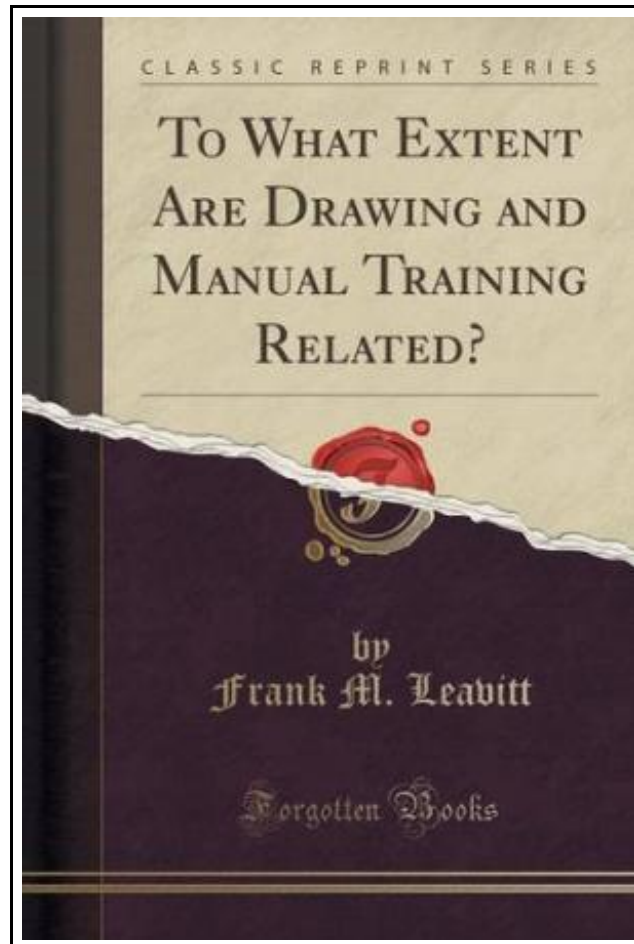


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from **To What Extent Are Drawing and Manual Training Related?** Let me say at once that I shall treat my subject frankly from the manual training standpoint. As seen from this point of view, I shall state anew the purposes of giving instruction in drawing and the purposes of giving instruction in manual training, selecting those more commonly given by interested advocates of these two branches of school work to-day. What I have to say is very simple and has often been said before; but it sometimes happens that old truths stated in a new way, and especially old truths placed in new relations, assume new significance and have a new value. It is my hope that we may come to some clearer understanding of the relation between drawing and manual training by comparing the various purposes for which they are said to be taught. The purposes of giving instruction in drawing in, let us say, our public schools, are, as I have gleaned them from various sources, as follows: - 1. To develop the habit of observing, with some care and accuracy, the appearance of the common objects with which we come in daily contact. 2. To develop some facility in expressing graphically the facts thus observed. This facility is thought to be desirable because of the added power which another form of expression naturally gives, because it helps a pupil to clarify his ideas regarding any visible thing, and because it enables him to illustrate other school work. 3. To develop ability to make and to read simple working drawings. 4. To give some acquaintance with color, - knowledge of its theory, appreciation of...



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