

The logo of the Technical University of Cluj-Napoca is a large, light blue watermark in the background. It features a shield with a stylized 'T' and 'U' inside, and the text 'TECHNICAL UNIVERSITY' at the top and 'Computer Science' at the bottom.

Fundamental Algorithms

Cluj-Napoca, 2.10.19

Computer Science

Agenda

- **Administrative stuff**
- **What is/is NOT this course about**
- **Computational complexity**
 - **Basics**
 - **What and why**
 - **What NOT and why NOT**

Computer Science

Administrative stuff

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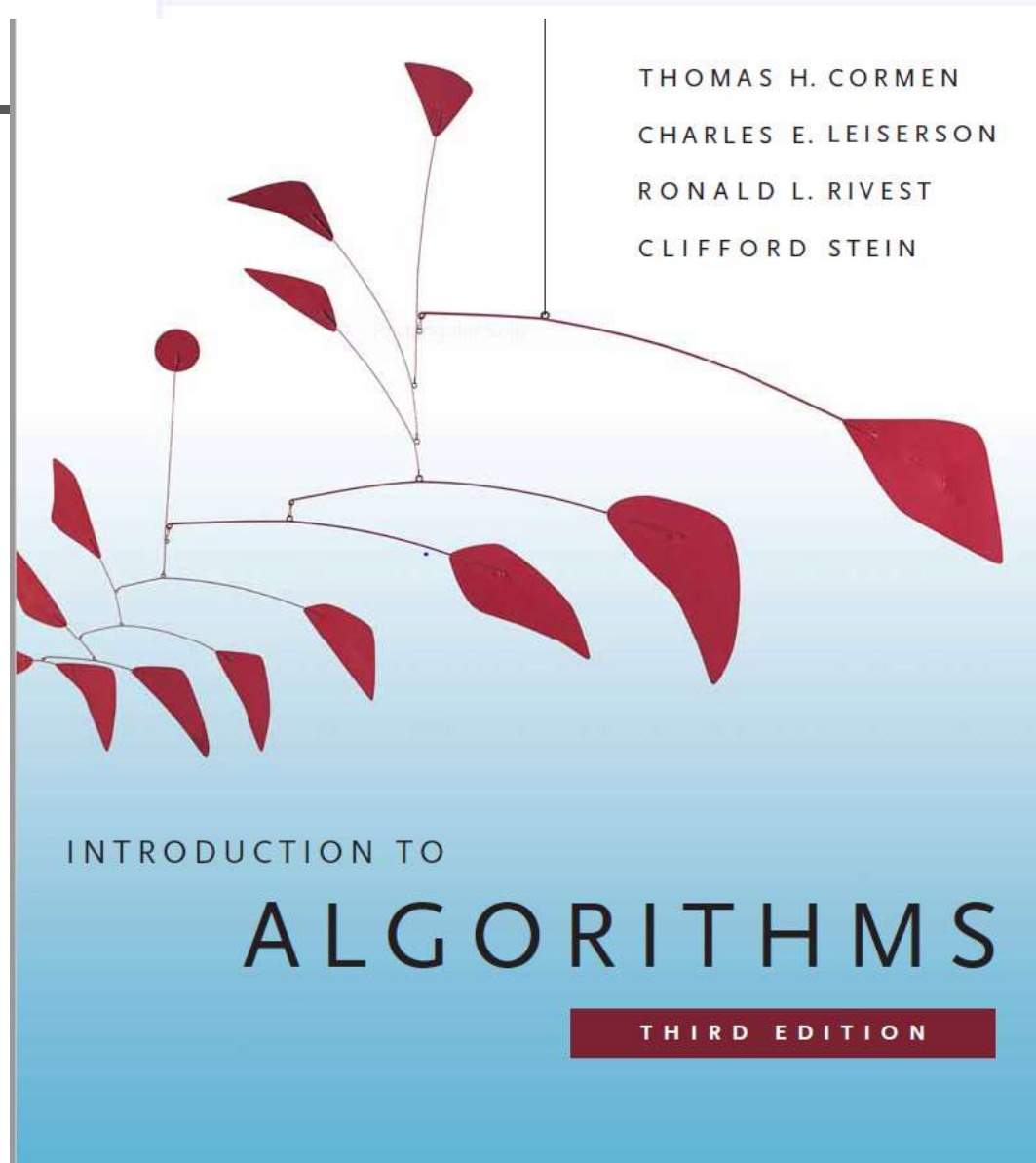
Structure of the course

- **Lectures (every Wednesday, 10-12, room D21)**
 - Slides and/or blackboard
 - Pseudocode
 - Discussions
 - Open course with Q&As sessions.
 - Stop me and ask questions whenever you have. If you have a question, most probably other students have the same question!
- **Tutorials (every other Tuesday 12 -14 room D12 or Wednesday 14-16 D12)**
 - Problem solving – analysis and design, evaluation, comparisons
 - pseudocode
- **Labs same content, every group a different faculty member or (former) PhD student, graduate/master**
 - Problem solving (algorithms implementation, testing and evaluation)
 - C++

Textbook

- **Bible:**
- **Cormen, Leiserson, Rivest, (Stern)**
- **Introduction to Algorithms, first edition 1990 (second/third edition 2001) MIT Press**
- **CS Department Library, Baritiu 26-28, Room M04**

go immediately to check the library!!!



Evaluation

• MT

- after 5 lectures (week 7, hour 10-11)
- 1h written examination, problems, open book and notes
- 20% in the Final Grade; CANNOT retake the MT

• Hands on evaluation (labs work)

- Stay in your group
- 10 assignments
- Every (other) lab deadline on an assignment (various thresholds; we encourage evolution&knowledge/skills increase)
- Late assignments policy:
 - 1 week late: 80% from the work grade
 - More than 1 week, no grade (0) on the given assignment
 - Plagiarism policy – 0 tolerance!!! Don't even try!
- 30% in the Final Grade (need grade of 5 or more to access the FE)

• FE

- 3h written examination, problems, open books and notes

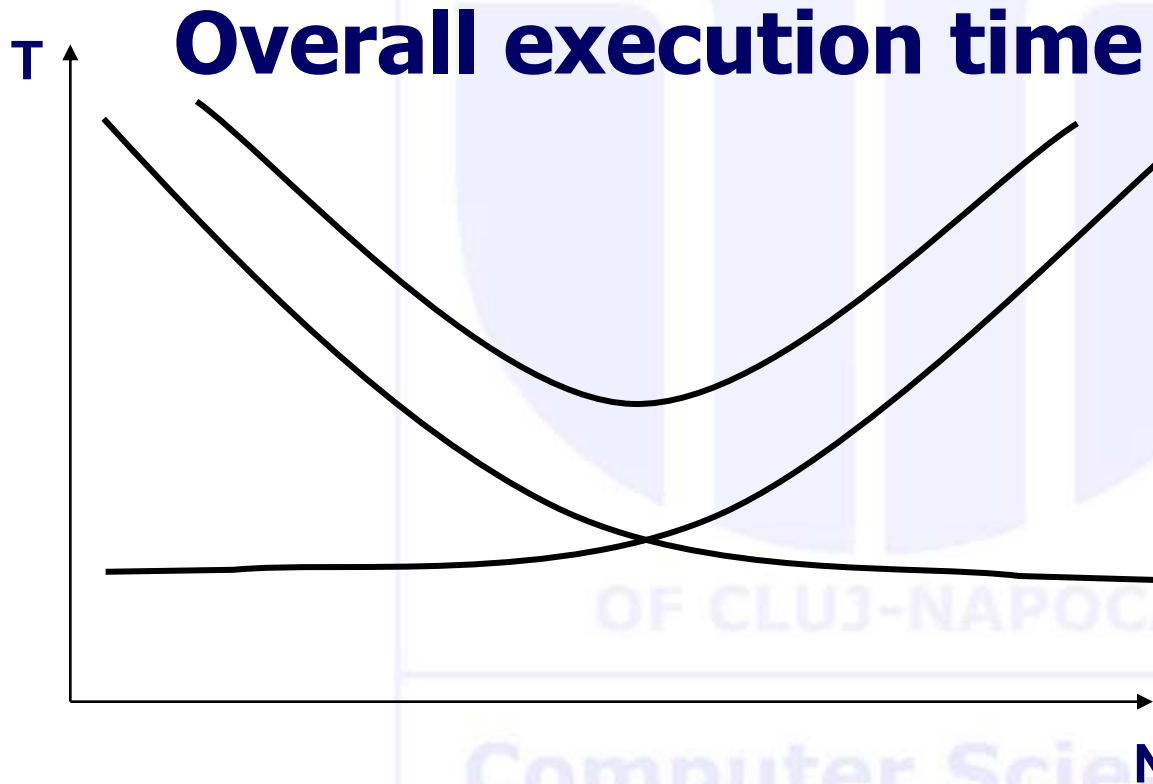
What is this course about?

- **NOT a programming course**
- **NOT a DS course**
- **Course on Fundamental Algorithms**
 - **How to:**
 - evaluate algorithms performance
 - compare performance of different algorithms
 - design efficient and optimal algorithms
 - identify a solution to a problem
 - specific efficient algorithms on fundamental problems

Complexity

- **Parameters to be evaluated**
 - **Time**
 - **Memory**
 - **Other**
- **Time** (components)
 - Computation time
 - Communication time (data transfer, partial results transfer, information communication)
- **Computation time (in parallel execution)**
 - As the number of processors involved increases, the computation time decreases
- **Communication time**
 - Quite the opposite!!!

Complexity– cont.



Complexity – cont.

- Denote the efficiency of an algorithm by the time required to solve the problem.
- How to actually evaluate efficiency?
 - Measure time
 - time = $f(\text{sec})$? Why? Why not?
 - Estimate time $t=f(n)$, n =input data size
- **Cases to be considered** (as executions do not always behave the same)
 - Best
 - Worst
 - Average
- **Cases relate to?**
 - the **algorithm** implementing the given problem (method/strategy – TBD) so every algorithm could have a different (distinct from other algorithms) best/worst case
 - the **implementation** of the algorithm (specific structures employed, the way they are manipulated)
- **Efficiency** – when discussing about the complexity (of a problem), we evaluate the efficiency of the solution (that is, a particular implementation of a given algorithm)
 - Relative
 - Absolute

Complexity – cont. (Efficiency)

- **Comparison between algorithms (relative comparison)**

- $t(n)$ represent functions expressing execution time
- Just asymptotic behavior matters (i.e. the term with the fastest growth is considered only)

- Ex: given $t_1(n) = 3n^2 + 300n + 50$
 $t_2(n) = 2n^3 + 10n^2 + 2n + 10$

we count just as $t_1(n) \cong 3n^2$ and $t_2(n) \cong 2n^3$

- **Relative complexity evaluation**

- between various algorithms
- efficiency has **degrees of comparison**
- Alg1 is more / less efficient than Alg2

Complexity – cont. (**Optimality**)

- **Absolute comparison?**
 - Is performed by comparing with some **absolute measure** (taken from? ... we'll see soon. It's a reference value)
 - Defines a relation between the execution performance (we'll say time, yet, it is not quite time in sec/min/hours/...) and that specific measure
 - Provides info about the **optimality** of an algorithm
- **Absolute complexity evaluation**
 - between algorithms and the reference value
 - Optimality does **NOT** have **degrees of comparison**
 - An algorithm is either optimal or NOT optimal

Complexity – cont. (**Optimality**)

- **O – notation (big Oh function)**

- Expresses the **upper bound** of a function

$$O(g(n)) = \{f(n) \mid \exists c, n_0 > 0, 0 \leq f(n) \leq c \cdot g(n), \forall n \geq n_0\}$$

- $f(n) = O(g(n))$

- **O** specifies the asymptotic upper bound

- It is related to the **algorithm** (expresses the execution time of the algorithm implementing a problem as a number of execution steps)

Complexity – cont. (**Optimality**)

- **Ω - notation**

- Expresses the **lower bound** of a function

$$\Omega(g(n)) = \{f(n) \mid \exists c, n_0 > 0, 0 \leq c \cdot g(n) \leq f(n), \forall n \geq n_0\}$$

- $f(n) = \Omega(g(n))$

- **Ω specifies the asymptotic lower bound**

- It is related to the **problem** (expresses the theoretical number of steps required by the problem to be solved)

Computer Science

Complexity – cont. (**Optimality**)

- **Optimality is related to the lower bound **absolute** (Ω)**
- **Optimality is a superlative**
 - **Has NO DEGREE OF COMPARISON!!!**
 - i.e. an algorithm is either
 - **OPTIMAL,**
 - or is **NOT optimal;**
 - there is no **MORE/LESS optimal!**

Complexity – cont. (Optimality)

- **Absolute comparison defines a relation between O and Ω** (estimation of the performance of an algorithm solving a given problem in relation to lower bound)
 - So, compare O (big Oh function) with Ω
 - Which O ?
 - Worst case. Why?
 - Asymptotic behavior (what happens when execution is the slowest?)
 - $O() \leq \Omega ()$ in the best or even average case
 - Ex: The sorting problem has its lower bound $\Omega(n \lg n)$, and many sorting algorithms have $O(1)$ best case and $O(n)$ average case!!!

Complexity – cont.

- **An algorithm is optimal** if the running time of the algorithm to solve the problem in the worst case scenario equals the lower bound of the given problem and uses just constant additional memory:

$$O = \Omega$$

- **Generally,** we are interested in
 - EITHER developing algorithms with $t(n)$ such that

$$\Omega \leq t(n) \leq O$$

where **O** = running time of the best known algorithm for the given problem

- OR identifying the best known algorithms
- The good news
 - This is what we are doing in this course
- The bad news
 - many of the real-world problems do not have good algorithms
- Even worst
 - No such algorithms will exist (soon? EVER!). NPC problems (TBD ...but ... this is beyond the scope of this class. It's the master course!)

Complexity – cont.

Rules for estimating **O (Big Oh function)**

1. $O(c \cdot f(n)) = O(f(n))$
2. $O(f_1(n) \cdot f_2(n)) = O(f_1(n)) \cdot O(f_2(n))$
in nested loops
3. $O(f_1(n) + f_2(n)) = O(f_1(n)) + O(f_2(n))$
in consecutive loops
4. When expressing O, only leading term is considered

Complexity – cont.

- leading (lim)

$f1(n)$

leads

$f2(n)$

n^n

$n!$

$n!$

$a^n, a > 1$

a^n

$b^n, a > b$

a^n

$n^b, a > 1$

$\log_a n$

$\log_b n, b > a > 1$

$\log_a n$

$1, a > 1$

- Vals of $\Omega()$ for some problems

- Searching $\Omega(\log n)$

- Selection $\Omega(n)$

- Sorting $\Omega(n \cdot \log n)$

The base of the log in CS is 2

Complexity – cont.

- Interpretation $O(1)$: constant time (i.e. regardless the dimension of the input data, the algorithm has always the same running time)
- Asymptotic behavior:
 - For $t_1(n) = 3n^2 + 3n + 5 \Rightarrow O(n^2)$
 - For $t_2(n) = 2n^3 + 100n^2 + 25n + 1000 \Rightarrow O(n^3)$
- For “real” values (i.e. small sizes of data, small n) it could be that the leading term is not leading:
 - $100n^2 > 2n^3!$
 - $100n^2 = 2n^3 : 2n^2$
 - $100/2 = n$
 - So for $n < 50$, the second term in t_2 grows faster!!!

Complexity – cont.

- Ω characterizes the **problem**, lower bound
- O characterizes the **algorithm** that solves that problem, upper bound
- if $\Omega = O$ in the worst case + no additional memory is used by the algorithm (sometime, logarithmic space allowed – to be discussed later – then optimal algorithm)
- If no optimal algorithm is known, what solutions are acceptable?
- Q: How fast the max dim (of the problem that can be solved on a computer) grows in case we increase the speed of the computer?
- How different **classes** of algorithms affect performance?

Complexity – cont.

- What classes are interesting (to be considered)?
- Experiment: let's consider 2 classes of algs:
 - Alg1: polynomial
 - Alg2: exponential
- Assume a new hardware system is built, and its speed increases **V** times (compared to our former system)
- **Q?** How does this increase the max dim of the problem to be solved on the new system?
- That is: estimate $n_2 = f(V, n)$ given
 - V = increase of speed of the new machine
 - n = max dim on the former (let's call it old) machine

Complexity – cont.

Alg1: $O(n^k)$

	Oper.	Time
M1(old):	n^k	T
M2(new):	n^k	T/V
	Vn^k	T

$$(n_2)^k = Vn^k = (v^{1/k} n)^k$$

$$\text{So, } n_2 = v^{1/k} n$$

Favorable consequence:

If the **speed** of the machine increases **V times**,
Then the max dimension of the problem increases **$v^{1/k}$ times**.

Notes:

- $v^{1/k}$ is small value
- But the degree of the polynomial (k) is small for most problems
- AND, it is a multiplicative increase

Complexity – cont.

Alg2: $O(2^n)$

	Oper.	Time
M1(old):	2^n	T
M2(new):	2^n	T/V
	$V 2^n$	T
	$(2)^{n_2} = V 2^n = 2^{\lg V + n}$	

So

$$n_2 = n + \lg V$$

Disadvantageous consequence!

If the speed increases **V times**,

Then the dimension increases **with** $\lg V$.

The bad News:

- VERY small increase (**lg**)
- Even worst: it is **additive!!!** ☹

Complexity – cont.

Speed of the new computer in terms of the old

$$\text{one: } V_2 = V \cdot V_1$$

$$\text{Alg1: } \mathbf{O(n^k)}: n_2 = v^{1/k} \cdot n$$

$$\text{Alg2: } \mathbf{O(2^n)}: n_2 = n + \lg V$$

CL: For exp algs, no matters how many **times** we increase the speed of the system, the dim increases with an **additive** constant!!!

Sol:

- avoid designing exponential solutions! NEVER EVER write exponential algorithms!!!
- are there any problems with unknown polynomial sols?
- P=NP ? 1 million USD problem (since 1971, Stephen Cook)

Complexity – cont.

- Evaluating the complexity for Divide et Impera algorithms

`divide_et_impera(n, I, O)`

 if $n \leq n_0$

 then `direct_solution(n, I, O)`

 else `divide(n, I1, I2, ..., Ia)`

`divide_et_impera(n/b, I1, O1)` //a rec. calls

`divide_et_impera(n/b, I2, O2)`

 ...

`divide_et_impera(n/b, Ia, Oa)`

`combine(O1, O2, ..., Oa, O)`

Complexity – cont.

- Assumption $f(n)$ = time (complexity) of the alg – sequence except for the recursive calls (div&comb)
- $f(n) = n^c$

$$t(n) = \begin{cases} t_0 & \text{if } n < n_0 \\ at(n/b) + f(n) & \text{if } n \geq n_0 \end{cases}$$

This is something to remember:

$$t(n) = at(n/b) + n^c$$

a = number of recursive calls
 b = division factor of the input
 c = degree of the polynomial describing the run time of the sequence outside the recursive calls

Complexity – cont.

Calling tree

$$\begin{array}{ccccccc}
 & & n^c & & & \Rightarrow & n^c \\
 (n/b)^c & & (n/b)^c & \dots & (n/b)^c & \Rightarrow & a (n/b)^c \\
 \dots & (n/b^2)^c & (n/b^2)^c & \dots & (n/b^2)^c & \Rightarrow & a^2(n/b^2)^c \\
 & & & & & & \\
 & & & & & & \\
 \dots & & & & & &
 \end{array}$$

Nb of levels?

$$\log_b n$$

$$\begin{aligned}
 t(n) &= n^c + a (n/b)^c + a^2 (n/b^2)^c + \dots \\
 &= n^c [1 + a/b^c + (a/b^c)^2 + \dots (a/b^c)^{\log_b n - 1}]
 \end{aligned}$$

Geometric progression:

first term=1

ratio= a/b^c

number of terms= $\log_b n$

Complexity – cont.

$$t(n) = n^c [1 + a/b^c + (a/b^c)^2 + \dots + (a/b^c)^{\log_b n - 1}]$$

Cases:

1. $q < 1; a < b^c \Rightarrow O(n^c)$
2. $q = 1; a = b^c \Rightarrow O(n^c \cdot \log_b n)$
3. $q > 1; a > b^c \Rightarrow O(?)$

$$t = \text{first_term} \cdot (q^n - 1) / (q - 1)$$

$$t(n) = n^c [(a/b^c)^{\log_b n} - 1] / [a/b^c - 1]$$

Take the asymptotic term: $n^c (a/b^c)^{\log_b n}$

Complexity– cont.

$t(n) = n^c [(a/b^c)^{\log_b n} - 1] / [a/b^c - 1]$ case 3 ($q > 1$) $a > b^c$

the asymptotic term $n^c (a/b^c)^{\log_b n}$

Q?: $O(n^c (a/b^c)^{\log_b n}) = O(n^\alpha)$

if yes, $\alpha = ?$

n^α	$= n^c (a/b^c)^{\log_b n}$	divide by n^c
$n^{\alpha-c}$	$= (a/b^c)^{\log_b n}$	apply \log_b
$(\alpha-c) \log_b n$	$= \log_b n \cdot \log_b (a/b^c)$	divide by $\log_b n$
$(\alpha-c)$	$= \log_b a - c$	add c
α	$= \log_b a$	

Complexity – cont.

Cl: if $f(n) = n^c$

1. $a < b^c \Rightarrow O(n^c)$
2. $a = b^c \Rightarrow O(n^c \cdot \log_b n)$
3. $a > b^c \Rightarrow O(n^{\log_b a})$!! Independent of c

Obs: b should be scalar ($b > 1$)

composition should comply the partition rule!

In most cases, either divide, or combine is some (almost) default operation (or it takes just $O(1)$)

Ex: quick sort combine is default (sort insitu)

merge sort divide is almost default - computes the middle index $O(1)$

Complexity– cont.

- Particular cases:

1. $c=1 \Rightarrow f(n)=n$
 $(O(n))$ if $a < b$

$$t(n) = \begin{cases} O(n \cdot \log_b n) & \text{if } a = b \\ O(n^{\log_b a}) & \text{if } a > b \end{cases}$$

Ex: qsort $a=b=2 \Rightarrow O(n \cdot \log_2 n) = O(n \cdot \log n)$

IS qsort optimal? Justify!

Complexity – cont.

- Particular cases:

2. $c=0 \Rightarrow f(n)=ct$

Q? Exists such de algs?

(N/A

$$\text{if } a < b^0 \Leftrightarrow a < 1!$$

$$t(n) = \begin{cases} O(\log_b n) \end{cases}$$

$$\text{if } a < b^0 \Leftrightarrow a = 1$$

$$\begin{cases} O(n^{\log_b a}) \end{cases}$$

$$\text{if } a < b^0 \Leftrightarrow a > 1$$

Ex: $a=1, b=2$ search in BST $\Rightarrow O(\log n)$

$a=2, b=2$ tree traversal $\Rightarrow O(n)$

Computer Science

Sorting algorithms

- What is all about?
- Direct strategies – tutorial
- Advanced strategies - course