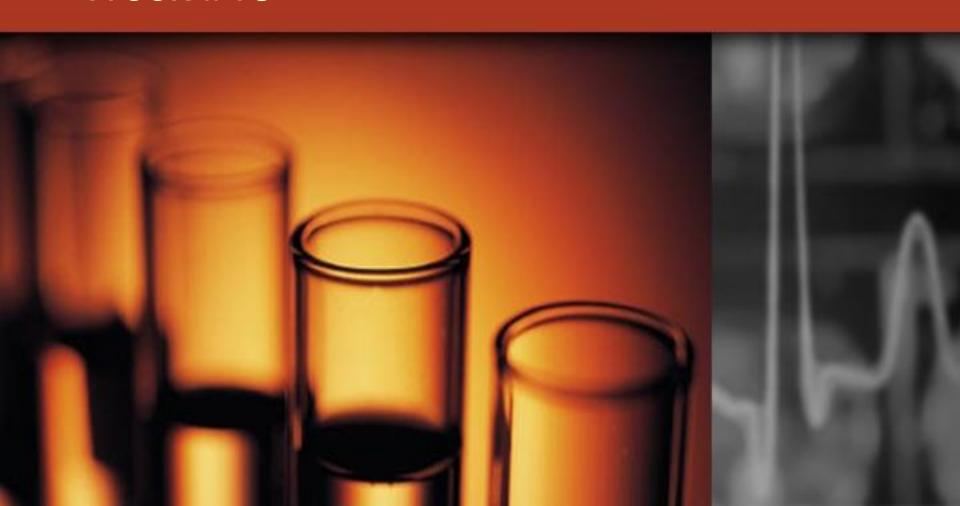
Biostatistics

Week #13

5/26/2020



Ch 11 – Comparison of Two Means



Introduction

- In previous chapter we learned how to compare the unknown mean of a **Single** population to some fixed, known value μ_0 .
- In practical applications, it is common to compare the means of two populations where both means are not known.
- Matched pair comparison is important in many scientific aspects.
- The idea is to draw a conclusion about their similarities or differences.

Example 1

- We are interested in knowing the relationship between the use of *oral* contraceptives (OC) and the level of blood pressure (bp) in women.
- Two different experiment designs can be used to assess this relationship –
 longitudinal study and *cross- sectional* study.

Longitudinal Study

- Identify a group of women who are not currently OC users and measure their bp.
- Rescreen these (<u>same</u>) women 1 year later and ascertain a subgroup who have become OC users. Measure their bp. This approach is often called a *follow-up* study.
- Compare these bps for the same women.

Cross-Sectional Study

- Identify both a group of OC users and a group of non-OC users. Measure their bps.
- Compare their bps.

Comments

- Longitudinal study uses <u>paired samples</u>. It is more <u>definitive</u>, since most confounding factors that influence the women's bp will be present both in the screening and the follow-ups.
- Cross-sectional study uses independent samples, which is usually considered
 <u>suggestive</u> only, because of possible confounding factors.

11.1 Paired Samples



Example 2

- It was <u>suspected</u> that the amount of carbon monoxide CO (一氧化碳) in the air could increase the carboxyhemoglobin (一氧化碳血紅素) level for patients with coronary artery (冠狀動脈) disease, which might cause angina (心絞痛).
- We wish to perform a hypothesis testing on the assumption that <u>indeed the</u> <u>increased CO level would be a threat</u> <u>to patients with coronary artery</u> <u>disease</u>.

Study design

- Same individuals for taking the experiment (a longitudinal study).
 - Control group for having them breathe in normal air.
 - Experiment group for having them breathe in CO-rich air.
- Which group would have a *quicker* onset of angina. That is, the *time elapse* to angina onset is *shorter*.

Note that 'group' here means different breathing conditions, not different people.

Cont'd

- 63 patients are randomly selected to measure <u>the percent decreases</u> <u>in time to angina</u> (our random variable) for <u>each</u> of the following two occasions. (See next slide)
- More decrease in time to angina means quicker onset, which is more threatening.

- Occasion #1 (control group):
 - On a given day, each individual exercises on a treadmill (跑步機) until the patient experiences angina, for which the onset time for angina t_1 was recorded.
 - The same patient (after experiencing angina at t_1) is exposed to plain room air for approximately 1 hour, followed by performing a second exercise test until the onset time for another angina t_2 was recorded.
 - <u>Usually</u> t_2 will be smaller than t_1 , so t_1 - t_2 would be a positive number.

Occasion #2 (experiment group):

- On <u>another</u> day, each individual again exercises on a treadmill (跑步機) until the patient experiences angina, for which the onset time for angina t_1 was recorded.
- The same patient (after experiencing angina at t_1) is exposed to **room air abundant with carbon monoxide (CO)** for approximately 1 hour, followed by performing a second exercise test until the onset time for another angina t_2 was recorded.

- We are interested in the "percent decrease in time"
- For example, if a patient was recorded t₁
 = 983 and t₂ = 957 seconds in control group, we will have this value

$$\frac{983 - 957}{983} = 0.026 = 2.6\%$$

 The same individual in experiment group has t₁ = 991 and t₂ = 900, then

$$\frac{991 - 900}{991} = 0.092 = 9.2\%$$

Larger means more threatening...

- It is also possible that the two random variables are (+,-), (-,+) and (-,-).
- For example, if a patient was recorded t₁
 = 983 and t₂ = 957 seconds in control group, we will have this value

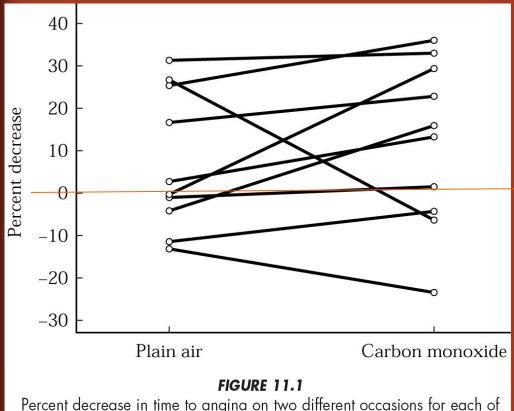
$$\frac{983 - 957}{983} = 0.026 = 2.6\%$$

The same individual in experiment group has t₁ = 991 and t₂ = 999(吸了CO變得更強!!), then

$$\frac{991 - 999}{991} = -0.008 = -0.8\%$$

Larger means more threatening...

The matched pairs experiment



Percent decrease in time to angina on two different occasions for each of ten men with coronary artery disease

- It looks like most of the pairs have the "percent decrease" up (i.e., earlier onset of angina in CO environment) instead of down.
- Is such increase significant?

Larger means more threatening...

Matched Pairs Experiment – initial statement

- Compare two
 populations of percent
 decreases in time to
 angina.
- -The parameter tested is $\mu_1 \mu_2$

Sample 1		Sample 2		
x_{11}	1		x_{12}	
x_2	1		x_{22}	
x_{31}	1		x_{32}	
•			•	
X_{n}	1		x_{n2}	

Negative means threatening. More negative, more threatening...

- μ₁ The population mean of percent decreases exposed to **plain** air
- μ₂ The population mean of percent decreases exposed to <u>carbon</u> Monoxide (CO)

The Null Hypothesis

- We'd like to know whether indeed the increased CO level would be a threat to patients with coronary artery disease.
- A threat can be interpreted as <u>a quicker</u> onset of second angina (a larger "percent decrease in time", or μ_2 is greater than μ_1).
- Let the null hypothesis be the following:

 H_0 : $(\mu_1 - \mu_2) \ge 0$

1: plain air 2: carbon monoxide

Cont'd

- This null hypothesis states that observations in sample 1 would be in general matching or greater than in sample 2.
- Rejecting it would suggest otherwise.
 That is, sample 2 indeed gives
 significantly larger values
 of "percent decrease in time"

$$H_0$$
: $(\mu_1 - \mu_2) \ge 0$
 H_Δ : $(\mu_1 - \mu_2) < 0$

The problem is...

- How would we evaluate $\mu_1 \mu_2$ as a random variable?
- Computing μ_1 from sample #1 and μ_2 from sample #2 will not serve this purpose. [because it is a single observation, not a random variable]
- We need to define a random variable representing the difference of "percent decrease in time" between two samples.

Matched Pairs Experiment – changing statement

• Since the difference of the means is equal to the mean of the differences, we can rewrite the hypotheses in terms of δ (the mean of the differences) rather than in terms of $\mu_1 - \mu_2$.

Difference d

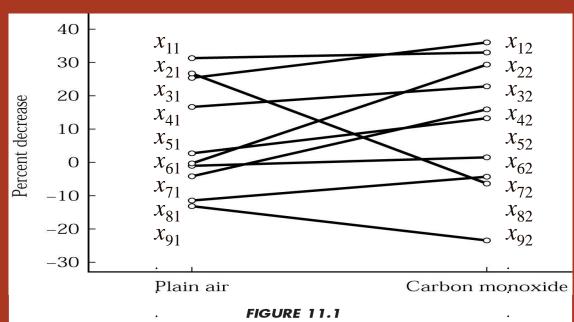
$$d_1 = x_{11} - x_{12}$$

$$d_2 = x_{21} - x_{22}$$

$$d_3 = x_{31} - x_{32}$$

1 ...

$$d_n = x_{n1} - x_{n2}$$



Percent decrease in time to angina on two different occasions for each of ten men with coronary artery disease

The paired t-test

Solution

- $-\delta = \mu_1 \mu_2$ is the "percent decrease in time"
- The hypotheses:

 H_0 : $\overline{d} = \delta(=0)$ (i.e., no difference of angina onset)

 H_A : δ < 0 (scenario #2 has bigger "percent decrease in time", or early onset of angina)

– The *t* statistic:

$$t = \frac{\overline{d} - \delta}{s_d / \sqrt{n}}$$

Note that we changed δ ≥ 0 to $\delta = 0$ here!

The paired t-test

The t-statistics

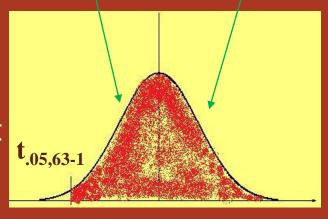
$$t = \frac{\overline{d} - \delta}{s_d / \sqrt{n}}$$

For the null hypothesis to match $\delta = 0$, a negative mean value of d would result in a negative t towards the left tail. Further into the left tail would suggest to reject the null hypothesis that $\delta = 0$.

This is a one-sided test with a left-tail.

Mean values only slightly less than 0 would suggest μ_1 and μ_2 are comparable.

Mean values greater than 0 wouldn't serve our purpose to show CO threat.

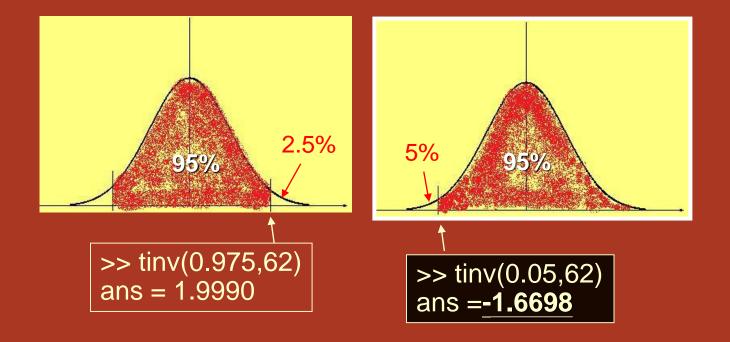


The rejection region is $t < t_{.05,63-1}$

Degrees of freedom = n - 1

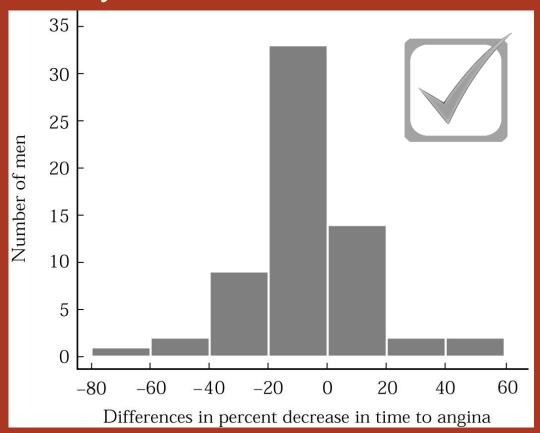
Computing *t*.05,63-1

- Recall that earlier we had the MATLAB function TINV giving this value t.
- Note that we had a 2-tailed test then (left).
- Now we have a one-sided test (right).



Checking the required conditions for the paired observations case

 The validity of the results depends on the normality of the differences. Indeed we have a fairly normal distribution here!



Matched Pairs Experiment – implementation

• Solution (given the following statistics)

$$\bar{d} = \frac{\sum_{i=1}^{63} d_i}{63} = -6.63$$
$$s_d = 20.29$$

-Calculate t

 $\overline{d} = \frac{\sum_{i=1}^{63} d_i}{63} = -6.63$ It is a negative value, which is good. But is it negative enough to reject the null hypothesis, so that we may ascertain that CO-environment promotes angina onset?

$$t = \frac{\overline{d} - \delta}{s_d / \sqrt{n}} = \frac{-6.63 - 0}{20.29 / \sqrt{63}} = -2.59$$

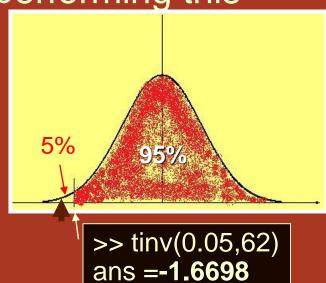
Rejecting the null hypothesis, since it is further to the left tail of t=-1.6698.

Computing p=P(t<-2.59)

- Although we can immediately know to
 <u>reject</u> the hypothesis when obtaining t =
 - -2.59 which is smaller than $t_{.05.62}$ =
 - -1.6698, we can still use MATLAB to compute the p-value for this sample.
- Below we use MATLAB in performing this

computation.

>> tcdf(-2.59,62) ans = 0.0060



Matched Pairs Experiment – Conclusion

- There is a significance difference of the mean percent decreases in time to angina between two exposures. [statistically different~~~]
- Sample 2 apparently delivers larger percent decreases in time, suggesting patients exposed to CO would likely to have a quicker onset of angina.

$$H_0$$
: $(\mu_1 - \mu_2) \ge 0$

$$H_A$$
: $(\mu_1 - \mu_2) < 0$

Example 3 – BP changes upon using OC?

N	Systolic bp with no OC (x ₁)	Systolic bp with OC (x ₂)	$d = x_2 - x_1$
1	115	128	13
2	112	115	3
3	107	106	-1
4	119	128	9
5	115	122	7
6	138	145	7
7	126	132	6
8	105	109	4
9	104	102	-2
10	115	117	2

```
>> x1=[115 112 107 119 115 138 126 105 104 115];
```

>> d=x2-x1 =

13 3 -1 9 7 7 6 4 -2 2

>> x2=[128 115 106 128 122 145 132 109 102 117];

- The null hypothesis would be d=0.
- This is a 2-tailed test.
- This is a t-test since no population standard deviation is available.
- Degree of freedom is 10-1=9.
- Level of significant $\alpha = 0.05$.

```
>> mu=mean(d)
mu = 4.8000
>> std=std(d)
std = 4.5656
>> t=(mu-0)/(std/sqrt(10))
t = 3.3247
>> 2*(1-tcdf(t,9))
ans = 0.0089
>>
```

Since p is smaller than 0.05, we conclude that bp will change significantly (regardless increasing or decreasing) when using OC.

Comments

- This example problem asked "whether BP changes upon using OC". This is a 2sided test since we did not ask whether BP will drop or rise.
- If the problem asked "whether BP <u>rises</u> upon using OC", then this would be a 1-sided test with a p-value half of what we obtained earlier. Still we'd reject the null hypothesis that the BP change equals to zero.

A Brief Summary

- Here we covered "Chapter 11.1 Paired Samples":
 - For <u>each</u> observation on the first group, there is a <u>corresponding</u> observation in the second group. So we may reduce the problem to a <u>one-sample</u> test problem (using one difference of the mean, instead of two means from two samples).
 - In this case, the two samples are paired (or dependent).

11.2 Independent Samples

- In many cases, however, the two groups of measurements of interests are <u>not</u> paired. [cross-sectional study...]
- For example, we are interested in the serum iron level of two groups of children:
 - One group healthy (with mean μ_1)
 - The other group suffering from cystic fibrosis (囊腫性纖維化) (with mean μ_2)
 - Two types of populations are independent and normally distributed.

The Null Hypothesis

- We wonder if the two population means are equal. (That is, if the difference of serum iron level would attribute to this hereditary disease or not).
- So the null hypothesis would be

$$H_0: \mu_1 - \mu_2 = 0$$
or
 $H_0: \mu_1 = \mu_2$

		Group 1	Group 2
Population	Mean Standard Deviation	$\mu_1 \ \sigma_1$	$\mu_2 \ \sigma_2$
Sample	Mean Standard Deviation Sample Size	\bar{x}_1 =18.9 s_1 =5.9 n_1 =9	\bar{x}_2 = 11.9 s_2 = 6.3 n_2 = 13

- Two samples each was drawn from these two normally distributed populations, each with its own mean, STD and sample size.
- We'd like to perform a t-test on the proposed null hypothesis

$$H_0: \mu_1 - \mu_2 = 0$$

11.2.1 Equal Variances

- We first <u>assume that the two</u> <u>population variations are identical</u> (i.e., $\sigma_1 = \sigma_2 = \sigma$)
- By <u>central limit theorem</u>, we can perform the following conversion where the normally distributed x would become a standard normal distribution z.

$$z = \frac{\overline{x} - \mu}{\sigma / \sqrt{n}}$$

Cont'd

- Since we are dealing with the samples from two independent normal distribution, we utilize an extension of the central limit theorem that the difference in means x_1-x_2 is approximately normal with mean $\mu_1-\mu_2$ and standard error $\sqrt{\sigma_1^2/n_1+\sigma_2^2/n_2}$
- Since $\sigma_1 = \sigma_2 = \sigma$, we now have the z conversion as

$$z = \frac{\overline{x} - \mu}{\sigma / \sqrt{n}}$$

Before...

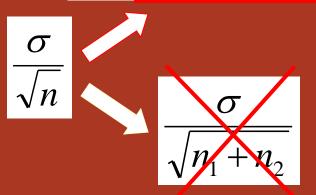
$$z = \frac{(\bar{x}_1 - \bar{x}_2) - (\mu_1 - \mu_2)}{\sqrt{\sigma^2/n_1 + \sigma^2/n_2}}$$
$$= \frac{(\bar{x}_1 - \bar{x}_2) - (\mu_1 - \mu_2)}{\sqrt{\sigma^2[(1/n_1) + (1/n_2)]}}$$

Cont'd

 If the population variance σ² is known, we may use this z-statistics to test the proposed null hypothesis, as we have done before.

$$z = \frac{(\overline{x}_1 - \overline{x}_2) - (\mu_1 - \mu_2)}{\sqrt{\sigma^2/n_1 + \sigma^2/n_2}}$$

$$= \frac{(\overline{x}_1 - \overline{x}_2) - (\mu_1 - \mu_2)}{\sqrt{\sigma^2[(1/n_1) + (1/n_2)]}}$$



Note the correct formula for the denominator (分母)

Using t-statistics

As noted earlier, it is much more common that the true value of σ² is not known. In this case, we use t-statistics instead of z-statistics:

$$t = \frac{(\bar{x}_1 - \bar{x}_2) - (\mu_1 - \mu_2)}{(s_p^2 [(1/n_1) + (1/n_2)]}$$

where the new quantity s_p is a "pooled" estimate of the variance, which replaces σ^2 used in the z-statistics.

Computing s_p^2

- The pooled estimate of the variance combines information from both samples to produce a more reliable estimate for the variance σ^2 . (Recall we still assume that the two population variations are identical)
- If we know all measurements in the samples, we may compute it by

$$s_p^2 = \frac{\sum_{i=1}^{n_1} (x_{i1} - \overline{x}_1)^2 + \sum_{j=1}^{n_2} (x_{j2} - \overline{x}_2)^2}{n_1 + n_2 - 2}.$$

0

Similar to the formula of variance given before.

Cont'd

If the two standard variations (s₁ and s₂)
 of two samples are known, the previously
 formula can be easily replaced by

$$s_p^2 = \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2}.$$

One can see that this is actually a **weighted average** of the two sample variances s_1^2 and s_2^2 .

Example 4

 Consider the two-group children example mentioned earlier:

	7-1	Group 1	Group 2
Population	Mean Standard Deviation	$egin{array}{c} \mu_1 \ \sigma_1 \end{array}$	$\mu_2 \ \sigma_2$
Sample	Mean Standard Deviation Sample Size	\bar{x}_1 =18.9 s_1 =5.9 n_1 =9	\bar{x}_2 =11. s_2 =6.3 n_2 =13

We'd like to test whether children with cystic fibrosis (group 2) would have a level of iron in their blood on average as healthy children (group 1). There we test the null hypothesis that the two population means are identical.

Solution

- The null hypothesis states that there is no difference in the underlying population mean iron levels for the two groups of children.
- Two-sided t-test will be performed, with a preset level of significance α =0.05.

$$H_0: \mu_1 - \mu_2 = 0$$

 We first compute the <u>pooled estimate of</u> the variance using formula 2 we have seen earlier.

$$s_p^2 = \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2}$$

$$= \frac{(9 - 1)(5.9)^2 + (13 - 1)(6.3)^2}{9 + 13 - 2}$$

$$= \frac{(8)(34.81) + (12)(39.69)}{20}$$

$$= 37.74.$$
Effective degree of freedom when using t-correction

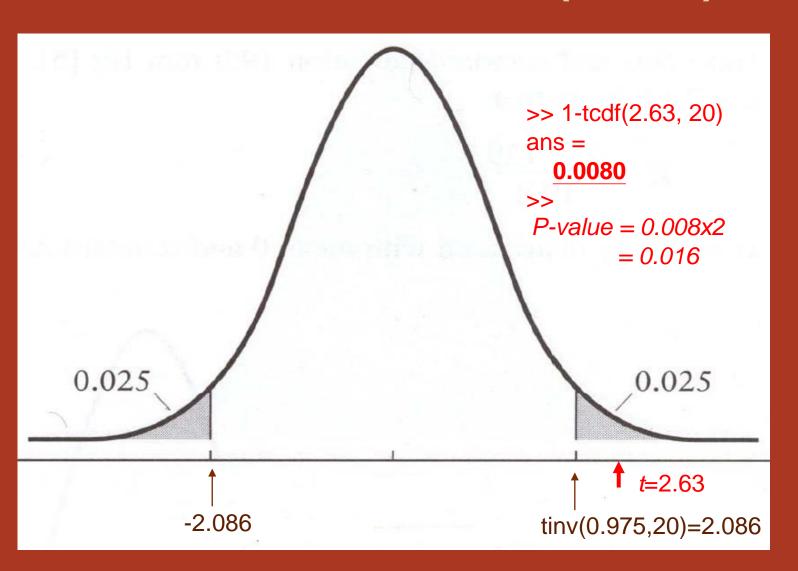
• With this, we can now compute for the tstatistics:

$$t = \frac{(\bar{x}_1 - \bar{x}_2) - (\mu_1 - \mu_2)}{\sqrt{s_p^2 \left[(1/n_1) + (1/n_2) \right]}}$$

$$= \frac{(18.9 - 11.9) - 0}{\sqrt{(37.74)[(1/9) + (1/13)]}}$$

$$= 2.63.$$

Two-sided distribution (df=20)



Conclusion

- We computed for a p-value of 0.016. This
 is smaller than α=0.05 for us to reject
 the null hypothesis.
- That is, the <u>difference</u> between the mean serum iron level of healthy children (group 1) and ones with cystic fibrosis (group 2) is <u>statistically significant</u>.
- Based on these samples, it appears that children with cystic fibrosis <u>suffer</u> from an iron deficiency.

Estimating 95% CI for this difference of mean

$$P\left(-2.086 \le \frac{(\overline{X}_1 - \overline{X}_2) - (\mu_1 - \mu_2)}{\sqrt{s_p^2 \left[(1/n_1) + (1/n_2) \right]}} \le 2.086\right) = 0.95.$$

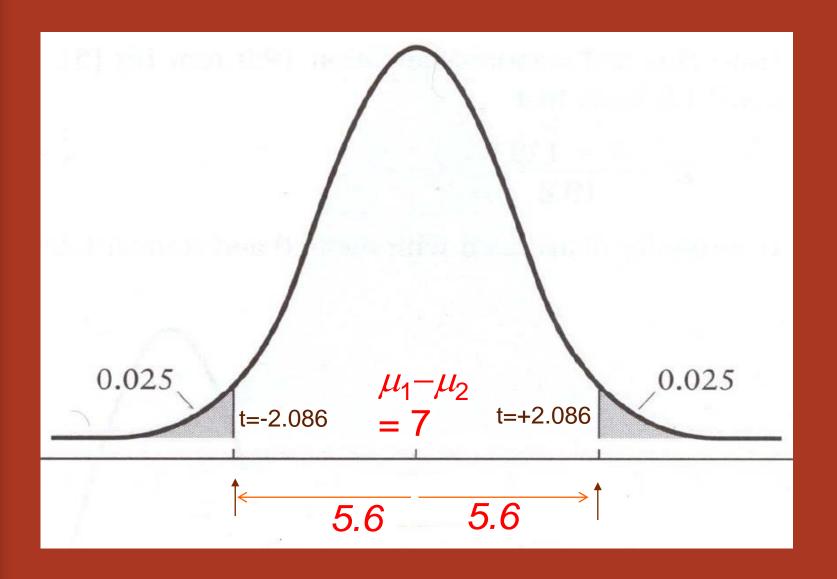
So the 95% CI for $\mu_1 - \mu_2$ can be computed as

$$(\overline{x}_1 - \overline{x}_2) \pm (2.086) \sqrt{s_p^2 \left[\frac{1}{n_1} + \frac{1}{n_2} \right]},$$
 or

$$(18.9 - 11.9) \pm (2.086) \sqrt{(37.74) \left[\frac{1}{9} + \frac{1}{13}\right]}.$$

Cont'd

- That is, we are 95% confident that <u>the</u> <u>interval (1.4, 12.6)</u> covers $\mu_1 \mu_2$, the true difference in mean serum iron levels for the two populations of children.
- Note that the interval does not contain the value 0 (meaning that $\mu_1 = \mu_2$), which is consistent with the result from the hypothesis testing we performed earlier.



Summary

- The analysis we have seen in this lecture will pave way into Chapter 12, where we will do <u>analysis of variance comparing</u> two or more populations of interval data.
- This is an extension of the two-sample ttest we have seen here to three or more samples.

11.2.2 Unequal Variances?

- What if the two datasets do not have equal variance?
- In other words, earlier mentioned using s_p^2 as an estimate of he common variance σ^2 won't be valid.

$$z = \frac{(\overline{x}_1 - \overline{x}_2) - (\mu_1 - \mu_2)}{\sqrt{\sigma_1^2/n_1 + \sigma_2^2/n_2}}$$
$$= \frac{(\overline{x}_1 - \overline{x}_2) - (\mu_1 - \mu_2)}{\sqrt{\sigma^2[(1/n_1) + (1/n_2)]}}$$

- A *t*-test must be used, and the standard error term now uses s_1 and s_2 rather than σ_1 and σ_2 .
- The exact t-distribution is difficult to derive, and an approximation must be used to compute the "<u>effective</u>" degree of freedom to use the conventional tdistribution.

$$t = \frac{(\bar{x}_1 - \bar{x}_2) - (\mu_1 - \mu_2)}{\sqrt{(s_1^2/n_1) + (s_2^2/n_2)}}.$$

 The value of v below is rounded to the nearest integer, which will serve as the degree of freedom when we approximate this distribution to a t-distribution.

$$v = \frac{\left[(s_1^2/n_1) + (s_2^2/n_2) \right]^2}{\left[(s_1^2/n_1)^2/(n_1 - 1) + (s_2^2/n_2)^2/(n_2 - 1) \right]};$$

Example 5

- Effect of an anti-hypertensive drug against persons >= 60 yr who suffered from systolic blood pressure over 160 mmHg.
- Group 1
 - subjects receiving active drug for one year.
 - Mean systolic BP = μ_1 , unknown variation.
- Group 2
 - subjects receiving placebo for one year
 - Mean systolic BP = μ_2 , unknown variation and is different from group 1.

• H_0 : $\mu_1 = \mu_2$

• H_A : $\mu_1 \neq \mu_2$

		Group 1	Group 2
Population	Mean Standard Deviation	$egin{array}{c} \mu_1 \ \sigma_1 \end{array}$	$\mu_2 \ \sigma_2$
Sample	Mean Standard Deviation Sample Size	\overline{x}_1 =142.5 s_1 =15.7 n_1 =2308	\bar{x}_{2} =156.8 s_{2} =17.3 n_{2} =2293

Compute the test statistics:

$$t = \frac{(\overline{x}_1 - \overline{x}_2) - (\mu_1 - \mu_2)}{\sqrt{(s_1^2/n_1) + (s_2^2/n_2)}}$$

$$= \frac{(142.5 - 156.5) - 0}{\sqrt{[(15.7)^2/2308] + [(17.3)^2/2293]}}$$

$$= \frac{(28.74.)$$

Compute the "effective" degree of freedom:

$$v = \frac{[(s_1^2/n_1) + (s_2^2/n_2)]^2}{[(s_1^2/n_1)^2/(n_1 - 1) + (s_2^2/n_2)^2/(n_2 - 1)]}$$

$$= \frac{[(246.49/2308) + (299.29/2293)]^2}{[(246.49/2308)^2/(2308 - 1) + (299.29/2293)^2/(2293 - 1)]}$$

$$= 4550.5. \implies 4550 \text{ (rounding } \underline{\text{down}} \text{ to nearest integer)}$$

- We know t-distribution of df=4550 is practically the same as normal distribution.
- t = -28.74 is far left to z = -1.96 which cuts the left tail at 2.5%. This concludes the difference is significant.

- One may now compute <u>twice the value</u> of tcdf(-28.74, 4550), which is the p-value for this test. The result is zero.
- This concludes the patients receiving the drug do have a lower mean systolic blood pressure than those receiving placebo.
- We may compute the 95% confidence interval of the difference of BP between these two samples as (-15.0, -13.0). [Verify this by yourself!!!]
- This too helps in rejecting the hypothesis that two means are equal.

		Group 1	Group 2
Population	Mean Standard Deviation	$egin{array}{c} \mu_1 \ \sigma_1 \end{array}$	$\mu_2 \ \sigma_2$
Sample	Mean Standard Deviation Sample Size	\overline{x}_1 =142.5 s_1 =15.7 n_1 =2308	\overline{x}_{2} =156.5 S_{2} =17.3 n_{2} =2293

- Note that the sample sizes are big. This
 effectively raises DF and the absolute value of
 t (ideal conditions to reject the null hypothesis).
- What if the sample sizes are small, say, 10 each?

```
>> x1=142.5; x2=156.5; s1=15.7; s2=17.3;
>> t=((x1-x2)-0)/sqrt(s1^2/10+s2^2/10)
t = -1.8950
>>
v=((s1^2/10+s2^2/10)^2)/((s1^2/10)^2/9+(s2^2/10)^2)
)^2/9)
v = 17.8331
```

>> 2*tcdf(t,v) ans = 0.0744

With this p-value, we cannot ascertain the two samples are having different mean values.