



Strategies and Methods of Scaffolding Text-based sources for Weak(er) ESL-Learners of English

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GRIN Verlag GmbH Apr 2014, 2014. Taschenbuch. Book Condition: Neu. 212x146x19 mm. This item is printed on demand - Print on Demand Titel. Neuware - Research Paper from the year 2013 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 2,0, Humboldt-University of Berlin (Anglistik und Amerikanistik), course: Bilingualer Sachfachunterricht als content and language integrated learning (CLIL), language: English, abstract: In this paper, I wish to explore and apply a selected range of the possible strategies and methods of scaffolding text based sources for weaker learners, or learners simply not as privileged by their social background. If one looks at the present educational landscape of Berlin one will come across a selection of bilingual schools: Ones where native speakers teach nearly the entire curriculum in English, and a large range of schools offering bilingual classes or modules. The majority of schools still do not offer any bilingual education opportunities.² Therefore, the benefits of bilingual education (German English) seem to be only for privileged students (cf. Zydatiś 2007), though there are a few exceptions throughout Germany. (Cf. Rabe 2013) The overall amount material available for bilingual education and the teachers being educated for it are still a small portion in...



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