

Teaching Science Creatively



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*Complete information! Its this type of great read through. I could comprehended every little thing using this written e ebook. You will like how the writer write this ebook.
(Shaniya Schuster)*

TEACHING SCIENCE CREATIVELY



Taylor Francis Ltd, United Kingdom, 2016. Paperback. Book Condition: New. 2nd Revised edition. 246 x 174 mm. Language: English . Brand New Book. How can you unlock your own creativity to help children learn science creatively? How do you bring the world of real science into the classroom? Where does science fit in a creative curriculum? This second edition of Teaching Science Creatively has been fully updated to reflect new research, initiatives and developments in the field. It offers innovative starting points to enhance your teaching and highlights curiosity, observation, exploration and enquiry as central components of children s creative learning in science. Illustrated throughout with examples from the classroom and beyond, the book explores how creative teaching can harness children s sense of wonder about the world around them. With easily accessible chapters, it offers a comprehensive introduction to the core elements of creative science learning, supporting both teacher and child in developing scientific concepts and skills. The book explores key issues such as: * the links between scientific and creative processes * how to teach creatively, and for creativity * the role of play in early scientific learning * developing scientific understanding through drama (new) * using the outdoors in science * how theories of learning relate to children s creative development * teaching science topics in innovative and creative ways - games, drama, role play, puppets, mini-safaris and welly walks! Stimulating and accessible, with contemporary and cutting-edge practice at the forefront, Teaching Science Creatively introduces fresh ideas to support and motivate both new and experienced primary teachers. It is an essential purchase for any professional who wishes to incorporate creative approaches to teaching science in their classroom.



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