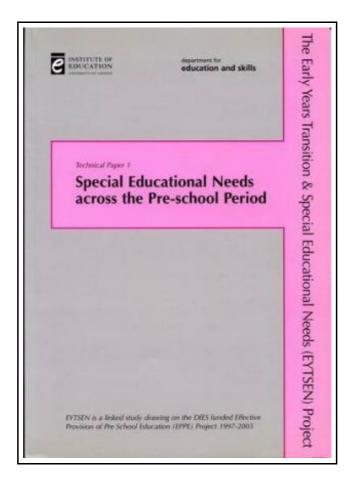
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Reviews

It in a of the best book. Indeed, it really is play, nevertheless an amazing and interesting literature. It is extremely difficult to leave it before concluding, once you begin to read the book. (Sofia Yundt)

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Institute of Education Press, United Kingdom, 2004. Paperback. Book Condition: New. 297 x 210 mm. Language: N/A. Brand New Book. The Early Years Transitions and Special Educational Needs (EYTSEN) project builds on the work of the Effective Provision of Pre-School Education (EPPE) project, a major longitudinal study of a national sample of young children s progress and development through pre-school and into primary school until the end of Key Stage 1 (age 3+ to 7 years). Both the EPPE and EYTSEN research studies was funded by the DfES. The EYTSEN study explores evidence of possible special educational needs (SEN) amongst pre-school children. It uses a range of information to identify children who may be at risk in terms of either cognitive or social behavioural development and investigates links with a variety of child, parent and family characteristics. It also describes variations in the policies and provision offered by different pre-school centres designed to support children with special needs.

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