# **Ruomu Wang**

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#### **EDUCATION:**

**Hofstra University**, Hempstead, NY August 2014

Wen Hua College, Wuhan, Hubei

June 2012

M.S. in Education: Language Other Than English/TESOL

B.A.: English (concentration on Education)

• Cumulative GPA: 3.88

• Honor: Provincial Excellent Graduation Thesis

• Honor: Master Degree with Distinction

# **CERTIFICATION:**

• Candidate for NYS Initial Certification in Chinese Mandarin and ESL

• Certification in High School Teaching in China- English

## **EDUCATIONAL RESEARCH:**

Wang, R., Sun, Y., & Ruan, H. (2014). <u>The Application of Interview Activity to the Development of Communicative Ability of Chinese Language Learners</u>.
12th New York International Conference on Teaching Chinese.

## **TEACHING EXPERIENCE:**

# **Chinese Literacy Teacher**

April 2014-Present

Overseas China Education Foundation Virtual

- Teach 3<sup>rd</sup> grade students Chinese literacy in the poverty-stricken area of China by webinar
- Model group discussion and group activity for local teachers who teach large class sizes

ESL Student-Teacher March-April 2014

Leonard P. Stavisky Early Childhood School (P.S.242Q) Flushing, NY

- Developed a five-week curriculum of literacy study in accordance with the Common Core Standards
- Assisted cooperating teacher to tutor ELL students, organized group study, and managed class
- Designed Smart-Board interactive activities to engage students in language learning

#### **Chinese/ESL Student-Teacher**

September 2013-February 2014

Lower East Side Preparatory High Preparatory School New York, NY

- Taught intermediate level Chinese, AP Chinese and ESL 1
- Assisted cooperating teachers to tutor struggling students, designed bulletin board, planned the activities of the Chinese Culture Club, and organize the field trip of the AP Chinese class
- Connected language learning with other subjects and interdisciplinary skills through Content-Based Instruction
- Implemented Task-Based Language Teaching to develop students' communicative skills;
- Connected language learning with other subjects and interdisciplinary skills through Content-Based Instruction

#### **ADDITIONAL EXPERIENCE:**

• Intern-New York Chinese Opera Society New York, NY

May 2014-Present

- Chinese Teaching Assistant-Huazhong University of Science and Technology Wuhan, Hubei July 2013
- Teaching Assistant & Translator-Wuhan University Wuhan, Hubei April-July 2012

## **ACTIVITIES, SKILLS AND INTERESTS:**

- Activities: Participant of Developing Chinese Language Teacher Program (DCLP) in New York University
- Skills: Lesson Planning, Students Engagement, Smart-Board, Educational Apps
- Interests: Travelling, Reading, Running, Chinese Calligraphy, Chinese Opera