

Letter of Validation

Kaushal Jha, Shatakshi Singh

VIT VELLORE

Vellore, Tamil-Nadu, 632014

mapleschool.beta@gmail.com

9334453096,7379596987

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The Principal

Williams Matriculation Higher Secondary School

Opposite VIT, Kangeyanallur Road, Vellaikalmedu , Vellore, Tamil Nadu 632006

Subject: Letter of Validation for Maple-School

Respected Principal

This document is to express our dedication in addressing the crucial need for skill-education among school going kids, as discussed during our meeting on 05th March,2024.

The Need:-

- 1) In Today's day and age, The Kids get exposure to internet at a very tender age of 8-10 years. Since Internet is a river of information, it also has negative elements in it such as Inappropriate Content, Cyberbullying, Online Predators, Phishing and Scams, Privacy Concerns, Inaccurate Information, Addiction, Identity Theft, Access to Dangerous Activities. Who assumes the crucial responsibility of monitoring 8–10-year-old children to ensure they are shielded from the perils of the internet? Isn't it the collective duty of both schools and parents to impart vital lessons about the negative aspects of the internet, especially given that children are being exposed to it at such a tender age?
- 2) In the crucial stage of 9th and 10th grades, students often find themselves overwhelmed by the daunting task of selecting a career path. Unfortunately, schools often exacerbate this dilemma by failing to provide adequate exposure to diverse career options. Instead of proactively guiding students through exploration and discovery, schools neglect this responsibility, leaving students stranded in a sea of uncertainty. By depriving students of the opportunity to explore various fields for even a brief period, schools effectively hinder their ability to make informed decisions about their future. It's imperative for schools to acknowledge their role in this neglect and take immediate action to rectify it, ensuring that students receive the guidance and exposure they need to navigate the complexities of career decision-making.
- 3) Also, it's disconcerting to note that a significant number of students in class 11th and 12th are found to be lacking in fundamental practical life skills. These include financial literacy, understanding investments, cultural awareness, sex education, digital literacy, AI-ML,

entrepreneurship, soft skills stocks, Trading, arts and crafts, etc Often, the education system confines a 12th class student to learning solely from textbooks, leaving them unaware of practical knowledge and real-life happenings

Purpose and Project:-

We intend to work in 3 Levels: -Level 1, Level 2, Level 3,.

Level 1 :- Level 1 caters to Student of Std 7th and 8th where-in we as a platform intent to make 13-14 year old Educate about the negative aspect of internet, making them safe from cyberbullying ,Online Predators, Phishing and Scams, , Privacy Concerns, Inaccurate Information, Addiction, Identity Theft, Access to Dangerous Activities

Level 2:- Level 2 caters to the Student of Std 9th and 10th where in we as a platform will make them go through various carrier fields as a student in that age and class is about to choose his/her career streams

We aim to make student go through different fields for 1-1.5 months and see and check their fields of interest. This will help students choose their branch wisely in class 11th and class 12th and can pursue a degree accordingly.

We will give them exposure in fields like:-

1. STEM (Science, Technology, Engineering, Mathematics):

Engineering: Civil, Mechanical, Electrical, Computer, etc.

Information Technology: Software Development, Cybersecurity, Data Science, etc.

Medicine: Doctor, Nurse, Biomedical Engineer, etc.

Mathematics: Actuary, Statistician, Mathematician, etc.

Science: Biologist, Chemist, Physicist, Environmental Scientist, etc.

2. Arts and Humanities:

Literature: Writer, Editor, Publisher, Journalist, etc.

History: Historian, Archaeologist, Museum Curator, etc.

Fine Arts: Painter, Sculptor, Graphic Designer, etc.

Performing Arts: Actor, Musician, Dancer, etc.

3. Business and Management:

Entrepreneurship: Start your own business.

Management: Business Manager, Project Manager, Human Resource Manager, etc.

Finance: Accountant, Financial Analyst, Investment Banker, etc.

4. Social Sciences:

Psychology: Clinical Psychologist, Counselling Psychologist, Research Psychologist, etc.

Sociology: Social Worker, Community Organizer, Market Research Analyst, etc.

Political Science: Politician, Public Administrator, Policy Analyst, etc.

5. Skilled Trades:

Carpentry, Plumbing, Welding, Electrician, etc.

6. Creative Fields:

Filmmaking, Photography, Fashion Designing, Interior Designing, etc.

7. Environmental and Agricultural Sciences:

Environmental Engineer, Conservationist, Farmer, Agricultural Scientist, etc.

8. Healthcare:

Physical Therapist, Occupational Therapist, Nutritionist, etc.

Level 3 :- Level 3 caters to the student of 11th and 12th where in we as a platform make them go through various life skills that are important for them in Real-life applications. Such as:-

- (a) Personal finance literacy.
- (b) Stocks, Trading and Investment
- (c) Sex Education
- (d) Cultural Competence and Diversity
- (e) Digital and Media Literacy
- (f) AI-ML tools
- (g) Soft skills(includes Time-Management , Healthy Relationships , Community Engagement , Self-care etc)

EXECUTION: -

1. Course Content and Structure:

- We plan to collaborate with Industry experts to develop animated course content tailored to Students levels of understanding on our platform.
- The courses will run twice or thrice a week, with each session lasting 30-40 minutes on the Maple mobile application or website.
- Regular quizzes, online projects, and interactive elements will be incorporated to ensure effective learning.
- At the end of every course, Students will be made to do a workshop of 5-6 days to get hands-on experiential learning in each fields.

2. Duration and Target Audience:

- Each course will span 1.5-2.5 months.
- These courses will be made accessible for students of standard 6th to standard 12th, according to the levels discussed above.
- Students in a particular academic year will complete 2-3 courses allotted by us, each lasting about 1.5-2.5 months,

3. Evaluation and Grading System:

- Proposal to conduct 10–15-minute MCQ/Situation-based exams in schools in alternate Weeks, with question papers provided by Maple and answer sheets in the form of OMR.
- A full course examination (MCQ/Situation-based-paper) at the end of every course to check the mindset development of student in that field.
- Grades will be assigned based on performance, influencing students' overall results.
- A dedicated Maple employee, in collaboration with the school, will handle all exam logistics and grading.

4. Integration with School Academics:

- Crucial alignment with the school's academic calendar to ensure students can dedicate time to studying both the courses and regular subjects effectively.
- It is important to align the Exam-result of the maple-examination with the overall result of the student to make them study these courses sincerely.

Terms and Conditions: -

1. Non-Binding Agreement Statement:

This Letter of Validation is a non-binding agreement and does not create any legal obligations on either party. It is an expression of the school to show its validation in the Idea of Maple-School.

We believe that the collaboration outlined in this Letter of Validation will significantly benefit the students and contribute to their holistic development. We look forward to further discussions to iron out details and ensure a successful partnership. Please do not hesitate to reach out should you have any questions or require additional information.

Thank you for considering our proposal.

Sincerely,

Kaushal jha, Shatakshi Singh

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