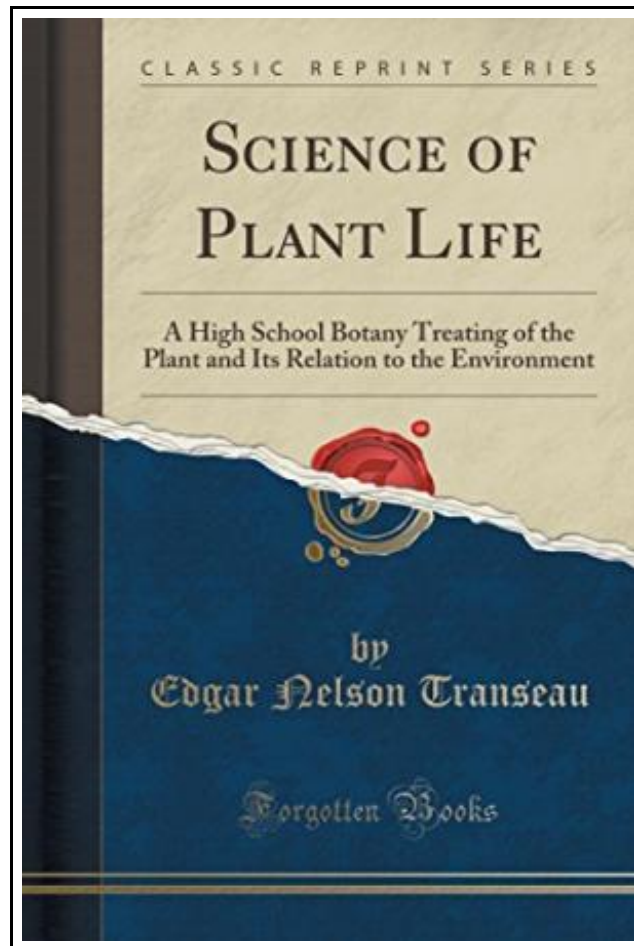


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Science of Plant Life: A High School Botany Treating of the Plant and Its Relation to the Environment The most important question that confronts the teacher of elementary botany is the selection of the subject matter for the course. Shall the work consist chiefly of the naming of plants and of learning the meanings of terms descriptive of plants and of plant organs, as was common 30 years ago? Does a course emphasizing a study of the anatomy of plant organs provide the best introduction to the subject of botany for pupils of secondary school grade? Have those courses been satisfactory in which the work centered about the evolutionary development of the plant kingdom, with studies of the reproductive organs and life histories of types representative of the great plant groups, or shall we teach physiology and ecology? Shall we select as material for study wild plants, often obscure and unfamiliar to the pupil, because they show certain structures significant in determining the relationships of plants, or shall we use the familiar plants of the farm and garden, on which man depends in large part for his livelihood, to exemplify botanical principles? Is it best to try to give a practical turn to the course by inserting chapters from other subjects like agriculture, forestry, and plant breeding; or shall the course be kept within the strict confines of botany and the relation of botanical facts and principles to plant production be shown by appropriate references and illustrations? Upon the answers given to these questions the content of the course to be offered will largely depend. The author is one of those who think that our...



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