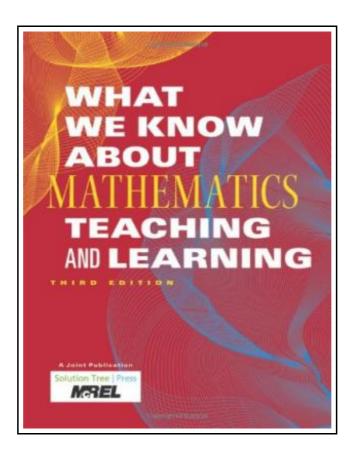
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Solution Tree, United States, 2010. Paperback. Book Condition: New. 3rd. 277 x 213 mm. Language: English . Brand New Book. Despite the noble efforts of national legislation, the United States still ranks behind nearly a dozen other nations in overall mathematics achievement. In a world where problem solving is a necessity, students need to know how to access, evaluate, and use information, all skills that are part of mathematics literacy. Widening mathematics instruction beyond education research and practice drills is important to achieving improved student success. The third edition of What We Know About Mathematics Teaching and Learning provides a starting place by summarizing educational research and surveys of best classroom practices and offering implications for improved teaching and learning. What We Know About Mathematics Teaching and Learning is a resource designed for accessibility. Each chapter is broken down into important questions that address everything from vocabulary instruction in the mathematics classroom to the use of technology in the classroom. For each question, the authors have included sections titled Research and Ideas to Know About, Implications to Think About, and Resources for Learning More. Every person concerned with teaching and learning mathematicswhether a teacher, administrator, student of education, parent, community member, or member of the higher education communitywill find useful information here. Reaching a common understanding of the current status of mathematics education in the United States, as well as the direction instruction is headed, will help provide the necessary foundation for greater reflection and, hopefully, reform. As the United States moves forward, it must apply lessons learned to achieve improved mathematics education for all students.



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