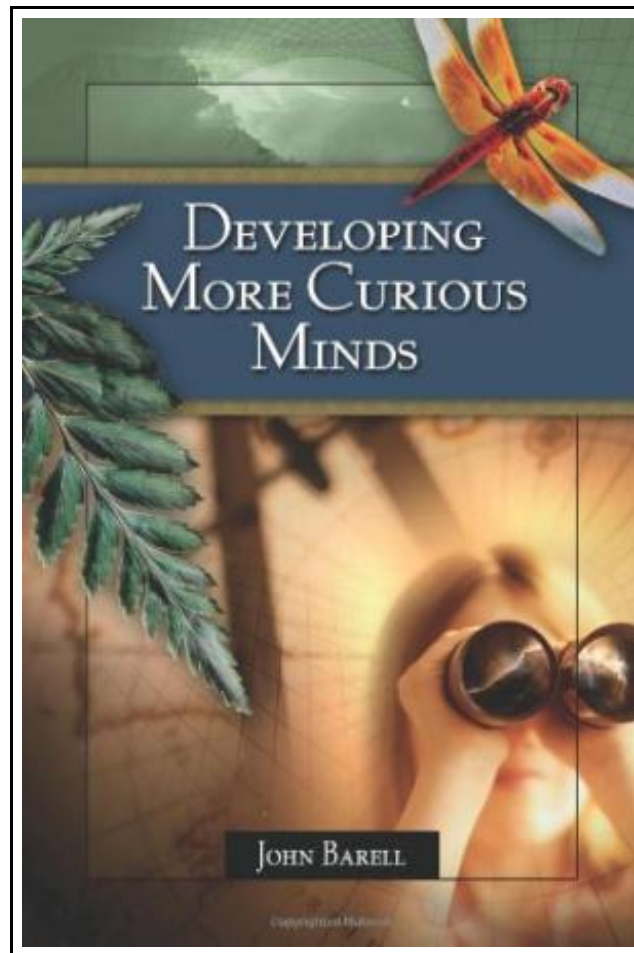


Developing More Curious Minds



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Reviews

This book is great. I have go through and so i am confident that i will going to read through once again again in the future. I am just easily can get a satisfaction of looking at a written book.
(Miss Vernie Schimmel)

DEVELOPING MORE CURIOUS MINDS



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Association for Supervision & Curriculum Development, 2003. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: After the September 11 attacks on the World Trade Center and Pentagon, many people questioned why no one had anticipated the terrorists acts, even when events and intelligence seemed to point toward them. John Barell wonders if the attacks speak to a greater societal problem of complacency. He believes many students have become too passive in their learning, accepting information and facts as presented in textbooks, classes, and the media. Drawing on anecdotes from educators and his own life, Barell describes practical strategies to spur students ability and willingness to pose and answer their own questions. Antarctica expeditions, outer space discoveries, dinosaur fossils, literature, and more help define the importance of developing an inquisitive mind, using such practices as * Maintaining journals on field trips, * Using questioning frames and models when reading texts, * Engaging in critical thinking and problem-based learning, and * Integrating inquiry into curriculum development and the classroom culture. To become habits of mind, students daily curiosities must be nurtured and supported. Barell draws a vivid map to guide readers to an intelligent revolution in which schools can become places where educators and students imagine and work together to become active citizens in their society.



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