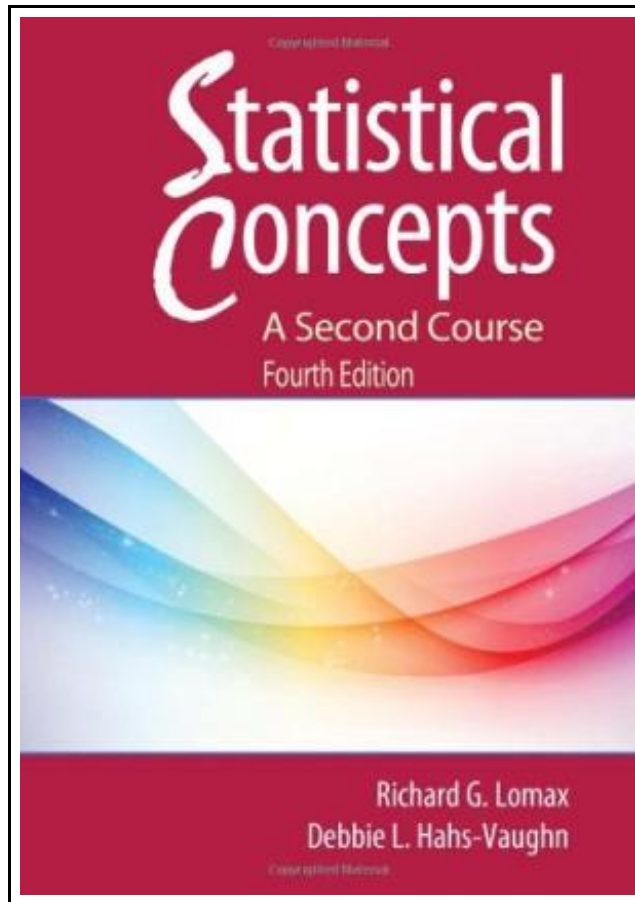


Statistical Concepts: A Second Course (4th Revised edition)



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Reviews

It is an awesome book that we have possibly go through. It is actually writter in straightforward words and phrases and not confusing. It is extremely difficult to leave it before concluding, once you begin to read the book.

(Tierra Kunde)

STATISTICAL CONCEPTS: A SECOND COURSE (4TH REVISED EDITION)



Taylor & Francis Ltd. Paperback. Book Condition: new. BRAND NEW, Statistical Concepts: A Second Course (4th Revised edition), Richard G. Lomax, Debbie L. Hahs-Vaughn, Statistical Concepts consists of the last 9 chapters of An Introduction to Statistical Concepts, 3rd ed. Designed for the second course in statistics, it is one of the few texts that focuses just on intermediate statistics. The book highlights how statistics work and what they mean to better prepare students to analyze their own data and interpret SPSS and research results. As such it offers more coverage of non-parametric procedures used when standard assumptions are violated since these methods are more frequently encountered when working with real data. Determining appropriate sample sizes is emphasized throughout. Only crucial equations are included. The new edition features: * New co-author, Debbie L. Hahs-Vaughn, the 2007 recipient of the University of Central Florida's College of Education Excellence in Graduate Teaching Award. * A new chapter on logistic regression models for today's more complex methodologies. * Much more on computing confidence intervals and conducting power analyses using G*Power. * All new SPSS version 19 screenshots to help navigate through the program and annotated output to assist in the interpretation of results. * Sections on how to write-up statistical results in APA format and new templates for writing research questions. * New learning tools including chapter-opening vignettes, outlines, a list of key concepts, "Stop and Think" boxes, and many more examples, tables, and figures. * More tables of assumptions and the effects of their violation including how to test them in SPSS. *33% new conceptual, computational, and all new interpretative problems. * A website with Power Points, answers to the even-numbered problems, detailed solutions to the odd-numbered problems, and test items for instructors, and for students the chapter outlines, key concepts, and...



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