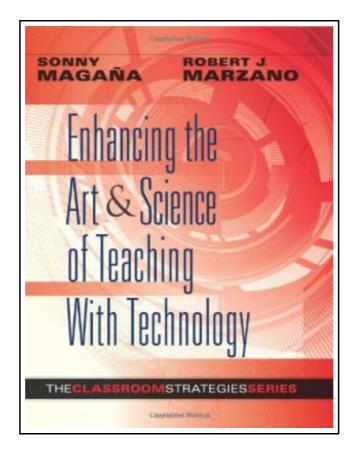
Enhancing the Art Science of Teaching with Technology



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Reviews

It in a of my personal favorite ebook. It is probably the most awesome publication i have read through. You wont really feel monotony at anytime of the time (that's what catalogs are for regarding in the event you check with me).

(Juliet Kertzmann)

ENHANCING THE ART SCIENCE OF TEACHING WITH TECHNOLOGY



Marzano Research Laboratory, United States, 2014. Paperback. Book Condition: New. 277 x 213 mm. Language: English . Brand New Book. Enhancing the Art Science of Teaching With Technology demonstrates the importance of educational technology, which is quickly becoming an essential component in effective teaching. Authors Sonny Maga a and Robert J. Marzano provide targeted advice on seamlessly incorporating educational technology in teachers current instructional practices. This book includes over one hundred strategies, organized under forty-one elements of effective teaching, to help K 12 teachers use educational technology effectively. Each chapter also includes a vignette showing the strategies in action. Part of The Classroom Strategies Series, this clear, highly practical guide follows the series format, first summarizing key research and then translating it into recommendations for classroom practice. In chapter 1, the authors begin by examining the research behind and theories surrounding educational technology. They also introduce the Art and Science of Teaching framework, which includes forty-one elements divided under nine design questions. Each of the nine subsequent chapters is based on a design question and encourages the reader to incorporate technology to support every element. Each chapter also includes practical suggestions for utilizing technological tools and ends with classroom-based vignettes that illustrate teachers integrating the tools into their teaching. Chapter 2 covers communicating learning, tracking student progress, and celebrating success. It provides Marzano s generic scale to help teachers create effective rubrics. Chapter 3 discusses establishing classroom rules and procedures, including such techniques as role playing or creating a class pledge. Chapter 4 addresses the design question, How can I use technology to help students effectively interact with new knowledge? This chapter covers eight elements from the Art and Science of Teaching framework. Chapter 5 deals with practicing and deepening knowledge, sharing such strategies as cloze activities and cooperative learning....



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