Ying Xu

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Office Contact Information

Address: Department of Education Policy and Social Analysis,

Teachers College, Columbia University, 525 W 120th St, New York, NY 10027

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Education

Ph.D. Candidate, Economics and Education, Columbia University	Expected 2024
M.Phil, Economics and Education, Columbia University	2023
MA, Economics and Education, Peking University	2018
BA, Public Affairs Administration, Beijing Normal University	2015

References:

Professor Alex Eble	Professor Randall Reback
Columbia University	Columbia University
eble@tc.columbia.edu	rreback@barnard.edu

Professor Pietro Tebaldi Columbia University p.tebaldi@columbia.edu

Research Fields:

Primary fields: Economics and Education, Industrial Organization Secondary fields: Labor Economics, Applied Microeconomics

Research Projects

School Competition, Resource Allocation, and Inequality in Student Outcomes (Job Market Paper)

The Impact of Unexpected School Closures on Student Achievement: Evidence from California (with Yifeng Luo)

The Impact of Tuition Free Policy in Secondary Vocational Schools in China on Student Enrollment (with Zhilei Tian)

Teaching Experience:

Fall 2023	TA, Statistics for Economics, Barnard College
2021-2023	TA, Data Analysis for Policy and Decision Making II, Teachers College
Summer 2023	TA, Behavior Economics with Applications to Education, Teachers College
Fall 2022	TA, Economics and Education, Barnard College
Fall 2017	TA, Advanced Quantitative Methods, Peking University
Spring 2017	TA, Education Statistics and Econometrics, Peking University

Awards and Felloships:

2024	Research Dissertation Fellowship, Teachers College
2023	Education Policy Dissertation Fellowship, Teachers College
2023	The Provost's Grant for Conference Presentation, Teachers College
2022	Dean's Grant for Student Research at Teachers College, Top Two Finalist
2020-2021	Russell Sage Foundation Grant for Improving Education Equality, Co-PI (\$13,740)
2018-2021	EPSA Departmental Doctoral Fellowship, Columbia University
2018	Honored Graduates, Outstanding Thesis Award, Peking University.
2017	National Scholarship, Central Government of China.

Publications:

Yang, Po, & Xu, Ying. (2017). Digital Divide and Inequality in Household Education Investment. *Peking University Education Review*, *15*(4), 126-154. (In Chinese)

Yang, Po, & Xu, Ying. (2020). Information Capital and Household Education Choice: Evidence from China. *Journal of East China Normal University Education Science*, 38(11), 39-55. (In Chinese)

Gao, Wenjuan, & Xu, Ying. (2022). Empirical Research on Publication Output of American Doctoral Students During Their Studies: Taking 19 Economics Schools of Research Universities as Examples. *China Higher Education Research*, (9):102-108. (In Chinese)

Conference Presentations:

2023	APPAM, AEFP, Industrial Organization Colloquium at Columbia University
2022	RSF and William T. Grant Foundation: Improving Education and Reducing Inequality
	Conference, Econ & Ed Ph.D Students' Colloquium and Industrial Organization
	Colloquium at Columbia University,
2021	Econ & Ed Ph.D Students' Colloquium, Teachers College

Technical Skills:

Tableau, SPSS, Stata, Python, Julia, R, HLM, ArcGIS, LATEX