



Designing the Conversation Techniques for Successful Facilitation Voices That Matter

By Dan Willis

New Riders. Paperback. Book Condition: New. Paperback. 264 pages. Dimensions: 8.9in. x 6.9in. x 0.6in. Facilitation skills are the foundation of every successful design practice, yet training on this core competency has been largely unavailable until now. Designing the Conversation: Techniques for Successful Facilitation is a complete guide to developing the facilitation skills you need to communicate effectively and design fully engaging experiences. Learn to take control as Russ Unger, Brad Nunnally, and Dan Willis show you how to use your skills as a facilitator to deftly extract information from different types of people in various scenarios and address any problems and needs that arise along the way. With this book, you will learn how to: Bring together different cross-functional project teams, stakeholders, and clients while balancing their needs, goals, and requirements with those of users Prepare for activities through agenda setting, planning for different types of personalities, and identifying the method of practicing that works best for you Perform group facilitation in workshops, brainstorming sessions, and focus groups Manage individual facilitation activities through interviews, usability testing, sales calls, and mentoring Conduct one-to-many facilitation activities such as presentations, virtual seminars, and lectures Understand how to manage Q and A from audiences of...



Reviews

Absolutely among the finest book We have at any time read through. We have read through and that i am sure that i will going to read once more again later on. I found out this book from my i and dad suggested this book to find out.
-- Alford McClure

I actually started reading this article ebook. It is actually packed with knowledge and wisdom Its been printed in an remarkably simple way and it is only after i finished reading this pdf where in fact modified me, alter the way i believe.
-- Prof. Uriel Witting