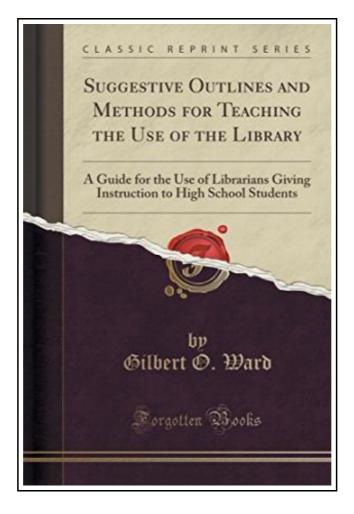
Suggestive Outlines and Methods for Teaching the Use of the Library: A Guide for the Use of Librarians Giving Instruction to High School Students (Classic Reprint)



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SUGGESTIVE OUTLINES AND METHODS FOR TEACHING THE USE OF THE LIBRARY: A GUIDE FOR THE USE OF LIBRARIANS GIVING INSTRUCTION TO HIGH SCHOOL STUDENTS (CLASSIC REPRINT)



Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from Suggestive Outlines and Methods for Teaching the Use of the Library: A Guide for the Use of Librarians Giving Instruction to High School Students Teaching the use of books and libraries is a practice which is steadily gaining ground among the high schools of the United States. Instruction ranges all the way from perhaps a talk or two on the dictionary and the card catalogue to rather elaborate and comparatively lengthy courses. The literature on the subject matter of instruction, though uneven in quality, is fairly plentiful; there are in print numerous reports and articles in library periodicals giving outlines of courses, and a number of useful textbooks and pamphlets. There is, however, very little on actual class room procedure, and what there is is widely scattered. The present book is intended to meet in some degree the lack of a convenient, practical work on applied teaching methods and so to supplement existing textbooks, especially the author's Practical Use of Books and Libraries. It is especially written for libraries; but it is hoped that it may prove useful in normal and library school classes, and that teachers may find it suggestive. In the Introduction are outline the reasons for giving instructions and the general principles of course planning. In Part I are presented in detail the specific subjects of a course with the reasons for teaching them, list of lesson topics, list of objects material, references to other books, teaching outlines, exercises, questions, problems, and suggestive forms for question papers. In the selection of subjects, the standpoint adopted has been that of practical utility to the student in his daily work. About the Publisher...

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