

义务教育教科书



# 英语

ENGLISH

三年级  
上册



人民教育出版社

人民教育出版社

义务教育教科书

# 英语

(PEP)

三年级

上册

人民教育出版社 课程教材研究所 编著

人民教育出版社  
·北京·

人民教育出版社

主 编：吴欣  
副 主 编：马剑辉  
分册主编：闫赤兵

编写人员（以姓氏笔画为序）：

王德亮 李 眇 陆珂米 周 佳 郑 文 夏恩力 樊 凯

责任编辑：付 蕾

责任设计：金 蓓

责任校对：闵冬娜

责任印制：

义务教育教科书 英语 三年级 上册  
人民教育出版社 课程教材研究所 编著

出 版 人民教育出版社  
(北京市海淀区中关村南大街 17 号院 1 号楼 邮编：100081)  
网 址 <http://www.pep.com.cn>

## 致同学

欢迎你们来到英语学习的世界。在这里你们将了解中国学生陈杰和吴斌斌，外国学生 John、Mike 和 Sarah 的学习和生活，了解丰富多彩的中外文化，尝试从不同角度观察世界。

在每单元的必学板块 Part A 和 Part B 里，你们将学习有关朋友与家人、动物与植物、颜色与数字等内容。在选学板块 Part C 里还有你们喜欢的项目活动和拓展阅读。每个单元的起始页都提出了一个与你们的学习和生活相关的问题，希望你们结合自己的知识、经验、感受，认真地思考这个问题。

这本书为你们准备了许多有趣的对话、故事、歌曲和游戏。你们将学会用简单的英语和他人交谈，能读懂英语小故事，还能学会唱英语歌曲和歌谣。你们会发现学习英语很有用，也非常有趣！

想学好英语，一定要多听、多说、多读、多用。你们上课要认真听讲，多模仿录音，努力学唱英语歌曲、歌谣，还要积极参加课堂活动，多与同学合作、交流。要记住：别害羞，别放弃，勇敢地提问，大胆地表达！

愿你们和书里的小主人公成为好朋友，一起度过快乐美好的学习时光。



# Contents

**Unit 1 Making friends** 2

**Unit 2 Different families** 14

**Unit 3 Our animal friends** 26 Conf  
HS0057

**Unit 4 Plants around us** 38

**Unit 5 The colourful world** 50

**Unit 6 Useful numbers** 62

**Revision Being a good guest** 74

**Appendix 1 Songs** 78 HS0

**Appendix 2 Chants in "Letters and sounds"** 80

**Appendix 3 Words in each unit** 83

**Appendix 4 Vocabulary** 86

**Appendix 5 Useful expressions** 89

**Appendix 6 The alphabet** 91

Confidential 2025-12-04



Chen Jie



Wu Binbin



John Baker



Mike Black



Sarah Miller



Miss White



Mr Jones



Zoom



Zip

# Unit 1

# Making friends

How do we make friends?





Confidential 2025-12-04

HS0057 Conf

HS0057 Conf

## Look and think

- Are they friends?
- What makes you a good friend?

## Listen and chant

Hello! Hello!  
What's your name?  
Nice to meet you.  
Let's play a game!

## Listen and sing

Nice to meet you!

## How do we greet friends?

## Let's talk

Hello!  
I'm Mike Black.

Hi! My name  
is Wu Binbin.

Nice to  
meet you.

Nice to meet  
you too.

## Role-play

Hello! My  
name is Sarah.

Hi! I'm John.



John Baker

Wu Binbin

Sarah Miller

Chen Jie

Mike Black

(your name)

## Let's learn

Hello! My name  
is Mike Black.

Hi! I'm Sarah Miller.

ear

eye

hand

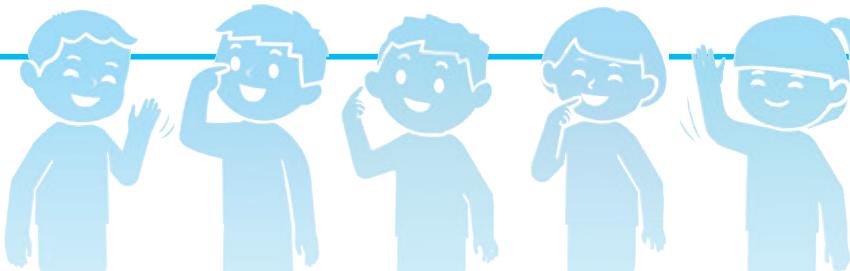
arm

mouth



## Listen and do

Wave your hand. Hello!  
Look into my eyes. Hi!  
Point to your ear. Listen!  
Point to your mouth. Smile!  
Wave your arm. Bye!



# Letters and sounds

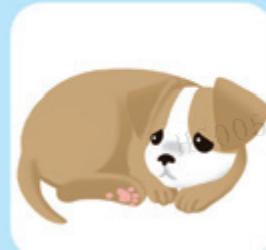
Listen, repeat and chant. 🎵

A a

B b

C c

D d



apple bag

bed Bob

cat can

dog sad

Listen and circle the first sound. 🎵

b  
d  
a

1

c  
b  
a

2

Can you read  
the words?



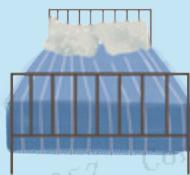
d

a

b

d

a

c  
b  
a

3

d  
b  
a

4

bad  
cab  
dad

Write and say.

A a

B b

C c

D d

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



# B How can we be a good friend?

## Let's talk



## Look and match

We can share.

Nice to meet you.

Oh no!

Thank you.

Nice to meet you too.

It's OK.



# Let's learn



I smile.



I listen.



I help.

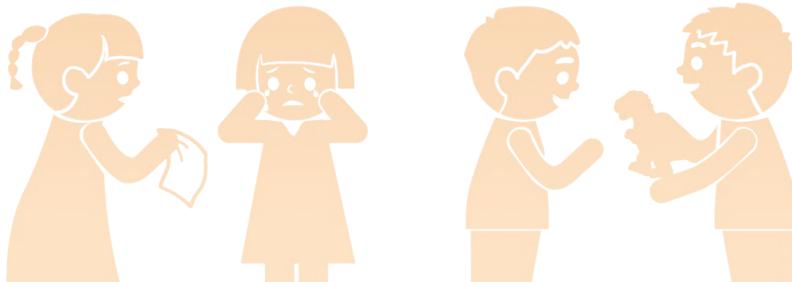


I share.



## Listen and chant

Am I a good friend? Yes, I am!  
I listen and say "Hi!" I smile too.  
Am I a good friend? Yes, I am!  
I help and share. I play fair too.





## Start to read




Circle the words you read in the poster.

arm

ear

eye

hand

mouth

help

listen

say

share

smile



Are you a good friend? Look and tick.





## Project: Make a mind map of making friends

- 1 How can John make friends at school? Listen and circle.



- 2 What do you do with your friends? Talk in your group.



- |                |            |
|----------------|------------|
| 1 I say "Hi!"  | 5 I help.  |
| 2 I say "Bye!" | 6 I share. |
| 3 I smile.     | 7 ...      |
| 4 I listen.    |            |

③ Use activity 2 to make your mind map.



④ Share your ideas in class.

Friends listen. Friends help and share ...



**Self-check**



1. I can greet people and show friendliness.
2. I can say the names of body parts.
3. I can say different ways to be a good friend.
4. I can read, write and say Aa, Bb, Cc and Dd.

## Reading time

Confidential 2025-12-04

1 Zoom is my new friend.

Hi! I'm Zip.

Nice to  
meet you.

Hi! My name  
is Zoom.

Nice to meet  
you too.

SCHOOL

2 Zoom is nice.

ZIP

3 We share food.



4 We play together.



5 We listen with care and help each other.



6 We are good friends now.



# Unit 2

## Different families

What makes a family?



Confidential

2020 12



## Look and think

- Why are the people together?
- How are families different?

## Listen and chant

We are a family,  
A happy family,  
My father, my mother,  
My sister and me!

## Listen and sing

My family



# Who lives with you?

## Let's talk

Mum! Dad! This is my friend, Sarah Miller.

Hi, Sarah.



This is my grandma.  
This is my grandpa.

Nice to meet you.

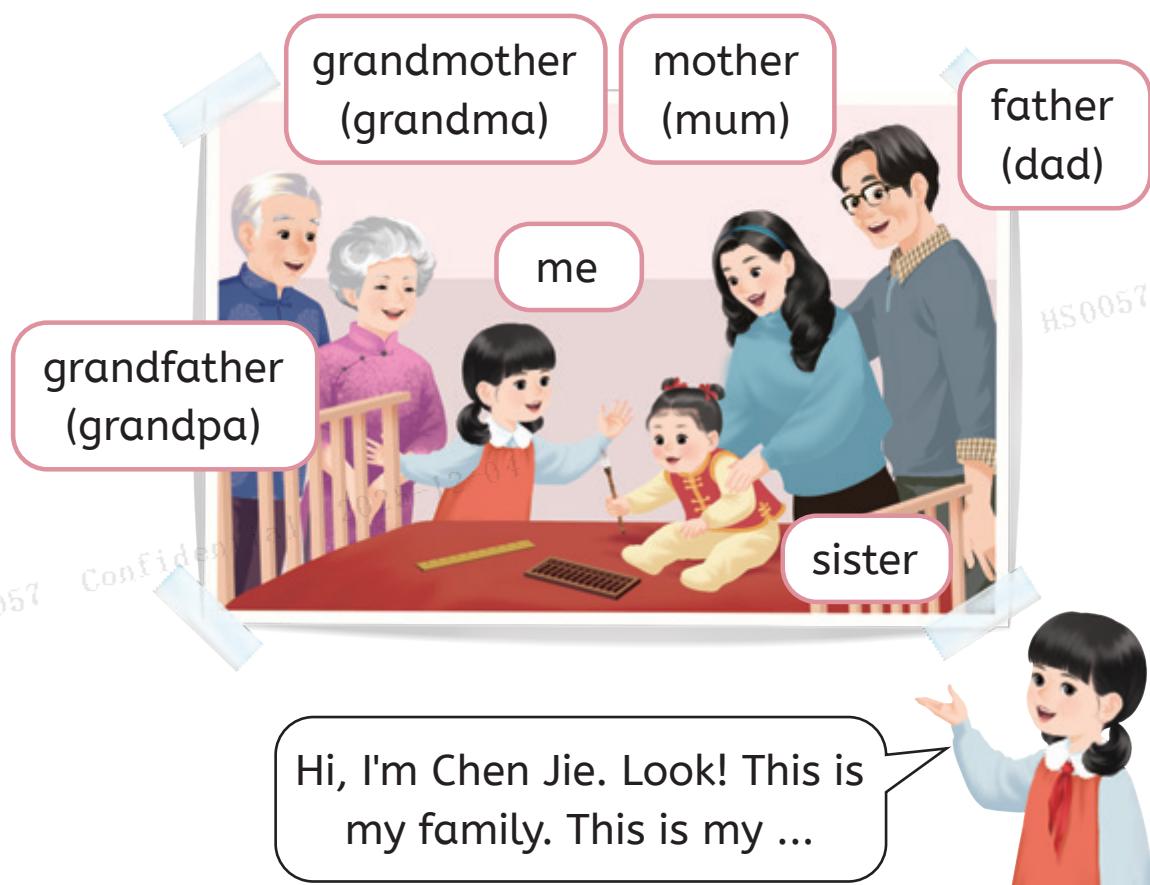


## Listen, sing and play

Daddy Finger, Daddy Finger, where are you?



# Let's learn



## Listen and chant

This is my mum.

Hello, hello, hello!

This is my dad.

Hi, hi, hi!

This is my sister.

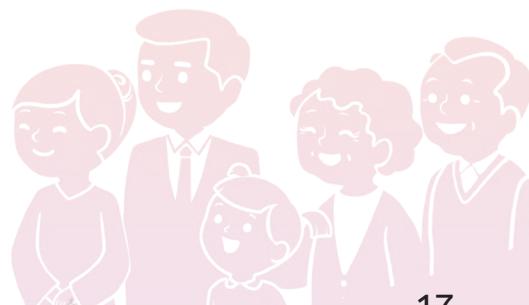
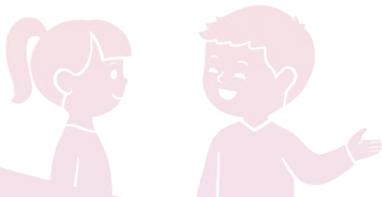
How are you?

This is my grandma.

Nice to meet you.

This is my grandpa.

How do you do?



# Letters and sounds

● Listen, repeat and chant. 🎵

E e

F f

G g

H h



egg nest fish beef girl pig hot hat

● Listen and circle the first sound. 🎵

d  
h  
e

1

f  
h  
e

2

Can you read  
the words?



b e d → b e d

g  
b  
e

3

f  
g  
e

4

fed  
gab  
had

● Write and say.

E e

F f

G g

H h

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

**B**

# How are families different?

Confidential

2025-12-04

Conf!

## Let's talk

Sarah, you have a big family. Is this your sister?



No, it's my cousin.

Is that your brother?



Yes, it is.

## Ask and answer

Is this your brother?

No, it's my cousin.

HS0057

2025-12-04

HS0



# Let's learn



# Listen and chant

I have an uncle.  
I have an aunt.  
I have two cousins too.



I have a brother,  
And a baby sister.  
They can play with me.



# Start to read



This is my mum.  
And this is my dad.

This is my  
family.



This family is small.  
They love each other.



This family is big.  
They love each other too.

## ● Tick Chen Jie's family members.

- aunt    baby sister    brother    cousin    father
- grandfather    grandmother    mother    sister    uncle

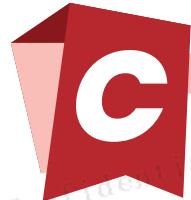
## ● Draw your family. Ask and answer in pairs.



Is this your brother?



No, it's my ...

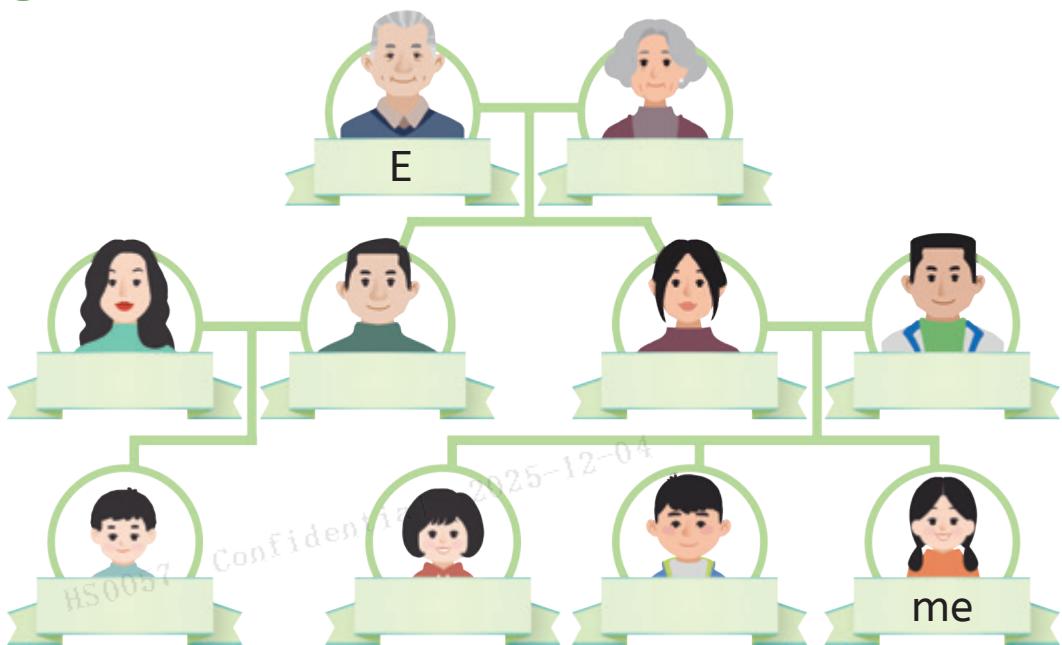


## Project: Make a family tree

1 Which is Li Na's family? Listen and tick.



2 Complete the family tree.



- A. aunt
- B. brother
- C. cousin
- D. father
- E. grandfather
- F. grandmother
- G. mother
- H. sister
- I. uncle

③ Make your family tree.



④ Share your family tree in class.



This is my family tree. This is my ...

**Self-check**



1. I can introduce my family to others.
2. I can name different family members.
3. I can say how families are different.
4. I can read, write and say Ee, Ff, Gg and Hh.

# Reading time

Confidential 2025-12-04

## Family Poems



This is my family.

I play with my brother.

We share.

We listen with care.

I have a small family.

I love my small family.



Confidential 2025-12-04



HS0057 Conf!

This is my family.

I play with my brothers.

I share with my sisters.

I talk with my cousins.

We listen with care.

I have a big family.

I love my big family.



HS0

# Unit 3

## Our animal friends

How are animals different?



Confidential 2025-12-04

HS0057 Conf

## Look and think

- Whose hands are these?
- What animals do you know?

## Listen and chant

So many animals,  
Big, tall and small.  
Pets and wild animals,  
We love them all.

HS0

## Listen and sing

Animal song



# What pets do you know?

## Let's talk

Good morning, Mike!

Good morning!  
Come in.



I like your dog.

Thanks. Do you  
have a pet?

No, I don't.

Yes, I do.  
I have a cat.

## Do a survey



Do you have a pet?



Yes, I do. I have a dog.



No, I don't.

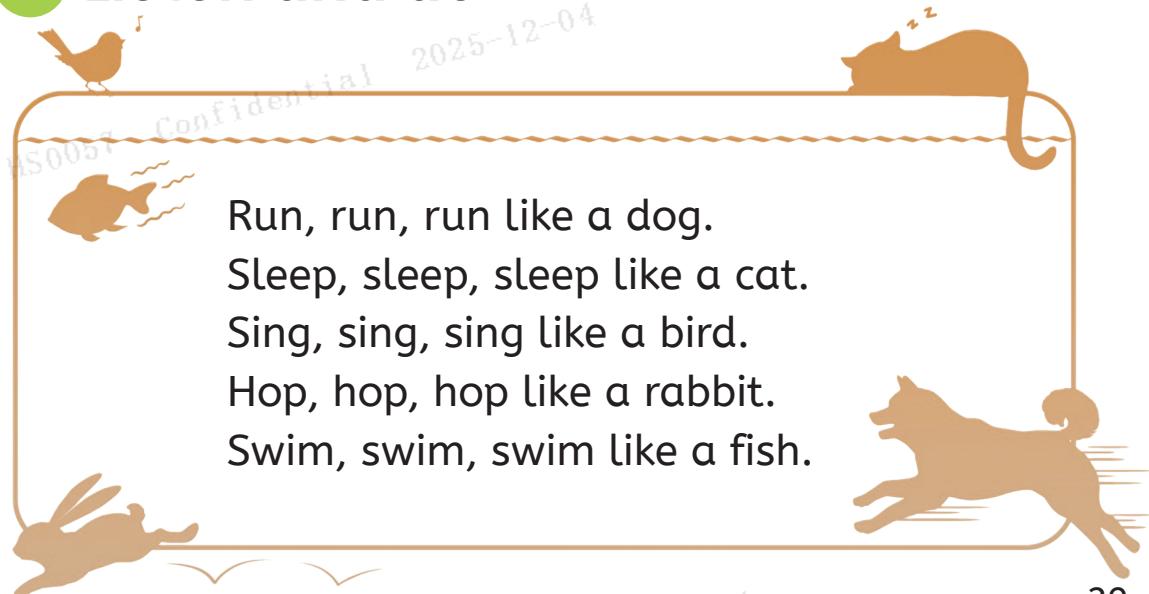
Name	Pet
Sarah	dog
Binbin	-
Guo Wei	fish



# Let's learn




# Listen and do



# Letters and sounds

Listen, repeat and chant. 🎵

I i

J j

K k

L l



ill

kid

job

jet

Kim

kite

leg

lion

Listen and circle the first sound. 🎵

a  
e  
i

1

g  
l  
b

2

Can you read  
the words?



dig

Jim

lab

led

g  
k  
j

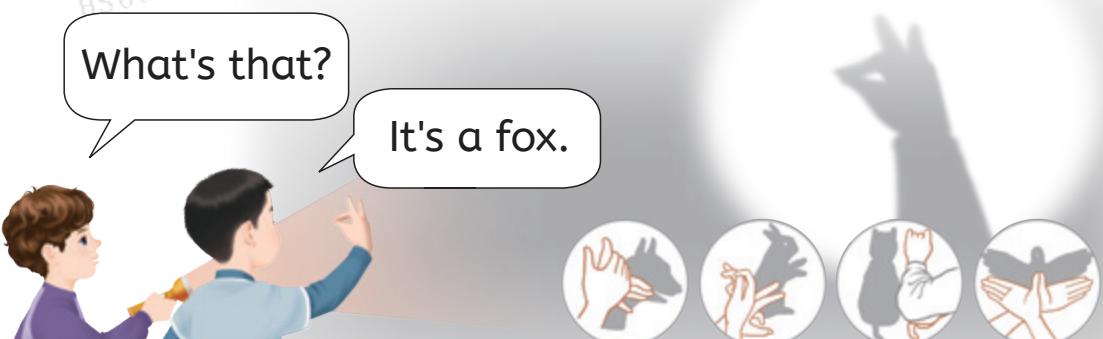
3

b  
k  
d

4

Write and say.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

**B****What wild animals do you know?**Confidential  
2025-12-04**Let's talk****Play with hand shadows**

# Let's learn



It's a **panda**.



It's a **monkey**.



It's a **tiger**.



It's an **elephant**.



It's a **lion**.



## Listen and chant

What's this? It's an elephant.

What's this? It's a monkey.

What's this? It's a panda.

What's this? It's a lion!

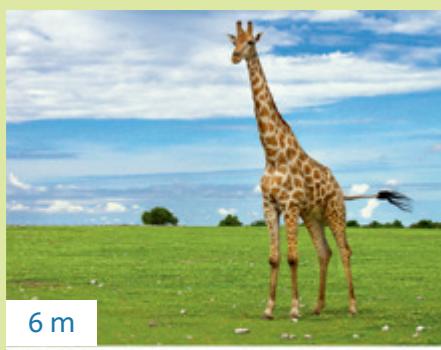
What's this? It's a tiger!

Run!



Start to read ♂

Great animals



6 m

The giraffe is tall!



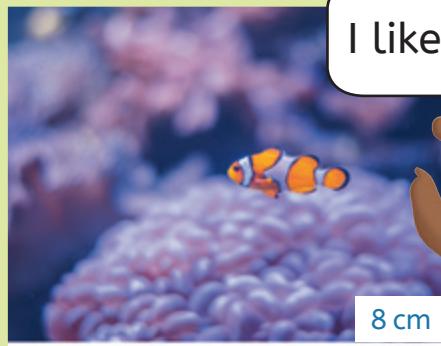
60 km/h

The lion is fast!



3 m, 6 t

The elephant is big!



8 cm

I like fish!

The fish is small!

- Circle the animals you see in the pictures. Then group all of the animals with big, small, tall or fast.

bird	lion
cat	monkey
dog	panda
elephant	rabbit
fish	tiger
giraffe	

**big**

small

**tall**

**fast**



## Project: Make an animal picture book

- 1 What animals do the children like? Listen and circle. ♀



- 2 Are these animals different? Think and group them.

bird	cat	dog	elephant	fish	giraffe
lion	monkey	panda	rabbit	tiger	

**Wild animals**

**Pets**

**Animals I like**

cat

panda

cat

panda

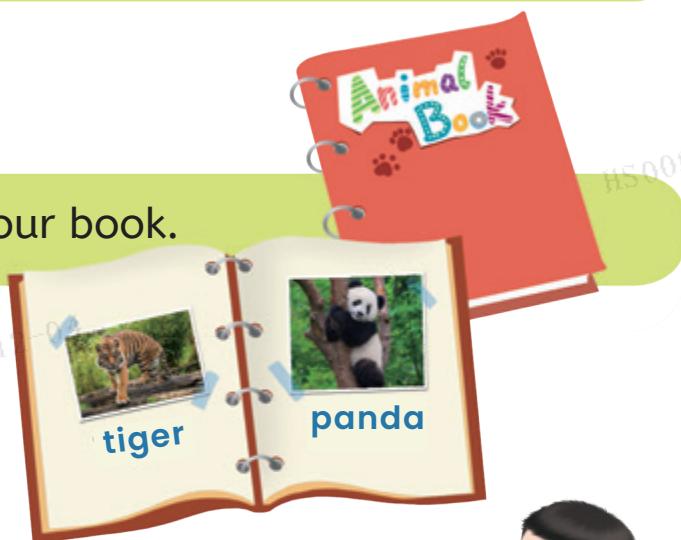
③ Make your animal picture book.

1  
Step

Choose one group from activity 2.

2  
Step

Make your book.



④ Share your animal picture book in class.

This is my book. This is a monkey.  
It's cute. This is an ...



## Self-check



1. I can tell others about my pets.
2. I can talk about wild animals.
3. I can group different animals.
4. I can read, write and say li, Jj, Kk and Ll.

# Reading time

1

Mum, what makes us great?

2

We are big.

Elephants are big too.

3

We are fast.

Fish are fast too.

4

2025-12-04  
Confidential

We eat a lot.

Pandas eat a lot too.

HS0057 Conf

5

I know! We sing!

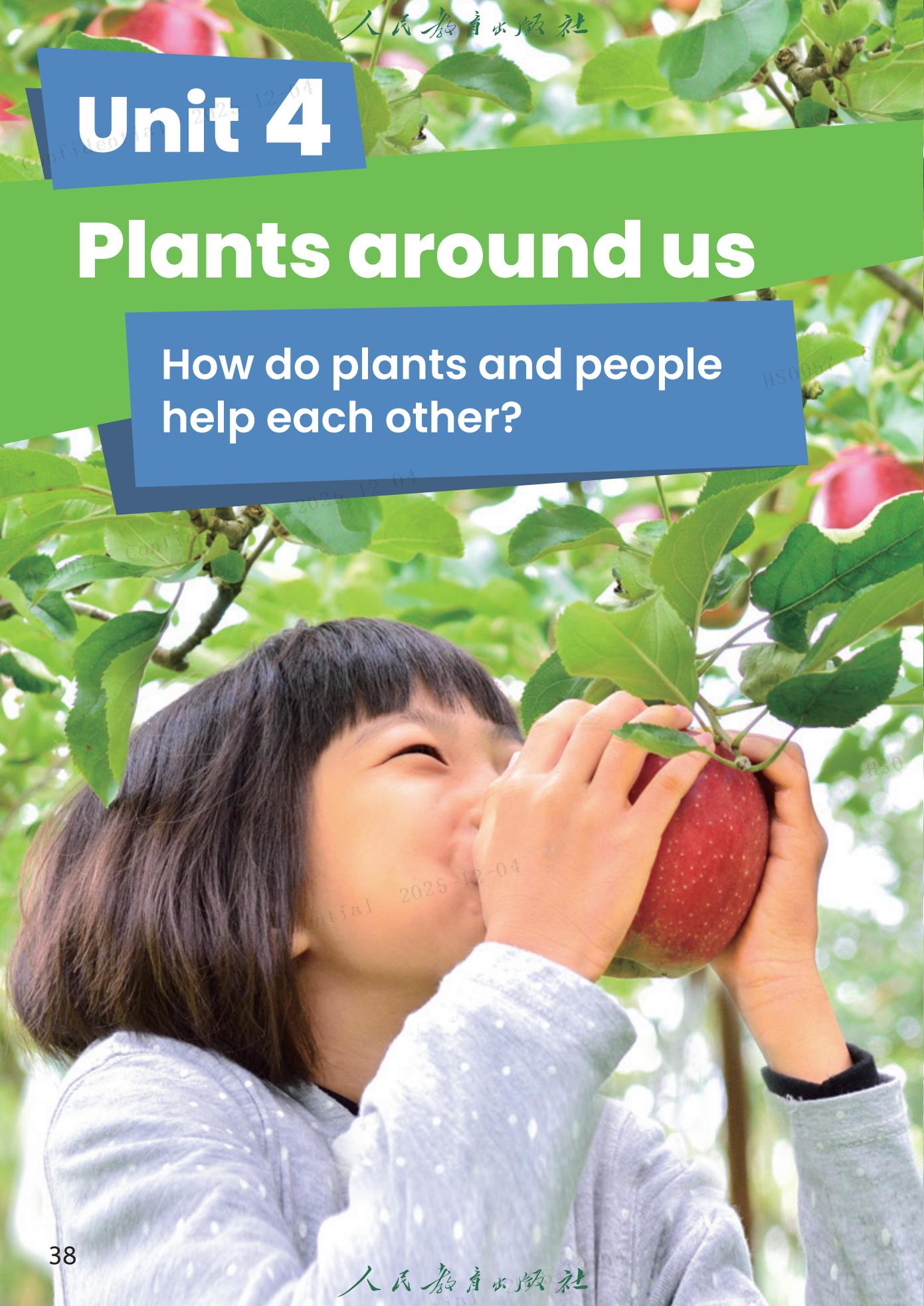
Yes! We can sing  
nice songs.

HS0

# Unit 4

## Plants around us

How do plants and people  
help each other?





Confidential 2025-12-04

HS0057 Confidential 2020-12-04

## Look and think

- What plants do you see?
- What fruit do you like?

## Listen and chant ♫

I see an apple.

I see grapes.

I like fruit.

Let's eat!

I have a garden.

I have water.

I like apples.

Let's grow a tree!

## Listen and sing ♫

Plants and us

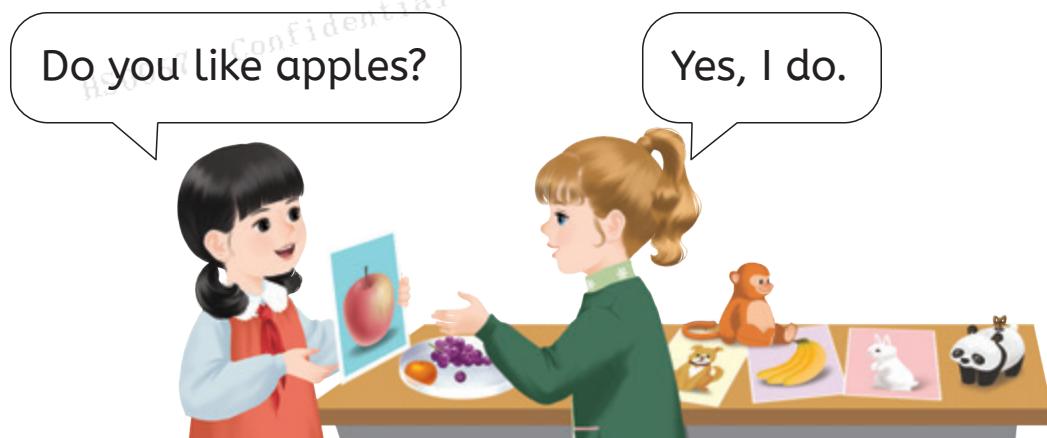
**A**

# What do we get from plants?

## Let's talk 🎧



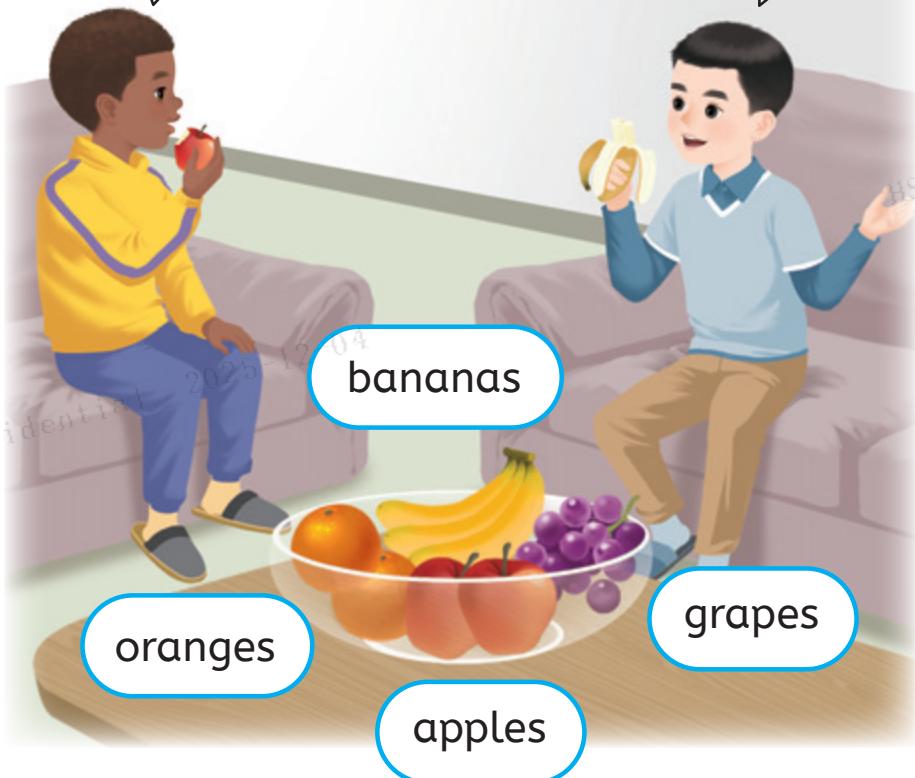
## Ask and answer



## Let's learn

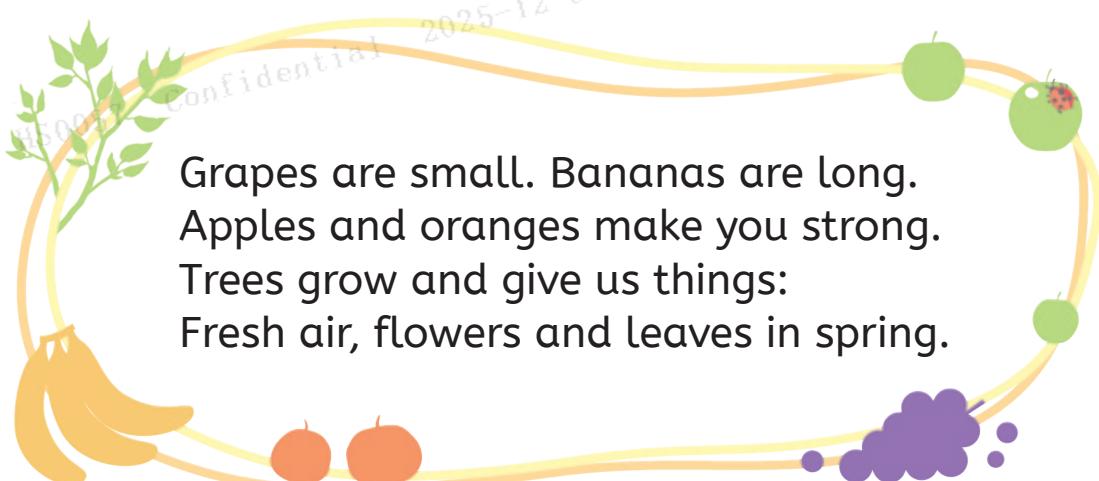
Do you like apples?

No, I don't. I like bananas.



## Listen and chant

Grapes are small. Bananas are long.  
Apples and oranges make you strong.  
Trees grow and give us things:  
Fresh air, flowers and leaves in spring.



# Letters and sounds

- Listen, repeat and chant. 🎵

M m

N n

O o

P p



map    mum    new    fan    orange    fox    pen    cup

- Listen and circle the first sound. 🎵

i  
o  
a

1

m  
n  
l

2

Can you read  
the words?



n o d → n o d

hop  
men  
nap  
pig

l  
m  
n

3

b  
p  
d

4

- Write and say.

M m

N n

O o

P p

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

**B**

# How can we help plants?

Confidential  
2025-12-04

## Let's talk

The school gardens need help.



We can water the flowers.

We can water the grass.



We can plant new trees.

## Look and talk

绿水青山从我做起

How can we help?

We can plant trees.





## Let's learn

Plants need our help.

sun

air

trees

water

flowers

grass

Plants need air, water and sun.



## Listen and chant

Air, water and sun.

These can all help plants grow.

Plant, water, cut and turn.

These are some things I know.

# Start to read



Plants can give us many things. We need plants.  
Plants need air, water and sun. Can we help them?



What fruit do you see?  
What does this fruit tree need?

- Circle the things you see in the picture. Then talk about a plant.

apples      bananas      grapes      oranges

air      sun      water

flowers      grass      tree

Flowers need air, water and sun.  
We can help them. We can ...





## Project: Make a paper garden

- 1 Which fruit do the children like? Listen and match.



Binbin



John



Chen Jie



Sarah



- 2 What do you know about fruit trees? Talk in your group.

What do fruit trees need?  
How can we help?



What can they give us?

- |            |                   |                   |
|------------|-------------------|-------------------|
| A. air     | D. grapes         | G. sun            |
| B. apples  | E. oranges        | H. water          |
| C. bananas | F. plant the tree | I. water the tree |

Confidential 2025-12-04  
3 Make your paper garden.

1  
Step

Make some cards.



2  
Step

Make your garden.



4 Share your paper garden in class.

This is my garden. The apple trees need air, water and sun. We can help them. We ...



**Self-check**



1. I can ask about fruit and say the fruit I like.
2. I can name some plants and talk about how they grow.
3. I can say how we help plants and plants help us.
4. I can read, write and say Mm, Nn, Oo and Pp.

# Reading time

1



I am an apple tree.

My new family help me.

2

I need air, water  
and sun. My family  
water me.



3

It is cold. They help me.



4



My family like me.

5

I am big now. I give apples to my family. We are all happy!



# Unit 5

## The colourful world

Why are colours important?



Confidential 2025-12-04



## Look and think

- What colours do you see?
- What colours do you like?

## Listen and chant 🎵

The sun is orange.  
Grass is green.  
What about the sky and sea?

Roses are red.  
Snow is white.  
Please, please tell me why!

## Listen and sing 🎵

Colour song

## A

## What colours do you see?

## Let's talk



## Guess and check



# Let's learn



a brown bear



a yellow duck



a purple flower



green grass



blue sea

## Listen and chant

I see colours here and there.

Purple flowers, green grass and blue sea.

I see colours here and there.

A big brown bear. What else can you see?



# Letters and sounds

● Listen, repeat and chant. 🎵

Q q

R r

S s

T t

U u



quiet queen red ruler see bus Ted sit up run

● Listen and circle the first sound. 🎵

m  
r  
l

1

t  
d  
j

2

Can you read  
the words?



c u t → c u t

quit  
rot  
set  
tap  
tub

i  
o  
u

3

b  
s  
d

4

p  
qu  
k

5

● Write and say.

Q q

R r

S s

T t

U u

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

**B**

# How do colours help us?

## Let's talk 🎧

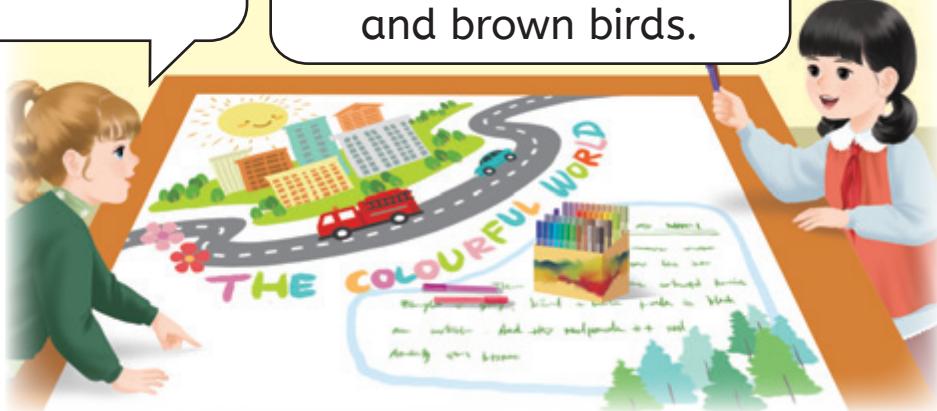
What colours do you like?

I like red and pink.

OK. Let's draw some red and pink flowers.

And the birds?

Let's draw some purple and brown birds.



## Colour and say

What colours do you like?



I like green and yellow.

 Let's learn

Colours are useful!



pink



orange



red



white

black

 Listen and do 

Black, black, sit down.

White, white, turn around.

Pink and red, touch the ground.

Orange and red, jump up and down.



# Start to read

Colours can talk!



It's red. Red  
can say "No!"



It's green. Green  
can say "Go!"



It's blue. Blue can  
say "Use again!"



It's yellow. Yellow  
can say "Be careful!"

## Circle the colours you see in the pictures.

black      blue      brown      green      orange  
pink      purple      red      white      yellow

## Read, think and colour.

yellow + red =      blue + red =

...

What colour is it?





## Project: Make a colour flip book

- 1 Which colours do the children say? Listen and circle.



- 2 Which colours match the things? Talk and add colour labels.



What colour is it?

It's green.

black	blue	brown		orange
pink	purple	red	white	yellow

### 3 Make your book.

1  
Step

Choose the colours you like.

What colours do you like, Sarah?



I like yellow, red and blue.

2  
Step

Make your book.



### 4 Share your book in class.

This is my book. I like yellow, red and blue. Bananas are yellow. Ducks are ...



### Self-check



1. I can tell others about the colours I see and like.
2. I can tell the colour of things.
3. I can talk about what colours mean.
4. I can read, write and say Qq, Rr, Ss, Tt and Uu.

# Reading time

1

I am a sunflower. I am tall and green.



2

Then I am green  
and yellow.



3

Now I am a big yellow flower. Bees come. They are yellow and black. I give them food.



Confidential 2025-12-04

4

Now it is cold. I am  
green and brown.



5

I am gone. But my  
children grow.



# Unit 6

## Useful numbers

Why are numbers important?



Confidential 2025-12-04



HS0057 Conf

## Look and think

- What numbers do you see?
- Where do you see numbers?

## Listen and chant

One boy, two boys,  
Three boys, four!  
Five boys, six boys,  
Seven boys, more!

HS0

## Listen and sing

Numbers

## When do we use numbers?

## Let's talk

Binbin, this is my brother, Sam.

Hi, Sam! This is my sister, Xinxin.



How old are you?

I'm five years old.



Me too.

## Choose and role-play

Hello, Xiaoli! How old are you?

I'm five years old.



## Let's learn

1, 2, ...

one two three four five

## Listen and chant

Jump! Jump! Jump! One, two, three!  
Jump! Jump! Jump! Three, two, one!  
Four and five! Four and five!  
Jump up high! Jump up high!  
Five! Four! Three, two, one!  
Jump! Jump! It's such fun!



# Letters and sounds

Listen, repeat and chant. 🎵

V v

W w

X x

Y y

Z z



van

vet

we

win

box

six

yellow

yo-yo

Zip

quiz

Listen and circle the first sound. 🎵

i  
y  
g

1

z  
s  
x

2

m  
v  
w

3

w  
u  
v

4

Can you read  
the words?



w e t → w e t

vat  
won  
yes  
yum  
zig

Listen and circle the last sound. 🎵

k  
x  
c

1

s  
z  
x

2

Write and say.

V

W

X

Y

Z

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

**B**

# How useful are numbers?

Confidential

2025-12-04

Conf!

## Let's talk

How many apples?

Two.

How many bananas?

Three. And one orange.

OK.

I have ten yuan.

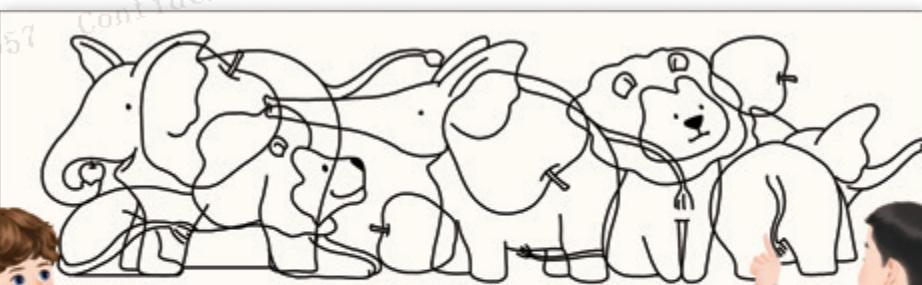
I have six yuan.

Great! Let's go to the shop!

## Count and say

How many lions?

Two.



# Let's learn



¥6

six

¥7

seven

¥8

eight

¥9

nine

¥10

ten

# Listen and chant



One head, two legs, ten toes.

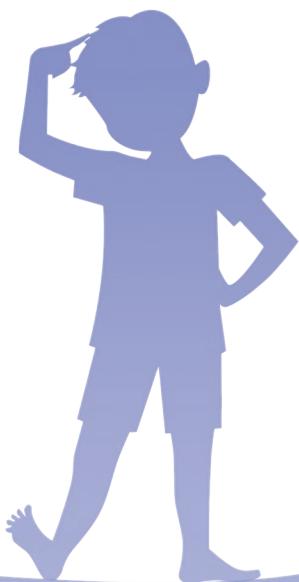
I am a child.

One head, eight eyes, eight legs.

I am a spider.

One head, four wings, six legs.

I am a bee.





# Start to read



It's seven o'clock. Hurry!



Three cuts. Let's eat!



One orange, two apples  
and three bananas.



Dogs don't eat  
cake, Sam!

- Circle the numbers you read in the text.

one

two

three

four

five

six

seven

eight

nine

ten

- Say the numbers in each group.

one ? five seven ?

**odd**

? four six ? ?

**even**



## Project: Make a birthday card

**1** It's Xinxin's birthday soon. Listen and circle.

1. How many people are there? • Three. • Four.
2. How old is Matt? • Five. • Six.

**2** Read the card and circle the numbers.



1. How old is Xinxin now? • Five. • Seven.
2. What time is the party? • 5 p.m. • 6 p.m.
3. What numbers do you see on the card?  
 • One.    • Two.    • Three.    • Four.    • Five.  
 • Six.    • Seven.    • Eight.    • Nine.    • Ten.

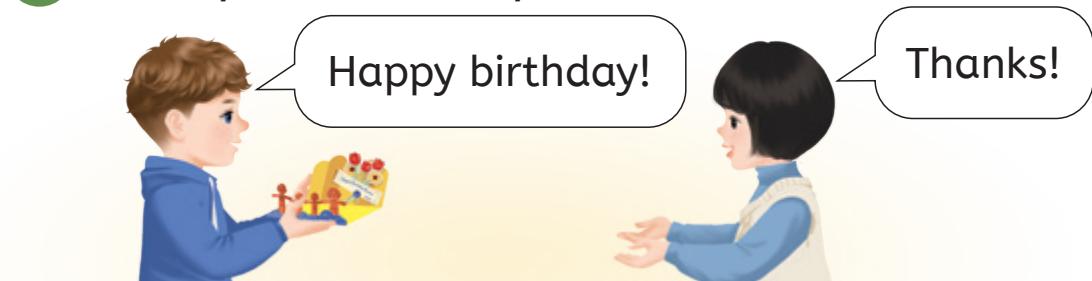
Confidential 2025-12-04

### 3 Make your birthday card.



HS0057 Confidential 2025-12-04

### 4 Give your birthday card to a friend.



HS0057 Confidential 2025-12-04

### Self-check



1. I can ask about age and number.
2. I can count things with the numbers 1 to 10.
3. I can use the numbers 1 to 10 in different places.
4. I can read, write and say Vv, Ww, Xx, Yy and Zz.

## Reading time

1

How many cards?

Six.



2

What's this?

Six.

Right.



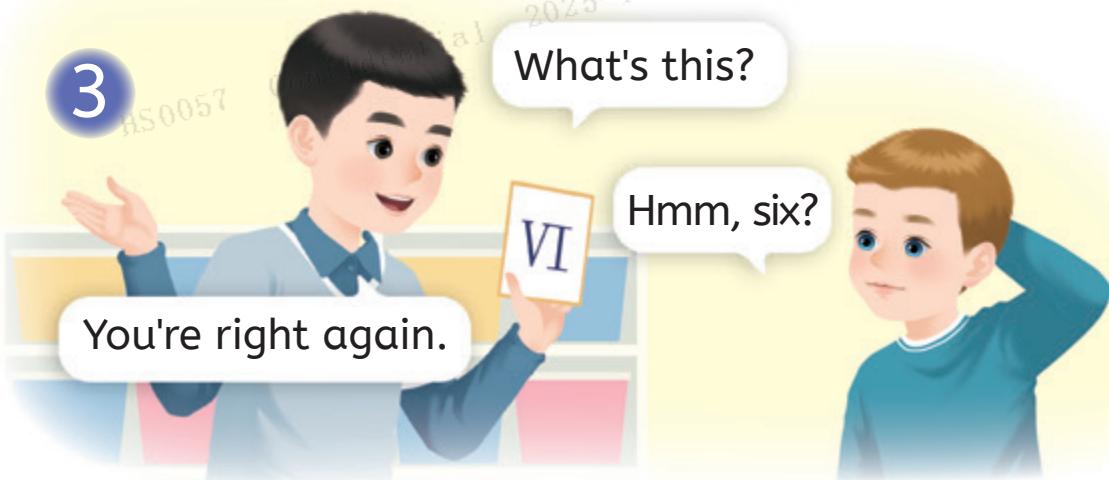
3

What's this?

Hmm, six?

You're right again.

VI



4



5



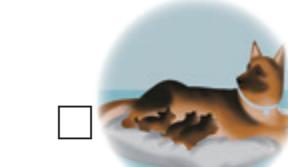
6



# Revision

## Being a good guest

### Listen and tick.



### Read aloud.

Mum! Dad! This is  
Wu Binbin. And this is  
Mike Black.



Hi, Binbin! Hello, Mike!  
Nice to meet you.

Nice to meet you too.

This is for you.



Thank you.

### Match the body parts with the pictures.

arm

ear

eye

hand

mouth



● Look and circle.

1. How many baby cats?

- Six.    • Seven.    • Eight.

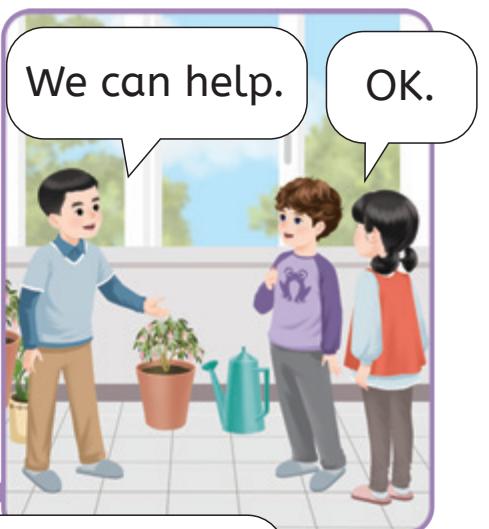
2. What colours are the baby cats?

- Yellow, brown and red.
- Black, orange and white.



3. How can the children help?

- Plant the flowers.
- Plant the trees.
- Water the flowers.
- Water the trees.



4. How many fruits?

- Two apples.    • Three apples.
- Three oranges.    • Four oranges.
- Five bananas.    • Six bananas.
- Nine grapes.    • Ten grapes.



● Choose a picture above and act it out.

● Read and talk. 

Let's play together!

OK!

What's this?

It's a bear.

Is that a tiger?

Wow! We  
have a zoo!

Shh ...

Why does Chen Jie say "Shh ..."?



● Listen and chant. 

### Being a good guest

Say "Hello!" or say "Hi!"

Wave your hands and look in the eyes.

Be a good guest. Be polite!

We are nice. We play fair.

Share your toys and listen with care.

Be a good guest. Show we care!

● Fill in the blanks and sing a song. 🎵

A \_ b Cc D \_ Ee F \_ G \_ Hh

i Jj K \_ Ll \_ m Nn Oo \_ p Q \_

Rr Ss T \_ Uu Vv \_ w Xx Y \_ Zz

● Read the list aloud.

### How can we be a good guest?

Ask Mum and Dad.



Knock! Knock! Say "Hello!"



Say "Thank you!"



Care and share.



Say "Goodbye!"



Can you say more?



# Songs

## 歌曲

### Unit 1

#### Nice to meet you!

Nice to meet you. Nice to meet you.  
 Nice to meet you, my new friend.  
 I am happy. Smile and say "Hi!"  
 Nice to meet you, my new friend.

Nice to meet you. Nice to meet you.  
 Nice to meet you, my new friend.  
 Shake my hand. Let's play a game now.  
 Nice to meet you, my new friend.

### Unit 2

#### My family

This is my mother. This is my father.  
 Where am I? Where am I?  
 I am with my sister. I am with my brother.  
 My family and I. My family and I.

This is my grandma. This is my grandpa.  
 Where am I? Where am I?  
 I am with my aunt. I am with my uncle.  
 My family and I. My family and I.

#### Finger family song

Daddy Finger, Daddy Finger,  
 where are you?  
 This is my daddy.  
 How do you do?

Mummy Finger, Mummy Finger,  
 where are you?  
 This is my mummy.  
 How do you do?

Grandpa Finger, Grandpa Finger,  
 where are you?  
 This is my grandpa.  
 How do you do?

Grandma Finger, Grandma Finger,  
 where are you?  
 This is my grandma.  
 How do you do?

### Unit 3

#### Animal song

A dog says "woof". A cat says "meow".  
 I watch them run to the top of the hill,  
 And then run down again.

A lion says "roar". A tiger says "growl".

I watch them run to the top of the hill,  
And then run down again.

Red and yellow and then I see green.

They can mean stop, wait and go.  
Colours from the rainbow, from the rainbow.  
What can they show?

## Unit 4

### Plants and us

I can water my plants.

I can give them sun.

I can help them grow.

I help them grow alright!

Plants can give me air.

Plants can give me food.

Plants can help me grow, grow, grow.

They help me grow alright!

We can help each other.

We can help so much.

We can grow together.

Together we grow up right!

## Unit 6

### Numbers

How old are you, my friend?

I can count up from one to ten.

How old are you, my friend?

I can count back again.

How can numbers help us out?

We can sort and solve and count.

How can numbers help us out?

We can help each other out!

## Unit 5

### Colour song

Red and orange and yellow and green,

Purple and then I see blue.

I can see a rainbow, see a rainbow.

Can you see one too?

# Chants in “Letters and sounds”

## 语音板块歌谣

**Unit 1**

1.  
A, A, A. Show me an A!  
B, B, B. Show me a B!  
C, C, C. Show me a C!  
D, D, D. Show me a D!  
After me. A, B, C, D!  
After me. A, B, C, D!

2.  
A is for /æ/.  
/æ/, /æ/, apple.  
/æ/, /æ/, bag.  
I see an apple in a bag.

B is for /b/.  
/b/, /b/, bed.  
/b/, /b/, Bob.  
I see Bob in the bed.

C is for /k/.  
/k/, /k/, cat.  
/k/, /k/, can.  
I see a cat and a can.

D is for /d/.  
/d/, /d/, dog.  
/d/, /d/, sad.  
The dog is sad.

**Unit 2**

1.  
E, E, E. Show me an E!  
F, F, F. Show me an F!  
G, G, G. Show me a G!  
H, H, H. Show me an H!  
Say E, F, G and H!  
Say E, F, G and H!

2.  
E is for /e/.  
/e/, /e/, egg.  
/e/, /e/, nest.  
I see an egg in the nest.

F is for /f/.  
/f/, /f/, fish.  
/f/, /f/, beef.  
I see fish and beef.

G is for /g/.  
/g/, /g/, girl.  
/g/, /g/, pig.  
The girl has a pig.

H is for /h/.  
/h/, /h/, hot.  
/h/, /h/, hat.  
He is hot in the hat.

**Unit 3**

1.

I, I, I. Show me an I!

J, J, J. Show me a J!

K, K, K. Show me a K!

L, L, L. Show me an L!

Say it well. I, J, K and L!

Say it well. I, J, K and L!

2.

I is for /ɪ/.

/ɪ/, /ɪ/, ill.

/ɪ/, /ɪ/, kid.

The kid is ill.

J is for /dʒ/.

/dʒ/, /dʒ/, job.

/dʒ/, /dʒ/, jet.

His job is to fly a jet.

K is for /k/.

/k/, /k/, Kim.

/k/, /k/, kite.

Kim has a kite.

L is for /l/.

/l/, /l/, leg.

/l/, /l/, lion.

The lion has four legs.

**Unit 4**

1.

M, M, M. Show me an M!

N, N, N. Show me an N!

O, O, O. Show me an O!

P, P, P. Show me a P!

Say it with me. M, N, O, P!

Say it with me. M, N, O, P!

2.

M is for /m/.

/m/, /m/, map.

/m/, /m/, mum.

Mum has a map.

N is for /n/.

/n/, /n/, new.

/n/, /n/, fan.

The fan is new.

O is for /o/.

/o/, /o/, orange.

/o/, /o/, fox.

The fox is orange.

P is for /p/.

/p/, /p/, pen.

/p/, /p/, cup.

I see a pen and a cup.

**Unit 5**

1.

Q, Q, Q. Show me a Q!

R, R, R. Show me an R!

S, S, S. Show me an S!

T, T, T. Show me a T!

## Appendix 2

人民教育出版社

U, U, U. Show me a U!

That sounds good. Q, R, S, T, U!

That sounds good. Q, R, S, T, U!

2.

Q goes with u,

/kw/, /kw/, quiet.

/kw/, /kw/, queen.

The queen is quiet.

R is for /r/.

/r/, /r/, red.

/r/, /r/, ruler.

The ruler is red.

S is for /s/.

/s/, /s/, see.

/s/, /s/, bus.

I see a bus.

T is for /t/.

/t/, /t/, Ted.

/t/, /t/, sit.

Sit down, Ted!

U is for /ʌ/.

/ʌ/, /ʌ/, up.

/ʌ/, /ʌ/, run.

Get up and run!

## Unit 6

1.

V, V, V. Show me a V!

W, W, W. Show me a W!

X, X, X. Show me an X!

Y, Y, Y. Show me a Y!

Z, Z, Z. Show me a Z!

Chant with me. V, W, X, Y, Z!

Chant with me. V, W, X, Y, Z!

2.

V is for /v/.

/v/, /v/, van.

/v/, /v/, vet.

It's the vet's van.

W is for /w/.

/w/, /w/, we.

/w/, /w/, win.

We win again!

X is for /ks/.

/ks/, /ks/, box.

/ks/, /ks/, six.

Number six is on the box.

Y is for /j/.

/j/, /j/, yellow.

/j/, /j/, yo-yo.

It's a yellow yo-yo.

Z is for /z/.

/z/, /z/, Zip.

/z/, /z/, quiz.

Zip has a quiz.

# Words in each unit

## 单元词汇表

注：加\*的词为《义务教育英语课程标准（2022年版）》中的二级词；  
黑体词要求理解、运用，白体词仅要求在语境中理解。

### Unit 1

*name /neɪm/ 名字	p. 4
*nice /naɪs/ 令人愉快的；友好的	p. 4
*ear /ɪə(r)/ 耳朵	p. 5
*hand /hænd/ 手	p. 5
*eye /aɪ/ 眼睛	p. 5
*mouth /maʊθ/ 嘴	p. 5
*arm /ɑ:m/ 胳膊	p. 5
*can /kən, kæn/ 可以	p. 7
*share /ʃeə(r)/ 分享	p. 7
smile /smail/ 微笑；笑	p. 8
*listen /'lɪsn/ 听；倾听	p. 8
*help /help/ 帮助	p. 8
*say /seɪ/ 说；讲	p. 9
*friend /frend/ 朋友	p. 9
*good /gʊd/ 好的	p. 9

### Unit 2

*mum /mʌm/ (口语) 妈妈	p. 16
*dad /dæd/ (口语) 爸爸；爹爹	p. 16
*grandma /'grænma:/ 奶奶；姥姥	p. 16
*grandpa /'grænpa:/ 爷爷；姥爷	p. 16
*grandfather /'grænfa:ðə(r)/ (外) 祖父；爷爷；姥爷；外公	p. 17

### \*grandmother /'grænmʌðə(r)/

(外) 祖母；奶奶；姥姥；外婆	p. 17
*mother /'mʌðə(r)/ 母亲；妈妈	p. 17
*father /'fa:ðə(r)/ 父亲；爸爸	p. 17
*me /mi:/ 我	p. 17
*sister /'sistə(r)/ 姐；妹	p. 17
*family /'fæməli/ 家；家庭	p. 17
*have /hæv/ 有	p. 19
*big /bɪg/ 大的	p. 19
*cousin /'kʌzn/ 堂(表)兄弟；堂(表)姐妹	p. 19
*brother /'brʌðə(r)/ 哥；弟	p. 19
*baby /'beɪbi/ 婴儿	p. 20
*uncle /'ʌŋkl/ 伯父；叔父；舅父；姑父；姨父	p. 20
*aunt /a:nt/ 伯母；婶母；舅母；姑母；姨母	p. 20
*small /smɔ:l/ 小的	p. 21

### Unit 3

*like /laɪk/ 喜欢	p. 28
*dog /dɒg/ 狗	p. 28
*pet /pet/ 宠物	p. 28
*cat /kæt/ 猫	p. 28
*fish /fiʃ/ 鱼；鱼肉	p. 29
*bird /bɜ:d/ 鸟	p. 29
*rabbit /'ræbɪt/ 兔	p. 29

# Appendix 3

人民教育出版社

*go /gəʊ/ 去; 走	p. 31
*zoo /zu:/ 动物园	p. 31
fox /fɒks/ 狐狸	p. 31
*Miss /mɪs/ (学生对女教师的称呼) 老师; 女士	p. 31
*panda /'pændə/ 大熊猫	p. 31
red /red/ panda 小熊猫	p. 31
*cute /kju:t/ 可爱的	p. 31
*monkey /'mʌŋki/ 猴子	p. 32
*tiger /'taɪgə(r)/ 老虎	p. 32
*elephant /'elɪfənt/ 大象	p. 32
*lion /'laɪən/ 狮; 狮子	p. 32
*animal /'ænɪml/ 动物	p. 33
giraffe /dʒə'rɑ:f/ 长颈鹿	p. 33
*tall /tɔ:l/ 高的	p. 33
*fast /fa:st/ 快的	p. 33

## Unit 4

*apple /'æpl/ 苹果	p. 40
*banana /bə'nɑ:nə/ 香蕉	p. 40
*farm /fa:m/ 农场	p. 40
*air /eə(r)/ 空气	p. 40
*orange /'brɪndʒ/ 橙子; 柑橘	p. 41
*grape /greɪp/ 葡萄	p. 41
*school /sku:l/ 学校	p. 43
*garden /'ga:dn/ 花园	p. 43
need /ni:d/ 需要	p. 43
*water /'wɔ:tə(r)/ 给……浇水; 水	p. 43
*flower /'flaʊə(r)/ 花; 花朵	p. 43
*grass /gra:s/ 草; 草地	p. 43
*plant /pla:nt/ 种植; 植物	p. 43
*new /nju:/ 新的	p. 43

*tree /tri:/ 树	p. 43
*sun /sʌn/ 阳光; 太阳	p. 44
*give /gɪv/ 给	p. 45
*them /ðəm, ðem/ 它们; 他们; 她们	p. 45

## Unit 5

*colour /'kʌlə(r)/ 颜色	p. 52
*orange /'brɪndʒ/ 橙红色; 橙色的	p. 52
*green /gri:n/ 绿色; 绿色的	p. 52
*red /red/ 红色; 红色的	p. 52
*blue /blu:/ 蓝色; 蓝色的	p. 52
*make /meɪk/ 使出现; 做	p. 52
*purple /'pɜ:pl/ 紫色; 紫色的	p. 52
*brown /braʊn/ 棕色; 棕色的	p. 53
*bear /beə(r)/ 熊	p. 53
*yellow /'jeləʊ/ 黄色; 黄色的	p. 53
*duck /dʌk/ 鸭	p. 53
*sea /si:/ 海; 海洋	p. 53
*some /səm, sʌm/ 一些	p. 55
*pink /pɪŋk/ 粉色; 粉色的	p. 55
*draw /drɔ:/ 画	p. 55
*white /waɪt/ 白色; 白色的	p. 56
*black /blæk/ 黑色; 黑色的	p. 56

## Unit 6

*old /əuld/ (多少)岁; 年纪; 旧的	p. 64
*five /faɪv/ 五	p. 64
*year /jɪə(r)/ 年纪; 年	p. 64
*one /wʌn/ 一	p. 65
*two /tu:/ 二	p. 65

<b>three</b> /θri:/ 三	p. 65	<b>nine</b> /nain/ 九	p. 68
<b>four</b> /fɔ:(r)/ 四	p. 65	* <b>o'clock</b> /ə'klɒk/ (表示整点)	
<b>ten</b> /ten/ 十	p. 67	……点钟	p. 69
<b>six</b> /siks/ 六	p. 67	* <b>cut</b> /kʌt/ 切块	p. 69
<b>seven</b> /'sevn/ 七	p. 68	* <b>eat</b> /i:t/ 吃	p. 69
<b>eight</b> /eɪt/ 八	p. 68	* <b>cake</b> /keɪk/ 蛋糕	p. 69

## Vocabulary

## 词汇表

注：加\*的词为《义务教育英语课程标准（2022年版）》中的二级词；  
黑体词要求理解、运用，白体词仅要求在语境中理解。

**A**

* <b>air</b> /eə(r)/ 空气	p. 40
* <b>animal</b> /'ænɪml/ 动物	p. 33
* <b>apple</b> /'æpl/ 苹果	p. 40
* <b>arm</b> /ɑ:m/ 胳膊	p. 5
* <b>aunt</b> /a:nt/ 伯母；婶母；舅母；姑母；姨母	p. 20

**\*cute /kju:t/ 可爱的**

p. 31

**D**

* <b>dad</b> /dæd/ (口语)爸爸；爹爹	p. 16
* <b>dog</b> /dɒg/ 狗	p. 28
* <b>draw</b> /drɔ:/ 画	p. 55
* <b>duck</b> /dʌk/ 鸭	p. 53

**B**

* <b>baby</b> /'beɪbi/ 婴儿	p. 20
* <b>banana</b> /bə'nɑ:nə/ 香蕉	p. 40
* <b>bear</b> /beə(r)/ 熊	p. 53
* <b>big</b> /bɪg/ 大的	p. 19
* <b>bird</b> /bɜ:d/ 鸟	p. 29
* <b>black</b> /blæk/ 黑色；黑色的	p. 56
* <b>blue</b> /blu:/ 蓝色；蓝色的	p. 52
* <b>brother</b> /'brʌðə(r)/ 哥；弟	p. 19
* <b>brown</b> /braʊn/ 棕色；棕色的	p. 53

**E**

* <b>ear</b> /ɪə(r)/ 耳朵	p. 5
* <b>eat</b> /i:t/ 吃	p. 69
<b>eight</b> /eɪt/ 八	p. 68
* <b>elephant</b> /'elɪfənt/ 大象	p. 32
* <b>eye</b> /aɪ/ 眼睛	p. 5

**F**

* <b>family</b> /'fæməli/ 家；家庭	p. 17
* <b>farm</b> /fa:m/ 农场	p. 40
* <b>fast</b> /fa:st/ 快的	p. 33
* <b>father</b> /'fa:ðə(r)/ 父亲；爸爸	p. 17
* <b>fish</b> /fɪʃ/ 鱼；鱼肉	p. 29
<b>five</b> /faɪv/ 五	p. 64
* <b>flower</b> /'flaʊə(r)/ 花；花朵	p. 43
<b>four</b> /fɔ:(r)/ 四	p. 65
<b>fox</b> /fɒks/ 狐狸	p. 31
* <b>friend</b> /frend/ 朋友	p. 9

**C**

* <b>cake</b> /keɪk/ 蛋糕	p. 69
* <b>can</b> /kən, kæn/ 可以	p. 7
* <b>cat</b> /kæt/ 猫	p. 28
* <b>colour</b> /'kʌlə(r)/ 颜色	p. 52
* <b>cousin</b> /'kʌzn/ 堂(表)兄弟；堂(表)姐妹	p. 19
* <b>cut</b> /kʌt/ 切块	p. 69

**G**

- \***garden** /'ga:dн/ 花园 p. 43  
**giraffe** /dзә'rɑ:f/ 长颈鹿 p. 33  
**give** /gɪv/ 给 p. 45  
**go** /gəʊ/ 去；走 p. 31  
**good** /gʊd/ 好的 p. 9  
**grandfather** /'grænfa:ðə(r)/  
 (外) 祖父；爷爷；姥爷；外公 p. 17  
**grandma** /'grænma:/ 奶奶；  
 姥姥 p. 16  
**grandmother** /'grænmʌðə(r)/  
 (外) 祖母；奶奶；姥姥；外婆 p. 17  
**grandpa** /'grænpа:/ 爷爷；  
 姥爷 p. 16  
**grape** /greɪp/ 葡萄 p. 41  
**grass** /gra:s/ 草；草地 p. 43  
**green** /gri:n/ 绿色；绿色的 p. 52

**H**

- hand** /hænd/ 手 p. 5  
**have** /hæv/ 有 p. 19  
**help** /help/ 帮助 p. 8

**L**

- \***like** /laɪk/ 喜欢 p. 28  
**lion** /'laɪən/ 狮；狮子 p. 32  
**listen** /'lɪsn/ 听；倾听 p. 8

**M**

- \***make** /meɪk/ 使出现；做 p. 52  
**me** /mi:/ 我 p. 17  
**Miss** /mɪs/ (学生对女教师的

称呼) 老师；女士

p. 31

**monkey** /'mʌŋki/ 猴子

p. 32

**mother** /'mʌðə(r)/ 母亲；妈妈

p. 17

**mouth** /maʊθ/ 嘴

p. 5

**mum** /mʌm/ (口语) 妈妈

p. 16

**N**

- \***name** /neɪm/ 名字 p. 4  
**need** /ni:d/ 需要 p. 43  
**new** /nju:/ 新的 p. 43  
**nice** /naɪs/ 令人愉快的；友好的 p. 4  
**nine** /nain/ 九 p. 68

**O**

- \***o'clock** /ə'klɒk/ (表示整点)  
 .....点钟 p. 69  
**old** /əuld/ (多少) 岁；年纪；  
 旧的 p. 64  
**one** /wʌn/ 一 p. 65  
**orange** /'brɪndʒ/ 橙子；柑橘；  
 橙红色；橙红色的 p. 41, 52

**P**

- panda** /'pændə/ 大熊猫 p. 31  
**pet** /pet/ 宠物 p. 28  
**pink** /pɪŋk/ 粉色；粉色的 p. 55  
**plant** /plɑ:nt/ 种植；植物 p. 43  
**purple** /'pɜ:pl/ 紫色；紫色的 p. 52

**R**

- rabbit** /'ræbit/ 兔 p. 29  
**red** /red/ 红色；红色的 p. 52

# Appendix 4

人民教育出版社

red /red/ panda 小熊猫

p. 31

## S

\*say /sei/ 说；讲

p. 9

\*school /sku:l/ 学校

p. 43

\*sea /si:/ 海；海洋

p. 53

seven /'sevn/ 七

p. 68

\*share /ʃeə(r)/ 分享

p. 7

\*sister /'sistə(r)/ 姐；妹

p. 17

six /siks/ 六

p. 67

\*small /smɔ:l/ 小的

p. 21

smile /smail/ 微笑；笑

p. 8

\*some /səm, sʌm/ 一些

p. 55

\*sun /sʌn/ 阳光；太阳

p. 44

## T

\*tall /tɔ:l/ 高的

p. 33

ten /ten/ 十

p. 67

\*them /ðəm, ðem/ 它们；他们；

她们

p. 45

three /θri:/ 三

p. 65

\*tiger /'taɪgə(r)/ 老虎

p. 32

\*tree /tri:/ 树

p. 43

two /tu:/ 二

p. 65

## U

\*uncle /'ʌŋkl/ 伯父；叔父；

舅父；姑父；姨父

p. 20

## W

\*water /'wɔ:tə(r)/ 给……浇水；

水

p. 43

\*white /waɪt/ 白色；白色的

p. 56

## Y

\*year /jɪə(r)/ 年纪；年

p. 64

\*yellow /'jeləʊ/ 黄色；黄色的

p. 53

## Z

\*zoo /zu:/ 动物园

p. 31

# Useful expressions

## 常用表达法

### Unit 1

- Hello! I'm Mike Black.  
你好！我是迈克·布莱克。
- Hi! My name is Wu Binbin.  
嗨！我叫吴斌斌。
- Nice to meet you.  
见到你很高兴。
- Nice to meet you too.  
见到你（我）也很高兴。
- Oh no!  
噢，不！
- It's OK, Chen Jie.  
没关系，陈杰。
- Hey, Sarah! We can share.  
嘿，萨拉！我们可以分享。
- Thanks, Sarah. / Thank you, Chen Jie.  
谢谢，萨拉。/ 谢谢你，陈杰。
- I am nice to my friends.  
我对我的朋友们很好。

### Unit 2

- This is my grandma.  
这是我的奶奶。
- Look! This is my family.  
看！这是我的家庭。
- Is that your brother?  
那是你弟弟吗？

Yes, it is.  
对，是的。

They love each other.  
他们相互关爱。

### Unit 3

- Good morning, Mike!  
早上好，迈克！
- Good morning! Come in.  
早上好！进来吧。
- Do you have a pet?  
你有宠物吗？
- No, I don't.  
不，我没有。
- Yes, I do. I have a cat.  
是的，我有。我有一只猫。
- Let's go to the zoo!  
我们一起去动物园吧！
- Great!  
太好了！
- What's this?  
这是什么？
- It's a fox.  
是只狐狸。
- Miss White, what's that?  
怀特老师，那是什么？
- It's a red panda.  
是只小熊猫。

# Appendix 5

人民教育出版社

## Unit 4

Mike, do you like apples?

迈克，你喜欢苹果吗？

Yes, I do. And you?

是的，我喜欢。你呢？

No, I don't.

不，我不喜欢。

Do you like the farm?

你们喜欢农场吗？

I like the fresh air.

我喜欢新鲜的空气。

We can plant new trees.

我们可以新种些树。

Plants can give us many things.

植物能提供很多东西。

## Unit 5

What colour is it?

它是什么颜色？

It's orange.

它是橙红色。

Red and blue make purple.

红色加蓝色是紫色。

What colours do you like?

你喜欢什么颜色？

I like red and pink.

我喜欢红色和粉色。

Let's draw some purple and brown birds.

我们一起画一些紫色和棕色的鸟吧。

Use again!

再次利用！

Be careful!

小心！

## Unit 6

How old are you?

你几岁了？

I'm five years old.

我五岁了。

Me too.

我也是。

How many apples?

几个苹果？

Two.

两个。

Great! Let's go to the shop!

好极了！我们一起去商店吧！

That's ten yuan, please.

(共)十元，谢谢。

Here you are.

给您。

It's seven o'clock. Hurry!

七点了。快点！

Happy birthday!

生日快乐！

Oh, one more cut for the dog.

噢，再切一块给小狗。

# The alphabet

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z

# 后记

本套教科书由人民教育出版社课程教材研究所英语课程教材研究开发中心依据教育部《义务教育英语课程标准（2022年版）》编写。

本套教科书总结了上一版《义务教育教科书 英语》的编写经验，凝聚了教育专家、学科专家、教材编写人员、教研人员及一线教师的集体智慧。本套教科书封面设计由中央美术学院设计团队完成，人民教育出版社设计部制作。本册教科书封面插图绘制、内文插图绘制及版式设计为天津礁礁设计有限公司。我们感谢所有对教科书的编写、审读、试教、出版等提供过帮助与支持的同仁和社会各界朋友。

本册教科书出版之前，我们通过多种渠道与教科书选用作品的作者进行了联系，得到了他们的大力支持。视觉中国图库为本册教科书提供了图片素材。对此，我们表示衷心的感谢！

我们真诚地希望广大教师、学生及家长在使用本册教科书过程中提出宝贵的意见和建议。我们将本着精益求精的态度，集思广益，不断修订，努力使教科书日趋完善。

## 联系方式

电 话: 010-58758268, 58758866

电子邮箱: jcfk@pep.com.cn

意见反馈平台: jeyjfk.pep.com.cn

人民教育出版社 课程教材研究所



2025-12-04

义务教育教科书

# 英语

---

三年级 | 上册

YIWU JIAOYU JIAOKESHU

YINGYU

0057 Confidential 2025-12-04

AS0



绿色印刷产品

057 Confidential 2025-12-04

ISBN 978-7-107-38250-5

9 787107 382505 &gt;