# TDA357/DIT621 — Databases

Lecture 1B to 3 – Tables, Relations, SQL, More SQL, Even more SQL Jonas Duregård

Also known as "100 slides on SQL – extended edition"

## Relational database

- Simple and familiar data model
- The database is a collection of tables
- Each table has columns and rows
- Example: Tiny database for a school
- Cross referencing: What grade did Bart get in Programmerade System?
  - Answer: 3
- The underlined column names are called primary keys, each row must have unique values for these columns

#### **Table: Courses**

<u>code</u> coursename		points
TDA357	Databases	7.5
TDA143	Programmerade system	7.5

#### **Table: Students**

<u>idNumber</u>	name	CID
790401-1234	Bart Simpson	barsimp
810509-0123	Lisa Simpson	simpsol

#### **Table: Grades**

student	course		grade
790401-1234	TDA35	7	0
790401-1234	TDA14	3	3
810509-0123	TDA14	3	5

## The concept of relations

- A mathematical relation is a set of fixed length tuples (a,b,c,...)
- Example: the mathematical operator < (less than) is a relation on pairs of numbers where e.g. the tuple (3,9) is included, but not (9,3)
- A table is basically a relation, with some extra information like column names
- Relations give a simple but powerful theoretical foundation for databases

**Table** 

#### **Table: Grades**

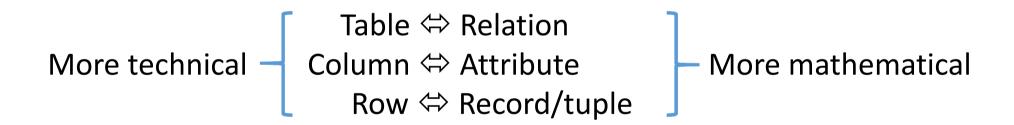
student	course	grade
790401-1234	TDA357	0
790401-1234	TDA143	3
810509-0123	TDA143	5

Mathematical relation

```
{ (790401-1234, TDA357, 0) , (790401-1234, TDA143, 3) , (810509-0123, TDA143, 5) }
```

## Nomenclature of relational databases

- I'm going to be using these terms mostly interchangeably
- I'll try to stick to Table/Column/Row when the distinction does not matter



### Constraints

- A constraints is a limitation on what values you can put in a table
- Some constraints we may have:
  - Uniqueness constraints (values must be unique in the table)
  - Value constraints (a value must satisfy some simple condition)
  - Reference constraint (a value must be present in another table)
- If we have to strong constraints, we cannot model all the data we want (e.g. a student can only have a single grade in a single course)
- If we have to weak constraints, we can accidentally model unintended data (e.g. a student having multiple grades in the same course)

# SQL



## **SQL** Basics

• SQL ("sequel"), Structured Query Language allows you to do lots of things, including:

Easy

Create tables

• Insert or modify values in tables — Trivial

Query tables for data

Kinda' tricky...

## "Hello World" in SQL

I'm running these commands in psql, the postgres REPL-interface

Create a table with two text columns

Look, it's a little table!

In practice, we will be typing our SQL code into files, not directly into psql

### Case convention

- SQL is completely case insensitive (except in text values)
- We will use case in the following way to make code readable:
  - UPPERCASE marks keywords of the SQL language.
  - lowercase marks the name of an attribute.
  - Capitalized marks the name of a table.
- These queries do the same thing, but only the first follows our convention:
- SELECT attribute FROM Data WHERE attribute2 = something;
- select attribute from data where attribute2 = something;
- Select attRibutE from Data wheRe attribUte2 = soMething;

## PostgreSQL, a.k.a. Postgres

- Is installed on Chalmers computers (the Linux ones at least)
  - See course page for instructions on setting it up
- I advice you all to install Postgres on your own machines
  - See the guide on the course webpage
  - Check #questions (Slack) and ask there if you run into problems

# A good postgres workflow

- See the course webpage for details, including a video tutorial
- Create a file called whatever.sql
- Open the file in your preferred text editor and write your SQL code there
  - Start the file with commands to automatically delete everything every time the file is executed (the file runtests.sql from Task 1 has a script for this)
- Either run \i whatever.sql in psql to execute the file or use the command on the course page, and enjoy all the error messages you get
- DO NOT WRITE 500 LINES OF SQL AND THEN RUN IT!
  - This is the #1 rookie mistake
  - Work incrementally: Write one query and re-run the file until it works without errors, then start writing the next one

# Changes are persistent

- When you run an SQL statement that modifies the database, that modification remains until altered again
- Running your .sql files is not like compiling and running a Java program
  - Old stuff may be causing unexpected behavior
  - Your .sql file may work on your database, but not on a clean database because it inadvertantly depends on previous alterations
- A good workflow is to start your main .sql file by deleting everything

## SQL: CREATE TABLE

- The subset of SQL that deals with creating tables is called the Data Definition Language, SQL DDL
- The basic syntax is:

- Where every table element is either:
  - a column
  - a constraint

# Types

- Basic table elements (columns) consist of a name and a type.
  - Like courseCode CHAR(6) or salary INT
- Most common types:
  - INT (a.k.a. INTEGER) for 32 bit signed integers
  - REAL (a.k.a. FLOAT) for 32 bit floating point values
  - NUMERIC(p,s) numbers with p digits before and s digits after '.'
  - CHAR(n) for fixed size strings of size n (like character arrays)
  - TEXT for variable sized strings
  - VARCHAR(n) for variable sized strings with max size n
  - TIMESTAMP for date+time (microsecond resolution)
  - DATE and TIME for dates and times of days independently

# Types in different databases

- Unfortunately, types are poorly standardized between different DBMS
- Which types are available differ a lot
- Technical details of common types also differ
- For PostgreSQL, this link covers the available datatypes: https://www.postgresql.org/docs/13/static/datatype.html

# Primary key constraints

- Every table should have a single primary key constraint
- The primary key is the set of attributes used to identify individual rows

```
CREATE TABLE Students (
                                       idNumber is the primary
   idNumber TEXT,
                                       key of Students
  name TEXT,
  cid CHAR(7),
  PRIMARY KEY (idNumber)
);
CREATE TABLE Grades (
 student TEXT,
 course CHAR(6),
                                        student and course together
 grade INT,
 PRIMARY KEY (student, course)
                                        form the key of grades
                                        (called a compound key)
```

## Reference constraints

- What is the problem here?
  - A student that does not exist has a grade
  - More technical: one of the values in the student column of Grades does not exist in the idNumber column of Students

**Table: Students** 

<u>idNumber</u>	name	CID	
790401-1234	Bart Simpson	barsimp	
810509-0123	Lisa Simpson	simpsol	

**Table: Grades** 

student	<u>course</u>	grade
790401-1234	TDA143	0
790401-1234	TDA357	3
424242-4242	TDA143	4

This row should not be allowed!

## FOREIGN KEYs, reference constraints in SQL

```
INSERT INTO Grades VALUES ('424242-4242', 'TDA357', 5);
                             ERROR: insert or update on table "grades" violates
CREATE TABLE Students (
                             foreign key constraint "grades student fkey"
   idNumber TEXT,
                             Key (student) = (424242-4242) not present in "students".
   name TEXT,
   cid CHAR(7),
  PRIMARY KEY (idNumber)
);
                                                    "student must exist in the
CREATE TABLE Grades (
  student TEXT,
                                                    idNumber column of Students"
 course CHAR(6),
 grade INT,
 PRIMARY KEY (student, course),
 FOREIGN KEY (student) REFERENCES Students(idNumber)
);
```

Here, student is both part of the primary key, and a foreign key

# Multiple foreign keys

Unlike primary keys, a table can have any number of foreign key constraints

```
CREATE TABLE Grades (
student TEXT,
course CHAR(6),
grade INT,

PRIMARY KEY (student, course),
FOREIGN KEY (student) REFERENCES Students(idNumber),
FOREIGN KEY (course) REFERENCES Courses(courseCode)
);
```

Informally: "student must be an actual student, course must be an actual course"

# Compound references

A player has a player-number and belongs to a team (within each team, players have unique numbers)

```
CREATE TABLE Player (
    pname TEXT,
    team TEXT,
    pnumber INT,
    PRIMARY KEY (team, pnumber)
);

CREATE TABLE Penalties (
    incidentTime TIMESTAMP,
    player INT,
    team TEXT,
    PRIMARY KEY (incidentTime, player, team),
    FOREIGN KEY (player, team) REFERENCES Player(pnumber, team)
);
```

# FOREIGN KEYs are not keys!

- PRIMARY KEY is a key constraint (a.k.a. uniqueness constraint)
  - Prevents duplicate values
- FOREIGN KEY is a reference constraint, it does not create any new keys
  - It requires values to be present elsewhere
  - It's called FOREIGN KEY because it can only refer to keys

# Unique constraints (these are keys!)

- Some tables have several keys (but one of them is always primary)
- Additional keys can be marked as UNIQUE, and the DBMS will prevent inserting rows with duplicate values

```
CREATE TABLE Students (
   idNumber TEXT,
   name TEXT,
   cid CHAR(7),
   UNIQUE (cid),
   PRIMARY KEY (idNumber)
);

INSERT INTO Students VALUES ('11111-1111', 'Jonas', 'jonasdu');
INSERT INTO Students VALUES ('222222-2222', 'Evil Jonas', 'jonasdu');
```

ERROR: duplicate key value violates unique constraint "students\_cid\_key" Key (cid)=(jonasdu) already exists.

# Which key should be primary?

- Whichever is the most natural way to identify a row in your table
- This has very little technical impact

# Compund keys

 This table has two keys, each consisting of two columns

```
CREATE TABLE A (
al TEXT,
a2 TEXT,
a3 TEXT,
PRIMARY KEY (a1,a2),
UNIQUE (a2, a3)
);
```

- Note that it's incorrect to say "a1 is a primary key", it's only a part of the primary key (a1, a2)
  - Multiple rows can have the same value for a1, if they have different values for a2
- Generally, a key consists of a set of attributes

#### Value constraints

Value constraints are the simplest type of constraints

```
CREATE TABLE Player (
  team TEXT,
  pnumber INT,
  CHECK (pnumber > 0 AND pnumber < 100),
  PRIMARY KEY (team, pnumber)
);</pre>
```

```
INSERT INTO Player VALUES ('Team Edward',666);
ERROR: new row for relation "player" violates check constraint
"player_pnumber_check"
Failing row contains (Team Edward, 666).
```

### More value constraints

```
CREATE TABLE Grades (
                              The value for grade is one of the listed values
  student TEXT,
  course CHAR(6),
  grade INT,
  CHECK (grade IN (0,3,4,5)),
 PRIMARY KEY (student, course),
 FOREIGN KEY (student) REFERENCES Students(idNumber)
);
                                 CREATE TABLE Products (
                                     product_no INTEGER,
       Products has 4 columns
                                     PRIMARY KEY (product no),
                                     name TEXT,
       and 4 constraints
                                     price NUMERIC,
                                     CHECK (price > 0),
                                     discounted price NUMERIC,
                                     CHECK (discounted_price > 0),
Compares two attributes
                                    >CHECK (price > discounted price)
                                 );
```

# Things you cannot do with value constraints

- Anything that checks outside the values in the row being inserted
  - E.g. you cannot have a check that makes sure the grade in course B is never higher than the grade for the same student in course A

## NOT NULL constraint

- The NOT NULL constraint is a special constraint that says that a column cannot have the magic NULL non-value
- Should be added everywhere, unless you specifically want NULL-values
  - Rule of thumb: NULL values are evil and will corrupt your data and soul
- Added after the type of each column
- Not needed for primary key attributes, they are automatically NOT NULL

```
CREATE TABLE Students (
   idNumber TEXT,
   name TEXT NOT NULL,
   cid CHAR(7) NOT NULL,
   PRIMARY KEY (idNumber)

A student cannot be named NULL

A student must have a cid

Implicitly means idNumber is NOT NULL
```

# Short-hands for common operations

- Inlined constraints:
  - PRIMARY KEY can be merged into a column definition: idNumber TEXT PRIMARY KEY,
  - REFERENCES can be merged into column definitions course CHAR(6) NOT NULL REFERENCES Courses (code)
- References to primary keys can omit the attribute list: course CHAR (6) NOT NULL REFERENCES Courses
- None of these short-hands work for compound keys/references!

## Default values

You can add default values when creating columns:

```
lastName TEXT NOT NULL DEFAULT 'Doe',,
```

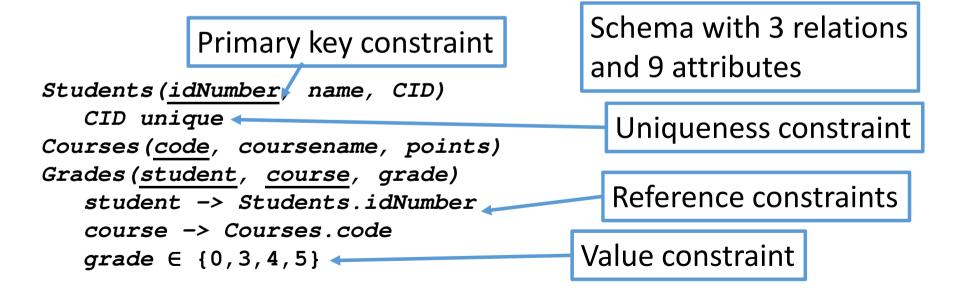
- In inserts you can write DEFAULT instead of any value (or omit it if it's last)
- Example: Make incident default to the time when the INSERT is executed incident TIMESTAMP DEFAULT CURRENT\_TIMESTAMP,
- Defining a column with the type SERIAL gives it a default value that increases by one for each inserted row (Postgres specific)

```
id SERIAL PRIMARY KEY,
```

- Common way of introducing synthetic keys.
- The "default default value" for nullable columns is NULL

### Schemas

- Schemas are compact 'blueprints' of relations, not part of SQL
- Like CREATE TABLE, but with less technical detail and informal syntax
- Format we use is
   tablename(<attributes, primary key underlined>)
   tablename(<attributes)</pre>



# Translating schemas into SQL

- Each relation becomes a table
- Each attribute becomes a column, decide an appropriate type
- All underlined attributes together make a single PRIMARY KEY
- References become foreign keys
- Unique/value constraints become UNIQUE/CHECK

```
    Add NOT NULL everywhere<sup>(for now)</sup>
```

```
Grades(<u>student</u>, <u>course</u>, grade)
student -> Students.idNumber
course -> Courses.code
grade ∈ {0,3,4,5}
```

```
Types must match referenced columns! referenced columns!

course CHAR(6),

grade INT NOT NULL,

PRIMARY KEY (student, course),

FOREIGN KEY (student) REFERENCES Students(idNumber),

FOREIGN KEY (course) REFERENCES Courses(courseCode),

CHECK (grade IN (0,3,4,5))

);
```

# The art of selecting primary keys

- Recall: Every relation has a set of attributes that together identify rows
  - This set of attributes is called the primary key of the relation
  - Every row must have a pairwise unique value for these attributes
- Shown in the schema by underlining the attributes in the primary key

Students(idNumber, name, CID)
Courses(code, coursename, points)

Grades(student, course, grade)

Every (student, course)-pair is associated with at most one grade

# Primary key problem 1

What is the problem with this relation?
 Grades(<u>student</u>, course, grade)

Key collision!	student	course	grade
(Two rows have the	790401-1234	TDA357	0
same key values)	790401-1234	TDA143	3
Same Rey Values)	810509-0123	TDA143	5

• Consequence: Each student can have at most a single grade in a single course (or no grades at all) ③

# Primary key problem 2

What is the problem with this relation?
 Grades(student, course, grade)

Key collision! (Two rows have the same key values)

student	<u>course</u>	grade
790401-1234	TDA357	0
790401-1234	TDA143	3
810509-0123	TDA143	5

• Each course can only give at most one grade to a single student 🕾

# Primary key problem 3

What is the problem with this relation?
 Grades(<u>student</u>, <u>course</u>, <u>grade</u>)

Works – no collisions

student	<u>course</u>	grade
790401-1234	TDA357	0
790401-1234	TDA143	3
810509-0123	TDA143	5

Also works

<u>student</u>	<u>course</u>		grade_
790401-1234	TDA143		0
790401-1234	TDA143		3
790401-1234	TDA143		4

- A student can have multiple different grades in the same course 😊
  - But not several identical grades!
  - Something that should cause a key violation is accepted, we need a stronger constraint

# Exactly the primary key we want

• Grades(student, course, grade)

### Works!

student	<u>course</u>	grade
790401-1234	TDA357	0
790401-1234	TDA143	3
810509-0123	TDA143	5

<u>student</u>	course	grade
790401-1234	TDA143	0
790401-1234	TDA143	3
790401-1234	TDA143	4

Collision (which is a good thing!)

# Other Data Definition Language statements (other than CREATE TABLE)

# Very briefly on creating Views

General form:

```
CREATE VIEW <name> AS <query>;
```

• Example:

```
CREATE VIEW Cheap AS
    SELECT name FROM Products WHERE price < 100;</pre>
```

A view is a way of giving a name to a query. Views can be used much like tables (I can write **SELECT** ... **FROM** Cheap ... after creating the view above)

When the data in the underlying table is changed, so is the data in the view.

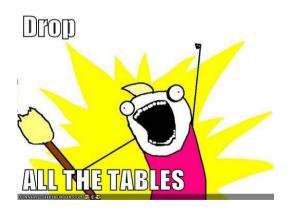
The first Assignment task is mostly about creating views!

You can also drop (delete) views: DROP VIEW <name>;

This does not delete any data, since the view does not have any data of its own

### Removing tables

- The SQL command DROP TABLE ; removes a table, including all the data stored in it.
  - This will fail if other tables have references to the removed table
  - There is no confirmation dialogue, no undo-button. Only the light humming of your hard drive as it deletes your carefully collected data



# Summary SQL DDL (Data Definition Language)

- Mostly about CREATE TABLE (t of columns+types and constraints>)
- On an abstract level there are three important kind of constraints:
  - Key constraints (PRIMARY KEY and UNIQUE)
  - Reference constraint (FOREIGN KEY)
  - Value constraints (CHECK)
- Combined, these constraints can provide powerful integrity guarantees
- Schemas can be semi-mechanically translated into CREATE TABLE
- The art of constructing sensible schemas will be covered in the design part of the course
- A view is just a query (topic for later this week) given a name

# SQL DML: INSERT/UPDATE/DELETE

The subset of SQL that deals with inserting, modifying or deleting rows from tables is called the Data Manipulation Language (SQL DML)

### INSERT

- We have already seen several examples of INSERT
- General form INSERT INTO VALUES (<expressions>);
- The order of values should match the order of columns in the CREATE TABLE statement
- Can fail due to constraints on the table
- Example: INSERT INTO Students VALUES ('111111-1111', 'Jonas', 'jonasdu');

### DELETE

• General form: **DELETE FROM WHERE** <condition on rows> • Examples: Deletes all rows (!) **DELETE FROM** Students; **DELETE FROM** Students **WHERE** name = 'Jonas'; **DELETE FROM** Grades WHERE course = 'TDA357' AND student='111111-1111'; Can use AND/OR/NOT and a bunch of other stuff (e.g. IN)

### Quiz

Describe in english what this statement does:

```
DELETE FROM Grades
WHERE grade < 3 AND grade > 5;
```

- Answer: Nothing (condition is always false)
- Describe in english what this statement does:

```
DELETE FROM Grades
WHERE grade < 3 OR grade > 5;
```

Answer: Delete all recorded grades below 3 and all above 5

### **UPDATE**

• Used to modify any number of values in a table. General form:

```
UPDATE  SET <attribute = expression>
WHERE <condition on rows>
```

Can update multiple attributes, e.g.

```
UPDATE Students SET name = 'Jonas', cid='jonasdu'
WHERE idNumber = '840118-4893';
```

Condition can be omitted to change all rows:

```
UPDATE Grades SET grade = 0;
```

- Sets all grades in all courses to 0 ☺
- UPDATE never removes or adds any rows

### Quiz

- Do you think an update can trigger errors? How?
  - The updated value may violate uniqueness/value constraints
  - The updated value may be referenced in other tables
  - Types may be incorrect (like giving a TEXT value to an INT)

•

### Quiz

What does this statement do?

```
UPDATE Grades SET grade = grade + 1
WHERE course = 'TDA357' AND grade IN (3,4);
```

- Answer: Everyone with a 3 or 4 in databases gets a higher grade (yay!)
- What happens if you run it twice?
  - Everyone who had a passing grade will have a 5.

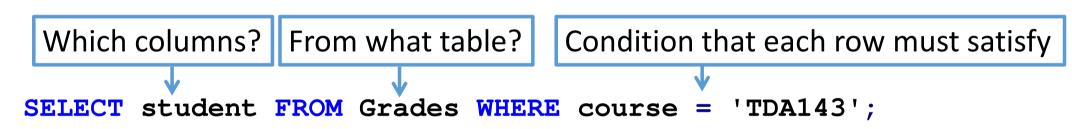
# SQL: SELECT (Queries)

- The main part of using SQL is writing queries
- Probably 80% or more of your time on assignment Task 1 is writing queries

Spoiler alert: The last view takes \*a lot\* longer than the earlier ones

### **SQL** Queries

- The result of each query is essentially a table\*
  - \*Has columns and rows of data, but no constraints and is not persistent
- Example: Fetch personal number for each student that has a grade in TDA143:





student
790401-1234
810509-0123

**Table: Grades** 

<u>student</u>	<u>course</u>	grade
790401-1234	TDA357	0
790401-1234	TDA143	0
810509-0123	TDA143	5

# Execution of a SQL-Query

SELECT student
FROM Grades

WHERE course = 'TDA143';

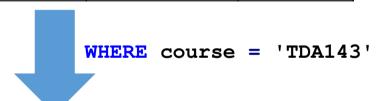
student
790401-1234
810509-0123



student	course	grade
790401-1234	TDA357	0
790401-1234	TDA143	0
810509-0123	TDA143	5



student	course	grade
790401-1234	TDA357	0
790401-1234	TDA143	0
810509-0123	TDA143	5



student	course	grade
790401-1234	TDA357	0
790401-1234	TDA143	0
810509-0123	TDA143	5

• EXAMPLE: Write a query that selects every student that passed TDA143 (grade 3 or higher) along with the grade they got

SELECT student, grade
FROM Grades
WHERE course = 'TDA143' AND (grade >= 3);



student	grade
810509-0123	5

**Table: Grades** 

student	course	grade
790401-1234	TDA357	3
790401-1234	TDA143	0
810509-0123	TDA143	5

### Cartesian product

- Operation in set theory (thus applicable to relations!)
- If S = {1,2,3} T = {A, B, C} then the product S × T is all combinations (pairs): {(1,A), (1,B), (1,C), (2,A), (2,B), (2,C), (3,A), (3,B), (3,C)}
- In general, |SXT| = |S|\*|T|
   (Example: if S has three elements and T has four, SXT has twelve element)

student	course
790401-1234	TDA357
790401-1234	TDA143
810509-0123	TDA143

	code	points
X	TDA357	7.5
	TDA143	7.5

student	course	code	points
790401-1234	TDA357	TDA357	7.5
790401-1234	TDA357	TDA143	7.5
790401-1234	TDA143	TDA357	7.5
790401-1234	TDA143	TDA143	7.5
810509-0123	TDA143	TDA357	7.5
810509-0123	TDA143	TDA143	7.5

\* 2 rows = 6 rows

2 columns + 2 columns = 4 columns

# Cartesian product in SQL

All columns

From the Cartesian product of courses and grades

**SELECT** \*

**FROM** Courses, Grades;

#### **Table: Courses**

code	coursename	points
TDA357	Databases	6.5
TDA143	Programmerade system	7.5

**Table: Grades** 

<u>student</u>	<u>course</u>	grade
790401-1234	TDA357	0
790401-1234	TDA143	3
810509-0123	TDA143	5

code	coursename	points	student	course	grade
TDA357	Databases	6.5	790401-1234	TDA357	0
TDA357	Databases	6.5	790401-1234	TDA143	3
TDA357	Databases	6.5	810509-0123	TDA143	5
TDA143	Programmerade system	7.5	790401-1234	TDA357	0
TDA143	Programmerade system	7.5	790401-1234	TDA143	3
TDA143	Programmerade system	7.5	810509-0123	TDA143	5

2\*3=6 rows

3+3 = 6 columns

### Join-operation

- Suppose we want the name of everyone with a grade in TDA143
- Look at the Cartesian product of Students and Grades (Students X Grades)
- The rows where the personal numbers match are the relevant ones, the rest are nonsense

#### **Table: Students**

idNumber	name	CID
790401-1234	Bart Simpson	barsimp
810509-0123	Lisa Simpson	simpsol

#### **Table: Grades**

<u>student</u>	course	grade
790401-1234	TDA357	0
790401-1234	TDA143	0
810509-0123	TDA143	5

idNumber	name	CID	student	course	grade
790401-1234	Bart Simpson	barsimp	790401-1234	TDA357	0
790401-1234	Bart Simpson	barsimp	790401-1234	TDA143	0
790401-1234	Bart Simpson	barsimp	810509-0123	TDA143	5
810509-0123	Lisa Simpson	simpsol	790401-1234	TDA357	0
810509-0123	Lisa Simpson	simpsol	790401-1234	TDA143	0
810509-0123	Lisa Simpson	simpsol	810509-0123	TDA143	5

```
SELECT idNumber, name, grade
FROM Students, Grades
WHERE (idNumber=student) AND (course='TDA143');
```

idNumber	name	CID	student	course	grade
790401-1234	Bart Simpson	barsimp	790401-1234	TDA357	0
790401-1234	Bart Simpson	barsimp	790401-1234	TDA143	0
790401-1234	Bart Simpson	barsimp	810509-0123	TDA143	5
810509-0123	Lisa Simpson	simpsol	790401-1234	TDA357	0
810509-0123	Lisa Simpson	simpsol	790401-1234	TDA143	0
810509-0123	Lisa Simpson	simpsol	810509-0123	TDA143	5



#### SELECT idNumber, name, grade

idNumber	name	grade
790401-1234	Bart Simpson	0
810509-0123	Lisa Simpson	5

### Qualified names

namechange

**Table: Students** 

<u>idNumber</u>	name	CID
790401-1234	Bart Simpson	barsimp
810509-0123	Lisa Simpson	simpsol

**Table: Grades** 

•	This d	oesn'	t worl	k (am	biguous	col	umn	name)	<b>)</b> :
---	--------	-------	--------	-------	---------	-----	-----	-------	------------

```
SELECT idNumber, name, grade
FROM Students, Grades
WHERE (idNumber=idNumber);
```

<u>idNumber</u>	course	grade
790401-1234	TDA357	0
790401-1234	TDA143	0
810509-0123	TDA143	5

- One (sometimes) solution: Use unique names in tables
- Another solution: Use qualified names to distinguish attributes:

```
SELECT Students.idNumber, name, grade
```

FROM Students, Grades

both in select/where

WHERE (Students.idNumber=Grades.idNumber);

### Regarding duplicates

- Note that results may contain duplicate rows
  - There are no primary keys in results (only in created tables)

```
SELECT name
FROM Students, Grades
WHERE (Students.idNumber = Grades.student);
```



#### name

**Bart Simpson** 

**Bart Simpson** 

Lisa Simpson

Each name is repeated for every course taken by a student with that name

### Remember: Joins

- What we want to do: Combine these two tables by matching grades with the students they belong to
- How we express this in SQL: Join the tables using a join condition, essentially taking the cartesian product of the tables and filtering out the matching rows

idNumber	name	CID	student	course	grade
790401-1234	Bart Simpson	barsimp	790401-1234	TDA357	0
790401-1234	Bart Simpson	barsimp	790401-1234	TDA143	0
790401-1234	Bart Simpson	barsimp	810509-0123	TDA143	5
810509-0123	Lisa Simpson	simpsol	790401-1234	TDA357	0
810509-0123	Lisa Simpson	simpsol	790401-1234	TDA143	0
810509-0123	Lisa Simpson	simpsol	810509-0123	TDA143	5

**Table: Grades** 

<u>student</u>	course	grade
810509-0123	TDA143	5
810509-0123	TDA143	5
790401-1234	TDA143	0

**Table: Students** 

<u>idNumber</u>	name	CID
790401-1234	Bart Simpson	barsimp
810509-0123	Lisa Simpson	simpsol

# Summary: basic SQL-expressions

```
SELECT attribute1, attrubute2 ...

FROM Table1, Table2 ...

WHERE condition

condition is a boolean expression, something like this:
 attribute1 = attrubute2 OR attribute3 = 'text'
```

#### Compute the result by:

- Taking the Cartesian product of the tables in FROM
- Removing rows not matching WHERE
- Removing columns not in SELECT

### JOIN keyword

```
SELECT *
  FROM Students JOIN Grades ON (idNumber=student);
is the same as

SELECT *
  FROM Students, Grades
  WHERE (idNumber=student);
• In general:
  FROM TableA, TableB WHERE x=y
  is the same as
  FROM TableA JOIN TableB ON (x=y)
```

### Using

Here we use tables where both tables have an idNumber column

Instead of:

```
SELECT Students.idNumber, name, grade
FROM Students JOIN Grades
ON Students.idNumber=Grades.idNumber;
```

#### I can write:

```
SELECT idNumber, name, grade

FROM Students JOIN Grades USING (idNumber);
```

- Translates to the condition
   Students.idNumber=Grades.idNumber
- Also magically removes the duplicate occurrence of idNumber in the cartesian product! (So I don't need to use qualified names in SELECT)

### NATUAL JOIN – the least natural join in the world

Writing

```
SELECT *
FROM Students NATURAL JOIN Grades;
```

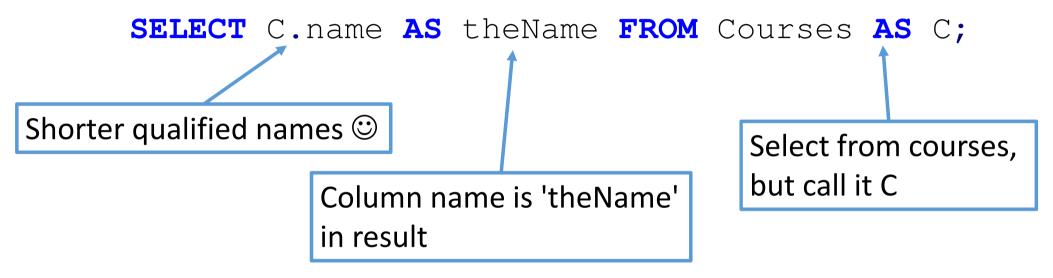
Translates into

**USING** <all attribute with the same name in both tables>

- May accidentally join on the wrong attributes (Course.name = Student.name)
- Sensitive to renaming it may work one day and fail horribly the next
- Very difficult to describe in terms of simple operations (and thus unnatural)
- Loved by the masses because it is the most compact way of joining tables (Especially for things like "A NATURAL JOIN B NATURAL JOIN C" ...)

### Aliasing tables and columns

• Both columns in SELECT and tables in FROM can be named/renamed:



Sometimes useful when selecting constants:

```
SELECT name, 'hello!' AS Message FROM Courses;
```

Selects each course name, along with the text 'hello!' on each row...

# Quiz: Self join 1

What does this query yield? (how many rows?)

SELECT N1.num, N2.num, N1.owner FROM Numbers AS N1, Numbers AS N2

**WHERE** N1.owner = N2.owner;

#### **Table: Numbers**

owner	<u>num</u>	
Bart	11111	
Lisa	22222	
Bart	33333	

Answer:

N1.num	N2.num	N1.owner
11111	11111	Bart
11111	33333	Bart
22222	22222	Lisa
33333	11111	Bart
33333	33333	Bart

Row 1 paired with itself

Row 1 paired with row 3

Row 3 paired with row 1

# Quiz: Self join 2

```
SELECT N1.num, N2.num, N1.owner
FROM Numbers AS N1, Numbers AS N2
WHERE N1.owner = N2.owner
AND N1.num != N2.num;
```

• Answer: 2 rows

N1.num	N2.num	N1.owner
11111	11111	Bart
11111	33333	Bart
22222	22222	Lisa
33333	11111	Bart
33333	33333	Bart

**Table: Numbers** 

owner	<u>num</u>	
Bart	11111	
Lisa	22222	
Bart	33333	

# Quiz: Self join 3

SELECT N1.num, N2.num, N1.owner

FROM Numbers AS N1, Numbers AS N2

**WHERE** N1.owner = N2.owner

AND N1.num < N2.num;

#### **Table: Numbers**

owner	<u>num</u>
Bart	11111
Lisa	22222
Bart	33333



N1.num	N2.num	N1.owner	
11111	33333	Bart	

#### What about this one:

**Table: Numbers** 

owner	<u>num</u>
Bart	11111
Bart	22222
Bart	33333



N1.num	N2.num	N1.owner
11111	22222	Bart
11111	33333	Bart
22222	33333	Bart

### Quiz

```
Phones (<u>name</u>, phone)
Emails (<u>name</u>, email)
```

- We have a table of names+phone numbers, and one of names+email
- What do we get from the following expression?

```
SELECT Phones.name, phone, email
FROM Phones, Emails
WHERE Phones.name = Emails.name;
(Or semi-equivalently FROM Phones NATURAL JOIN Emails)
```

- Do we get all the data from both tables?
  - No! Only the names that have both a phone number and an email appear in the result! (example on next slide)

### Inner join

(the kind of joins we have seen so far)

```
SELECT *
  FROM Phones, Emails
WHERE Phones.name = Emails.name;
```

#### **Result:**

Phones.name	phone	Emails.name	email
Bart	11111	Bart	bart
Lisa	22222	Lisa	lisa

**Table: Phones** 

<u>name</u>	phone	
Bart	11111	
Lisa	22222	
Maggie	33333	

**Table: Emails** 

name	email	
Bart	bart	
Lisa	lisa	
Homer	homer	

Result says nothing about Maggie and Homer 😊

# (full) outer joins

**Table: Phones** 

name	phone	
Bart	11111	
Lisa	22222	
Maggie	33333	

nameemailBartbartLisalisa

homer

**Table: Emails** 

Homer

- Outer joins are intended to solve exactly this kind of problems: we want everyone who has a phone number OR an email
- Basic idea: Take the 'missing rows' from both joined tables (the ones that are not matched with any rows from the other in the result of the join) and add them with NULL for the attributes of the other table

SELECT \* FROM Phones FULL OUTER JOIN Emails (Phones.name=Emails.name); Phones.name phone Emails.name email Bart 11111 bart Bart Regular (inner) join Lisa 22222 lisa Lisa Maggie 33333 (null) (null) Extra outer-join rows (null) (null) Homer homer

### Natural join to the rescue

**Table: Phones** 

<u>name</u>	phone
Bart	11111
Lisa	22222
Maggie	33333

**Table: Emails** 

name	email
Bart	bart
Lisa	lisa
Homer	homer

 The weird column-merging stuff that NATURAL JOIN (and USING) does works sort of nicely here:

SELECT \* FROM Phones NATURAL FULL OUTER JOIN Emails;

- No nulls in joined columns
- Looks like what I'd expect a combination of the two tables to look like

name	phone	email
Bart	11111	bart
Lisa	22222	lisa
Maggie	33333	(null)
Homer	(null)	homer

# Left/Right outer join

**Table: Phones** 

name	phone	
Bart	11111	
Lisa	22222	
Maggie	33333	

Table: Emails

name	email
Bart	bart
Lisa	lisa
Homer	homer

 Specifying left/right outer join (instead of full) means only missing rows from the left/right operand of JOIN are added

```
SELECT * FROM Phones LEFT OUTER JOIN Emails
ON (Phones.name=Emails.name);
```

- No extra row for homer
- Never any new null values in Phones.x (left side of result)

Phones.name	phone	Emails.name	email
Bart	11111	Bart	bart
Lisa	22222	Lisa	lisa
Maggie	33333	(null)	(null)

## Experiment with outer joins

- Play around with OUTER joins, and get some unexpected results
- For instance, these queries give slightly different results:

```
SELECT Emails.name, phone, email
FROM Phones LEFT OUTER JOIN Emails
ON (Phones.name=Emails.name);

SELECT name, phone, email
FROM Phones LEFT OUTER JOIN Emails USING (name);
```

# COALESCE – getting rid of null

- COALESCE takes a list of values and returns the first non-null value
- Typical use case: Replaces null values with constants (of matching type)

```
SELECT name, COALESCE (email, 'no email') AS email FROM Emails FULL OUTER JOIN ... name email
```

name	email
Bart	bart
Lisa	lisa
Maggie	no email
Homer	homer

Another example:

Use aliasing to give the coalesced values proper names

SELECT id, COALESCE (totalCredits, 0) AS credits FROM ...

# Summary, Outer/inner joins

Phones (<u>name</u>, phone) Emails (<u>name</u>, email)

Informally, which names are included in these queries?

```
SELECT * FROM Phones NATURAL JOIN Emails;
```

Answer: Everyone with a phone and an email (



Answer: Everyone with a phone

```
SELECT * FROM Phones NATURAL RIGHT OUTER JOIN Emails;
```

Answer: Everyone with an email ( )

```
SELECT * FROM Phones NATURAL FULL OUTER JOIN Emails;
```

- Answer: Everyone with a phone <u>or</u> an email
- In each case, the magical nature of NATURAL JOIN makes sure that the name columns are merged (result has three columns)

## Sets, Bags or Lists? -

	Order matters	Order does not matter
<b>Duplicates allowed</b>	List	Bag (multiset)
No duplicates	Ordered set	Set

- Sets, Bags and Lists are three data structures for simple collections:
  - Sets have no internal ordering and no duplicates
  - Bags (a.k.a. multisets) have no ordering but can have duplicates
  - Lists have ordering (each value has a position in the list) and duplicates
- An SQL table is typically considered a Set (primary key ensures unique rows)
- SQL Query results are often "morally" Sets, but can also be bags or lists
- Often we can ignore the difference, but sometimes this is important (when we care about ordering or there is a risk of duplicates)

# Removing duplicates

**Table: Grades** 

<u>idNumber</u>	course	grade
750202-2345	TDA357	4
790401-1234	TDA357	3
810509-0123	TDA357	3

By adding DISTINCT after SELECT, duplicate rows will be removed

SELECT course, grade
FROM Grades;



course	grade
TDA357	4
TDA357	3
TDA357	3

**SELECT DISTINCT** course, grade **FROM** Grades;



course	grade
TDA357	4
TDA357	3

Gives the query set-semantics

### Set operations

- There are three set-operations in SQL: UNION, INTERSECT and EXCEPT
- You use <query1> UNION <query2>
- Union example:

A query containting queries!

```
(SELECT lroom FROM Lectures)

UNION
(SELECT eroom FROM Exercises);

Must have matching column types
```

#### **Table: Lectures**

<u>Itime</u>	Iroom	teacher
11-06 8:00	GD	Jonas
11-08 10:00	GD	Matti

#### **Table: Exercises**

<u>etime</u>	eroom	subject
11-06 8:00	GD	SQL
11-06 13:00	НВ	ER

- Union just combines all rows from two queries
- Removes all duplicate rows (because it's a set operation)
- Does not preserve ordering (because it's a set operation)
- Uses column names from left operator

UNION

```
(SELECT lroom, ltime, 'lecture' AS topic
FROM Lectures
WHERE teacher = 'Matti')
UNION
(SELECT eroom, etime, subject
FROM Exercises);
2 rows
```

#### **Result:**

Iroom	ltime	topic
GD	11-06 8:00	SQL
GD	11-08 10:00	lecture
НВ	11-06 13:00	ER

### INTERSECT

#### **Table: Lectures**

<u>ltime</u>	<u>Iroom</u>	teacher
11-06 8:00	GD	Jonas
11-08 10:00	GD	Matti

#### **Table: Exercises**

<u>etime</u>	eroom	subject
11-06 8:00	GD	SQL
11-06 13:00	НВ	ER

• Takes the intersection of two queries (all rows that appear in both)

```
(SELECT lroom, ltime FROM Lectures)
INTERSECT
(SELECT eroom, etime FROM Exercises);
```

#### **Result:**

Iroom	Itime
GD	11-06 8:00

### **EXCEPT**

#### **Table: Lectures**

<u>ltime</u>	<u>Iroom</u>	teacher
11-06 8:00	GD	Jonas
11-08 10:00	GD	Matti

#### **Table: Exercises**

<u>etime</u>	eroom	subject
11-06 8:00	GD	SQL
11-06 13:00	НВ	ER

• Takes the difference of two queries (removing the contents of the second from the first)

```
(SELECT lroom, ltime FROM Lectures)
EXCEPT
(SELECT eroom, etime FROM Exercises);
```

#### **Result:**

Iroom	ltime	
GD	11-08 10:00	

### UNION ALL

 If we want to keep (or don't care about) duplicates, we can use UNION ALL (also INTERSECT ALL and EXCEPT ALL) to keep duplicates (bag-semantics)

```
(SELECT room FROM Lectures)
UNION ALL
(SELECT eroom FROM Exercises);
```

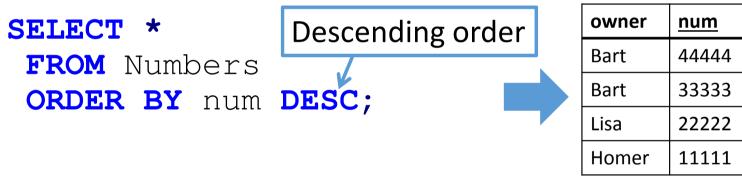
- The query above may give the same room multiple times
- Presumably, it is more efficient
- Ordering is not necessarily preserved

#### **Table: Numbers**

owner	<u>num</u>	
Bart	44444	
Lisa	22222	
Bart	33333	
Homer	11111	

# Ordering

- Sometimes, the order of rows in the result is important for the user
- An ORDER BY [ASC/DESC] clause can be added at the end of any SELECT



FROM Numbers
ORDER BY (owner, num) ASC;
Ascending order (first by owner, then num)

owner	<u>num</u>	
Bart	33333	
Bart	44444	
Homer	11111	
Lisa	22222	

# Aggregation

You know it's important because it has a vertically centered headline

## Aggregation

#### **Table: Courses**

<u>name</u>	points	
Databases	10	
Project	15	

**Table: Grades** 

student	course	grade
Lisa	Databases	4
Lisa	Project	5
Bart	Databases	3
Bart	Project	0

- Some data we can't quite compute yet:
  - How many courses has Bart passed?
  - What is the average grade in Databases?
  - How many points does Lisa have in total?
  - What is Barts maximum grade?
- These operations are called aggregates
  - Require us to process groups of values together
  - Aggregate a set of values into a single value (like the average or sum)

# Simple aggregates

- Aggregate functions:
  - COUNT counts rows, AVG computes averages

#### **Table: Courses**

<u>name</u>	points	
Databases	10	
Project	15	

#### **Table: Grades**

student	course	grade
Lisa	Databases	4
Lisa	Project	5
Bart	Databases	3
Bart	Project	0

```
FROM Grades
WHERE grade >= 3;
Passing
AS Passing
Passing
3
```

- Always gives a single row
- WHERE applied before aggregation
- Cannot mix columns and aggregates (<del>SELECT student, AVG(grade)</del>)

```
SELECT AVG(grade)
FROM Grades
WHERE grade >= 3;
AVG
4.0
```

SELECT MAX(points), MIN(points)
FROM Courses;



MAX	MIN
15	10

### Quiz

#### **Table: Courses**

<u>name</u>	points	
Databases	10	
Project	15	

#### **Table: Grades**

student	<u>course</u>	grade
Lisa	Databases	4
Lisa	Project	5
Bart	Databases	3
Bart	Project	0

- How do I write a query that computes Lisas total points?
- Hint: There is an aggregation function called SUM
- Take one clause at the time, starting with FROM, then WHERE, then SELECT

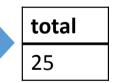
```
SELECT SUM (points) AS total
```

FROM Courses, Grades

WHERE name = course

AND grade >= 3

AND student = 'Lisa';



#### Intermediate result before aggregation, after WHERE

name	points	student	course	grade
Databases	10	Lisa	Databases	4
Project	15	Lisa	Project	5

# Grouping

• I want the average (passing) grade for each student

7

student	AVG
Bart	3.0
Lisa	4.5

**Table: Courses** 

**Table: Grades** 

<u>student</u>	course	grade
Lisa	Databases	4
Lisa	Project	5
Bart	Databases	3
Bart	Project	0

• To do this, I need to tell SQL to group all the values in Grades by the student attribute (two groups) then for each group select the (unique) student and compute the average of the grades in the group

SELECT student, AVG(grade)

FROM Grades

WHERE grade >= 3

GROUP BY student;

The selected columns must be a subset of the columns we group by!

(Selecting course here would not make sense)

Quiz

#### **Table: Courses**

<u>name</u>	points	
Databases	10	
Project	15	

#### **Table: Grades**

<u>student</u>	course	grade
Lisa	Databases	4
Lisa	Project	5
Bart	Databases	3
Bart	Project	0

- For each course, lists its name, points and number of passed students
- Start with FROM, then WHERE, then SELECT and GROUP BY

```
SELECT name, points, COUNT(*) AS passed
FROM Courses, Grades
WHERE course = name
AND grade >= 3
GROUP BY (name, points);
```



name	points	passed
Databases	10	2
Project	15	1

### HAVING

- What if I want to list all students with an average above 4?
- This does not work (the WHERE-clause resolves before the grouping!)

```
SELECT student
FROM Grades
WHERE grade >= 3 AND AVG(grade) > 4
GROUP BY student;
Not allowed to use AVG here!
```

SQL has a special clause for conditions on groups, called HAVING

```
FROM Grades

WHERE grade >= 3

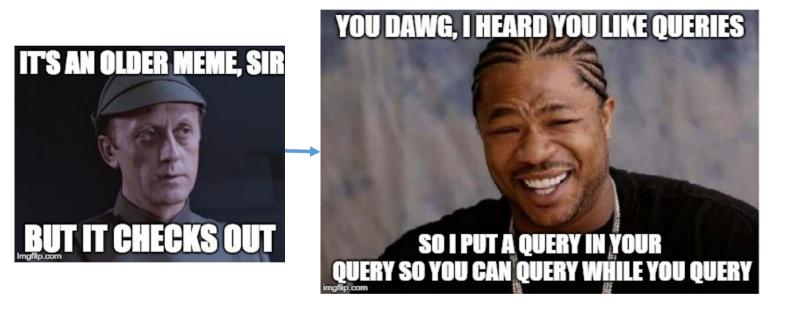
GROUP BY student
HAVING AVG (grade) > 4;

Resolved before grouping (to exclude 0)

Resolved during grouping (condition for each group)
```

## Subqueries

Wouldn't our queries be even more awesome if we had queries in them?



This is possibly the most dreaded and most powerful feature of SQL

## Where can you have subqueries?

It's more like where can you <u>not</u> have them?!

```
• You can have them in FROM

SELECT name

FROM Courses, (SELECT course, COUNT(*) AS graded
FROM Grades GROUP BY course) AS Q
WHERE Courses.name = Q.course AND Q.graded > 100;

• You can have them in WHERE

SELECT * FROM Grades
WHERE grade > (SELECT AVG(grade) FROM Grades);

Comparison only works if subquery gives a single row
```

- You can even have them in SELECT!
- And of course -my personal favorite- you can have them in subqueries

# Using subqueries to filter results of set operations

- You cannot attach a WHERE-clause directy to a UNION (only SELECT)
- But you can have the UNION in a FROM clause:

Mission: Get the time of all lectures and exercises in room GD

## EXISTS and NOT EXISTS and correlated queries

A common use of subqueries is something like this:

- This query selects all courses that have no student with a grade of 5 (NOT EXIST (<query>) is true if <query> gives zero result rows)
- Note how the condition in the inner query refers to a value in the outer query (C.name), we say that the subquery is a correlated query.
  - The subquery cannot be executed by itself
  - The qualified name is not needed but highly recommended for readability

### WITH

- The WITH clause offers a nice way to structure subqeries, by creating "helper tables" (similar to views, but only existing locally)
- General syntax:

  WITH <query1> AS <Name1>, "helper queries"

  <query2> AS <Name2>

  SELECT ... FROM <Name1>, <Name2>; Final result query
- Compare to how you may create helper methods in java to split up a complicated piece of code
- Note that the whole thing is a single query that gives one result table, but it contains subqueries

Employees (idnr, company, division, salary)

## WITH-example

"Find all divisions whose total salary exceeds the average total division salary in its company"

#### WITH

```
DivisionTotals AS

(SELECT company, division, SUM(salary) as total
FROM Employees GROUP BY company, division),

CompanyAverage AS
(SELECT company, AVG(total) as average

Two
```

FROM DivisionTotals GROUP BY company)

Two helper tables (DivisionTotals and CompanyAverage)

One helper table uses the other!

## Using WITH to make one column at a time

```
Use better names!

Coll AS <query>,
Coll AS <query>
Coll AS <query>
Coll AS <query>
SELECT <attribute list>
FROM Coll

NATURAL LEFT OUTER JOIN Coll
NATURAL LEFT OUTER JOIN Coll;
```

- Good way of building complex queries (like the last view in Task 1)
- Each of the column-queries can be executed and tested separately
- You can do this by creating views, but that "pollutes the namespace"

# A world of possibilities

- With the basic SELECT ... FROM ... WHERE ... GROUP BY ... queries, there is usually only one straightforward way of solving a task
- Subqueries changes that, and there are almost always multiple correct ways of solving a task
- Examples:
  - You can always replace EXCLUDING (set subtraction) with NOT IN <query>
  - You can always replace outer joins with UNION (but don't do that)
- This flexibility is sometimes necessary, but it makes SQL programming a fair bit harder

### Weird stuff in SQL conditions

What do we get if we have WHERE x=y and x is NULL?

- NULL is not a value so FALSE? NULL is a wildcard value so TRUE?
- The SQL designers couldn't decide, so they added a third value to the boolean type, UNKNOWN, and any comparisons to null give this value
- This can be <u>very</u> confusing. For instance:
  - x=x is not always true (if x is NULL it is UNKNOWN)
  - p OR NOT p is not always true
  - TRUE OR UNKNOWN is TRUE, FALSE OR UNKNOWN is UNKNOWN
  - Truth tables for binary logical operators now have 9 rows instead of 4
- UNKNOWN is counted as FALSE (excluded) in WHERE-clauses
- Use "x IS NULL" to check if attribute x is null (always TRUE/FALSE), or COALESCE

### Comments in SQL-files

```
-- This is a single line comment (starts with --)
/* This is a
multiline comment
*/
```

- Writing comments is good for yourself, your lab partner, and graders
- Can also be used to comment out SQL code that currently doesn't work, write TODO:s etc (just clean it up before submitting!)

### **SQL** Queries

A query with almost everything:

```
SELECT <columns/expressions>
FROM <tables/subqueries/JOINS>
WHERE <condition on rows>
GROUP BY <columns>
HAVING <condition on groups>
ORDER BY (<columns/expressions>) [ASC/DESC];
```

- Set operations: <query1> [UNION/INTERSECT/EXCEPT] <query2>
- Expressions are built from: columns, constants (0,'hello',...), operators(+,-,...), functions (COALESCE, aggregates, ...)
- Conditions can use columns, constants, AND/OR/NOT, IN, EXISTS, <, >, =, IS NULL ...

# Workflow for writing a complicated query

- Start with some data and an understanding of what your query should result in for the test data you have in your tables (add more if needed)
- Write a simple query that shows some of the data you want (e.g. some of the column and most of the rows)
- Wrong number of rows?
  - Sometimes: Modify your WHERE/HAVING conditions
  - Sometimes: Add another table/query to FROM
  - Rarely: Use UNION to add what is missing
- Missing columns?
  - join in another table or subquery, add aggregations ...

## You now know everything needed for Task 1

Go forth and solve!

## Friday exercises

- Tomorrow there is an exercise session!
- Focus is on:
  - Applying as much as we have time for of what we have learned this week
  - Seeing more of the practicalities of working with SQL, explaining how you should think when approaching a problem
  - Solving similar problems to those you will see in the lab assignments, and to those on the exam

### Start of Lecture 2

- The SQL story so far:
  - CREATE TABLE builds a table from a list containing Columns and Constraints
  - Columns must have at least a name and a type
  - Constraints we have seen so far:
    - PRIMARY KEY: One or more columns that are (pairwise) unique and intended to identify each row
    - UNIQUE: a.k.a. secondary key, exactly like PRIMARY KEY. Used for secondary keys, values that are unique but not the default identification
    - FOREIGN KEY: a.k.a. reference constraints says that one or more columns refer to a key (PRIMARY KEY or UNIQUE) in another table