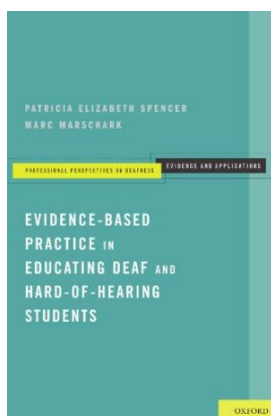


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EVIDENCE-BASED PRACTICE IN EDUCATING DEAF AND HARD-OF-HEARING STUDENTS



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- Authored by Professor Emerita Patricia Elizabeth Spencer, Professor Marc Marschark
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