



## Straightforward Upper Intermediate Level: Teacher s Book Pack (Mixed media product)

By Jim Scrivener, Mike Sayer, Celia Bingham

Macmillan Education, United Kingdom, 2012. Mixed media product. Book Condition: New. 2nd Revised edition. 296 x 208 mm. Language: English . Brand New Book. The Straightforward Teacher's Book is one of the best around. Written by Jim Scrivener there are extensive teaching notes and extra tasks and ideas for every lesson plus more detailed notes on the language and cultural content of the Student's Book material. Each Teacher s Book is accompanied by a Teacher s Resource Disc in the back of the book, with short videos from Jim Scrivener s Learning Teaching 3rd Edition that link to the Straightforward Methodology sections and show experienced teachers demonstrating the techniques outlined. Teachers also have access to Straightforward Practice Online where they can link up with their students to monitor their progress. Suggestions for extra activities for stronger classes, weaker classes and younger classes. Straightforward Methodology plus video demonstrations to help teachers develop further as teachers by expanding on their range of teaching activities and techniques. Supplementary language notes for tricky grammatical and vocabulary activities and cultural notes to give vital answers about British and American culture. Teacher s Resource Disc includes 48 photocopiable worksheets, Unit tests, progress tests, end-of-term...



READ ONLINE [ 2.18 MB ]

## Reviews

This publication can be really worth a go through, and a lot better than other. It is actually writter in straightforward words and phrases instead of confusing. I discovered this pdf from my dad and i suggested this publication to learn.

-- Jackeline Rippin

A high quality book and also the font employed was intriguing to read. I was able to comprehended every thing out of this created e book. You wont really feel monotony at whenever you want of the time (that's what catalogues are for concerning should you check with me).

-- Prof. Johnson Cole Sr.