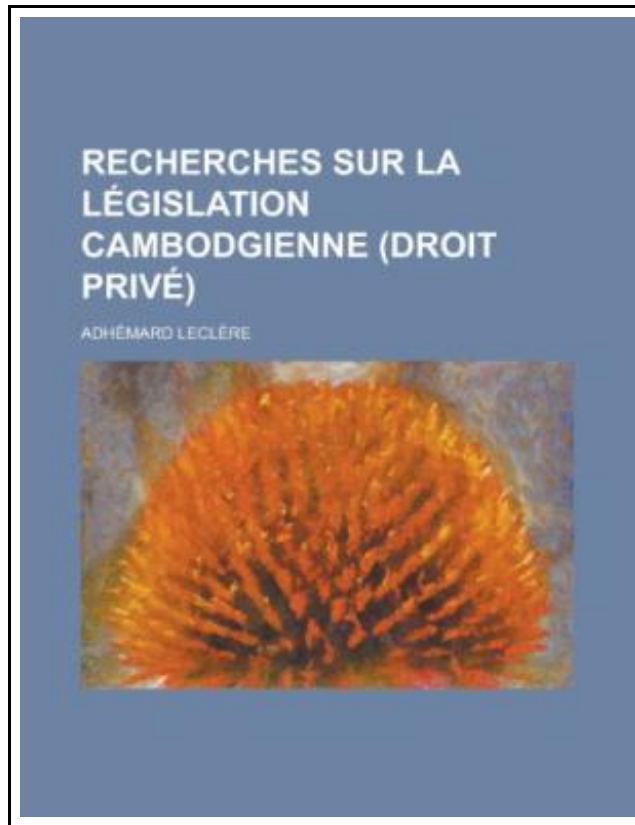


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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 88 pages. Original publisher: Washington, DC : National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U. S. Dept. of Education, 2009 OCLC Number: (OCoLC)436870521 Subject: High schools -- Curricula -- United States. Excerpt: . . . SCOPE OF THE PRACTICE GUIDE moderate levels of evidence as described place for all students at every grade level. in the introduction. Recommendation 2 promotes a culture of evidence by encouraging schools and Summary of the recommendations districts to use assessments that determine whether students are on track academically for college and points out the recommendations for how high schools and importance of early warning systems for school districts can improve access to students who are deficient in particular higher education. The first two recommendations. The panel emphasizes here that recommendations focus on preparing students assessment without action is virtually academically for college by offering a college-meaningless. Once deficiencies have been legally preparatory curriculum and assessing found, students and their families need to determine whether students are building the knowledge to understand them, and they need to be at the edge and skills needed for college. These assisted in overcoming them. two recommendations reflect the panels belief that students are best served when Recommendation 3 describes how high schools develop a culture of achievement schools can help students build college-going and a culture of evidence. The next recommendation-going networks by linking students to college-mendation describes how high schools legally-educated mentors, encouraging students can build and sustain college aspirations students to form academically oriented peer by surrounding students with adults and groups, and allowing students to explore peers who support these aspirations. Recommendation-a variety of careers. These activities can recommendations 4 and 5 explain how high build a college-going identity and...



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