



Revised School Regulations of the Catholic Committee of the Council of Public Instruction of the Province of Quebec

By Quebec Council of Committee

Rarebooksclub.com, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1906 edition. Excerpt: .results. Mathematics. i ARITHMETIC-- Continued. In connection with this question of problems, there is another point which is of considerable importance; it is the manner of solving problems. Immediately below the written statement of the question all the numbers to be retained should be placed on a single horizontal line with an initial letter indicating what each represents; below this first line, numbers representing things of the same kind should be grouped together. With this arrangement and grouping, the pupil has a better grasp of the numbers, he more easily perceives the relations between them, and it becomes a less difficult task to find the comparisons and reasoning which lead to the solution. For the sake of clearness and to facilitate the work of correction it is an advantage to divide the page into halves by a vertical line; calculations are placed on the left...



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