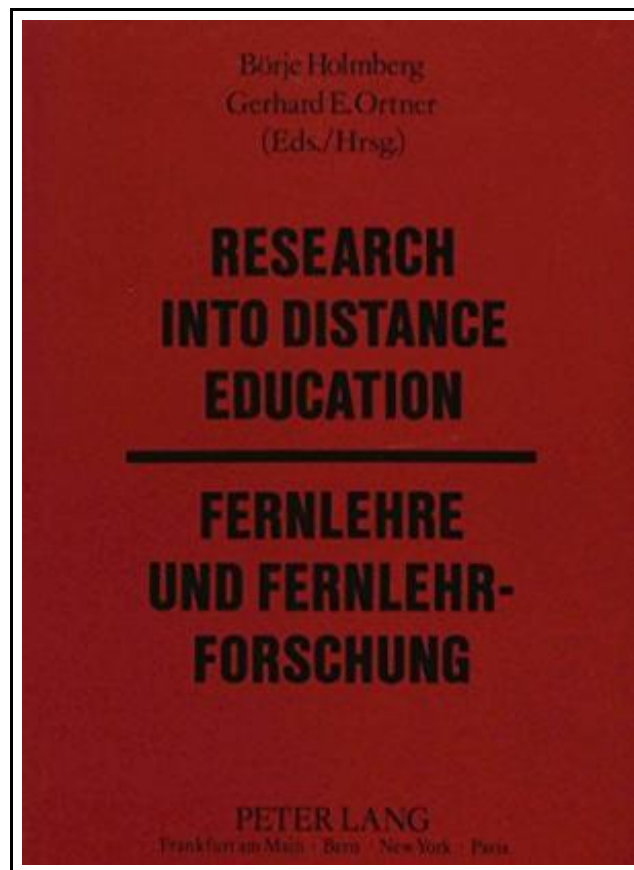


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Frankfurt/M., Bern, New York, Paris, 1991. 224 pp., 3 ill., 2 tabl., 1991. Book Condition: New. Distance education has a long tradition. It has asserted itself all over the world and its effectiveness in bridging geographical distance between teachers and learners and in multiplying the scarce teaching resources universally is recognised. The movement towards European integration and international efforts for developing worldwide education will give even greater importance to distance education. This means that distance-education research will also gain increased importance - if it manages to bring into accord its own theoretical demands with those made by practice. The philosophical problem of the link between theory and practice lends a special political status to distance-education research. Fernunterricht und Fernlehre haben eine lange Tradition. Sie haben sich weltweit durchgesetzt, ihre Wirksamkeit zur Überbrückung räumlicher Distanzen zwischen Lehrenden und Lernenden und zur Vervielfältigung knapper Lehrkapazitäten ist unbestritten. Die Integrationsbewegungen in Europa und die internationalen Bemühungen zur weltweiten Entwicklung des Bildungswesens werden die Bedeutung von Fernlehre, Fernunterricht und Fernstudium noch steigen lassen. Dementsprechend wird auch die Bedeutung der Fernlehrforschung weiter zunehmen, sofern es ihr gelingt, ihre eigenen theoretischen Ansprüche mit den Anforderungen der Praxis in Einklang zu bringen. Die philosophische Frage nach der Verbindung zwischen Theorie und Praxis verleiht der Fernlehrforschung einen besonderen politischen Stellenwert.



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