teaching Practice (Reading)	3
華語教材介紹	Introduction to Chinese Instructional Materials	3	高級華語教學示範	Advanced Chinese Teaching Demonstration	3
举扬枚举法	Chinese Language Teaching Methodology	3	高級華語教學演練	Advanced Chinese Teaching Practice	3
電腦媒體與基功數學	Computer-Assisted Chinese Instruction	3	综合評量與座談	Integrated Evaluation and Symposium	3
華語視聽媒體教材	Audiovisual Materials for Chinese Teaching	3		900	

Model Teacher of 1994, San Chong City, Taiwan



Works of classroom activities





Hosting students from Cincinnati, Ohio

