erm: 201680 Campus: MC course Prefix: COP Course Number: 2220		Campus: MC	College: CCEC		Department: Co	mputing			Level: LL				
		CRN: 80612	CRN: 80612 Instructor(s): Liu, Xudong										
umber Enroll	ed: 36		Number Respon	ded: 17			Percent Respond	ded: 47 22%					
umber Emen	<u> </u>			ISE PERCENTA	GES		T Crociii Neopolii	uou. 47.2270					
Item ID	Item		Strongly	IOE I ENGENIA			Strongly						
			Agree(5)	Agree(4)	Neutral(3)	Disagree(2)	Disagree(1)	NR/NA	Mean				
1	+	nmunicated ideas and information effectively.	29.41%	11.76%	23.53%	17.65%	17.65%	0.00%	3.18				
2	My instructor was	knowledgeable about the subject matter.	64.71%	23.53%	5.88%	0.00%	5.88%	0.00%	4.41				
3	My instructor was	able to explain complex concepts and ideas clearly.	29.41%	11.76%	17.65%	23.53%	17.65%	0.00%	3.12				
4	My instructor was	well-organized and provided a framework conducive to learning.	35.29%	23.53%	17.65%	11.76%	5.88%	5.88%	3.75				
5	My instructor tau	ght the course in a way that stimulated critical and creative thinking.	35.29%	11.76%	29.41%	11.76%	5.88%	5.88%	3.63				
6	My instructor ass	isted students outside of class.	52.94%	5.88%	23.53%	5.88%	0.00%	11.76%	4.20				
7	My instructor set high standards that challenged me in the course.		58.82%	5.88%	11.76%	5.88%	11.76%	5.88%	4.00				
8	My instructor showed respect for students.		76.47%	17.65%	5.88%	0.00%	0.00%	0.00%	4.71				
9	My instructor provided useful feedback on assignments/tests.		52.94%	23.53%	11.76%	5.88%	5.88%	0.00%	4.12	T			
Item ID	Item		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	NR/NA	Mean				
10	My overall rating	of instructor	29.41%	5.88%	23.53%	17.65%	23.53%	0.00%	3.00				
Item ID	Item		Male	Female									
item ID													
	Gender		88.24%	11.76%	<u> </u>								
Item ID	Item		<2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00						
	Current Cumulati	ve GPA	0.00%	0.00%	5.88%	11.76%	11.76%						
Item ID	Item		Freshman	Sophomore	Junior	Senior	Postbac	Masters	Doctoral	Othe			
	Classification		29.41%	17.65%	41.18%	0.00%	11.76%	0.00%	0.00%	0.009			

Seq	Answer			
2	That Professor Liu had a good feel for where the class was in a certain topic during a lectures and explain concepts differently if he had gone over them and most of the class didn't understand them.			
3	The two practical classes that he taught near the end of the semester.			
5	5 I got to write computer programs and permission to take Computer Science II.			
8	The final few classes he actually did in-class "work along" type exercises where we used the day's lesson and programmed something in class. Massive help!			
10	He was very appreciative when the students would have trouble on a project he would do extensions mostly because majority of the class didn't submit			
13	His in class examples			
14	The in class assignments			
16	Very flexible			

## What suggestions do you have for improving the course and/or how the instructor taught it?:

Seq	Answer		
2	2 Coordination of when projects were due and when lectures were given. A couple times, projects were due several days before lectures which covered things which were heavily used in them were given.		
3	More practical classes. More smaller programming assignments.		
5	Dr. Liu really wants to help his students learn C, but his complete failure to connect with students regarding what they know and what they don't know meant students were in the dark for most of the lectures and indeed for most of the course. On many occasions, Dr. Liu would throw opaque jargon and shorthand into his discussion of novel concepts which he never returned to explain (e.g. "stack overflow", "runtime exception") or just say something that's incorrect (e.g. "The compiler checks to see which variable has a bigger value") Also, there was very little talk of motivation for what we were doing in the course, which I think is unfortunate for an important foundation class such as Computer Science I.		
8	Huge classes are bad. Need more time to work with students. Way too much material for an intro to CS class. Due to the tight schedule and cramming information in, there is little time for in class stuff and active discussion on the topic in class. Would have learned way more if the instructor had more time and less students. There's so much material to cover if we asked questions during class, he would get behind and ask us to hold questions. Pretty poor.		

10	Please have much simpler examples and honest you did great thanks for your instruction	
13	Study guides for the test	
14	14 Help with projects	
16	More in class examples and live coding problems	

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		CRN: 80613	CRN: 80613 Instructor(s): Liu, Xudong							
umber Enroll	led: 37		Number Respon	Number Responded: 16 Percent Responded: 43.24%						
			RESPO	NSE PERCENTA	GES					
Item ID	Item		Strongly Agree(5)	Agree(4)	Neutral(3)	Disagree(2)	Strongly Disagree(1)	NR/NA	Mean	
1	My instructor con	nmunicated ideas and information effectively.	18.75%	31.25%	18.75%	31.25%	0.00%	0.00%	3.38	
2	My instructor was	s knowledgeable about the subject matter.	56.25%	43.75%	0.00%	0.00%	0.00%	0.00%	4.56	1
3	My instructor was	s able to explain complex concepts and ideas clearly.	18.75%	31.25%	0.00%	43.75%	6.25%	0.00%	3.13	
4	My instructor was	s well-organized and provided a framework conducive to learning.	31.25%	37.50%	12.50%	12.50%	6.25%	0.00%	3.75	
5	My instructor tau	ght the course in a way that stimulated critical and creative thinking.	18.75%	37.50%	25.00%	6.25%	12.50%	0.00%	3.44	
6	My instructor ass	isted students outside of class.	25.00%	37.50%	12.50%	18.75%	0.00%	6.25%	3.73	
7	My instructor set high standards that challenged me in the course.		43.75%	50.00%	6.25%	0.00%	0.00%	0.00%	4.38	
8	My instructor showed respect for students.		50.00%	50.00%	0.00%	0.00%	0.00%	0.00%	4.50	
9	My instructor provided useful feedback on assignments/tests.		25.00%	25.00%	31.25%	6.25%	12.50%	0.00%	3.44	
Item ID	Item		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	NR/NA	Mean	
10	My overall rating	of instructor	12.50%	18.75%	25.00%	37.50%	6.25%	0.00%	2.94	
	I.									
Item ID	Item		Male	Female						
	Gender		81.25%	18.75%						
Item ID	Item		<2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00			
	Current Cumulati	ve GPA	0.00%	6.25%	12.50%	18.75%	25.00%			
Item ID	Item		Freshman	Sophomore	Junior	Senior	Postbac	Masters	Doctoral	Othe
	Classification		37.50%	31.25%	25.00%	0.00%	6.25%	0.00%	0.00%	0.009

Seq	Answer	
2	He was very knowledgable and that was apparent, however I didn't like his style of teaching and how he dealt with situations.	
5	This course was challenging and taught me a lot of new material.	
6	The relation of in class lecture to application of the information in assignments.	
7	Lots of hands on activities in class	
11	Kind of hard but got progressively better	
14	4 The PowerPoints that he set up.	
15	The instructor was easily accessible for added assistance, and helped resolve several issues with projects and concepts.	
16	In the last 3 weeks of the semester he actually taught in a way that everyone could understand	

## What suggestions do you have for improving the course and/or how the instructor taught it?:

Seq	Answer				
When a student asks for help on something, actually help them on how to make the code work, and not just tell them vague things they knew already. Also if someone messed up turning in an assignment because it's more com just doing canvas, the professor should allow for a form of remediation because of the student's lack of knowing what he/she turned in because only the professor can view what was turned in.					
4	Perhaps more coding projects of the easier variety. It seemed every other week when a project was assigned, it was exponentially more difficult and confusing than the last.				
This course could have been more effective if the class was more hands on learning and interactive. I learned more from the classes where we practiced code with the instructor than on the classes that were strictly led					
7	Some assignment instructions could be written more clearly				
8	The lectures need to be more hands on, a lot of the subject matter taught in class is hard to understand and would make more sense if hands on work was provided. The in class activities are hands on but there is very little time to do them and because of that they are not helpful.				

	I would like to see more examples in class rather than just showing the source code. It's hard to understand the concept without having to see the actual codes in work with everything else in the program. There need to be more practice problems shown in class. There should also be more hands on coding practice problems similar to projects. Since this is the first programming class, a lot of students have not already know anything about coding and it's hard for those students to keep up at the level this course was taught. The course should be taught in mind that those in it do not know anything about coding.
11	Could be a little more lenient
13	N/A
14	I would say to go over more examples in the class when assigned projects
16	Actually use a computer to code in front of the class rather than just writing coding on the board. Give more time on projects rather than giving only a week and "teaching" all the materials we need the Thursday before its due on either Friday or Sunday.